This ebook is for the use of anyone anywhere in the United States and most other parts of the world at no cost and with almost no restrictions whatsoever. You may copy it, give it away or re-use it under the terms of the Project Gutenberg License included with this ebook or online at www.gutenberg.org. If you are not located in the United States, you'll have to check the laws of the country where you are located before using this eBook.

Title: Latin for Beginners
Author: Benjamin L. D'Ooge
Release date: April 25, 2006 [EBook \#18251]
Most recently updated: June 12, 2022
Language: English
*** START OF THE PROJECT GUTENBERG EBOOK LATIN FOR BEGINNERS ***

# LATIN FOR BEGINNERS 

BY
BENJAMIN L. D'OOGE, Рн.D.

PROFESSOR IN THE MICHIGAN STATE NORMAL COLLEGE
GINN AND COMPANY
BOSTON • NEW YORK • CHICAGO • LONDON

COPYRIGHT, 1909, 1911 BY BENJAMIN L. D'OOGE
ENTERED AT STATIONERS' HALL
ALL RIGHTS RESERVED
013.4

The Athenæum Press
GINN AND COMPANY • PROPRIETORS •
BOSTON • U.S.A.

## CONTENTS

LESSON ..... PAGE
Preface
To the Student—By way of Introduction ..... 1-4
PART I. THE PRONUNCIATION OF LATIN
Alphabet, Sounds of the Letters, Syllables, Quantity, Accent, How to Read ..... 5-11 Latin
PART II. WORDS AND FORMS
I-VI. First Principles-Subject and Predicate, Inflection, Number, Nominative ..... 12-
Subject, Possessive Genitive, Agreement of Verb, Direct Object, Indirect ..... 24Object, etc.-Dialogue
VII-VIII. First or $\bar{A}$-Declension-Gender, Agreement of Adjectives, Word Order ..... 25-30
IX-X. Second or $O$-Declension-General Rules for Declension—Predicate Noun, ..... 31-Apposition-Dialogue35
XI. Adjectives of the First and Second Declensions ..... 36-
XII. Nouns in -ius and -ium-Germānia37
39XIII. Second Declension (Continued)—Nouns in -er and -ir—Italia-Dialogue
39-
XIV. Possessive Adjective Pronouns ..... 42-
XV. Ablative Denoting With—Cause, Means, Accompaniment, Manner—The43
Romans Prepare for War ..... 46
XVI. The Nine Irregular Adjectives ..... 46-
XVII. The Demonstrative is, ea, id-Dialogue ..... 48-47
XVIII. Conjugation-Present, Imperfect, and Future of sum-Dialogue ..... 51-50
XIX. Present Active Indicative of amō and moneō ..... 54-
XX. Imperfect Active Indicative of amō and monē̄-Meaning of the Imperfect56

- Niobe and her Children ..... 57
XXI. Future Active Indicative of amō and moneō-Niobe and her Children ..... 58-
(Concluded) ..... 59
XXII. Review of Verbs—The Dative with Adjectives—Cornelia and her Jewels ..... 59-
XXIII. Present Active Indicative of regō and audiō-Cornelia and her Jewels ..... 61 ..... 61-
(Concluded) ..... 63
XXIV. Imperfect Active Indicative of regō and audiō-The Dative with Special ..... 63- Intransitive Verbs ..... 65
XXV. Future Active Indicative of regō and audiō ..... 65-
XXVI. Verbs in -iō-Present, Imperfect, and Future Active Indicative of capiō ..... 66-66
-The Imperative ..... 68
XXVII. Passive Voice-Present, Imperfect, and Future Indicative of amō and ..... 68-
moneō-Perseus and Andromeda ..... 71
XXVIII. Present, Imperfect, and Future Indicative Passive of regō and audiō-Perseus ..... 72-
and Andromeda (Continued) ..... 73
XXIX. Present, Imperfect, and Future Indicative Passive of -iō Verbs—Present Passive ..... 73- Infinitive and Imperative ..... 75
XXX. Synopses in the Four Conjugations—The Ablative Denoting From—Place from ..... 75-
Which, Separation, Personal Agent ..... 78
XXXI. Perfect, Pluperfect and Future Perfect of sum—Dialogue ..... 79-
XXXII. Perfect Active Indicative of the Four Regular Conjugations-Meanings of the ..... 81-
Perfect-Perseus and Andromeda (Continued) ..... 83
XXXIII. Pluperfect and Future Perfect Active Indicative—Perfect Active Infinitive ..... 84-

XXXIV. Review of the Active Voice-Perseus and Andromeda (Concluded) ..... 86-
XXXV. Passive Perfects of the Indicative—Perfect Passive and Future Active Infinitive ..... 88-90
XXXVI. Review of Principal Parts—Prepositions, Yes-or-No Questions ..... 90-
XXXVII. Conjugation of possum-The Infinitive used as in English-Accusative ..... 93-93
Subject of an Infinitive-The Faithless Tarpeia ..... 96
XXXVIII. The Relative Pronoun and the Interrogative Pronoun-Agreement of the ..... 97-
Relative-The Faithless Tarpeia (Concluded) ..... 101
XXXIX- The Third Declension-Consonant Stems ..... 101-
XLI. ..... 106
XLII. Review Lesson-Terror Cimbricus ..... 107
XLIII. Third Declension-I-Stems ..... 108-
XLIV. Irregular Nouns of the Third Declension-Gender in the Third Declension—The ..... 111-110
First Bridge over the Rhine ..... 112
XLV. Adjectives of the Third Declension-The Romans Invade the Enemy’s Country ..... 113-115
XLVI. The Fourth or $U$-Declension ..... 116-
XLVII. Expressions of Place-Place to Which, Place from Which, Place at or in ..... 117-
Which, the Locative-Declension of domus-Dedalus and Icarus ..... 121
XLVIII. The Fifth or $\bar{E}$-Declension-Ablative of Time-Dædalus and Icarus ..... 121-
(Continued) ..... 123
XLIX. Pronouns-Personal and Reflexive Pronouns—Dædalus and Icarus ..... 123-
(Concluded) ..... 126
L. The Intensive Pronoun ipse and the Demonstrative idem-How Horatius Held ..... 126-
the Bridge ..... 127
LI. The Demonstratives hic, iste, ille-A German Chieftain Addresses his ..... 128-
Followers-How Horatius Held the Bridge (Continued) ..... 130
LiI. The Indefinite Pronouns-How Horatius Held the Bridge (Concluded) ..... 130-
LIII. Regular Comparison of Adjectives ..... 133-132
LIV. Irregular Comparison of Adjectives-Ablative with Comparatives ..... 136135
sion ō
LV. Irregular Comparison of Adjectives (Continued)—Declension of plūs ..... 137-
LVI. Irregular Comparison of Adjectives (Concluded)-Ablative of the Measure of ..... 138-138
Difference ..... 139
LVII. Formation and Comparison of Adverbs ..... 140-
LVIII. Numerals-Partitive Genitive
UVII. Numerals Partitive Genitive ..... 142-142
LIX. Numerals (Continued)-Accusative of Extent-Cesar in Gaul ..... 144-144
(X). Nat146
LX. Deponent Verbs—Prepositions with the Accusative ..... 146-147
PART III. CONSTRUCTIONS
LXI. The Subjunctive Mood—Inflection of the Present—Indicative and Subjunctive ..... 148-
Compared ..... 152
LXII. The Subjunctive of Purpose ..... 152-
LXIII. Inflection of the Imperfect Subjunctive-Sequence of Tenses ..... 153-
LXIV. Inflection of the Perfect and Pluperfect Subjunctive-Substantive Clauses of
Purpose ..... 159155
LXV. Subjunctive of possum—Verbs of Fearing ..... 160-
LXVI. The Participles-Tenses and Declension
LXVI. The Paricios Tenses and Declension ..... 161-161
LXVII. The Irregular Verbs volō, nōlō, mālō-Ablative Absolute ..... 164-
LXVIII. The Irregular Verb fiō-Subjunctive of Result ..... 167-166
LXIX. Subjunctive of Characteristic-Predicate Accusative ..... 169-
LXX. Constructions with cum-Ablative of Specification ..... 171-171173
LXXI. Vocabulary Review—Gerund and Gerundive—Predicate Genitive ..... 173-177
LXXII. The Irregular Verb ē̄-Indirect Statements ..... 177-
LXXIII. Vocabulary Review—The Irregular Verb ferō-Dative with Compounds180
183
LXXIV. Vocabulary Review-Subjunctive in Indirect Questions ..... 183-
LXXV. Vocabulary Review—Dative of Purpose or End for Which ..... 185-185186
LXXVI. Vocabulary Review—Genitive and Ablative of Quality or Description ..... 186-
LXXVII. Review of Agreement-Review of the Genitive, Dative, and Accusative ..... 189-188
LXXVIII. Review of the Ablative 191-
$-192$
LXXIX. Review of the Syntax of Verbs 192-

## READING MATTER

| Introductory Suggestions | $\begin{array}{r} 194- \\ 195 \end{array}$ |
| :---: | :---: |
| The Labors of Hercules | $\begin{array}{r} 196- \\ 203 \end{array}$ |
| P. Cornelius Lentulus: The Story of a Roman Boy | $\begin{array}{r} 204- \\ 215 \end{array}$ |
| APPENDIXES AND VOCABULARIES |  |
| Appendix I. Tables of Declensions, Conjugations, Numerals, etc. | $\begin{array}{r} 226- \\ 260 \end{array}$ |
| Appendix II. Rules of Syntax | $\begin{array}{r} 261 \\ 264 \end{array}$ |
| Appendix III. Reviews | $\begin{array}{r} 265- \\ 282 \end{array}$ |
| Special Vocabularies | $\begin{array}{r} 283- \\ 298 \end{array}$ |
| Latin-English Vocabulary | $\begin{array}{r} 299- \\ 331 \end{array}$ |
| English-Latin Vocabulary | $\begin{aligned} & 332- \\ & 343 \end{aligned}$ |
| INDEX | $\begin{array}{r} 344- \\ 348 \end{array}$ |

## PREFACE

To make the course preparatory to Cæsar at the same time systematic, thorough, clear, and interesting is the purpose of this series of lessons.

The first pages are devoted to a brief discussion of the Latin language, its history, and its educational value. The body of the book, consisting of seventy-nine lessons, is divided into three parts.
Part I is devoted to pronunciation, quantity, accent, and kindred introductory essentials.
Part II carries the work through the first sixty lessons, and is devoted to the study of forms and vocabulary, together with some elementary constructions, a knowledge of which is necessary for the translation of the exercises and reading matter. The first few lessons have been made unusually simple, to meet the wants of pupils not well grounded in English grammar.
Part III contains nineteen lessons, and is concerned primarily with the study of syntax and of subjunctive and irregular verb forms. The last three of these lessons constitute a review of all the constructions presented in the book. There is abundant easy reading matter; and, in order to secure proper concentration of effort upon syntax and translation, no new vocabularies are introduced, but the vocabularies in Part II are reviewed.
It is hoped that the following features will commend themselves to teachers:
The forms are presented in their natural sequence, and are given, for the most part, in the body of the book as well as in a grammatical appendix. The work on the verb is intensive in character, work in other directions being reduced to a minimum while this is going on. The forms of the subjunctive are studied in correlation with the subjunctive constructions.
The vocabulary has been selected with the greatest care, using Lodge's "Dictionary of Secondary Latin" and Browne's "Latin Word List" as a basis. There are about six hundred words, exclusive of proper names, in the special vocabularies, and these are among the simplest and commonest words in the language. More than ninety-five per cent of those chosen are Cæsarian, and of these more than ninety per cent are used in Cæsar five or more times. The few words not Cæsarian are of such frequent occurrence in Cicero, Vergil, and other authors as to justify their appearance here. But teachers desiring to confine word study to Cæsar can easily do so, as the Cæsarian words are printed in the vocabularies in distinctive type. Concrete nouns have been preferred to
abstract, root words to compounds and derivatives, even when the latter were of more frequent occurrence in Cæsar. To assist the memory, related English words are added in each special vocabulary. To insure more careful preparation, the special vocabularies have been removed from their respective lessons and placed by themselves. The general vocabulary contains about twelve hundred words, and of these above eighty-five per cent are found in Cæsar.
The syntax has been limited to those essentials which recent investigations, such as those of Dr. Lee Byrne and his collaborators, have shown to belong properly to the work of the first year. The constructions are presented, as far as possible, from the standpoint of English, the English usage being given first and the Latin compared or contrasted with it. Special attention has been given to the constructions of participles, the gerund and gerundive, and the infinitive in indirect statements. Constructions having a logical connection are not separated but are treated together.
Exercises for translation occur throughout, those for translation into Latin being, as a rule, only half as long as those for translation into English. In Part III a few of the commoner idioms in Cæsar are introduced and the sentences are drawn mainly from that author. From first to last a consistent effort is made to instill a proper regard for Latin word order, the first principles of which are laid down early in the course.
Selections for reading are unusually abundant and are introduced from the earliest possible moment. These increase in number and length as the book progresses, and, for the most part, are made an integral part of the lessons instead of being massed at the end of the book. This arrangement insures a more constant and thorough drill in forms and vocabulary, promotes reading power, and affords a breathing spell between succeeding subjects. The material is drawn from historical and mythological sources, and the vocabulary employed includes but few words not already learned. The book closes with a continued story which recounts the chief incidents in the life of a Roman boy. The last chapters record his experiences in Cæsar's army, and contain much information that will facilitate the interpretation of the Commentaries. The early emphasis placed on word order and sentence structure, the simplicity of the syntax, and the familiarity of the vocabulary, make the reading selections especially useful for work in sight translation.
Reviews are called for at frequent intervals, and to facilitate this branch of the work an Appendix of Reviews has been prepared, covering both the vocabulary and the grammar.
The illustrations are numerous, and will, it is hoped, do much to stimulate interest in the ancient world and to create true and lasting impressions of Roman life and times.
A consistent effort has been made to use simple language and clear explanation throughout.
As an aid to teachers using this book a "Teacher's Manual" has been prepared, which contains, in addition to general suggestions, notes on each lesson.
The author wishes to express his gratitude to the numerous teachers who tested the advance pages in their classes, and, as a result of their experience, have given much valuable aid by criticism and suggestion. Particular acknowledgments are due to Miss A. Susan Jones of the Central High School, Grand Rapids, Michigan; to Miss Clara Allison of the High School at Hastings, Michigan; and to Miss Helen B. Muir and Mr. Orland O. Norris, teachers of Latin in this institution.

BENJAMIN L. D'OOGE
Michigan State Normal College

## LATIN FOR BEGINNERS

## TO THE STUDENT—BY WAY OF INTRODUCTION

What is Latin? If you will look at the map of Italy on the opposite page, you will find near the middle of the peninsula and facing the west coast a district called Latium, ${ }^{1}$ and Rome its capital. The Latin language, meaning the language of Latium, was spoken by the ancient Romans and other inhabitants of Latium, and Latin was the name applied to it after the armies of Rome had carried the knowledge of her language far beyond its original boundaries. As the English of today is not quite the same as that spoken two or three hundred years ago, so Latin was not always the same at all times, but changed more or less in the course of centuries. The sort of Latin you are going to learn was in use about two thousand years ago. And that period has been selected because the language was then at its best and the greatest works of Roman literature were being produced. This period, because of its supreme excellence, is called the Golden Age of Roman letters.

1. Pronounce Lā shǐŭm.

The Spread of Latin. For some centuries after Rome was founded, the Romans were a feeble and insignificant people, their territory was limited to Latium, and their existence constantly threatened by warlike neighbors. But after the third century before Christ, Rome's power grew rapidly. She conquered all Italy, then reached out for the lands across the sea and beyond the Alps, and finally ruled over the whole ancient world. The empire thus established lasted for more than four hundred years. The importance of Latin increased with the growth of Roman power, and what had been a dialect spoken by a single tribe became the universal language. Gradually
the language changed somewhat, developing differently in different countries. In Italy it has become Italian, in Spain Spanish, and in France French. All these nations, therefore, are speaking a modernized form of Latin.
The Romans and the Greeks. In their career of conquest the Romans came into conflict with the Greeks. The Greeks were inferior to the Romans in military power, but far superior to them in culture. They excelled in art, literature, music, science, and philosophy. Of all these pursuits the Romans were ignorant until contact with Greece revealed to them the value of education and filled them with the thirst for knowledge. And so it came about that while Rome conquered Greece by force of arms, Greece conquered Rome by force of her intellectual superiority and became her schoolmaster. It was soon the established custom for young Romans to go to Athens and to other centers of Greek learning to finish their training, and the knowledge of the Greek language among the educated classes became universal. At the same time many cultured Greeks -poets, artists, orators, and philosophers-flocked to Rome, opened schools, and taught their arts. Indeed, the preëminence of Greek culture became so great that Rome almost lost her ambition to be original, and her writers vied with each other in their efforts to reproduce in Latin what was choicest in Greek literature. As a consequence of all this, the civilization and national life of Rome became largely Grecian, and to Greece she owed her literature and her art.
Rome and the Modern World. After conquering the world, Rome impressed her language, laws, customs of living, and modes of thinking upon the subject nations, and they became Roman; and the world has remained largely Roman ever since. Latin continued to live, and the knowledge of Latin was the only light of learning that burned steadily through the dark ages that followed the downfall of the Roman Empire. Latin was the common language of scholars and remained so even down to the days of Shakespeare. Even yet it is more nearly than any other tongue the universal language of the learned. The life of to-day is much nearer the life of ancient Rome than the lapse of centuries would lead one to suppose. You and I are Romans still in many ways, and if Cæsar and Cicero should appear among us, we should not find them, except for dress and language, much unlike men of to-day.
Latin and English. Do you know that more than half of the words in the English dictionary are Latin, and that you are speaking more or less Latin every day? How has this come about? In the year 1066 William the Conqueror invaded England with an army of Normans. The Normans spoke French-which, you remember, is descended from Latin-and spread their language to a considerable extent over England, and so Norman-French played an important part in the formation of English and forms a large proportion of our vocabulary. Furthermore, great numbers of almost pure Latin words have been brought into English through the writings of scholars, and every new scientific discovery is marked by the addition of new terms of Latin derivation. Hence, while the simpler and commoner words of our mother tongue are AngloSaxon, and Anglo-Saxon forms the staple of our colloquial language, yet in the realms of literature, and especially in poetry, words of Latin derivation are very abundant. Also in the learned professions, as in law, medicine, and engineering, a knowledge of Latin is necessary for the successful interpretation of technical and scientific terms.

Why study Latin? The foregoing paragraphs make it clear why Latin forms so important a part of modern education. We have seen that our civilization rests upon that of Greece and Rome, and that we must look to the past if we would understand the present. It is obvious, too, that the knowledge of Latin not only leads to a more exact and effective use of our own language, but that it is of vital importance and of great practical value to any one preparing for a literary or professional career. To this it may be added that the study of Latin throws a flood of light upon the structure of language in general and lays an excellent foundation for all grammatical study. Finally, it has been abundantly proved that there is no more effective means of strengthening the mind than by the earnest pursuit of this branch of learning.
Review Questions. Whence does Latin get its name? Where is Latium? Where is Rome? Was Latin always the same? What sort of Latin are we to study? Describe the growth of Rome's power and the spread of Latin. What can you say of the origin of Italian, French, and Spanish? How did the ancient Greeks and Romans compare? How did Greece influence Rome? How did Rome influence the world? In what sense are we Romans still? What did Latin have to do with the formation of English? What proportion of English words are of Latin origin, and what kind of words are they? Why should we study Latin?

## PART I

## THE PRONUNCIATION OF LATIN

## THE ALPHABET

1. The Latin alphabet contains the same letters as the English except that it has no $w$ and no $j$.
2. The vowels, as in English, are $a, e, i, o, u, y$. The other letters are consonants.
3. I is used both as a vowel and as a consonant. Before a vowel in the same syllable it has the value of a consonant and is called I consonant.

Thus in Iu-li-us the first $i$ is a consonant, the second a vowel.

1. N.B. The sounds of the letters are best learned by hearing them correctly pronounced. The matter in this section is, therefore, intended for reference rather than for assignment as a lesson. As a first step it is suggested that the teacher pronounce the examples in class, the pupils following.
2. Latin was not pronounced like English. The Romans at the beginning of the Christian era pronounced their language substantially as described below.
3. The vowels have the following sounds:

| Vowels 2 | Latin Examples |
| :---: | :---: |
| à as in father | hāc, stās |
| ă like the first $a$ in $a h a^{\prime}$, never as in hat | ă'-măt, că-nās |
| $\overline{\mathrm{e}}$ as in they | tē'-lă, me' -tă |
| ě as in met | tě'-nět, měr' -cēs |
| $\overline{1}$ as in machine | sĕr'-tī, prā'-tī |
| $\mathfrak{1}$ as in bit | sī'-tĭs, bĭ'-bī |
| $\bar{o}$ as in holy | Rō' -mă, ō'rris |
| ŏ as in wholly, never as in hot | mŏ'-dŏ, bŏ'-nōs |
| $\overline{\mathrm{u}}$ as in rude, or as oo in boot | $\overline{\mathbf{u}}^{\prime}$-mŏr, tū'-bĕr |
| u as in full, or as oo in foot | ŭt, tū ${ }^{\text {-tüs }}$ |

2. Long vowels are marked ${ }^{-}$, short ones ${ }^{〔}$.

Note. It is to be observed that there is a decided difference in sound, except in the case of $a$, between the long and the short vowels. It is not merely a matter of quantity but also of quality.
6. In diphthongs (two-vowel sounds) both vowels are heard in a single syllable.

Diphthongs
ae as ai in aisle
au as ou in out
ei as ei in eight
eu as $\check{e}$ 'oó (a short $e$ followed by a short $u$ in one
syllable)
oe like oi in toil
ui like oón (a short $u$ followed by a short $i$ in one
syllable. Cf. English we)
Note. Give all the vowels and diphthongs their proper sounds and do not slur over them in unaccented syllables, as is done in English.
7. Consonants are pronounced as in English, except that

## Consonants

c is always like $c$ in $c a t$, never as in cent $\mathbf{g}$ is always like $g$ in $g e t$, never as in $g e m$
i consonant is always like $y$ in yes
$\mathbf{n}$ before $c, q u$, or $g$ is like $n g$ in sing (compare the sound of $n$ in anchor)
qu, gu, and sometimes su before a vowel have the sound of $q w, g w$, and $s w$. Here $u$ has the value of consonant $v$ and is not counted a vowel
$\mathbf{s}$ is like $s$ in sea, never as in ease
$\mathbf{t}$ is always like $t$ in native, never as in nation
$\mathbf{v}$ is like $w$ in wine, never as in vine
$\mathbf{x}$ has the value of two consonants ( $c s$ or $g s$ ) and is like $x$ in extract, not as in exact
bs is like $p s$ and bt like $p t$ $\mathbf{c h}, \mathbf{p h}$, and th are like $c, p, t$

Latin Examples
cǎ'-dō, cí'-bŭs, cē'-nă
gě' ${ }^{\prime} \mathbf{m o ̄}$, gĭg' $\mathbf{n o ̄}^{\prime}$
iăm, iŏ' -cŭs
ăn'-cŏ-ră (ang'-ko-ra)
inn'-quĭt, quī, lĭn'-guă, săn' -guîs, suā' -dě-ō
rŏ' $-s a ̆$, ís
ră'-tī-ō, nā'-tī-ō
vi'-nŭm, vir
ĕx'-trā, ĕx-āc'-tŭs

## ŭrbs, ŏb-tí'-ně-ō <br> pŭl'-chěr, Phoe'-bē, thĕ-ā'-trŭm

a. In combinations of consonants give each its distinct sound. Doubled consonants should be pronounced with a slight pause between the two sounds. Thus pronounce $t t$ as in rat-trap, not as in rattle; $p p$ as in hop-pole, not as in upper. Examples, mĭt'-tō, Ăp' pĭ-ŭs, bĕl'-lŭm.

## SYLLABLES

8. A Latin word has as many syllables as it has vowels and diphthongs. Thus aes-tā'-tě has three syllables, au-dĭ-ĕn'-dŭs has four.
a. Two vowels with a consonant between them never make one syllable, as is so often the case in English. Compare English inside with Latin inn-sí'-dĕ.
9. Words are divided into syllables as follows:
10. A single consonant between two vowels goes with the second. Thus ă-mā'-bĭ-lĭs, mé-mŏ'-rĭ-

11. In writing and printing it is customary to divide the parts of a compound, as inter-ēa, ab-est, subàctus, per-ēgit, contrary to the correct phonetic rule.
12. Combinations of two or more consonants:
a. A consonant followed by $l$ or $r$ goes with the $l$ or $r$. Thus pū'-blĭ-cŭs, ă' $\mathbf{- g r i}$.

Exception. Prepositional compounds of this nature, as also $l l$ and $r r$, follow rule $b$. Thus ăb'-lŭ- $-\overline{\mathbf{o}}$, ăb-rŭm'-pō, ǐl'-lĕ, fĕr' $-\mathbf{r u ̆ m}$.
$b$. In all other combinations of consonants the first consonant goes with the preceding vowel. ${ }^{4}$ Thus măg' -nŭs, ĕ-gĕs'-tās, vict-tō' -rĭ-ă, hŏs'-pĕs, ăn'-nŭs, sŭ-bāc'-tŭs.
4. The combination nct is divided nc-t, as fūnc-tŭs, sānc-tŭs.
3. The last syllable of a word is called the ul'-ti-ma; the one next to the last, the pe-nult'; the one before the penult, the an '-te-pe-nult'.

## 10. EXERCISE

Divide the words in the following passage into syllables and pronounce them, placing the accent as indicated:
Vảdĕ ăd fŏrmícăm, Ō pî̌gěr, ět cōnsỉděrā vivās ěiŭs ĕt dî̌scě săpiěntǐăm: quae cŭm nōn hắběăt dŭcĕm něc praecěptórěm něc príncĭpěm, pắrăt ĭn aestãtě cǐbŭm sǐbĭb ĕt cǒngrěgăt ĭn měssě quŏd cǒmĕdăt.
[Go to the ant, thou sluggard; consider her ways, and be wise: which, having no guide, overseer, or ruler, provideth her meat in the summer and gathereth her food in the harvest.]

## QUANTITY

11. The quantity of a vowel or a syllable is the time it takes to pronounce it. Correct pronunciation and accent depend upon the proper observance of quantity.
12. Quantity of Vowels. Vowels are either long ( ${ }^{-}$) or short ( ${ }^{〔}$ ). In this book the long vowels are marked. Unmarked vowels are to be considered short.
13. A vowel is short before another vowel or $h$; as pŏ-е्e'-ta, tră' $\mathbf{\prime} \mathbf{h o ̄}$.
14. A vowel is short before $n t$ and $n d$, before final $m$ or $t$, and, except in words of one syllable, before final $l$ or $r$. Thus a'-mănt, a-măn'-dus, a-mā'-băm, a-mā'-băt, a'-ni-măl, a'-mŏr.
15. A vowel is long before $n f, n s, n x$, and $n c t$. Thus in' -fe-rō, re'-gēns, sān'-xī, sānc'-tus.
16. Diphthongs are always long, and are not marked.
17. Quantity of Syllables. Syllables are either long or short, and their quantity must be carefully distinguished from that of vowels.

## 1. A syllable is short,

a. If it ends in a short vowel; as $\breve{\mathbf{a}}^{\prime} \mathbf{- m} \overline{\mathbf{o}}, \mathbf{p u}^{\prime}-\mathbf{g r i ̆}$.

Note. In final syllables the short vowel may be followed by a final consonant. Thus the word mĕ-mŏ
'-rĭ-ăm contains four short syllables. In the first three a short vowel ends the syllable, in the last the short vowel is followed by a final consonant.

## 2. A syllable is long,

a. If it contains a long vowel or a diphthong, as cū'rō, poe'-nae, aes-tā'-te.
$b$. If it ends in a consonant which is followed by another consonant, as cor'-pus, mag' $\boldsymbol{m}^{\prime}$ nus.
Note. The vowel in a long syllable may be either long or short, and should be pronounced accordingly. Thus in ter'-ra, in'-ter, the first syllable is long, but the vowel in each case is short and should be given the short sound. In words like saxum the first syllable is long because $x$ has the value of two consonants (cs or $g s$ ).
3. In determining quantity $h$ is not counted a consonant.

Note. Give about twice as much time to the long syllables as to the short ones. It takes about as long to pronounce a short vowel plus a consonant as it does to pronounce a long vowel or a diphthong, and so these quantities are considered equally long. For example, it takes about as long to say cŭr ${ }^{\prime}$-rō as it does $\mathbf{c} \bar{u}^{\prime}-\mathbf{r o ̄}$, and so each of these first syllables is long. Compare mŏl ${ }^{\prime}$-lis and


## ACCENT

14. Words of two syllables are accented on the first, as mēn'-sa, Cae'-sar.
15. Words of more than two syllables are accented on the penult if the penult is long. If the penult is short, accent the antepenult. Thus mo-né'-mus, re' -gi-tur, a-gri' -co-la, a-man'-dus.

Note. Observe that the position of the accent is determined by the length of the syllable and not by the length of the vowel in the syllable. (Cf. § 13. 2, Note.)
16. Certain little words called enclit 'ics ${ }^{5}$ which have no separate existence, are added to and pronounced with a preceding word. The most common are -que, and; -ve, or, and -ne, the question sign. The syllable before an enclitic takes the accent, regardless of its quantity. Thus populus'que, dea'que, rēgna've, audit'ne.

## HOW TO READ LATIN

17. To read Latin well is not so difficult, if you begin right. Correct habits of reading should be formed now. Notice the quantities carefully, especially the quantity of the penult, to insure your getting the accent on the right syllable. (Cf. § 15.) Give every vowel its proper sound and every syllable its proper length. Then bear in mind that we should read Latin as we read English, in phrases rather than in separate words. Group together words that are closely connected in thought. No good reader halts at the end of each word.
18. Read the stanzas of the following poem by Longfellow, one at a time, first the English and then the Latin version. The syllables inclosed in parentheses are to be slurred or omitted to secure smoothness of meter.

## EXCELSIOR [HIGHER]! 6

The shades of night were falling fast, As through an Alpine village passed A youth, who bore, 'mid snow and ice, A banner with the strange device, Excelsior!
His brow was sad; his eye beneath,
Flashed like a falchion from its sheath,
And like a silver clarion rung
The accents of that unknown tongue, Excelsior!
In happy homes he saw the light Of household fires gleam warm and bright;
Above, the spectral glaciers shone,
And from his lips escaped a groan, Excelsior!
"Try not the Pass!" the old man said;
"Dark lowers the tempest overhead,
The roaring torrent is deep and wide!"
And loud that clarion voice replied, Excelsior!
At break of day, as heavenward The pious monks of Saint Bernard Uttered the oft-repeated prayer,
A voice cried through the startled air, Excelsior!

A traveler, by the faithful hound, Half-buried in the snow was found,
Still grasping in his hand of ice
That banner with the strange device, Excelsior!
There in the twilight cold and gray, Lifeless, but beautiful, he lay,
And from the sky, serene and far,
A voice fell, like a falling star, Excelsior!

Cadēbant noctis umbrae, dum
Ibat per vīcum Alpicum
Gelū nivequ(e) adolēscēns,
Vēxillum cum signō ferēns, Excelsior!
Frōns trīstis, micat oculus
Velut ē vāgīnā gladius;
Sonantque similēs tubae
Accentūs lingu(ae) incognitae, Excelsior!
In domibus videt clārās
Focōrum lūcēs calidās;
Relucet glaciēs ācris,
Et rumpit gemitūs labrīs, Excelsior!
Dīcit senex, "Nē trānseās!
Suprā nigrēscit tempestās;
Lātus et altus est torrēns."
Clāra vēnit vōx respondēns, Excelsior!

Iam lūcēscēbat, et frātrēs
Sānctī Bernardī vigilēs
Ōrābant precēs solitās,
Cum vōx clāmāvit per aurās, Excelsior!

Sēmi-sepultus viātor
Can(e) ā fídō reperītur,
Comprēndēns pugnō gelidō
Illud vēxillum cum signō, Excelsior!
Iacet corpus exanimum
Sed lūce frīgidā pulchrum;
Et caelō procul exiēns
Cadit vōx, ut Stella cadēns, Excelsior!
6. Translation by C. W. Goodchild in Praeco Latinus, October, 1898.

## PART II

## WORDS AND FORMS

## LESSON I

## FIRST PRINCIPLES

19. Subject and Predicate. 1. Latin, like English, expresses thoughts by means of sentences. A sentence is a combination of words that expresses a thought, and in its simplest form is the statement of a single fact. Thus,

In each of these sentences there are two parts:

Subject \begin{tabular}{l|ll|l}

Galba \& \& | is a farmer |
| :--- |
| est agricola |
| Galba |
| The sailor | \& Predicate

 

fights <br>
Nauta

$\quad$

pugnat
\end{tabular}

2. The subject is that person, place, or thing about which something is said, and is therefore a noun or some word which can serve the same purpose.
a. Pronouns, as their name implies (pro, "instead of," and noun), often take the place of nouns, usually to save repeating the same noun, as, Galba is a farmer; he is a sturdy fellow.
3. The predicate is that which is said about the subject, and consists of a verb with or without modifiers.
a. A verb is a word which asserts something (usually an act) concerning a person, place, or thing.
4. The Object. In the two sentences, The boy hit the ball and The ball hit the boy, the same words are used, but the meaning is different, and depends upon the order of the words. The doer of the act, that about which something is said, is, as we have seen above, the subject. That to which something is done is the direct object of the verb. The boy hit the ball is therefore analyzed as follows:

| Subject | Predicate |
| :---: | :---: |
| The boy | hit the ball |
|  | (verb) (direct object) |

a. A verb whose action passes over to the object directly, as in the sentence above, is called a transitive verb. A verb which does not admit of a direct object is called intransitive, as, I walk, he comes.
21. The Copula. The verb to be in its different forms-are, is, was, etc.-does not tell us anything about the subject; neither does it govern an object. It simply connects the subject with the word or words in the predicate that possess a distinct meaning. Hence it is called the copula, that is, the joiner or link.
22. In the following sentences pronounce the Latin and name the nouns, verbs, subjects, objects, predicates, copulas:

# 1. America est patria mea <br> America is fatherland my 

2. Agricola filiam amat (The) farmer (his) daughter loves
3. Fīlia est Iūlia (His) daughter is Julia
4. Iūlia et agricola sunt in ìnsulā Julia and (the) farmer are on (the) island
5. Iūlia aquam portat Julia water carries
6. Rosam in comis habet
(A) rose in (her) hair (she) has
7. Iūlia est puella pulchra

Julia is (a) girl pretty
8. Domina filiam pulchram habet
(The) lady (a) daughter beautiful has
a. The sentences above show that Latin does not express some words which are necessary in English. First of all, Latin has no article the or a; thus agricola may mean the farmer, a farmer, or simply farmer. Then, too, the personal pronouns, $I$, you, he, she, etc., and the possessive pronouns, my, your, his, her, etc., are not expressed if the meaning of the sentence is clear without them.

## LESSON II

## FIRST PRINCIPLES (Continued)

23. Inflection. Words may change their forms to indicate some change in sense or use, as, is, are; was, were; who, whose, whom; farmer, farmer's; woman, women. This is called inflection. The inflection of a noun, adjective, or pronoun is called its declension, that of a verb its conjugation.
24. Number. Latin, like English, has two numbers, singular and plural. In English we usually form the plural by adding $-s$ or -es to the singular. So Latin changes the singular to the plural by changing the ending of the word. Compare
```
Naut-a pugnat
    Naut-ae pugnant
The sailor fights
The sailors fight
```

25. Rule. Nouns that end in -a in the singular end in -ae in the plural.
26. Learn the following nouns so that you can give the English for the Latin or the Latin for the English. Write the plural of each.
```
agri'cola, farmer (agriculture) }\mp@subsup{}{}{1}\mathrm{ fuga, flight (fugitive)
aqua, water (aquarium) iniū'ria, wrong, injury
causa, cause, reason
do'mina, lady of the house,
    mistress (dominate)
filia, daughter (filial)
fortū'na, fortune
```

```
lūna, moon (lunar)
```

lūna, moon (lunar)
nauta, sailor (nautical)
nauta, sailor (nautical)
puel'la, girl
puel'la, girl
silva, forest (silvan)
silva, forest (silvan)
terra, land (terrace)

```
terra, land (terrace)
```

1. The words in parentheses are English words related to the Latin. When the words are practically identical, as causa, cause, no comparison is needed.
2. Compare again the sentences

$$
\begin{array}{ll}
\text { Nauta pugna-t } & \text { Nautae pugna-nt } \\
\text { The sailor fights } & \text { The sailors fight }
\end{array}
$$

In the first sentence the verb pugna-t is in the third person singular, in the second sentence pugna-nt is in the third person plural.
28. Rule. Agreement of Verb. A finite verb must always be in the same person and number as its subject.
29. Rule. In the conjugation of the Latin verb the third person singular active ends in -t, the third person plural in -nt. The endings which show the person and number of the verb are called personal endings.
30. Learn the following verbs and write the plural of each. The personal pronouns he, she, it, etc., which are necessary in the inflection of the English verb, are not needed in the Latin, because the personal endings take their place. Of course, if the verb's subject is expressed we do not translate the personal ending by a pronoun; thus nauta pugnat is translated the sailor fights, not the sailor he fights.

| ama-t | he (she, it) loves, is loving, does love (amity, amiable) |  |
| :--- | :---: | :--- |
| labō'ra-t | " " | " |
| nūntia-t ${ }^{2}$ | " | labors, is laboring, does labor |
| porta-t | " | " |
| pugna-t | " | announces, is announcing, does announce |
| parries, is carrying, does carry (porter) |  |  |

2. The $u$ in nūntiō is long by exception. (Cf. § 12. 2.)

## 31. EXERCISES

I. 1. The daughter loves, the daughters love. 2. The sailor is carrying, the sailors carry. 3. The farmer does labor, the farmers labor. 4. The girl is announcing, the girls do announce. 5. The ladies are carrying, the lady carries.
II. 1. Nauta pugnat, nautae pugnant. 2. Puella amat, puellae amant. 3. Agricola portat, agricolae portant. 4. Fīlia labōrat, filiae labōrant. 5. Nauta nūntiat, nautae nūntiant. 6. Dominae amant, domina amat.


DOMINA

LESSON III

## FIRST PRINCIPLES (Continued)

32. Declension of Nouns. We learned above ( $\$ \S 19,20$ ) the difference between the subject and object, and that in English they may be distinguished by the order of the words. Sometimes, however, the order is such that we are left in doubt. For example, the sentence The lady her daughter loves might mean either that the lady loves her daughter, or that the daughter loves the lady.
33. If the sentence were in Latin, no doubt could arise, because the subject and the object are distinguished, not by the order of the words, but by the endings of the words themselves. Compare the following sentences:

## Domina filiam amat <br> Filiam domina amat <br> Amat filiam domina Domina amat filiam <br> Fîlia dominam amat <br> Dominam filia amat <br> Amat dominam filia <br> Filia amat dominam <br> The lady loves her daughter <br> The daughter loves the lady

a. Observe that in each case the subject of the sentence ends in -a and the object in -am. The form of the noun shows how it is used in the sentence, and the order of the words has no effect on the essential meaning.
2. As stated above (§ 23), this change of ending is called declension, and each different ending produces what is called a case. When we decline a noun, we give all its different cases, or changes of endings. In English we have three cases,-nominative, possessive, and objective; but, in nouns, the nominative and objective have the same form, and only the possessive case shows a change of ending, by adding 's or the apostrophe. The interrogative pronoun, however, has the fuller declension, who? whose? whom?
33. The following table shows a comparison between English and Latin declension forms, and should be thoroughly memorized:

| English Cases |  |  | Latin Cases |  |
| :---: | :---: | :---: | :---: | :---: |
|  | clension of who? | Name of case and use | Declension of domina and translation | Name of case and use |
| S I N G U U L A R | Who? <br> Whose? <br> Whom? | Nominativecase of the subject <br> Possessivecase of the possessor <br> Objectivecase of the object | do'min-a the lady <br> domin-ae the lady's <br> domin-am the lady | Nominative- <br> case of the subject <br> Genitivecase of the possessor <br> Accusativecase of the direct object |
| P L U R A L L | Who? <br> Whose? <br> Whom? | Nominativecase of the subject <br> Possessivecase of the possessor <br> Objectivecase of the object | domin-ae <br> the ladies <br> domin-ā'rum the ladies' of the ladies <br> domin-ās the ladies | Nominative- <br> case of the subject <br> Genitivecase of the possessor <br> Accusativecase of the direct object |

When the nominative singular of a noun ends in -a, observe that
a. The nominative plural ends in -ae.
$b$. The genitive singular ends in -ae and the genitive plural in -ārum.
$c$. The accusative singular ends in -am and the accusative plural in -ās.
$d$. The genitive singular and the nominative plural have the same ending.

## 34. EXERCISE

Pronounce the following words and give their general meaning. Then give the number and case, and the use of each form. Where the same form stands for more than one case, give all the possible cases and uses.

1. Silva, silvās, silvam. 2. Fugam, fugae, fuga. 3. Terrārum, terrae, terrās. 4. Aquās, causam, lūnās. 5. Fīliae, fortūnae, lūnae. 6. Iniūriās, agricolārum, aquārum. 7. Iniūriārum, agricolae, puellās. 8. Nautam, agricolās, nautās. 9. Agricolam, puellam, silvārum.
2. We learned from the table (§33) that the Latin nominative, genitive, and accusative correspond, in general, to the nominative, possessive, and objective in English, and that they are used in the same way. This will be made even clearer by the following sentence:

What is the subject? the direct object? What case is used for the subject? for the direct object? What word denotes the possessor? In what case is it?
36. Rule. Nominative Subject. The subject of a finite verb is in the Nominative and answers the question Who? or What?
37. Rule. Accusative Object. The direct object of a transitive verb is in the Accusative and answers the question Whom? or What?
38. Rule. Genitive of the Possessor. The word denoting the owner or possessor of something is in the Genitive and answers the question Whose?


DIANA SAGITTAS PORTAT ET FERAS NECAT

## 39. EXERCISES

First learn the special vocabulary, p. 283.
I. 1. Diāna est dea. 2. Lātōna est dea. 3. Diāna et Lātōna sunt deae. 4. Diāna est dea lūnae. 5. Diāna est fillia Lātōnae. 6. Lātōna Diānam amat. 7. Diāna est dea silvārum. 8. Diāna silvam amat. 9. Diāna sagittās portat. 10. Diāna ferās silvae necat. 11. Ferae terrārum pugnant.
For the order of words imitate the Latin above.
II. 1. The daughter of Latona does love the forests. 2. Latona's daughter carries arrows. 3. The farmers' daughters do labor. 4. The farmer's daughter loves the waters of the forest. 5. The sailor is announcing the girls' flight. 6. The girls announce the sailors' wrongs. 7. The farmer's daughter labors. 8. Diana's arrows are killing the wild beasts of the land.

## 40. CONVERSATION

Translate the questions and answer them in Latin. The answers may be found in the exercises preceding.

1. Quis est Diāna?
2. Cuius filia est Diāna?
3. Quis Diānam amat?
4. Quis silvam amat?
5. Quis sagittās portat?
6. Cuius filiae labōrant?

## LESSON V

## FIRST PRINCIPLES (Continued)

41. The Dative Case. In addition to the relationships between words expressed by the nominative, genitive (possessive), and accusative (objective) cases, there are other relationships, to express which in English we use such words as from, with, by, to, for, in, at. ${ }^{1}$
42. Words like to, for, by, from, in, etc., which define the relationship between words, are called prepositions.
Latin, too, makes frequent use of such prepositions; but often it expresses these relations without them by means of case forms which English does not possess. One of the cases found in the Latin declension and lacking in English is called the dative.
43. When the nominative singular ends in -a, the dative singular ends in -ae and the dative plural in -is.

Note. Observe that the genitive singular, the dative singular, and the nominative plural all have the
same ending, -ae; but the uses of the three cases are entirely different. The general meaning of the sentence usually makes clear which case is intended.
a. Form the dative singular and plural of the following nouns: fuga, causa, fortūna, terra, aqua, puella, agricola, nauta, domina.
43. The Dative Relation. The dative case is used to express the relations conveyed in English by the prepositions to, towards, for.
These prepositions are often used in English in expressions of motion, such as She went to town, He ran towards the horse, Columbus sailed for America. In such cases the dative is not used in Latin, as motion through space is foreign to the dative relation. But the dative is used to denote that to or towards which a benefit, injury, purpose, feeling, or quality is directed, or that for which something serves or exists.
a. What dative relations do you discover in the following?

The teacher gave a prize to John because he replied so promptly to all her questions-a good example for the rest of us. It is a pleasure to us to hear him recite. Latin is easy for him, but it is very hard for me. Some are fitted for one thing and others for another.
44. The Indirect Object. Examine the sentence

Nauta fugam nūntiat, the sailor announces the flight
Here the verb, nūntiat, governs the direct object, fugam, in the accusative case. If, however, we wish to mention the persons to whom the sailor announces the flight, as, The sailor announces the flight to the farmers, the verb will have two objects:

1. Its direct object, flight (fugam)
2. Its indirect object, farmers

According to the preceding section, to the farmers is a relation covered by the dative case, and we are prepared for the following rule:
45. Rule. Dative Indirect Object. The indirect object of a verb is in the Dative.
a. The indirect object usually stands before the direct object.
46. We may now complete the translation of the sentence The sailor announces the flight to the farmers, and we have

## Nauta agricolīs fugam nūntiat

## 47. EXERCISES

First learn the special vocabulary, p. 283.
Point out the direct and indirect objects and the genitive of the possessor.
I. 1. Quis nautīs pecūniam dat? 2. Fīliae agricolae nautīs pecūniam dant. 3. Quis fortūnam pugnae nūntiat? 4. Galba agricolīs fortunam pugnae nūntiat. 5. Cui domina fābulam nārrat? 6. Fīliae agricolae domina fābulam nārrat. 7. Quis Diānae corōnam dat? 8. Puella Diānae corōnam dat quia Diānam amat. 9. Dea lūnae sagittās portat et ferās silvārum necat. 10. Cuius victōriam Galba nūntiat? 11. Nautae victōriam Galba nūntiat.
Imitate the word order of the preceding exercise.
II. 1. To whom do the girls give a wreath? 2 . The girls give a wreath to Julia, because Julia loves wreaths. 3. The sailors tell the ladies ${ }^{2}$ a story, because the ladies love stories. 4 . The farmer gives his (§ 22. a) daughter water. 5. Galba announces the cause of the battle to the sailor. 6. The goddess of the moon loves the waters of the forest. 7. Whose wreath is Latona carrying? Diana's.
2. Observe that in English the indirect object often stands without a preposition to to mark it, especially when it precedes the direct object.

## LESSON VI

## FIRST PRINCIPLES (Continued)

48. The Ablative Case. Another case, lacking in English but found in the fuller Latin declension, is the $a b$ 'la-tive.
49. When the nominative singular ends in -a, the ablative singular ends in -ā and the ablative plural in -is.
a. Observe that the final -ă of the nominative is short, while the final -ā of the ablative is long, as,

## Nom. filiă Abl. filiā

$b$. Observe that the ablative plural is like the dative plural.
c. Form the ablative singular and plural of the following nouns: fuga, causa, fortūna, terra, aqua, puella, agricola, nauta, domina.
50. The Ablative Relation. The ablative case is used to express the relations conveyed in English by the prepositions from, with, by, at, in. It denotes

1. That from which something is separated, from which it starts, or of which it is deprived-
generally translated by from.
2. That with which something is associated or by means of which it is done-translated by with or by.
3. The place where or the time when something happens-translated by in or at.
a. What ablative relations do you discover in the following?

In our class there are twenty boys and girls. Daily at eight o'clock they come from home with their books, and while they are at school they study Latin with great zeal. In a short time they will be able to read with ease the books written by the Romans. By patience and perseverance all things in this world can be overcome.
51. Prepositions. While, as stated above (§ 41), many relations expressed in English by prepositions are in Latin expressed by case forms, still prepositions are of frequent occurrence, but only with the accusative or ablative.
52. Rule. Object of a Preposition. A noun governed by a preposition must be in the Accusative or Ablative case.
53. Prepositions denoting the ablative relations from, with, in, on, are naturally followed by the ablative case. Among these are

```
\mathbf{a}}\mp@subsup{}{}{1}\mathrm{ or ( ab, from, away from
dē, from, down from
\mp@subsup{\mathbf{e}}{}{1}}\mathrm{ or ex, from, out from, out of
cum, with
in, in, on
```

1. $\overline{\mathbf{a}}$ and $\overline{\mathbf{e}}$ are used only before words beginning with a consonant; $\mathbf{a b}$ and $\mathbf{e x}$ are used before either vowels or consonants.
2. Translate into Latin, using prepositions. In the water, on the land, down from the forest, with the fortune, out of the forests, from the victory, out of the waters, with the sailors, down from the moon.
3. Adjectives. Examine the sentence

Puella parva bonam deam amat, the little girl loves the good goddess
In this sentence parva (little) and bonam (good) are not nouns, but are descriptive words expressing quality. Such words are called adjectives, ${ }^{2}$ and they are said to belong to the noun which they describe.
2. Pick out the adjectives in the following: "When I was a little boy, I remember that one cold winter's morning I was accosted by a smiling man with an ax on his shoulder. 'My pretty boy,' said he, 'has your father a grindstone?' 'Yes, sir,' said I. 'You are a fine little fellow,' said he. 'Will you let me grind my ax on it?'"
You can tell by its ending to which noun an adjective belongs. The ending of parva shows that it belongs to puella, and the ending of bonam that it belongs to deam. Words that belong together are said to agree, and the belonging-together is called agreement. Observe that the adjective and its noun agree in number and case.
55. Examine the sentences

Puella est parva, the girl is little
Puella parva bonam deam amat, the little girl loves the good goddess
In the first sentence the adjective parva is separated from its noun by the verb and stands in the predicate. It is therefore called a predicate adjective. In the second sentence the adjectives parva and bonam are closely attached to the nouns puella and deam respectively, and are called attributive adjectives.
a. Pick out the attributive and the predicate adjectives in the following:

Do you think Latin is hard? Hard studies make strong brains. Lazy students dislike hard studies. We are not lazy.
56. DIALOGUE

> Julia and Galba

First learn the special vocabulary, p. 283.
I. Quis, Galba, est Diāna?
G. Diāna, Iūlia, est pulchra dea lūnae et silvārum.
I. Cuius filia, Galba, est Diāna?
G. Lātōnae filia, Iūlia, est Diāna.
I. Quid Diāna portat?
G. Sagittās Diāna portat.
I. Cūr Diāna sagittās portat?
G. Diāna sagittās portat, Iūlia, quod malās ferās silvae magnae necat.
I. Amatne Lātōna filiam?
G. Amat, et filia Lātōnam amat.
I. Quid filia tua parva portat?
G. Corōnās pulchrās filia mea parva portat.
I. Cui filia tua corōnās pulchrās dat?
G. Diānae corōnās dat.
I. Quis est cum filiā tuā? Estne sōla?
G. Sōla nōn est; filia mea parva est cum ancillā meā.
a. When a person is called or addressed, the case used is called the voc 'ative (Latin vocāre, "to call"). In form the vocative is regularly like the nominative. In English the name of the person addressed usually stands first in the sentence. The Latin vocative rarely stands first. Point out five examples of the vocative in this dialogue.
$b$. Observe that questions answered by yes or no in English are answered in Latin by repeating the verb. Thus, if you wished to answer in Latin the question Is the sailor fighting? Pugnatne nauta? you would say Pugnat, he is fighting, or Nōn pugnat, he is not fighting.

## LESSON VII

## THE FIRST OR $\bar{A}$-DECLENSION

57. In the preceding lessons we have now gone over all the cases, singular and plural, of nouns whose nominative singular ends in -a. All Latin nouns whose nominative singular ends in -a belong to the First Declension. It is also called the $\bar{A}$-Declension because of the prominent part which the vowel a plays in the formation of the cases. We have also learned what relations are expressed by each case. These results are summarized in the following table:

| Case | Noun | Translation | Use and General Meaning of Each Case |
| :---: | :---: | :---: | :---: |
|  |  | Singular |  |
| Nom. <br> Gen. <br> Dat. <br> Acc. <br> Abl. | do' $\min -\mathbf{a}$ <br> dominae <br> dominae <br> dominam <br> domin-ā | the lady of the lady, or the lady's to or for the lady the lady <br> from, with, by, in, the lady | The subject <br> The possessor of something <br> Expressing the relation to or for, especially the indirect object <br> The direct object <br> Separation (from), association or means (with, by), place where or time when (in, at) |
|  |  | Plural |  |
| Nom. | dominae | the ladies |  |
| Gen. | $\begin{aligned} & \text { domin- }-\overline{\mathbf{a}} \\ & \text { rum } \end{aligned}$ | of the ladies, or the ladies' |  |
| Dat. | domin-is | to or for the ladies | The same as the singular |
| Acc. | domin-ās | the ladies |  |
| Abl. | domin-is | from, with, by, in, the ladies |  |

58. The Base. That part of a word which remains unchanged in inflection and to which the terminations are added is called the base.

Thus, in the declension above, domin- is the base and -a is the termination of the nominative singular.
59. Write the declension of the following nouns, separating the base from the termination by a hyphen. Also give them orally.

## pugna, terra, lūna, ancil'la, corō'na, in'sula, silva

60. Gender. In English, names of living beings are either masculine or feminine, and names of things without life are neuter. This is called natural gender. Yet in English there are some names of things to which we refer as if they were feminine; as, "Have you seen my yacht? She is a beauty." And there are some names of living beings to which we refer as if they were neuter; as, "Is the baby here? No, the nurse has taken it home." Some words, then, have a gender quite apart from sex or real gender, and this is called grammatical gender.

Latin, like English, has three genders. Names of males are usually masculine and of females feminine, but names of things have grammatical gender and may be either masculine, feminine, or neuter. Thus we have in Latin the three words, lapis, a stone; rūpēs, a cliff; and saxum, a rock. Lapis is masculine, rūpēs feminine, and saxum neuter. The gender can usually be determined by the ending of the word, and must always be learned, for without knowing the gender it is impossible to write correct Latin.
61. Gender of First-Declension Nouns. Nouns of the first declension are feminine unless they denote males. Thus silva is feminine, but nauta, sailor, and agricola, farmer, are masculine.

## 62. EXERCISES

First learn the special vocabulary, p. 284.
I. 1. Agricola cum filiā in casā habitat. 2. Bona filia agricolae cēnam parat. 3. Cēna est grāta agricolae ${ }^{1}$ et agricola bonam filiam laudat. 4. Deinde filia agricolae gallīnās ad cēnam vocat. 5. Gallīnae filiam agricolae amant. 6. Malae filiae bonās cēnās nōn parant. 7. Fīlia agricolae est grāta dominae. 8. Domina in īnsulā magnā habitat. 9. Domina bonae puellae parvae pecūniam dat.
II. 1. Where does the farmer live? 2. The farmer lives in the small cottage. 3. Who lives with the farmer? 4. (His) little daughter lives with the farmer. 5. (His) daughter is getting (parat) a good dinner for the farmer. 6. The farmer praises the good dinner. 7. The daughter's good dinner is pleasing to the farmer.

1. Note that the relation expressed by the dative case covers that to which a feeling is directed. (Cf. § 43.)


What Latin words are suggested by this picture?

## 63. CONVERSATION

Answer the questions in Latin.

1. Quis cum agricolā in casā habitat?
2. Quid bona filia agricolae parat?
3. Quem agricola laudat?
4. Vocatne filia agricolae gallīnās ad cēnam?
5. Cuius filia est grāta dominae?
6. Cui domina pecūniam dat?

## LESSON VIII

## FIRST DECLENSION (Continued)

64. We have for some time now been using adjectives and nouns together and you have noticed an agreement between them in case and in number (§54). They agree also in gender. In the phrase silva magna, we have a feminine adjective in -a agreeing with a feminine noun in -a.
65. Rule. Agreement of Adjectives. Adjectives agree with their nouns in gender, number, and case.
66. Feminine adjectives in -a are declined like feminine nouns in -a, and you should learn to decline them together as follows:
Noun
domina (base domin-), f., lady

Adjective
bona (base bon-), good
Singular
Nom. do'mina bona -a
Gen. dominae bonae

| Dat. | dominae | bonae | -ae |
| :--- | :--- | :--- | :--- |
| Acc. | dominam |  | bonam |
| Abl. | dominā |  | -am |
|  |  | bonā | -ā |
| Nom. | dominae |  | berminations |
| Gen. | dominā'rum | bonā'rum | -ae |
| Dat. | dominīs | bonīs | -īs |
| Acc. | dominās | bonās | -ās |
| Abl. | dominīs | bonīs | -īs |

a. In the same way decline together puella mala, the bad girl; ancil'la parva, the little maid; fortū'na magna, great fortune.
67. The words dea, goddess, and filia, daughter, take the ending -ābus instead of -is in the dative and ablative plural. Note the dative and ablative plural in the following declension:

|  | dea bona (bases de- bon-) |  |
| :--- | :--- | :--- |
|  | Singular | Plural |
| Nom. | dea bona | deae bonae |
| Gen. | deae bonae | deā'rum bonā'rum |
| Dat. | deae bonae | deā'bus bonīs |
| Acc. | deam bonam | deās bonās |
| Abl. | deā bonā | dea'bus bonīs |

a. In the same way decline together filia parva.
68. Latin Word Order. The order of words in English and in Latin sentences is not the same.

In English we arrange words in a fairly fixed order. Thus, in the sentence My daughter is getting dinner for the farmers, we cannot alter the order of the words without spoiling the sentence. We can, however, throw emphasis on different words by speaking them with more force. Try the effect of reading the sentence by putting special force on my, daughter, dinner, farmers.
In Latin, where the office of the word in the sentence is shown by its ending (cf. § 32. 1), and not by its position, the order of words is more free, and position is used to secure the same effect that in English is secured by emphasis of voice. To a limited extent we can alter the order of words in English, too, for the same purpose. Compare the sentences

> I saw a game of football at Chicago last November (normal order)
> Last November I saw a game of football at Chicago
> At Chicago, last November, I saw a game of football

1. In a Latin sentence the most emphatic place is the first; next in importance is the last; the weakest point is the middle. Generally the subject is the most important word, and is placed first; usually the verb is the next in importance, and is placed last. The other words of the sentence stand between these two in the order of their importance. Hence the normal order of words-that is, where no unusual emphasis is expressed-is as follows:

## subject-modifiers of the subject-indirect object-direct object-adverb-verb

Changes from the normal order are frequent, and are due to the desire for throwing emphasis upon some word or phrase. Notice the order of the Latin words when you are translating, and imitate it when you are turning English into Latin.
2. Possessive pronouns and modifying genitives normally stand after their nouns. When placed before their nouns they are emphatic, as filia mea, my daughter, mea filia, my daughter, casa Galbae, Galba's cottage; Galbae casa, Galba's cottage.

Notice the variety of emphasis produced by writing the following sentence in different ways:

```
Fîlia mea agricolīs cēnam parat (normal order)
Mea filia agricolis parat cēnam (mea and cēnam emphatic)
Agricoliss filia mea cēnam parat (agricolis emphatic)
```

3. An adjective placed before its noun is more emphatic than when it follows. When great emphasis is desired, the adjective is separated from its noun by other words.

Fīlia mea casam parvam nōn amat (parvam not emphatic)
Fīlia mea parvam casam nōn amat (parvam more emphatic)
Parvam filia mea casam nōn amat (parvam very emphatic)
4. Interrogative words usually stand first, the same as in English.
5. The copula (as est, sunt) is of so little importance that it frequently does not stand last, but may be placed wherever it sounds well.
69. EXERCISE

First learn the special vocabulary, p. 284.

Note the order of the words in these sentences and pick out those that are emphatic.

1. Longae nōn sunt tuae viae. 2. Suntne tubae novae in meā casā? Nōn sunt. 3. Quis lātā in silvā habitat? Diāna, lūnae clārae pulchra dea, lātā in silvā habitat. 4. Nautae altās et lātās amant aquās. 5. Quid ancilla tua portat? Ancilla mea tubam novam portat. 6. Ubi sunt Lesbia et Iūlia? In tuā casa est Lesbia et Iūlia est in meā. 7. Estne Italia lāta terra? Longa est Italia, nōn lāta. 8. Cui Galba agricola fābulam novam nārrat? Fīliābus dominae clārae fābulam novam nārrat. 9. Clāra est īnsula Sicilia. 10. Quem laudat Lātōna? Lātōna laudat filiam.

First Review of Vocabulary and Grammar, §§ 502-505

## LESSON IX

## THE SECOND OR O-DECLENSION

70. Latin nouns are divided into five declensions.

The declension to which a noun belongs is shown by the ending of the genitive singular. This should always be learned along with the nominative and the gender.
71. The nominative singular of nouns of the Second or $O$-Declension ends in -us, -er, -ir, or -um. The genitive singular ends in -i.
72. Gender. Nouns in -um are neuter. The others are regularly masculine.
73. Declension of nouns in -us and -um. Masculines in -us and neuters in -um are declined as follows:
dominus (base domin-), m., master pìlum (base pìl-), n., spear
Singular
TERMINATIONS

| Nom. | do'minus ${ }^{1}$ | -us | pīlum | -um |
| :--- | :--- | :--- | :--- | :--- |
| Gen. | domin̄̄ | - | - | pīlī |

1. Compare the declension of domina and of dominus.
a. Observe that the masculines and the neuters have the same terminations excepting in the nominative singular and the nominative and accusative plural.
$b$. The vocative singular of words of the second declension in -us ends in -ӗ, as domine, $O$ master, serve, $O$ slave. This is the most important exception to the rule in § 56. a.
2. Write side by side the declension of domina, dominus, and pilum. A comparison of the forms will lead to the following rules, which are of great importance because they apply to all five declensions:
a. The vocative, with a single exception (see § 73. b), is like the nominative. That is, the vocative singular is like the nominative singular, and the vocative plural is like the nominative plural.
$b$. The nominative, accusative, and vocative of neuter nouns are alike, and in the plural end in -a.
$c$. The accusative singular of masculines and feminines ends in -m and the accusative plural in -s.
$d$. The dative and ablative plural are always alike.
$e$. Final -i and -o are always long; final -a is short, except in the ablative singular of the first declension.
3. Observe the sentences

Lesbia est bona, Lesbia is good
Lesbia est ancilla, Lesbia is a maidservant
We have learned (§55) that bona, when used, as here, in the predicate to describe the subject, is called a predicate adjective. Similarly a noun, as ancilla, used in the predicate to define the subject is called a predicate noun.
76. Rule. Predicate Noun. A predicate noun agrees in case with the subject of the verb.

77. DIALOGUE


First learn the special vocabulary, p. 285.
G. Quis, Mārce, est lēgātus cum pīlō et tubā?
M. Lēgātus, Galba, est Sextus.
G. Ubi Sextus habitat? ${ }^{2}$
M. In oppidō Sextus cum filiābus habitat.
G. Amantne oppidānī Sextum?
M. Amant oppidānī Sextum et laudant, quod magnā cum cōnstantiā pugnat.
G. Ubi, Mārce, est ancilla tua? Cūr nōn cēnam parat?
M. Ancilla mea, Galba, equō lēgātī aquam et frūmentum dat.
G. Cūr nōn servus Sextī equum dominī cūrat?
M. Sextus et servus ad mūrum oppidī properant. Oppidānī bellum parant. ${ }^{3}$
2. habitat is here translated does live. Note the three possible translations of the Latin present tense:
he lives
habitat he is living
he does live
Always choose the translation which makes the best sense.
3. Observe that the verb parō means not only to prepare but also to prepare for, and governs the accusative case.

## 78. CONVERSATION

Translate the questions and answer them in Latin.

1. Ubi filiae Sextī habitant?
2. Quem oppidānī amant et laudant?
3. Quid ancilla equō lēgātī dat?
4. Cuius equum ancilla cūrat?
5. Quis ad mūrum cum Sextō properat?
6. Quid oppidānī parant?

## LESSON X

## SECOND DECLENSION (Continued)

79. We have been freely using feminine adjectives, like bona, in agreement with feminine nouns of the first declension and declined like them. Masculine adjectives of this class are declined like dominus, and neuters like pīlum. The adjective and noun, masculine and neuter, are therefore declined as follows:

Masculine Noun and Adjective
dominus bonus, the good master
BASES domin- bon-

Neuter Noun and Adjective
pilum bonum, the good spear
Bases pīl- bon-

Singular
Nom. do'minus bonus
Gen. dominī bonī
Dat. dominō bonō
Acc. dominum bonum
Abl. dominō bonō
Voc. domine bone

Nom. dominī bonī
Gen. dominō'rum bonō'rum -ōrum

TERMINATIONS
TERMINATIONS
-us
-ī

- $\mathbf{o}$
-um
- $\overline{\mathbf{o}}$
-e
-i
pīlum bonum
pīlì bonī
pīl̄ bon $\overline{\text { on }}$
pīlum bonum
pīlō bonō
pīlum bonum
Plural
pīla bona
pīlō'rum bonō'rum -ōrum

| Dat. | dominīs bonīs | -is | pīlis bonīs | -is |
| :--- | :--- | :--- | :--- | :--- |
| $A c c$. | domin $\overline{\mathbf{o} s}$ bon $\overline{\mathbf{1}} \mathbf{s}$ | -ōs | pīla bona | -a |
| $A b l$. | dominīs bonīs | -īs | pīlis bonīs | -is |

Decline together bellum longum, equus parvus, servus malus, mūrus altus, frūmentum novum.
80. Observe the sentences

Lesbia ancilla est bona, Lesbia, the maidservant, is good
Filia Lesbiae ancillae est bona, the daughter of Lesbia, the maidservant, is good Servus Lesbiam ancillam amat, the slave loves Lesbia, the maidservant
In these sentences ancilla, ancillae, and ancillam denote the class of persons to which Lesbia belongs and explain who she is. Nouns so related that the second is only another name for the first and explains it are said to be in apposition, and are always in the same case.
81. Rule. Apposition. An appositive agrees in case with the noun which it explains.

## 82. EXERCISES

First learn the special vocabulary, p. 285.
I. 1. Patria servī bonī, vīcus servōrum bonōrum, bone popule. 2. Populus oppidī magnī, in oppidō magnō, in oppidīs magnīs. 3. Cum pīlīs longīs, ad pīla longa, ad mūrōs lātōs. 4. Lēgāte male, amīcī legātī malī, cēna grāta dominō bonō. 5. Frūmentum equōrum parvōrum, domine bone, ad lēgātōs clārōs. 6. Rhēnus est in Germāniā, patriā meā. 7. Sextus lēgātus pīlum longum portat. 8. Oppidānī bonī Sextō lēgātō clārā pecūniam dant. 9. Malī servī equum bonum Mārcī dominī necant. 10. Galba agricola et Iūlia filia bona labōrant. 11. Mārcus nauta in īnsulā Siciliā habitat.
II. 1. Wicked slave, who is your friend? Why does he not praise Galba, your master? 2. My friend is from (ex) a village of Germany, my fatherland. 3. My friend does not love the people of Italy. 4. Who is caring for ${ }^{1}$ the good horse of Galba, the farmer? 5. Mark, where is Lesbia, the maidservant? 6. She is hastening ${ }^{1}$ to the little cottage ${ }^{2}$ of Julia, the farmer's daughter.

1. See footnote 1, p. 33. Remember that cūrat is transitive and governs a direct object.
2. Not the dative. (Cf. § 43.)

## LESSON XI

## ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

83. Adjectives of the first and second declensions are declined in the three genders as follows:

|  |  | Singular |  |
| :---: | :---: | :---: | :---: |
|  | MASCULINE | FEMININE | NEUTER |
| Nom. | bonus | bona | bonum |
| Gen. | bonī | bonae | bonī |
| Dat. | bonō | bonae | bon̄̄ |
| Acc. | bonum | bonam | bonum |
| Abl. | bonō | bonā | bon $\overline{\mathbf{o}}$ |
| Voc. | bone | bona | bonum |
| Nom. | bonī | Plural bonae | bona |
| Gen. | bonōrum | bonārum | bonōrum |
| Dat. | bonis | bonis | bonis |
| Acc. | bonōs | bonās | bona |
| Abl. | bonis | bonīs | bonīs |

a. Write the declension and give it orally across the page, thus giving the three genders for each case.
b. Decline grātus, -a, -um; malus, -a, -um; altus, -a, -um; parvus, -a, -um.
84. Thus far the adjectives have had the same terminations as the nouns. However, the agreement between the adjective and its noun does not mean that they must have the same termination. If the adjective and the noun belong to different declensions, the terminations will, in many cases, not be the same. For example, nauta, sailor, is masculine and belongs to the first declension. The masculine form of the adjective bonus is of the second declension. Consequently, a good sailor is nauta bonus. So, the wicked farmer is agricola malus. Learn the following declensions:
85. nauta bonus (bases naut- bon-), m., the good sailor

\[

\]

| Gen. | nautae | bon $\overline{\mathbf{1}}$ | nautārum | bonōrum |
| :--- | :--- | :--- | :--- | :--- |
| Dat. | nautae | bon $\overline{\mathbf{o}}$ | nautīs | bonīs |
| Acc. | nautam | bonum | nautās | bonōs |
| Abl. | nautā | bon $\overline{\mathbf{o}}$ | nautīs | bonīs |
| Voc. | nauta | bone | nautae | bonī |

## 86. EXERCISES

First learn the special vocabulary, p. 285.
I. 1. Est ${ }^{1}$ in vīcō nauta bonus. 2. Sextus est amīcus nautae bonī. 3. Sextus nautae bonō galeam dat. 4. Populus Rōmānus nautam bonum laudat. 5. Sextus cum nautā bonō praedam portat. 6. Ubi, nauta bone, sunt arma et tēla lēgātī Rōmānī? 7. Nautae bonī ad bellum properant. 8. Fāma nautārum bonōrum est clāra. 9. Pugnae sunt grātae nautīs bonīs. 10. Oppidānī nautās bonōs cūrant. 11. Cūr, nautae bonī, malī agricolae ad Rhēnum properant? 12. Malī agricolae cum bonīs nautīs pugnant.
II. 1. The wicked farmer is hastening to the village with (his) booty. 2. The reputation of the wicked farmer is not good. 3. Why does Galba's daughter give arms and weapons to the wicked farmer? 4. Lesbia invites the good sailor to dinner. 5. Why is Lesbia with the good sailor hastening from the cottage? 6. Sextus, where is my helmet? 7. The good sailors are hastening to the toilsome battle. 8. The horses of the wicked farmers are small. 9. The Roman people give money to the good sailors. 10. Friends care for the good sailors. 11. Whose friends are fighting with the wicked farmers?

1. Est, beginning a declarative sentence, there is.


GALEAE

## LESSON XII

## NOUNS IN -IUS AND -IUM

87. Nouns of the second declension in -ius and -ium end in -īin the genitive singular, not in -iin, and the accent rests on the penult; as, filī from filius (son), praesi'dī from praesi'dium (garrison).
88. Proper names of persons in -ius, and filius, end in $\mathbf{- 1}$ in the vocative singular, not in -ӗ, and the accent rests on the penult; as, Vergi'li, $O$ Vergil; fili, $O$ son.
a. Observe that in these words the vocative and the genitive are alike.
89. praesidium (base praesidi-), n., garrison filius (base fili-), m., son

| Singular |  |  |
| :---: | :---: | :---: |
| Nom. | praesidium | filius |
| Gen. | praesi'dī | filī |
| Dat. | praesidiō | filiō |
| Acc. | praesidium | filium |
| Abl. | praesidiō | filiō |
| Voc. | praesidium | filī |

The plural is regular. Note that the -i- of the base is lost only in the genitive singular, and in the vocative of words like filius.
Decline together praesidium parvum; filius bonus; fluvius longus, the long river, proelium clārum, the famous battle.

## 90. EXERCISES

First learn the special vocabulary, p. 285.
I. 1. Frūmentum bonae terrae, gladī malī, bellī longī. 2. Cōnstantia magna, praesidia magna, clāre Vergi'lī. 3. Male serve, Ō clārum oppidum, male filī, filiī malī, filī malī. 4. Fluvī longī, fluviī longī, fluviōrum longōrum, fāma praesi'dī magnī. 5. Cum gladī̄s parvīs, cum deābus clārīs, ad nautās clārōs. 6. Multōrum proeliōrum, praedae magnae, ad proelia dūra.
II. Germānia, patria Germānōrum, est clāra terra. In Germāniā sunt fluviī multī. Rhēnus magnus et lātus fluvius Germāniae est. In silvīs lātīs Germāniae sunt ferae multae. Multi Germāni in oppidīs magnis et in vīcīs parvīs habitant et multī sunt agricolae bonī. Bella Germānōrum sunt magna et clāra. Populus Germāniae bellum et proelia amat et saepe cum finitimīs pugnat. Fluvius Rhēnus est finitimus oppidīs ${ }^{1}$ multīs et clārīs.

1. Dative with finitimus. (See § 43.)

## LESSON XIII

## SECOND DECLENSION (Continued)

91. Declension of Nouns in eer and -ir. In early Latin all the masculine nouns of the second declension ended in -os. This -os later became -us in words like servus, and was dropped entirely in words with bases ending in -r, like puer, boy; ager, field; and vir, man. These words are therefore declined as follows:
92. 

| puer, m. | boy ager, m., field |  | vir, m., man |  |
| :---: | :---: | :---: | :---: | :---: |
|  | BASE puer- | BASE agr- | BASE vir- |  |
|  |  | Singular |  | TERMINATIONS |
| Nom. | puer | ager | vir | - |
| Gen. | puerī | agrī | virī | -1i |
| Dat. | puerō | agr ${ }_{\text {ō }}$ | virō | -о |
| Acc. | puerum | agrum | virum | -um |
| Abl. | puerō | agrō | virō | -¢ |
|  | Plural |  |  |  |
| Nom. | puerī | agrī | virī | -1 |
| Gen. | puerōrum | agrōrum | virōrum | -ōrum |
| Dat. | pueris | agris | viris | -is |
| Acc. | puerōs | agrōs | virōs | -ōs |
| Abl. | pueris | agris | viris | -is |

a. The vocative case of these words is like the nominative, following the general rule (§ 74. a).
$b$. The declension differs from that of servus only in the nominative and vocative singular.
c. Note that in puer the e remains all the way through, while in ager it is present only in the nominative. In puer the e belongs to the base, but in ager (base agr-) it does not, and was inserted in the nominative to make it easier to pronounce. Most words in eer are declined like ager. The genitive shows whether you are to follow puer or ager.
93. Masculine adjectives in -er of the second declension are declined like nouns in -er. A few of them are declined like puer, but most of them like ager. The feminine and neuter nominatives show which form to follow, thus,

| Masc. | Fem. | Neut. |  |  |
| :--- | :--- | :--- | :--- | :--- |
| līber | libera | liberum | (free) | is like puer |
| pulcher | pulchra | pulchrum | (pretty) | is like ager |

For the full declension in the three genders, see § 469. b. c.
94. Decline together the words vir līber, terra lībera, frūmentum līberum, puer pulcher, puella pulchra, oppidum pulchrum

## 95. Italia 1

First learn the special vocabulary, p. 286.
Magna est Italiae fāma, patriae Rōmānōrum, et clāra est Rōma, domina orbis terrārum. 2 Tiberim, ${ }^{3}$ fluvium Rōmānum, quis nōn laudat et pulchrōs fluviō finitimōs agrōs? Altōs mūrōs, longa et dūra bella, clārās victōriās quis nōn laudat? Pulchra est terra Italia. Agrī bonī agricolīs praemia dant magna, et equī agricolārum cōpiam frūmentī ad oppida et vīcōs portant. In agrīs populī Rōmānī labōrant multī servī. Viae Italiae sunt longae et lātae. Finitima Italiae est īnsula Sicilia.

1. In this selection note especially the emphasis as shown by the order of the words.
2. orbis terrārum, of the world.
3. Tiberim, the Tiber, accusative case.
4. DIALOGUE

## Marcus and Cornelius



LEGIONARIUS
properat cum cōpiīs Rōmānīs quia est ${ }^{4}$ fāma Novī bellī cum Germānīs. Līber Germāniae populus Rōmānōs Nōn amat.
C. Estne filius tuus copiārum Rōmānārum lēgātus?
M. Lēgātus nōn est, sed est apud legiōnāriōs.
C. Quae ${ }^{5}$ arma portat ${ }^{6}$ ?
M. Scūtum magnum et lōrīcam dūram et galeam pulchram portat.
C. Quae tēla portat?
M. Gladium et pìlum longum portat.
C. Amatne lēgātus filium tuum?
M. Amat, et saepe filiō meō praemia pulchra et praedam multam dat.
C. Ubi est terra Germānōrum?
M. Terra Germānōrum, Cornēlī est finitima Rhēnō, fluviō magnō et altō.
4. est, before its subject, there is; so sunt, there are.
5. Quae, what kind of, an interrogative adjective pronoun.
6. What are the three possible translations of the present tense?

## THE POSSESSIVE ADJECTIVE PRONOUNS

97. Observe the sentences

> This is my shield This shield is mine

In the first sentence my is a possessive adjective; in the second mine is a possessive pronoun, for it takes the place of a noun, this shield is mine being equivalent to this shield is my shield. Similarly, in Latin the possessives are sometimes adjectives and sometimes pronouns.
98. The possessives my, mine, your, yours, etc. are declined like adjectives of the first and second declensions.

|  | Singular |  |
| :--- | :--- | :--- |
| 1st Pers. | meus, mea, meum | my, mine |
| 2d Pers. | tuus, tua, tuum | your, yours |
| 3d Pers. | suus, sua, suum | his (own), her (own), its (own) |
|  |  | Plural |
| 1st Pers. | noster, nostra, nostrum | our, ours |
| 2d Pers. | vester, vestra, vestrum | your, yours |
| 3d Pers. | suus, sua, suum | their (own), theirs |

Note. Meus has the irregular vocative singular masculine mī, as mī fili, O my son.
a. The possessives agree with the name of the thing possessed in gender, number, and case. Compare the English and Latin in

$$
\begin{array}{lll}
\text { Sextus is calling his boy } & \text { Sextus } \\
\text { Julia is calling her boy } & \text { Iūlia } & \text { suum puerum vocat }
\end{array}
$$

Observe that suum agrees with puerum, and is unaffected by the gender of Sextus or Julia. b. When your, yours, refers to one person, use tuus; when to more than one, vester; as,

$$
\begin{array}{ll}
\text { Lesbia, your wreaths are pretty } & \text { Corōnae tuae, Lesbia, sunt pulchrae } \\
\text { Girls, your wreaths are pretty } & \text { Corōnae vestrae, puellae, sunt pulchrae }
\end{array}
$$

c. Suus is a reflexive possessive, that is, it usually stands in the predicate and regularly refers back to the subject. Thus, Vir suōs servōs vocat means The man calls his (own) slaves. Here his (suōs) refers to man (vir), and could not refer to any one else.
d. Possessives are used much less frequently than in English, being omitted whenever the meaning is clear without them. (Cf. § 22. a.) This is especially true of suus, -a, -um, which, when inserted, is more or less emphatic, like our his own, her own, etc.

## 99. EXERCISES

First learn the special vocabulary, p. 286.
I. 1. Mārcus amīcō Sextō cōnsilium suum nūntiat 2. Est cōpia frūmentī in agrīs nostrīs. 3. Amīcī meī bonam cēnam ancillae vestrae laudant 4. Tua lōrīca, mī filī, est dūra. 5. Scūta nostra et tēla, mī amīce, in castrls Rōmānīs sunt. 6. Suntne virī patriae tuae līberī? Sunt. 7. Ubi, Cornēlī, est tua galea pulchra? 8. Mea galea, Sexte, est in casā meā. 9. Pīlum longum est tuum, sed gladius est
meus. 10. Iūlia gallīnās suās pulchrās amat et gallīnae dominam suam amant. 11. Nostra castra sunt vestra. 12. Est cōpia praedae in castrīs vestrīs. 13. Amīcī tuī miserīs et aegrīs cibum et pecūniam saepe dant.
II. 1. Our teacher praises Mark's industry. 2. My son Sextus is carrying his booty to the Roman camp. ${ }^{1} 3$. Your good girls are giving aid to the sick and wretched. ${ }^{2} 4$. There are ${ }^{3}$ frequent battles in our villages. 5. My son, where is the lieutenant's food? 6. The camp is mine, but the weapons are yours.

1. Not the dative. Why?
2. Here the adjectives sick and wretched are used like nouns.
3. Where should sunt stand? Cf. I. 2 above.


AGRICOLA ARAT

## LESSON XV

## THE ABLATIVE DENOTING WITH

100. Of the various relations denoted by the ablative case ( $\S 50$ ) there is none more important than that expressed in English by the preposition with. This little word is not so simple as it looks. It does not always convey the same meaning, nor is it always to be translated by cum. This will become clear from the following sentences:
a. Mark is feeble with (for or because of) want of food
$b$. Diana kills the beasts with (or by) her arrows
c. Julia is with Sextus
$d$. The men fight with great steadiness
a. In sentence a, with want (of food) gives the cause of Mark's feebleness. This idea is expressed in Latin by the ablative without a preposition, and the construction is called the ablative of cause:

## Mārcus est innfirmus inopiā cibī

$b$. In sentence $b$, with (or by) her arrows tells by means of what Diana kills the beasts. This idea is expressed in Latin by the ablative without a preposition, and the construction is called the ablative of means:

## Diāna sagittīs suīs ferās necat

$c$. In sentence $c$ we are told that Julia is not alone, but in company with Sextus. This idea is expressed in Latin by the ablative with the preposition cum, and the construction is called the ablative of accompaniment:

## Iūlia est cum Sextō

$d$. In sentence $d$ we are told how the men fight. The idea is one of manner. This is expressed in Latin by the ablative with cum, unless there is a modifying adjective present, in which case cum may be omitted. This construction is called the ablative of manner:

## Virī (cum) cōnstantiā magnā pugnant

101. You are now able to form four important rules for the ablative denoting with:
102. Rule. Ablative of Cause. Cause is denoted by the ablative without a preposition. This answers the question Because of what?
103. Rule. Ablative of Means. Means is denoted by the ablative without a preposition. This answers the question By means of what? With what?
N.B. Cum must never be used with the ablative expressing cause or means.
104. Rule. Ablative of Accompaniment. Accompaniment is denoted by the ablative with cum. This answers the question With whom?
105. Rule. Ablative of Manner. The ablative with cum is used to denote the manner of an action. Cum may be omitted, if an adjective is used with the ablative. This answers the question How? In what manner?
106. What uses of the ablative do you discover in the following passage, and what question does each answer?

The soldiers marched to the fort with great speed and broke down the gate with blows of their muskets. The inhabitants, terrified by the din, attempted to cross the river with their wives and
children, but the stream was swollen with (or by) the rain. Because of this many were swept away by the waters and only a few, almost overcome with fatigue, with great difficulty succeeded in gaining the farther shore.

## 107. EXERCISES

First learn the special vocabulary, p. 286.
I. The Romans prepare for War. Rōmānī, clārus Italiae populus, bellum parant. Ex agrīs suīs, vicīs, oppidīsque magnō studiō virī validī ad arma properant. Iam lēgatī cum legiōnariīs ex Italiā ad Rhēnum, fluvium Germāniae altum et lātum, properant, et servī equīs et carrīs cibum frūmentumque ad castra Rōmāna portant. Inopiā bonōrum tēlōrum īnfirmī sunt Germānī, sed Rōmānī armāti galeīs, lōrīcīs, scūtīs, gladiīs, pīlīsque sunt validī.
II. 1. The sturdy farmers of Italy labor in the fields with great diligence. 2. Sextus, the lieutenant, and (his) son Mark are fighting with the Germans. 3. The Roman legionaries are armed with long spears. 4. Where is Lesbia, your maid, Sextus? Lesbia is with my friends in Galba's cottage.
5. Many are sick because of bad water and for lack of food. 6. The Germans, with (their) sons and daughters, are hastening with horses and wagons.

## LESSON XVI

## THE NINE IRREGULAR ADJECTIVES

108. There are nine irregular adjectives of the first and second declensions which have a peculiar termination in the genitive and dative singular of all genders:

|  | Masc. | Fem. | Neut. |
| :--- | :--- | :--- | :--- |
| Gen. | -īus | -īus | -īus |
| Dat. | -i | -ì | -i |

Otherwise they are declined like bonus, -a, -um. Learn the list and the meaning of each:

```
alius, alia, aliud, other, another (of several)
alter, altera, alterum, the one, the other (of two)
ūnus, -a, -um, one, alone; (in the plural) only
üllus, -a, -um, any
nūllus, -a, -um, none, no
sōlus, -a, -um, alone
tōtus, -a, -um, all, whole, entire
uter, utra, utrum, which? (of two)
neuter, neutra, neutrum, neither (of two)
```

109. 

## PARADIGMS

| Singular |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MASC. | FEM. | NEUT. | MASC. | FEM. | NEUT. |
| Nom. | nūllus | nūlla | nūllum | alius | alia | aliud |
| Gen. | nūlli'us | nūllì us | nūlli' us | alī'us | alī'us | alī'us |
| Dat. | nūllì | nūllī | nūllì | alīī | alī̄ | alīī |
| Acc. | nūllum | nūllam | nūllum | alium | aliam | aliud |
| Abl. | nūllō | nūllā | nūllō | aliō | aliā | aliō |

The Plural is Regular
a. Note the peculiar neuter singular ending in -d of alius. The genitive alius is rare. Instead of it use alterius, the genitive of alter.
$b$. These peculiar case endings are found also in the declension of pronouns (see § 114). For this reason these adjectives are sometimes called the pronominal adjectives.
110. Learn the following idioms:
alter, -era, -erum ... alter, -era, -erum, the one ... the other (of two)
alius, -a, -ud ... alius, -a, -ud, one ... another (of any number)
aliī, -ae, -a ... alii, -ae, -a, some ... others

## EXAMPLES

1. Alterum oppidum est magnum, alterum parvum, the one town is large, the other small (of two towns).
2. Aliud oppidum est validum, aliud infirmum, one town is strong, another weak (of towns in general).
3. Aliī gladiōs, aliī scūta portant, some carry swords, others shields.
4. EXERCISES
I. 1. In utrā casā est Iūlia? Iūlia est in neutrā casā. 2. Nūllī malō puerō praemium dat magister.
5. Alter puer est nauta, alter agricola. 4. Aliī virī aquam, aliī terram amant. 5. Galba ūnus (or sōlus) cum studiō labōrat. 6. Estne ūllus carrus in agrō meō? 7. Lesbia est ancilla alterīus dominī, Tullia alterīus. 8. Lesbia sōla cēnam parat. 9. Cēna nūllīus alterīus ancillae est bona. 10. Lesbia nūllī aliī virō cēnam dat.

Note. The pronominal adjectives, as you observe, regularly stand before and not after their nouns.
II. 1. The men of all Germany are preparing for war. 2. Some towns are great and others are small. 3. One boy likes chickens, another horses. 4. Already the booty of one town is in our fort. 5. Our whole village is suffering for (i.e. weak because of) lack of food. 6. The people are already hastening to the other town. 7. Among the Romans (there) is no lack of grain.

## LESSON XVII

## THE DEMONSTRATIVE IS, EA, ID

112. A demonstrative is a word that points out an object definitely, as this, that, these, those. Sometimes these words are pronouns, as, Do you hear these? and sometimes adjectives, as, Do you hear these men? In the former case they are called demonstrative pronouns, in the latter demonstrative adjectives.
113. Demonstratives are similarly used in Latin both as pronouns and as adjectives. The one used most is
is, masculine; ea, feminine; id, neuter

| Singular | $\begin{array}{l}\text { this } \\ \text { that }\end{array}$ Plural | $\begin{array}{l}\text { these } \\ \text { those }\end{array}$ |
| :--- | :--- | :--- |

114. Is is declined as follows. Compare its declension with that of alius, § 109.

Base e-

| Singular |  |  |  | Plural |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nom. | MASC. | FEM. | NEUT. <br> id | MASC. | FEM. | NEUT. |
| Gen. | eius | eius | eius | eōrum | eārum | eōrum |
| Dat. | eī | eī | eī | eīs (or iīs) | eīs (or iīs) | eīs (or iīs) |
| Acc. | eum | eam | id | eōs | eās | ea |
| Abl. | eō | eā | eō | eīs (or iīs) | eīs (or iīs) | eīs (or iīs) |

Note that the base e-changes to $\mathbf{i}$ - in a few cases. The genitive singular eius is pronounced eh 'yus. In the plural the forms with two $\mathbf{i}$ 's are preferred and the two $\mathbf{i}$ 's are pronounced as one. Hence, pronounce iī as ind iis as ìs.
115. Besides being used as demonstrative pronouns and adjectives the Latin demonstratives are regularly used for the personal pronoun he, she, it. As a personal pronoun, then, is would have the following meanings:

116. Comparison between suus and is. We learned above (§ 98. c) that suus is a reflexive possessive. When his, her (poss.), its, their, do not refer to the subject of the sentence, we express his, her, its by eius, the genitive singular of is, ea, id; and their by the genitive plural, using eōrum to refer to a masculine or neuter antecedent noun and eārum to refer to a feminine one.

## EXAMPLES

## Galba calls his (own) son, Galba suum filium vocat

Galba calls his son (not his own, but another's), Galba eius filium vocat
Julia calls her (own) children, Iūlia suōs līberōs vocat
Julia calls her children (not her own, but another's), Iūlia eius līberōs vocat The men praise their (own) boys, virī suōs puerōs laudant
The men praise their boys (not their own, but others'), virī eōrum puerōs laudant

First learn the special vocabulary, p. 287.

1. He praises her, him, it, them. 2. This cart, that report, these teachers, those women, that abode, these abodes. 3. That strong garrison, among those weak and sick women, that want of firmness, those frequent plans.
2. The other woman is calling her chickens (her own). 5. Another woman is calling her chickens ( not her own). 6. The Gaul praises his arms (his own). 7. The Gaul praises his arms (not his own). 8. This farmer often plows their fields. 9. Those wretched slaves long for their master (their own). 10. Those wretched slaves long for their master (not their own). 11. Free men love their own fatherland. 12. They love its villages and towns.
3. DIALOGUE ${ }^{1}$

## Cornelius and Marcus

M. Quis est vir, Cornēlī, cum puerō parvō? Estne Rōmānus et līber?
C. Rōmānus nōn est, Mārce. Is vir est servus et eius domicilium est in silvīs Galliae.
M. Estne puer filius eius servī an alterīus?
C. Neutrīus filius est puer. Is est filius lēgātī Sextī.
M. Quō puer cum eō servō properat?
C. Is cum servō properat ad lātōs Sextī agrōs. ${ }^{2}$ Tōtum frūmentum est iam mātūrum et magnus servōrum numerus in Italiae ${ }^{3}$ agrīs labōrat.
M. Agricolaene sunt Gallī et patriae suae agrōs arant?
C. Nōn agricolae sunt. Bellum amant Gallī, nōn agrī cultūram. Apud eōs virī pugnant et fēminae auxiliō līberōrum agrōs arant parantque cibum.
M. Magister noster puerīs puellīsque grātās Gallōrum fābulās saepe nārrat et laudat eōs saepe.
C. Mala est fortūna eōrum et saepe miserī servī multīs cum lacrimīs patriam suam dēsīderant.

1. There are a number of departures from the normal order in this dialogue. Find them, and give the reason.
2. When a noun is modified by both a genitive and an adjective, a favorite order of words is adjective, genitive, noun.
3. A modifying genitive often stands between a preposition and its object.

## Second Review, Lessons IX-XVII, §§ 506-509

## LESSON XVIII

## CONJUGATION

## THE PRESENT, IMPERFECT, AND FUTURE TENSES OF SUM

119. The inflection of a verb is called its conjugation (cf. § 23). In English the verb has but few changes in form, the different meanings being expressed by the use of personal pronouns and auxiliaries, as, I am carried, we have carried, they shall have carried, etc. In Latin, on the other hand, instead of using personal pronouns and auxiliary verbs, the form changes with the meaning. In this way the Romans expressed differences in tense, mood, voice, person, and number.
120. The Tenses. The different forms of a verb referring to different times are called its tenses. The chief distinctions of time are present, past, and future:
121. The present, that is, what is happening now, or what usually happens, is expressed by
122. The past, that is, what was happening, used to happen, happened, has happened, or had happened, is expressed by
123. The future, that is, what is going to happen, is expressed by

the Present Tense<br>the Imperfect, Perfect, and Pluperfect Tenses<br>the Future and Future Perfect Tenses

121. The Moods. Verbs have inflection of mood to indicate the manner in which they express action. The moods of the Latin verb are the indicative, subjunctive, imperative, and infinitive.
a. A verb is in the indicative mood when it makes a statement or asks a question about something assumed as a fact. All the verbs we have used thus far are in the present indicative.
122. The Persons. There are three persons, as in English. The first person is the person speaking (I sing); the second person the person spoken to (you sing); the third person the person spoken of (he sings). Instead of using personal pronouns for the different persons in the two numbers, singular and plural, the Latin verb uses the personal endings (cf. § 22 a; 29). We have already learned that -t is the ending of the third person singular in the active voice and -nt of the
third person plural. The complete list of personal endings of the active voice is as follows:

|  | Singular |  | Plural |  |
| :--- | :--- | :--- | :--- | :--- |
| 1st Pers. | $I$ | $\mathbf{- m}$ or -ō |  | we |
| 2d Pers. | thou or you | -s | you | -tis |
| 3d Pers. | he, she, it | -t | they | -nt |

123. Most verbs form their moods and tenses after a regular plan and are called regular verbs. Verbs that depart from this plan are called irregular. The verb to be is irregular in Latin as in English. The present, imperfect, and future tenses of the indicative are inflected as follows:

Present Indicative
SINGULAR PLURAL

| 1st Pers. | su-m, I am | su-mus, we are |
| :---: | :---: | :---: |
| 2d Pers. | e-s, you ${ }^{1}$ are | es-tis, you ${ }^{1}$ are |
| 3d Pers. | es-t, he, she, or it is | su-nt, they are |
|  | Imperfect Indicative |  |
| 1st Pers. | er-a-m, I was | er-ā'-mus, we were |
| 2d Pers. | er-ā-s, you were | er-ā'tis, you were |
| 3d Pers. | er-a-t, he, she, or it was | er-a-nt, they were |
|  | Future Indicative |  |
| 1st Pers. | er- $\overline{\mathbf{o}}$, I shall be | er'-i-mus, we shall be |
| 2d Pers. | er-i-s, you will be | er'-i-tis, you will be |
| 3d Pers. | er-i-t, he will be | er-u-nt, they will be |

a. Be careful about vowel quantity and accent in these forms, and consult §§ 12.2; 14; 15.

1. Observe that in English you are, you were, etc. may be either singular or plural. In Latin the singular and plural forms are never the same.
2. 

DIALOGUE

## The Boys Sextus and Marcus

First learn the special vocabulary, p. 287.
S. Ubi es, Mārce? Ubi est Quīntus? Ubi estis, amīcī?
M. Cum Quīntō, Sexte, in silvā sum. Nōn sōlī sumus; sunt in silvā multī aliī puerī.
S. Nunc laetus es, sed nūper nōn laetus erās. Cūr miser erās?
M. Miser eram quia amīcī meī erant in aliō vicō et eram sōlus. Nunc sum apud sociōs meōs.

Nunc laetī sumus et erimus.
S. Erātisne in lūdo hodiē?
M. Hodiē nōn erāmus in lūdō, quod magister erat aeger.
S. Eritisne mox in lūdō?
M. Amīcī meī ibi erunt, sed ego ( $I$ ) nōn erō.
S. Cūr nōn ibi eris? Magister, saepe irātus, inopiam tuam studī dīligentiaeque nōn laudat.
M. Nūper aeger eram et nunc īnfirmus sum.

## 125. EXERCISE

1. You are, you were, you will be, (sing. and plur.). 2. I am, I was, I shall be. 3. He is, he was, he will be. 4 . We are, we were, we shall be. 5 . They are, they were, they will be.
2. Why were you not in school to-day? I was sick. 7. Lately he was a sailor, now he is a farmer, soon he will be a teacher. 8. To-day I am happy, but lately I was wretched. 9. The teachers were happy because of the boys' industry.


PUERI ROMANI IN LUDO

## LESSON XIX

THE FOUR REGULAR CONJUGATIONS • PRESENT ACTIVE INDICATIVE OF AMŌ AND MONE
126. There are four conjugations of the regular verbs. These conjugations are distinguished from
each other by the final vowel of the present conjugation-stem. ${ }^{1}$ This vowel is called the distinguishing vowel, and is best seen in the present infinitive.

1. The stem is the body of a word to which the terminations are attached. It is often identical with the base (cf. §58). If, however, the stem ends in a vowel, the latter does not appear in the base, but is variously combined with the inflectional terminations. This point is further explained in § 230.

Below is given the present infinitive of a verb of each conjugation, the present stem, and the distinguishing vowel.

| Conjugation | Pres. Infin. | Pres. Stem | DISTINGUISHING VOWEL |
| :---: | :---: | :---: | :---: |
| I. | amā're, to love | amā- | $\overline{\text { a }}$ |
| II. | mone're, to advise | monē- | $\overline{\mathbf{e}}$ |
| III. | re'gĕre, to rule | regĕ- | $\check{\text { è }}$ |
| IV. | audi''re, to hear | audi- | I |

a. Note that the present stem of each conjugation is found by dropping -re, the ending of the present infinitive.
Note. The present infinitive of sum is esse, and es- is the present stem.
127. From the present stem are formed the present, imperfect, and future tenses.
128. The inflection of the Present Active Indicative of the first and of the second conjugation is as follows:

|  | a'mō, amā're (love) | mo'neō, moné re (advise) |  |
| :---: | :---: | :---: | :---: |
|  | Pres. Stem amã- | Pres. Stem monē- | PERSONAL ENDINGS |
|  | 1. a'mō, I love | mo'nē̄, I advise | -о |
| Sing. | 2. a'mās, you love | mo'nēs, you advise | -S |
|  | 3. a'mat, he (she, it) loves | mo'net, he (she, it) advises | -t |
|  | 1. amā'mus, we love | monē'mus, we advise | -mus |
| Plur. | 2. amā'tis, you love | monē'tis, you advise | -tis |
|  | 3. a'mant, they love | mo'nent, they advise | -nt |

1. The present tense is inflected by adding the personal endings to the present stem, and its first person uses -0 and not -m. The form amo is for amā- $\mathbf{-}$, the two vowels $\overline{\mathbf{a}}-\overline{\mathbf{o}}$ contracting to $\overline{\mathbf{o}}$. In moneō there is no contraction. Nearly all regular verbs ending in -eo belong to the second conjugation.
2. Note that the long final vowel of the stem is shortened before another vowel (monē- $\overline{\mathbf{o}}=\mathbf{m o}$ 'něō), and before final -t (amăt, monět) and -nt (amănt, monĕnt). Compare § 12. 2.
3. Like amō and moneō inflect the present active indicative of the following verbs ${ }^{2}$ : 2. The only new verbs in this list are the five of the second conjugation which are starred. Learn their meanings.

Indicative Present
a' rō, I plow $\mathbf{c u} \bar{u}^{\prime} \mathbf{r} \mathbf{0}$, I care for *dē'leō, I destroy
dēsī'derō, I long for dō, ${ }^{3}$ I give
*ha'bē̄, I have
ha'bitō, I live, I dwell
*iu'bē̄, I order
labō'rō, I labor
lau'dō, I praise
mātū' rō, I hasten
*mo'veō, I move
nār' rō, I tell
ne' $\mathbf{c o}$, I kill
nūn'tiō, I announce
pa' rō, I prepare
por'tō, I carry
pro'perō, I hasten
pug' nō, I fight
*vi' deō, I see

Infinitive Present
arā're, to plow
cūrā're, to care for
dēlē're, to destroy
dēsīderā're, to long for
da're, to give
habé're, to have
habitā're, to live, to dwell
iubē're, to order
labōrā're, to labor
laudā're, to praise
mātūrā're, to hasten
movē're, to move
nārrā're, to tell
necā're, to kill
nūntiā're, to announce
parā're, to prepare
portā're, to carry
properā're, to hasten
pugnā're, to fight
vidē're, to see
3. Observe that in dō, dăre, the a is short, and that the present stem is dă- and not dā-. The only forms of dō that have a long are dās (pres. indic.), dā (pres. imv.), and dāns (pres. part.).
130. The Translation of the Present. In English there are three ways of expressing present action. We may say, for example, I live, I am living, or I do live. In Latin the one expression habitō covers all three of these expressions.

## 131.

## EXERCISES

Give the voice, mood, tense, person, and number of each form.
I. 1. Vocāmus, properātis, iubent. 2. Movētis, laudās, vidēs. 3. Dēlētis, habētis, dant. 4. Mātūrās, dēsīderat, vidēmus. 5. Iubet, movent, necat. 6. Nārrāmus, movēs, vident. 7. Labōrātis, properant, portās, parant. 8. Dēlet, habētis, iubēmus, dās.
N.B. Observe that the personal ending is of prime importance in translating a Latin verb form. Give that your first attention.
II. 1. We plow, we are plowing, we do plow. 2. They care for, they are caring for, they do care for. 3. You give, you are having, you do have (sing.). 4. We destroy, I do long for, they are living. 5. He calls, they see, we are telling. 6. We do fight, we order, he is moving, he prepares. 7. They are laboring, we kill, you announce.

## LESSON XX

## IMPERFECT ACTIVE INDICATIVE OF AMŌ AND MONE $\bar{O}$

132. Tense Signs. Instead of using auxiliary verbs to express differences in tense, like was, shall, will, etc., Latin adds to the verb stem certain elements that have the force of auxiliary verbs. These are called tense signs.
133. Formation and Inflection of the Imperfect. The tense sign of the imperfect is -bā-, which is added to the present stem. The imperfect consists, therefore, of three parts:

| Present Stem | Tense Sign | Personal <br> ENDING |
| :--- | :--- | :--- |
| amā- | ba- | $\mathbf{m}$ |
| loving | was | $I$ |

The inflection is as follows:
Conjugation I Conjugation II

| SINGULAR |  | PERSON |
| :---: | :---: | :---: |
|  |  | ENDINGS |
| 1. amā'bam, I was loving | monē'bam, I was advising | -m |
| 2. amā'bās, you were loving | monē'bās, you were advising | -S |
| 3. amā'bat, he was loving | monē'bat, he was advising | -t |
| PLURAL |  |  |
| 1. amābā'mus, we were lovin | monēbā'mus, we were advising | -mus |
| 2. amābā'tis, you were loving | monēbā'tis, you were advising | -tis |
| 3. amā'bant, they were loving | monē'bant, they were advising | -nt |

a. Note that the $\overline{\mathbf{a}}$ of the tense sign -bā- is shortened before -nt, and before $\mathbf{m}$ and $\mathbf{t}$ when final. (Cf. § 12. 2.)
In a similar manner inflect the verbs given in § 129.
134. Meaning of the Imperfect. The Latin imperfect describes an act as going on or progressing in past time, like the English past-progressive tense (as, I was walking). It is the regular tense used to describe a past situation or condition of affairs.

## 135. EXERCISES

I. 1. Vidēbāmus, dēsīderābat, mātūrābās. 2. Dabant, vocābātis, dēlēbāmus. 3. Pugnant, laudābās, movēbātis. 4. Iubēbant, properābātis, portābāmus. 5. Dabās, nārrābant, labōrābātis. 6. Vidēbant, movēbās, nūntiābāmus. 7. Necābat, movēbam, habēbat, parābātis.
II. 1. You were having (sing. and plur.), we were killing, they were laboring. 2. He was moving, we were ordering, we were fighting. 3 . We were telling, they were seeing, he was calling. 4. They were living, I was longing for, we were destroying. 5. You were giving, you were moving, you were announcing, (sing. and plur.). 6 . They were caring for, he was plowing, we were praising.
136. Ni'obe and her Children

First learn the special vocabulary, p. 287.
Niobē, rēgina Thēbānōrum, erat pulchra fēmina sed superba. Erat superba nōn sōlum fōrmā ${ }^{1}$ suā marītīque potentiā ${ }^{1}$ sed etiam magnō līberōrum numerō. ${ }^{1}$ Nam habēbat ${ }^{2}$ septem filiōs et septem filiās. Sed ea superbia erat rēgīnae ${ }^{3}$ causa magnae trīstitiae et līberīs ${ }^{3}$ causa dūrae poenae.

Note. The words Niobē, Thēbānōrum, and marītī will be found in the general vocabulary. Translate the selection without looking up any other words.

1. Ablative of cause.
2. Translate had; it denotes a past situation. (See § 134.)
3. Dative, cf. § 43.

## LESSON XXI

## FUTURE ACTIVE INDICATIVE OF AMŌ AND MONEŌ

137. The tense sign of the Future Indicative in the first and second conjugations is -bi-. This is joined to the present stem of the verb and followed by the personal ending, as follows:
$\left.\begin{array}{lll}\text { Present } & \text { Stem } & \text { Tense Sign }\end{array} \begin{array}{l}\text { PERSONAL } \\ \text { ENDING }\end{array}\right]$
138. The Future Active Indicative is inflected as follows.

Conjugation I Conjugation II
SINGULAR

1. amā'bō, I shall love monē'bō, I shall advise
2. amā'bis, you will love monē'bis, you will advise
3. amā'bit, he will love monē'bit, he will advise

PLURAL

1. amā'bimus, we shall love monē'bimus, we shall advise
2. amā'bitis will love monē'bitis, you will advise
3. amā'bunt, they will love monē'bunt, they will advise
a. The personal endings are as in the present. The ending -bō in the first person singular is contracted from -bi- $\overline{\mathbf{o}}$. The -bi- appears as -bu- in the third person plural. Note that the inflection is like that of erō, the future of sum. Pay especial attention to the accent.
In a similar manner inflect the verbs given in § 129.

## 139. EXERCISES

I. 1. Movēbitis, laudābis, arābō. 2. Dēlēbitis, vocābitis, dabunt. 3. Mātūrābis, dēsīderābit, vidēbimus. 4. Habēbit, movēbunt, necābit. 5. Nārrābimus, monēbis, vidēbunt. 6. Labōrābitis, cūrābunt, dabis. 7. Habitābimus, properābitis, iubēbunt, parābit. 8. Nūntiābō, portābimus, iubēbō.
II. 1. We shall announce, we shall see, I shall hasten. 2. I shall carry, he will plow, they will care for. 3. You will announce, you will move, you will give, (sing. and plur.). 4. We shall fight, we shall destroy, I shall long for. 5. He will call, they will see, you will tell (plur.). 6. They will dwell, we shall order, he will praise. 7. They will labor, we shall kill, you will have (sing. and plur.), he will destroy.
140. Niobe and her Children (Concluded)

First learn the special vocabulary, p. 288.
Apollō et Diāna erant līberī Lātōnae. Iīs Thēbānī sacra crēbra parābant. 1 Oppidānī amābant Lātōnam et līberōs eius. Id superbae rēgīnae erat molestum. "Cūr," inquit, "Lātōnae et līberīs sacra parātis? Duōs līberōs habet Lātōna; quattuordecim habeō ego. Ubi sunt mea sacra?" Lātōna iīs verbīs 2 īrāta līberōs suōs vocat. Ad eam volant Apollō Diānaque et sagittīs 3 suīs miserōs līberōs rēgīnae superbae dēlent. Niobē, nūper laeta, nunc misera, sedet apud līberōs interfectōs et cum perpetuīs lacrimīs ${ }^{4}$ eōs dēsīderat.

Note. Consult the general vocabulary for Apollō, inquit, duōs, and quattuordecim. Try to remember the meaning of all the other words.

1. Observe the force of the imperfect here, used to prepare, were in the habit of preparing; so amābant denotes a past situation of affairs. (See § 134.)
2. Ablative of cause.
3. Ablative of means.
4. This may be either manner or accompaniment. It is often impossible to draw a sharp line between means, manner, and accompaniment. The Romans themselves drew no sharp distinction. It was enough for them if the general idea demanded the ablative case.
5. Review the present, imperfect, and future active indicative, both orally and in writing, of sum and the verbs in § 129.
6. We learned in § 43 for what sort of expressions we may expect the dative, and in § 44 that one of its commonest uses is with verbs to express the indirect object. It is also very common with adjectives to express the object toward which the quality denoted by the adjective is directed. We have already had a number of cases where grātus, agreeable to, was so followed by a dative; and in the last lesson we had molestus, annoying to, followed by that case. The usage may be more explicitly stated by the following rule:
7. Rule. Dative with Adjectives. The dative is used with adjectives to denote the object toward which the given quality is directed. Such are, especially, those meaning near, also fit,
friendly, pleasing, like, and their opposites.
8. Among such adjectives memorize the following:
```
idōneus, -a, -um, fit, suitable (for)
amicus, -a, -um, friendly (to)
inimicus, -a, -um, hostile (to)
grātus, -a, -um, pleasing (to), agreeable (to)
molestus, -a, -um, annoying (to), troublesome (to)
finitimus, -a, -um, neighboring (to)
proximus, -a, -um, nearest, next (to)
```


## 145. EXERCISES

I. 1. Rōmānī terram idōneam agrī cultūrae habent. 2. Gallī cōpiīs Rōmānīs inimīcī erant. 3. Cui dea Lātōna amīca non erat? 4. Dea Lātōna superbae rēgīnae amīca nōn erat. 5. Cibus noster, Mārce, erit armātīs virīs grātus. 6. Quid erat molestum populīs Italiae? 7. Bella longa cum Gallīs erant molesta populīs Italiae. 8. Agrī Germānōrum fluviō Rhēnō finitimī erant. 9. Rōmānī ad silvam oppidō proximam castra movēbant. 10. Nōn sōlum fōrma sed etiam superbia rēgīnae erat magna. 11. Mox rēgīna pulchra erit aegra trīstitiā. 12. Cūr erat Niobē, rēgīna Thēbānōrum, laeta? Laeta erat Niobē multīs filiīs et filiābus.
II. 1. The sacrifices of the people will be annoying to the haughty queen. 2. The sacrifices were pleasing not only to Latona but also to Diana. 3. Diana will destroy those hostile to Latona. 4. The punishment of the haughty queen was pleasing to the goddess Diana. 5. The Romans will move their forces to a large field ${ }^{1}$ suitable for a camp. 6 . Some of the allies were friendly to the Romans, others to the Gauls.

1. Why not the dative?
2. Cornelia and her Jewels

First learn the special vocabulary, p. 288.
Apud antīquās dominās, Cornēlia, Āfricānī filia, erat ${ }^{2}$ maximē clāra. Fīlī̄ eius erant Tiberius Gracchus et Gāius Gracchus. Ī puerī cum Cornēliā in oppidō Rōmā, clārō Italiae oppidō, habitābant. Ibi eōs cūrābat Cornēlia et ibi magnō cum studiō eōs docēbat. Bona fēmina erat Cornēlia et bonam disciplīnam maximē amābat.
Note. Can you translate the paragraph above? There are no new words.
2. Observe that all the imperfects denote continued or progressive action, or describe a state of affairs. (Cf. § 134.)

## LESSON XXIII

## PRESENT ACTIVE INDICATIVE OF REGŌ AND AUDIŌ

147. As we learned in § 126 , the present stem of the third conjugation ends in -ĕ, and of the fourth in -i. The inflection of the Present Indicative is as follows:

| Conjugation III <br> re'gō, re'gere (rule) | Conjuchion |
| :---: | :---: |
|  | au'diō, audì're (hear) |
| Pres. Stem regĕ- | Pres. Stem audī- |
| SINGULAR |  |
| $\overline{\text { on, }}$ I rule | au'diō, I hear |
| is, you rule | au'dis, you hear |
| it, he (she, it) rules | au'dit, he (she, it) hear |
| Pit, he (she, it) rules PLURAL |  |

1. re'gimus, we rule audī'mus, we hear
2. re'gitis, you rule audì'tis, you hear
3. re'gunt, they rule
au'diunt, they hear
4. The personal endings are the same as before.
5. The final short -e- of the stem regě- combines with the - $\mathbf{-}$ in the first person, becomes -u- in the third person plural, and becomes -1- elsewhere. The inflection is like that of erō, the future of
sum.
6. In audiō the personal endings are added regularly to the stem audī-. In the third person plural -u- is inserted between the stem and the personal ending, as audi-u-nt. Note that the long vowel of the stem is shortened before final -t just as in amō and monē . (Cf. § 12. 2.)

Note that -i- is always short in the third conjugation and long in the fourth, excepting where long vowels are regularly shortened. (Cf. § 12. 1, 2.)
148. Like regō and audiō inflect the present active indicative of the following verbs:

| Indicative Present | Infinitive Present |
| :--- | :--- |
| agō, I drive | agere, to drive |
| dīcō, I say | dīcere, to say |
| dūcō, I lead | dūcere, to lead |
| mittō, I send | mittere, to send |
| mūniō, I fortify | mūnire, to fortify |
| reperiō, I find | reperīe, to find |
| veniō, I come | venīe, to come |

## 149. EXERCISES

I. 1. Quis agit? Cūr venit? Quem mittit? Quem dūcis? 2. Quid mittunt? Ad quem veniunt? Cuius castra mūniunt? 3. Quem agunt? Venīmus. Quid puer reperit? 4. Quem mittimus? Cuius equum dūcitis? Quid dīcunt? 5. Mūnīmus, venītis, dīcit. 6. Agimus, reperītis, mūnīs. 7. Reperis, ducitis, dīcis. 8. Agitis, audimus, regimus.
II. 1. What do they find? Whom do they hear? Why does he come? 2. Whose camp are we fortifying? To whom does he say? What are we saying? 3. I am driving, you are leading, they are hearing. 4. You send, he says, you fortify (sing. and plur.). 5. I am coming, we find, they send. 6. They lead, you drive, he does fortify. 7. You lead, you find, you rule, (all plur.).
150. Cornelia and her Jewels (Concluded)

Proximum domicīliō Cornēliae erat pulchrae Campānae domicilium. Campāna erat superba nōn sōlum fōrmā suā sed maximē ōrnāmentīs suīs. Ea ${ }^{1}$ laudābat semper. "Habēsne tū ūlla ornāmenta, Cornēlia?" inquit. "Ubi sunt tua ōrnāmenta?" Deinde Cornēlia filiōs suōs Tiberium et Gāium vocat. "Puerī mē̄," inquit, "sunt mea ōrnāmenta. Nam bonī līberī sunt semper bonae fēminae ōrnāmenta maximē clāra."

Note. The only new words here are Campāna, semper, and tū.

1. Ea, accusative plural neuter.


## LESSON XXIV

## IMPERFECT ACTIVE INDICATIVE OF REGÖ AND AUDIÖ • THE DATIVE WITH SPECIAL INTRANSITIVE VERBS

151. PARADIGMS

Conjugation III

1. regē'bam, I was ruling
2. regē'bās, you were riding
3. regē'bat, he was ruling

Conjugation IV
SINGULAR
audiē'bam, I was hearing
audiē'bās, you were hearing
audiē'bat, he was hearing
2. regēbā'tis, you were ruling
3. regē'bant, they were ruling
audiēbā'tis, you were hearing
audiē'bant, they were hearing

1. The tense sign is -b̄̄- , as in the first two conjugations.
2. Observe that the final -ĕ- of the stem is lengthened before the tense sign -bā-. This makes the imperfect of the third conjugation just like the imperfect of the second (cf. monēbam and regèbam).
3. In the fourth conjugation -ē- is inserted between the stem and the tense sign -bā- (audi-ē-bam).
4. In a similar manner inflect the verbs given in § 148.

## 152. EXERCISES

I. 1. Agēbat, veniēbat, mittēbat, dūcēbant. 2. Agēbant, mittēbant, dūcēbas, mūniēbant. 3. Mittēbāmus, dūcēbātis, dīcēbant. 4. Mūniēbāmus, veniēbātis, dīcēbās. 5. Mittēbās, veniēbāmus, reperiēbat. 6. Reperiēbās, veniēbās, audiēbātis. 7. Agēbāmus, reperiēbātis, mūniēbat. 8. Agēbātis, dīcēbam, mūniēbam.
II. 1. They were leading, you were driving (sing. and plur.), he was fortifying. 2. They were sending, we were finding, I was coming. 3. You were sending, you were fortifying, (sing. and plur.), he was saying. 4. They were hearing, you were leading (sing. and plur.), I was driving. 5 . We were saying, he was sending, I was fortifying. 6 . They were coming, he was hearing, I was finding. 7. You were ruling (sing. and plur.), we were coming, they were ruling.
153. The Dative with Special Intransitive Verbs. We learned above (§ 20. a) that a verb which does not admit of a direct object is called an intransitive verb. Many such verbs, however, are of such meaning that they can govern an indirect object, which will, of course, be in the dative case (§45). Learn the following list of intransitive verbs with their meanings. In each case the dative indirect object is the person or thing to which a benefit, injury, or feeling is directed. (Cf. § 43.)

```
crēdō, crēdere, believe (give belief to)
faveō, favēre, favor (show favor to)
noceō, nocēre, injure (do harm to)
pāreō, pārēre, obey (give obedience to)
persuādeō, persuādère, persuade (offer persuasion to)
resistō, resistere, resist (offer resistance to)
studeō, studēre, be eager for (give attention to)
```

154. Rule. Dative with Intransitive Verbs. The dative of the indirect object is used with the intransitive verbs crēdō, faveō, nocē̄, pārē̄, persuādē̄, resistō, studē̄, and others of like meaning.

## 155. EXERCISE

1. Crēdisne verbīs sociōrum? Multī verbīs eōrum nōn crēdunt. 2. Meī fīnitimī cōnsiliō tuō nōn favēbunt, quod bellō student. 3. Tiberius et Gāius disciplīnae dūrae nōn resistēbant et Cornēliae pārēbant. 4. Dea erat inimīca septem fīliābus rēgīnae. 5 . Dūra poena et perpetua trīstitia rēgīnae nōn persuādēbunt. 6. Nūper ea resistēbat et nunc resistit potentiae Lātōnae. 7. Mox sagittae volābunt et līberīs miserīs nocēbunt.

## LESSON XXV

## FUTURE ACTIVE INDICATIVE OF REGŌ AND AUDIŌ

156. In the future tense of the third and fourth conjugations we meet with a new tense sign. Instead of using -bi-, as in the first and second conjugations, we use - $\mathbf{- 1}-1$ in the first person singular and - $\overline{\mathbf{e}}-\mathrm{in}$ the rest of the tense. In the third conjugation the final -ё- of the stem is dropped before this tense sign; in the fourth conjugation the final -i- of the stem is retained. ${ }^{2}$

> 1. The $\mathbf{- \mathbf { a }}-$ is shortened before $\mathbf{- m}$ final, and $\mathbf{- \mathbf { e }}$ - before $\mathbf{- t}$ final and before $\mathbf{- n t}$. (Cf. § 12. 2.)
> 2. The $\mathbf{- \mathbf { 1 }}$ - is, of course, shortened, being before another vowel. (Cf. § 12. 1.)
157. PARADIGMS

Conjugation III Conjugation IV
SINGULAR

1. re'gam, I shall rule
au'diam, I shall hear
2. re'gēs, you will rule au'diēs, you will hear
3. re'get, he will rule
au'diet, he will hear
PLURAL
4. regē'mus, we shall rule audiē'mus, we shall hear
5. regē'tis, you will rule audiē'tis, you will hear
6. Observe that the future of the third conjugation is like the present of the second, excepting in the first person singular.
7. In the same manner inflect the verbs given in § 148.

## 158. <br> EXERCISES

I. 1. Dīcet, dūcētis, mūniēmus. 2. Dīcent, dīcētis, mittēmus. 3. Mūnient, venient, mittent, agent.
4. Dūcet, mittēs, veniet, aget. 5. Mūniet, reperiētis, agēmus. 6. Mittam, veniēmus, regent.
7. Audiētis, veniēs, reperiēs. 8. Reperiet, agam, dūcēmus, mittet. 9. Vidēbitis, sedēbō, vocābimus.
II. 1. I shall find, he will hear, they will come. 2. I shall fortify, he will send, we shall say. 3. I shall drive, you will lead, they will hear. 4 . You will send, you will fortify, (sing. and plur.), he will say. 5. I shall come, we shall find, they will send.
6. Who ${ }^{3}$ will believe the story? I ${ }^{4}$ shall believe the story. 7 . Whose friends do you favor? We favor our friends. 8 . Who will resist our weapons? Sextus will resist your weapons. 9. Who will persuade him? They will persuade him. 10. Why were you injuring my horse? I was not injuring your horse. 11. Whom does a good slave obey? A good slave obeys his master. 12. Our men were eager for another battle.
3. Remember that quis, who, is singular in number.
4. Express by ego, because it is emphatic.

## LESSON XXVI

## VERBS IN -IŌ OF THE THIRD CONJUGATION • THE IMPERATIVE MOOD

159. There are a few common verbs ending in -iō which do not belong to the fourth conjugation, as you might infer, but to the third. The fact that they belong to the third conjugation is shown by the ending of the infinitive. (Cf. § 126.) Compare
audiō, audī're (hear), fourth conjugation
capiō, ca'pere (take), third conjugation
160. The present, imperfect, and future active indicative of capiō are inflected as follows:

| capiō, capere, take |  |  |
| :---: | :---: | :---: |
| Present | Res. Stem cape | Future |
|  | Imperfect |  |
|  | SINGULAR |  |
| 1. ca'piō | capiē'bam | ca'piam |
| 2. ca'pis | capié'bās | ca'piēs |
| 3. ca'pit | capié'bat | ca'piet |
|  | PLURAL |  |
| 1. ca'pimus | capiēbā'mus | capié'mus |
| 2. ca'pitis | capiēbā'tis | capiétis |
| 3. ca'piunt | capié'bant | ca'pient |

1. Observe that capiō and the other -iō verbs follow the fourth conjugation wherever in the fourth conjugation two vowels occur in succession. (Cf. capiō, audiō; capiunt, audiunt; and all the imperfect and future.) All other forms are like the third conjugation. (Cf. capis, regis; capit, regit; etc.)
2. Like capiō, inflect
faciō, facere, make, do
fugiō, fugere, flee
iaciō, iacere, hurl
rapiō, rapere, seize
3. The Imperative Mood. The imperative mood expresses a command; as, come! send! The present tense of the imperative is used only in the second person, singular and plural. The singular in the active voice is regularly the same in form as the present stem. The plural is formed by adding -te to the singular.

| Conjugation | Singular |
| :---: | :--- |
| I. | amā, love thou |
| II. | monē, advise thou |
| III. (a) | rege, rule thou |
| $(b)$ | cape, take thou |
| IV. | audi, hear thou |
| sum (irregular) | es, be thou |

amā'te, love ye
monē'te, advise ye
re'gite, rule ye
ca'pite, take ye
audī'te, hear ye
este, be ye

1. In the third conjugation the final -ě- of the stem becomes -i- in the plural.
2. The verbs dīcō, say; dūcō, lead; and faciō, make, have the irregular forms dīc, dūc, and fac in the singular.
3. Give the present active imperative, singular and plural, of veniō, dūcō, voc̄̄, docē̄, laud̄̄, dīcō, sedeō, agō, faciō, mūniō, mittō, rapiō.

## 162. EXERCISES

I. 1. Fugient, faciunt, iaciēbat. 2. Dēlē, nūntiāte, fugiunt. 3. Venīte, dīc, faciētis. 4. Dūcite, iaciam, fugiēbant. 5. Fac, iaciēbāmus, fugimus, rapite. 6. Sedēte, reperī, docēte. 7. Fugiēmus, iacient, rapiēs. 8. Reperient, rapiēbātis, nocent. 9. Favēte, resistē, pārēbitis.
10. Volā ad multās terrās et dā auxilium. 11. Ego tēla mea capiam et multās ferās dēlēbō.
12. Quis fābulae tuae crēdet? 13. Este bonī, puerī, et audīte verba grāta magistrī.
II. 1. The goddess will seize her arms and will hurl her weapons. 2. With her weapons she will destroy many beasts. 3 . She will give aid to the weak. ${ }^{1} 4$. She will fly to many lands and the beasts will flee. 5 . Romans, tell 2 the famous story to your children.

1. Plural. An adjective used as a noun. (Cf. § 99. II. 3.)
2. Imperative. The imperative generally stands first, as in English.

## Third Review, Lessons XVIII-XXVI, §§ 510-512

## LESSON XXVII

## THE PASSIVE VOICE • PRESENT, IMPERFECT, AND FUTURE INDICATIVE OF AMŌ AND MONE $\bar{O}$

163. The Voices. Thus far the verb forms have been in the active voice; that is, they have represented the subject as performing an action; as,

The lion——> killed——> the hunter
A verb is said to be in the passive voice when it represents its subject as receiving an action; as, The lion <—— was killed <—— by the hunter
Note the direction of the arrows.
164. Passive Personal Endings. In the passive voice we use a different set of personal endings. They are as follows:

$$
\begin{array}{l|l|l|l}
\text { Sing. -r, } I & & \text { 1. -mur, we } \\
\text { 2. -ris, -re, you } \\
\text { 3. -tur, he, she, it }
\end{array} \quad \text { Plur. } \begin{aligned}
& \text { 2. -minì, you } \\
& \text { 3. -ntur, they }
\end{aligned}
$$

a. Observe that the letter -r appears somewhere in all but one of the endings. This is sometimes called the passive sign.
165. PARADIGMS
amō, amāre
Pres. Stem amā-
monēo, monēre
Pres. Stem monē-
a'mor, I am loved amā'ris or amā're, you are loved amā'tur, he is loved amā'mur, we are loved
Plur. amā'minì, you are loved aman'tur, they are loved

Present Indicative
mo'neor, I am advised monē'ris or monē're, you are advised monē'tur, he is advised monē'mur, we are advised monē'minì, you are advised monen'tur, they are advised

PERSONAL
ENDINGS
-or ${ }^{1}$
-ris or re
-tur
-mur
-mini
-ntur

Imperfect Indicative (Tense Sign -bā-)
amā'bar, I was being loved
amābā'ris or amābā're, you were being loved
amābā'tur, he was being loved amābā'mur, we were being loved
Plur.
monē'bar, I was being advised
monēbā'ris or monēbā're, you were being advised
monēbā'tur, he was being advised monēbā'mur, we were being advised monēbā'minī, you were being advised
-r
-ris or -
re
-tur
-mur
-mini

Sing.

Plur.

| amā'bor, I shall be loved |
| :--- |
| amā'beris or amā'bere, you will |
| be loved |
| amā'bitur, he will be loved |
| amā'bimur, we shall be loved |
| amābi'minī, you will be loved |
| amābun'tur, they will be loved |

monē'bor, I shall be advised
monē'beris or monē'bere, you will be advised
monē'bitur, he will be advised monē'bimur, we shall be advised monēbi'minī, you will be advised monēbun'tur, they will be advised
-r -ris or re
-tur
-mur

$$
-\operatorname{mini}
$$

-ntur

1. In the present the personal ending of the first person singular is -or.
2. The tense sign and the personal endings are added as in the active.
3. In the future the tense sign -bi- appears as -bo- in the first person, -be- in the second, singular number, and as -bu- in the third person plural.
4. Inflect laud̄̄, necō, portō, movē̄, dēlē̄, iubē̄, in the present, imperfect, and future indicative, active and passive.
5. Intransitive verbs, such as mātūrō, I hasten; habitō, I dwell, do not have a passive voice with a personal subject.

## 167. EXERCISES

I. 1. Laudāris or laudāre, laudās, datur, dat. 2. Dabitur, dabit, vidēminī, vidētis. 3. Vocābat, vocābātur, dēlēbitis, dēlēbiminī. 4. Parābātur, parābat, cūrās, cūrāris or cūrāre. 5. Portābantur, portābant, vidēbimur, vidēbimus. 6. Iubēris or iubēre, iubēs, laudābāris or laudābāre, laudābās. 7. Movēberis or movēbere, movēbis, dabantur, dabant. 8. Dēlentur, dēlent, parābāmur, parābāmus.
II. 1. We prepare, we are prepared, I shall be called, I shall call, you were carrying, you were being carried. 2. I see, I am seen, it was being announced, he was announcing, they will order, they will be ordered. 3. You will be killed, you will kill, you move, you are moved, we are praising, we are being praised. 4. I am called, I call, you will have, you are cared for. 5. They are seen, they see, we were teaching, we were being taught, they will move, they will be moved.


## 168. Per'seus and Androm'eda

First learn the special vocabulary, p. 288.
Perseus filius erat Iovis, 2 maximī 3 deōrum. Dē eō multās fabulās nārrant poētae. Eī favent deī, eī magica arma et ālās dant. Eīs tēlīs armātus et ālīs frētus ad multās terrās volābat et mōnstra saeva dēlēbat et miserīs īnfirmīsque auxilium dabat. Aethiopia est terra Āfricae. Eam terram Cēpheus ${ }^{5}$ regēbat. Eī 6 Neptūnus, maximus aquārum deus, erat īrātus et mittit ${ }^{7}$ mōnstrum saevum ad Aethiopiam. Ibi mōnstrum nōn sōlum lātīs pulchrīsque Aethiopiae agrīs nocēbat sed etiam domicilia agricolārum dēlēbat, et multōs virōs, fēminās, līberōsque necābat. Populus ex agrīs fugiēbat et oppida mūrīs validīs mūniēbat. Tum Cēpheus magnā trīstitiā commōtus ad Iovis ōrāculum properat et ita dīcit: "Amīcī meī necantur; agrī meī vāstantur. Audī verba mea, Iuppiter.

Dā miserīs auxilium. Age mōnstrum saevum ex patriā."
2. Iovis, the genitive of Iuppiter.
3. Used substantively, the greatest. So below, l. 4, miseris and infirmis are used substantively.
4. Pronounce in two syllables, Ce'pheus.
5. Eī, at him, dative with īrātus.
6. The present is often used, as in English, in speaking of a past action, in order to make the story more vivid and exciting.

## LESSON XXVIII

## PRESENT, IMPERFECT, AND FUTURE INDICATIVE PASSIVE OF REGO Ō AND AUDIŌ

169. Review the present, imperfect, and future indicative active of regō and audiō, and learn the passive of the same tenses (§§490, 491).
a. Observe that the tense signs of the imperfect and future are the same as in the active voice, and that the passive personal endings (§ 164) are added instead of the active ones.
$b$. Note the slight irregularity in the second person singular present of the third conjugation. There the final -e- of the stem is not changed to-i-, as it is in the active. We therefore have re'geris or re 'gere, not re'giris, re'gire.
c. Inflect agō, dīcō, dūcō, mūniō, reperiō, in the present, imperfect, and future indicative, active and passive.

## 170.

EXERCISES
I. 1. Agēbat, agēbātur, mittēbat, mittēbātur, dūcēbat. 2. Agunt, aguntur, mittuntur, mittunt, mūniunt. 3. Mittor, mittar, mittam, dūcēre, dūcere. 4. Dīcēmur, dīcimus, dīcēmus, dīcimur, mūniēbaminī. 5. Dūcitur, dūciminī, reperīmur, reperiar, agitur. 6. Agēbāmus, agēbāmur, reperīris, reperiēminī. 7. Mūnīminī, veniēbam, dūcēbar, dīcētur. 8. Mittiminī, mittitis, mittēris, mitteris, agēbāminī. 9. Dīcitur, dīcit, mūniuntur, reperient, audientur.
II. 1. I was being driven, I was driving, we were leading, we were being led, he says, it is said. 2. I shall send, I shall be sent, you will find, you will be found, they lead, they are led. 3. I am found, we are led, they are driven, you were being led (sing. and plur.). 4. We shall drive, we shall be driven, he leads, he is being led, they will come, they will be fortified. 5 . They were ruling, they were being ruled, you will send, you will be sent, you are sent, (sing. and plur.). 6. He was being led, he will come, you are said (sing. and plur.).

## 171. Perseus and Andromeda (Continued)

First learn the special vocabulary, p. 288.
Tum ōrāculum ita respondet: "Mala est fortūna tua. Neptūnus, magnus aquārum deus, terrae Aethiopiae inimīcus, eās poenās mittit. Sed parā īrātō deō sacrum idōneum et mōnstrum saevum ex patriā tuā agētur. Andromeda filia tua est mōnstrō grāta. Dā eam mōnstrō. Servā cāram patriam et vītam populī tuī." Andromeda autem erat puella pulchra. Eam amābat Cēpheus maximē.

## LESSON XXIX

## PRESENT, IMPERFECT, AND FUTURE INDICATIVE PASSIVE OF -IŌ VERBS • PRESENT PASSIVE INFINITIVE AND IMPERATIVE

172. Review the active voice of capiō, present, imperfect, and future, and learn the passive of the same tenses (§492).
a. The present forms capior and capiuntur are like audior, audiuntur, and the rest of the tense is like regor.
$b$. In like manner inflect the passive of iaciō and rapiō.
173. The Infinitive. The infinitive mood gives the general meaning of the verb without person or number; as, amāre, to love. Infinitive means unlimited. The forms of the other moods, being limited by person and number, are called the finite, or limited, verb forms.
174. The forms of the Present Infinitive, active and passive, are as follows:

| Conj. | Pres. Stem | Pres. Infinitive Active | Pres. Infinitive Passive |
| :---: | :--- | :--- | :--- |
| I. | amā- | amā're, to love | amā' $\mathbf{r i}$, to be loved |
| II. | monē- | moné're, to advise | monē'rī, to be advised |
| III. | rege- | re'gere, to rule | re'gī, to be ruled |
|  | cape- | ca'pere, to take | ca'pī, to be taken |
| IV. | audī- | audī're, to hear | audīrī, to be heard |

1. Observe that to form the present active infinitive we add -re to the present stem.
a. The present infinitive of sum is esse. There is no passive.
2. Observe that the present passive infinitive is formed from the active by changing final -e to -i, except in the third conjugation, which changes final -ere to -i.
3. Give the active and passive present infinitives of doceō, sedeō, volō, cūrō, mittō, dūcō, mūniō, reperiō, iaciō, rapiō.
4. The forms of the Present Imperative, active and passive, are as follows:

|  | Active ${ }^{1}$ |  | Passive |  |
| :---: | :---: | :---: | :---: | :---: |
| CONJ. | SING. | PLUR. | SING. | PLUR. |
| I. | $a^{\prime}$ mā | amā'te | mā're, be thou loved | amā'minì, be ye loved |
| II. | o'nè | mone'te | ne' 're, be thou advised | monè'minì, be ye advised |
| III. | re'ge | re'gite | re'gere, be thou ruled | regi' $\mathbf{m i n i} \mathbf{i}$, be ye ruled |
|  | ca'pe | ca'pite | ca'pere, be thou taken | capi' minì, be ye taken |
| IV. | au'dī | audì'te | audī're, be thou heard | audī'minì, be ye heard |

1. Observe that the second person singular of the present passive imperative is like the present active infinitive, and that both singular and plural are like the second person singular ${ }^{2}$ and plural, respectively, of the present passive indicative.
2. Give the present imperative, both active and passive, of the verbs in § 174. 3.
3. For the sake of comparison the active is repeated from § 161.
4. That is, using the personal ending -re. A form like amāre may be either indicative, infinitive, or imperative.

## 176. EXERCISES

First learn the special vocabulary, p. 289.
I. 1. Tum Perseus ālīs ad terrās multās volabit. 2. Mōnstrum saevum per aquās properat et mox agrōs nostrōs vāstābit. 3. Sī autem Cēpheus ad ōrāculum properābit, ōrāculum ita respondēbit. 4. Quis tēlīs Perseī superābitur? Multa mōnstra tēlīs eius superābuntur. 5. Cum cūrīs magnīs et lacrimīs multīs agricolae ex domiciliīs cārīs aguntur. 6. Multa loca vāstābantur et multa oppida dēlēbantur. 7. Mōnstrum est validum, tamen superābitur. 8. Crēdēsne semper verbīs ōrāculī? Ego iīs non semper crēdam. 9. Pārēbitne Cēpheus ōrāculō? Verba ōrāculī eī persuādēbunt. 10. Si nōn fugiēmus, oppidum capiētur et oppidānī necābuntur. 11. Vocāte puerōs et nārrāte fābulam clāram dē mōnstrō saevō.
II. 1. Fly thou, to be cared for, be ye sent, lead thou. 2. To lead, to be led, be ye seized, fortify thou. 3. To be hurled, to fly, send thou, to be found. 4. To be sent, be ye led, to hurl, to be taken. 5 . Find thou, hear ye, be ye ruled, to be fortified.

## LESSON XXX

## SYNOPSES IN THE FOUR CONJUGATIONS • THE ABLATIVE DENOTING FROM

177. You should learn to give rapidly synopses of the verbs you have had, as follows: ${ }^{1}$

|  | Conjugation I |  | Conjugation II |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Indicative |  |  |  |
|  | ACTIVE | PASSIVE | ACTIVE | PASSIVE |
| Pres. | $\mathrm{a}^{\prime} \mathrm{mo}$ | a'mor | mo'nē̄ | mo'neor |
| Imperf. | amā'bam | amā'bar | monē'bam | monē'bar |
| Fut. | amā'bo | amā'bor | moné'bo | monē'bor |
| Imperative |  |  |  |  |
| Pres. | $\mathrm{a}^{\prime} \mathrm{mā}$ | amā're | mo'nē | mone're |
|  |  |  | IVE |  |
| Pres. | amā're | amā ${ }^{\text {rì }}$ | monére | monē'rī |

Conjugation III
Conjugation III
(-iō verbs)
Indicative

| Pres. | ACTIVE <br> re'gō | PASSIVE <br> re'gor | ACTIVE <br> ca' ${ }^{\text {piō }}$ | PASSIVE <br> ca'pior |
| :---: | :---: | :---: | :---: | :---: |
| Imperf. | regē'bam | regē'bar | capiē'bam | capié'bar |
| Fut. | re'gam | re'gar | ca'piam | ca'piar |
| Imperative |  |  |  |  |
| Pres. | re'ge | re'gere | ca'pe | ca'pere |


|  | Conjugation IV |  |
| :---: | :---: | :---: |
|  | ACTIVE | PASSIVE |
| Pres. | au'diō | au'dior |
| Imperf. | audiē'bam | audiē'bar |
| Fut. | au'diam | au'diar |
|  | Imperative |  |
| Pres. | au' ${ }^{\text {d }} \mathbf{i}$ | audi're |
|  | Infinitive |  |
| Pres. | audi're | audī'rì |

1. Synopses should be given not only in the first person, but in other persons as well, particularly in the third singular and plural.
2. Give the synopsis of rapiō, mūniō, reperiō, docē, videō, dīcō, agō, laudō, portō, and vary the person and number.
3. We learned in $\S 50$ that one of the three relations covered by the ablative case is expressed in English by the preposition from. This is sometimes called the separative ablative, and it has a number of special uses. You have already grown familiar with the first mentioned below.
4. Rule. Ablative of the Place From. The place from which is expressed by the ablative with the prepositions ā or ab, dē, $\overline{\boldsymbol{e}}$ or $\boldsymbol{e x}$.

Agricolae ex agris veniunt, the farmers come from the fields
a. $\overline{\mathbf{a}}$ or $\mathbf{a b}$ denotes from near a place; $\overline{\mathbf{e}}$ or $\mathbf{e x}$, out from it; and dē, down from it. This may be represented graphically as follows:

180. Rule. Ablative of Separation. Words expressing separation or deprivation require an ablative to complete their meaning.
a. If the separation is actual and literal of one material thing from another, the preposition $\overline{\mathbf{a}}$ or $\mathbf{a b}$, $\overline{\mathbf{e}}$ or $\mathbf{e x}$, or $\mathbf{d e}$ is generally used. If no actual motion takes place of one thing from another, no preposition is necessary.
(a) Perseus terram ā mōnstrīs līberat

Perseus frees the land from monsters (literal separation- actual motion is expressed)
(b) Perseus terram trīstitiā līberat

Perseus frees the land from sorrow (figurative separation- no actual motion is expressed)
181. Rule. Ablative of the Personal Agent. The word expressing the person from whom an action starts, when not the subject, is put in the ablative with the preposition $\overline{\boldsymbol{a}}$ or $\mathbf{a b}$.
a. In this construction the English translation of $\mathbf{a}, \mathbf{a b}$ is by rather than from. This ablative is regularly used with passive verbs to indicate the person by whom the act was performed.

Mōnstrum ā Persē̄ necātur, the monster is being slain by (lit. from) Perseus
$b$. Note that the active form of the above sentence would be Perseus monstrum necat, Perseus is slaying the monster. In the passive the object of the active verb becomes the subject, and the subject of the active verb becomes the ablative of the personal agent, with $\overline{\mathbf{a}}$ or $\mathbf{a b}$.
$c$. Distinguish carefully between the ablative of means and the ablative of the personal agent. Both are often translated into English by the preposition by. (Cf. § 100. b.) Means is a thing; the agent or actor is a person. The ablative of means has no preposition. The ablative of the personal agent has $\overline{\mathbf{a}}$ or ab. Compare

Fera sagittā necātur, the wild beast is killed by an arrow
Fera ā Diānā necātur, the wild beast is killed by Diana
Sagittā, in the first sentence, is the ablative of means; $\overline{\mathbf{a}}$ Diānā, in the second, is the ablative of the personal agent.

## 182. EXERCISES

First learn the special vocabulary, p. 289.
I. 1. Viri inopiā cibī dēfessī ab eō locō discēdent. 2. Germānī castrīs Rōmānīs adpropinquābant, tamen lēgātus cōpiās ā proeliō continēbat. 3. Multa Gallōrum oppida ab Rōmanīs capientur. 4. Tum Rōmānī tōtum populum eōrum oppidōrum gladiīs pīlīsque interficient. 5. Oppidānī

Rōmānīs resistent, sed defessī longō proelīo fugient. 6. Multī ex Galliā fugiēbant et in Germānōrum vicīs habitābant. 7. Miserī nautae vulnerantur ab inimīcīs ${ }^{2}$ saevīs et cibō egent. 8. Discēdite et date virīs frūmentum et cōpiam vīn̄̄. 9. Cōpiae nostrae ā proeliō continēbantur ab Sextō lēgatō. 10. Id oppidum ab prōvinciā Rōmānā longē aberat.
II. 1. The weary sailors were approaching a place dear to the goddess Diana. 2. They were without food and without wine. 3 . Then Galba and seven other men are sent to the ancient island by Sextus. 4. Already they are not far away from the land, and they see armed men on a high place. 5. They are kept from the land by the men with spears and arrows. 6. The men kept hurling their weapons down from the high place with great eagerness.

2 . inimicis, here used as a noun. See vocabulary.

## LESSON XXXI

## PERFECT, PLUPERFECT, AND FUTURE PERFECT OF SUM

183. Principal Parts. There are certain parts of the verb that are of so much consequence in tense formation that we call them the principal parts.
The principal parts of the Latin verb are the present, the past, and the past participle; as $g o$, went, gone; see, saw, seen, etc.
The principal parts of the Latin verb are the first person singular of the present indicative, the present infinitive, the first person singular of the perfect indicative, and the perfect passive participle.
184. Conjugation Stems. From the principal parts we get three conjugation stems, from which are formed the entire conjugation. We have already learned about the present stem, which is found from the present infinitive (cf. § 126. a). The other two stems are the perfect stem and the participial stem.
185. The Perfect Stem. The perfect stem of the verb is formed in various ways, but may always be found by dropping -i from the first person singular of the perfect, the third of the principal parts. From the perfect stem are formed the following tenses:

The Perfect Active Indicative
The Pluperfect Active Indicative (English Past Perfect)
The Future Perfect Active Indicative
All these tenses express completed action in present, past, or future time respectively.
186. The Endings of the Perfect. The perfect active indicative is inflected by adding the endings of the perfect to the perfect stem. These endings are different from those found in any other tense, and are as follows:

$$
\begin{array}{l|l|l}
\text { SiNG. -ī, } I & & \text { 1. -imus, we } \\
\text { 2. -istī, you } & \text { Plur. } & \text { 2. -istis, you } \\
\text { 3. -it, he, she, it } & & \text { 3. -ērunt or -ēre, they }
\end{array}
$$

187. Inflection of sum in the perfect, pluperfect, and future perfect indicative:

| Pres. Indic. | Pres. Infin. | Perf. Indic. |
| :---: | :---: | :---: |
| Prin. Parts sum | esse | fuì |

Perfect Stem fu-
Perfect

SINGULAR
fu'ì, I have been, I was
fuis'tī, you have been, you were
fu'it, he has been, he was

PLURAL
fu'imus, we have been, we were
fuis'tis, you have been, you were
fuē'runt or fuē're, they have been, they were Pluperfect (Tense Sign -erā-)
fu'eram, I had been
fu'erās, you had been
fu'erat, he had been
fuerā'mus, we had been
fuerā'tis, you had been
fu'erant, they had been
Future Perfect (Tense Sign -erā-)
fu'erō, I shall have been fue'rimus, we shall have been
fu'eris, you will have been fue'ritis, you will have been
fu'erit, he will have been fu'erint, they will have been

1. Note carefully the changing accent in the perfect.
2. Observe that the pluperfect may be formed by adding eram, the imperfect of sum, to the perfect stem. The tense sign is -erā-.
3. Observe that the future perfect may be formed by adding erō, the future of sum, to the perfect
stem. But the third person plural ends in -erint, not in -erunt. The tense sign is -eri-.
4. All active perfects, pluperfects, and future perfects are formed on the perfect stem and inflected in the same way.
5. DIALOGUE

The Boys Titus, Marcus, and Quintus
First learn the special vocabulary, p. 289.
M. Ubi fuistis, Tite et Quīnte?
T. Ego in meō lūdō fuī et Quīntus in suō lūdō fuit. Bonī puerī fuimus. Fuitne Sextus in vīcō hodiē?
M. Fuit. Nūper per agrōs proximōs fluviō properābat. Ibi is et Cornēlius habent nāvigium.
T. Nāvigium dīcis? Aliī 1 nārrā eam fābulam!
M. Vērō (Yes, truly), pulchrum et novum nāvigium!
Q. Cuius pecūniā² Sextus et Cornēlius id nāvigium parant? Quis iīs pecūniam dat?
M. Amīcī Cornēlī multum habent aurum et puer pecūniā nōn eget.
T. Quō puerī nāvigābunt? Nāvigābuntne longē ā terrā?
M. Dubia sunt cōnsilia eōrum. Sed hodiē, crēdō, sī ventus erit idōneus, ad maximam īnsulam nāvigābunt. Iam anteā ibi fuērunt. Tum autem ventus erat perfidus et puerī magnō in perīculō erant.
Q. Aqua ventō commōta est inimīca nautīs semper, et saepe perfidus ventus nāvigia rapit, agit, dēletque. Iī puerī, sī nōn fuerint maximē attentī, īrātā aquā et validō ventō superābuntur et ita interficientur.

1. Dative case. (Cf. § 109.)
2. Ablative of means.

## 189. EXERCISE

1. Where had the boys been before? They had been in school. 2. Where had Sextus been? He had been in a field next to the river. 3. Who has been with Sextus to-day? Cornelius has been with him. 4. Who says so? Marcus. 5. If the wind has been suitable, the boys have been in the boat. 6 . Soon we shall sail with the boys. 7. There ${ }^{3}$ will be no danger, if we are (shall have been) careful. 4
2. The expletive there is not expressed, but the verb will precede the subject, as in English.

4 . This predicate adjective must be nominative plural to agree with we.

## LESSON XXXII

## THE PERFECT ACTIVE INDICATIVE OF THE FOUR REGULAR CONJUGATIONS

190. Meanings of the Perfect. The perfect tense has two distinct meanings. The first of these is equivalent to the English present perfect, or perfect with have, and denotes that the action of the verb is complete at the time of speaking; as, I have finished my work. As this denotes completed action at a definite time, it is called the perfect definite.

The perfect is also used to denote an action that happened sometime in the past; as, I finished my work. As no definite time is specified, this is called the perfect indefinite. It corresponds to the ordinary use of the English past tense.
a. Note carefully the difference between the following tenses:

```
\(\left.I \begin{aligned} & \text { was finishing } \\ & \text { used to finish }\end{aligned} \right\rvert\,\) my work (imperfect, § 134)
I finished my work (perfect indefinite)
I have finished my work (perfect definite)
```

When telling a story the Latin uses the perfect indefinite to mark the different forward steps of the narrative, and the imperfect to describe situations and circumstances that attend these steps. If the following sentences were Latin, what tenses would be used?
"Last week I went to Boston. I was trying to find an old friend of mine, but he was out of the city. Yesterday I returned home."
191. Inflection of the Perfect. We learned in § 186 that any perfect is inflected by adding the endings of the perfect to the perfect stem. The inflection in the four regular conjugations is then as follows:

Conj. I

## amāvi

I have loved I loved or did love

Conj. II
monuī
I have advised I advised or did advise

Conj. III
rēxī
I have ruled I ruled or did rule

## cēpì

I have taken I took or did take

Conj. IV

## audīvi

I have heard
I heard or did hear

| amāv- | monu- | rēx- | cēp- | audīv- |
| :---: | :---: | :---: | :---: | :---: |
|  | Singular |  |  |  |
| 1. amā'vī | mo'nuī | rē' xi | ceé $\mathrm{p}_{\mathbf{i}}$ | audī' $\mathrm{vi}^{\text {i }}$ |
| 2. amāvis 'tī | monuis 'ti | rēxis'ti | cēpis ${ }^{\prime} \mathbf{t i}$ | audīvis'tī |
| 3. amā ${ }^{\text {vit }}$ | mo'nuit | rē'xit | ce'pit | audī'vit |
|  |  | Plural |  |  |
| 1. amā'vimus | monu'imus | rē'ximus | cē'pimus | audī'vimus |
| 2. amāvis'tis | monuis'tis | rēxis'tis | cēpis'tis | audīvis'tis |
| 3. amāvē'runt or amāvē're | monué'runt or monuére | rēxē'runt or rēxére | cēpérunt or cēpè're | audivē'runt or audīvé're |

1. The first person of the perfect is always given as the third of the principal parts. From this we get the perfect stem. This shows the absolute necessity of learning the principal parts thoroughly.
2. Nearly all perfects of the first conjugation are formed by adding -vī to the present stem. Like amāvī inflect parāvī, vocāvī, cūrāvī, laudāvī.
3. Note carefully the changing accent in the perfect. Drill on it.
4. Learn the principal parts and inflect the perfects:

| Pres. Indic. | Pres. Infin. | Perf. Indic. |  |
| :--- | :--- | :--- | :--- |
| dō | dăre | dedī | give |
| dēleō | dēlēre | dēlēvi | destroy |
| habeō | habēre | habuī | have |
| moveō | movēre | mōvī | move |
| pārē̄ | pārēre | pāruī | obey |
| prohibeō | prohibēre | prohibuī | restrain, keep from |
| videō | vidēre | vīdi | see |
| dīcō | dīcere | dīxī | say |
| discēdō | discēdere | discessī | depart |
| dūcō | dūcere | dūxi | lead |
| faciō | facere | fēcī | make, do |
| mittō | mittere | mīsi | send |
| mūniō | mūnīre | mūnīvi | fortify |
| veniō | venīre | vēnī | come |

## 193. Perseus and Andromeda (Continued)

First learn the special vocabulary, p. 290.
Cēpheus, adversā fortūnā maximē commōtus, discessit et multīs cum lacrimīs populō Aethiopiae verba ōrāculī nārrāvit. Fāta Andromedae, puellae pulchrae, ā tōtō populō dēplōrābantur, tamen nūllum erat auxilium. Deinde Cēpheus cum plēnō trīstitiae animō cāram suam filiam ex oppidī portā ad aquam dūxit et bracchia eius ad saxa dūra revīnxit. Tum amīcī puellae miserae longē discessērunt et diū mōnstrum saevum exspectāvērunt.
Tum forte Perseus, ālīs frētus, super Aethiopiam volābat. Vidit populum, Andromedam, lacrimās, et, magnopere attonitus, ad terram dēscendit. Tum Cēpheus eī tōtās cūrās nārrāvit et ita dīxit: "Pārēbō verbīs ōrāculī, et prō patriā filliam meam dabō; sed sī id mōnstrum interficiēs et Andromedam servābis, tibi (to you) eam dabō."

## LESSON XXXIII

## PLUPERFECT AND FUTURE PERFECT ACTIVE INDICATIVE • PERFECT ACTIVE INFINITIVE

194. 

|  | Conj. I | Conj. II | Conj. III |  | Conj. IV |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | amō | moneō | regō | capiō | audiō |
| Perfect Stems | amāv- | monu- | rēx- | cēp- | audīv- |

Pluperfect Indicative Active
Tense Sign -erāSINGULAR

I had loved

1. amā'veram
2. amā'verās

I had advised
monu'eram
monu'erās

I had ruled rē'xeram rē'xerās

I had taken cē'peram cē'perās

I had heard audi'veram audī'verās

| 3. amā'verat | monu'erat | rē'xerat PLURAL | cē'perat | audī'verat |
| :---: | :---: | :---: | :---: | :---: |
| 1. amāverā 'mus | monuerā'mus | rēxerā ${ }^{\text {mus }}$ | cēperā'mus | audīverā'mus |
| 2. amāverā'tis | monuerā'tis | rēxerā'tis | cēperā'tis | audīverā'tis |
| 3. amā'verant | monu'erant | rē'xerant | cē'perant | audi' ${ }^{\text {verant }}$ |
| Future Perfect Indicative Active |  |  |  |  |
| Tense Sign -eriSINGULAR |  |  |  |  |
| I shall have loved | I shall have advised | I shall have ruled | I shall have taken | I shall have heard |
| 1. amā'verō | monu'erō | rē'xerō | cē'perō | audī'verō |
| 2. amā'veris | monu'eris | rē'xeris | cē'peris | audī'veris |
| 3. amā'verit | monu'erit | rē'xerit PLURAL | cē'perit | audī'verit |
| 1. amāve'rimus | monue'rimus | rēxe'rimus | cēpe'rimus | audive'rimus |
| 2. amāve'ritis | monue'ritis | rēxe'ritis | cēpe'ritis | audīve'ritis |
| 3. amā'verint | monu ${ }^{\text {erint }}$ | rē'xerint | cē'perint | audī'verint |

1. Observe that these are all inflected alike and the rules for formation given in § 187. 2-4 hold good here.
2. In like manner inflect the pluperfect and future perfect indicative active of dō, portō, dēlē̄, moveō, habeō, dīcō, discēdō, faciō, veniō, mūniō.
3. The Perfect Active Infinitive. The perfect active infinitive is formed by adding -isse to the perfect stem.

\left.| Conj. | Perfect Stem | Perfect Infinitive |
| :---: | :--- | :--- |
| I. | amāv- | amāvis'se, to have loved |$\right]$| monuis'se, to have advised |
| :---: | :--- |

1. In like manner give the perfect infinitive active of dō, portō, dēleō, movē̄, habē̄, dīcō, discēdō, faciō, veniō, mūniō.

## 196. EXERCISES

I. 1. Habuistī, mōvērunt, miserant. 2. Vīdit, dīxeris, dūxisse. 3. Mīsistis, pāruērunt, discesserāmus. 4. Mūnīvit, dederam, mīserō. 5. Habuerimus, dēlēvī, pāruit, fuisse. 6. Dederās, mūnīveritis, vēnerātis, mīsisse. 7. Vēnerās, fēcisse, dederātis, portāveris.
8. Quem verba ōrāculī mōverant? Populum verba ōrāculī mōverant. 9. Cui Cēpheus verba ōrāculī nārrāverit? Perseō Cēpheus verba ōrāculī nārrāverit. 10. Amīcī ab Andromedā discesserint. 11. Mōnstrum saevum domicilia multa dēlēverat. 12. Ubi mōnstrum vīdistis? Id in aquā vīdimus. 13. Quid mōnstrum faciet? Mōnstrum Andromedam interficiet.
II. 1. They have obeyed, we have destroyed, I shall have had. 2 . We shall have sent, I had come, they have fortified. 3. I had departed, he has obeyed, you have sent (sing. and plur.). 4. To have destroyed, to have seen, he will have given, they have carried. 5. He had destroyed, he has moved, you have had (sing. and plur.). 6. I have given, you had moved (sing. and plur.), we had said. 7. You will have made (sing. and plur.), they will have led, to have given.
8. Who had seen the monster? Andromeda had seen it. 9. Why had the men departed from ${ }^{1}$ the towns? They had departed because the monster had come. 10. Did Cepheus obey ${ }^{2}$ the oracle ${ }^{3}$ ? He did.

1. ex. What would ab mean?
2. Did ... obey, perfect tense.
3. What case?

## LESSON XXXIV

## REVIEW OF THE ACTIVE VOICE

197. A review of the tenses of the indicative active shows the following formation:
```
Imperfect \(=\) Present stem + -ba-m
Future \(=\) Present stem \(+\left\lvert\, \begin{aligned} & \mathbf{- b \overline { o } , ~ C o n j . ~ I ~ a n d ~ I I ~} \\ & \mathbf{- a}-\mathbf{m}, \text { Conj. III and IV }\end{aligned}\right.\)
Perfect \(=\) Third of the principal parts
Pluperfect \(=\) Perfect stem + -era-m
Future Perfect \(=\) Perfect stem + -erō
```

198. The synopsis of the active voice of amō, as far as we have learned the conjugation, is as follows:

## Principal Parts amō, amāre, amāvi

| Pres. Stem amā- |
| :---: |
| Indic.Pres. am̄ Perf. Stem amāv-  <br> Imperf. amābam Indic. Perf. amāvī <br> Fut. amābō <br> Pluperf. amāveram   <br> Fut. perf. amāverō   |

Pres. Imv. amā
Pres. Infin. amāre
Perf. Infin. amāvisse

1. Learn to write in the same form and to give rapidly the principal parts and synopsis of parō, dō, laudō, dēleō, habeō, moveō, pāreō, videō, dīcō, discēdō, dūcō, mittō, capiō, muniō, veniō. 1
2. Learn to give synopses rapidly, and not only in the first person singular but in any person of either number.
3. Learn the following principal parts: ${ }^{2}$

| Irregular Verbs |  | Pres. Infin. esse | Perf. Indic. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sum |  | fuī | $b e$ |
|  | ab'sum | abes'se | ā'fuī | be away |
|  | dō | dar | de | give |
| Conjugation II | contineō | continēre | continuī | hold in, keep |
|  | doceō | docēre | docuì | teach |
|  | egeō | egère | eguì | need |
|  | faveos | favère | fāvi | favor |
|  | iubeō | iubēre | iussī | order |
|  | noceō | nocēre | nocuī | injure |
|  | persuādeō | persuādēre | persuāsī | persuade |
|  | respondeō | respondēre | respondī | reply |
|  | sedeō | sedēre | sēdī |  |
|  | studeō | studēre | studuī | be eager |
| Conjugation III | agō | agere | ègī | drive |
|  | crēdō | crēdere | crēdidī | believe |
|  | fugiō | fugere | fūgī | flee |
|  | iaciō | iacere | iēcī | hurl |
|  | interficiō | interficere | interfèci | kill |
|  | rapiō | rapere | rapuì | seize |
|  | resis'tō | resis'tere | re'stiti | resist |
| Conjugation IV | repe'riō | reperi're | rep'peri | find |
|  |  |  |  |  |

2. These are all verbs that you have had before, and the perfect is the only new form to be learned.
3. Perseus and Andromeda (Concluded)

First learn the special vocabulary, p. 290. Read the whole story.
Perseus semper proeliō studēbat ${ }^{3}$ et respondit, 3 "Verba tua sunt maximē grāta," et laetus arma sua magica parāvit. ${ }^{3}$ Subitō mōnstrum vidētur; celeriter per aquam properat et Andromedae adpropinquat. Eius amīcī longē absunt et misera puella est sōla. Perseus autem sine morā super aquam volāvit. ${ }^{3}$ Subitō dēscendit ${ }^{3}$ et dūrō gladiō saevum mōnstrum graviter vulnerāvit. ${ }^{3}$ Diū pugnātur, ${ }^{4}$ diū proelium est dubium. Dēnique autem Perseus mōnstrum interfēcit ${ }^{3}$ et victōriam reportāvit. ${ }^{3}$ Tum ad saxum vēnit ${ }^{3}$ et Andromedam līberāvit ${ }^{3}$ et eam ad Cēpheum dūxit. ${ }^{3}$ Is, nūper miser, nunc laetus, ita dīxit ${ }^{3}$ : "Tuō auxiliō, mī amīce, cāra filia mea est lībera; tua est Andromeda." Diū Perseus cum Andromedā ibi habitābat ${ }^{3}$ et magnopere ā tōtō populō amābātur. ${ }^{3}$
3. See if you can explain the use of the perfects and imperfects in this passage.
4. The verb pugnātur means, literally, it is fought; translate freely, the battle is fought, or the contest rages. The verb pugno in Latin is intransitive, and so does not have a personal subject in the passive. A verb with an indeterminate subject, designated in English by it, is called impersonal.

# THE PASSIVE PERFECTS OF THE INDICATIVE•THE PERFECT PASSIVE AND FUTURE ACTIVE 

 INFINITIVE201. The fourth and last of the principal parts (§ 183) is the perfect passive participle. From it we get the participial stem on which are formed the future active infinitive and all the passive perfects.
202. Learn the following principal parts, which are for the first time given in full:

| Conj. | Pres. Indic. | Pres. Infin. | Perf. Indic. | Perf. Pass. Part |
| :---: | :--- | :--- | :--- | :--- |
| I. | amō | amā'-re | amā'v-ī | amā't-us |

This is the model for all regular verbs of the first conjugation.

| II. | móneō regō | mone'rese re'ge-re | mo'nu-ī rēx-ī | mo'nit-us rēct-us |
| :---: | :---: | :---: | :---: | :---: |
|  | ca'piō | ca'pe-re | cēp-ī | capt-us |
| IV. | au'diō | audi'-re | audi' ${ }^{\mathbf{v}-\mathbf{i}}$ | audi' ${ }^{\text {d-us }}$ |

2. The base of the participial stem is found by dropping -us from the perfect passive participle.
3. In English the perfect, past perfect, and future perfect tenses of the indicative passive are made up of forms of the auxiliary verb to be and the past participle; as, I have been loved, I had been loved, I shall have been loved.
Very similarly, in Latin, the perfect, pluperfect, and future perfect passive tenses use respectively the present, imperfect, and future of sum as an auxiliary verb with the perfect passive participle, as

> Perfect passive, amā'tus sum, I have been or was loved Pluperfect passive, amā'tus eram, I had been loved Future perfect passive, amā'tus erō, I shall have been loved

1. In the same way give the synopsis of the corresponding tenses of monē, regō, capiō, and audiō, and give the English meanings.
2. Nature of the Participle. A participle is partly verb and partly adjective. As a verb it possesses tense and voice. As an adjective it is declined and agrees with the word it modifies in gender, number, and case.
3. The perfect passive participle is declined like bonus, bona, bonum, and in the compound tenses (§202) it agrees as a predicate adjective with the subject of the verb.

| Examples in | Vir laudātus est, the man was praised, or has been praised <br> Puella laudāta est, the girl was praised, or has been praised <br> Cingular |
| :---: | :--- |
| Cōnsilium laudātum est, the plan was praised, or has been praised |  |
| Examples in | Viri laudātī sunt, the men were praised, or have been praised <br> Puellae laudātae sunt, the girls were praised, or have been praised |
| PLural | Cōnsilia laudāta sunt, the plans were praised, or have been praised |

1. Inflect the perfect, pluperfect, and future perfect indicative passive of amō, monē, regō, capiō, and audiō (§§ 488-492).
2. The perfect passive infinitive is formed by adding esse, the present infinitive of sum, to the perfect passive participle; as, amā't-us (-a, -um) esse, to have been loved; mo'nit-us (-a, um) esse, to have been advised.
3. Form the perfect passive infinitive of regō, capiō, audiō, and give the English meanings.
4. The future active infinitive is formed by adding esse, the present infinitive of sum, to the future active participle. This participle is made by adding -ürus, -a, -um to the base of the participial stem. Thus the future active infinitive of amō is amat-ū'rus (-a, -um) esse, to be about to love.
a. Note that in forming the three tenses of the active infinitive we use all three conjugation stems:

> Present, amāre (present stem), to love
> Perfect, amāvisse (perfect stem), to have loved
> Future, amātūrus esse (participial stem), to be about to love

1. Give the three tenses of the active infinitive of laudō, monē, regō, capiō, audiō, with the English meanings.

## 207. EXERCISES

I. 1. Fābula Andromedae nārrāta est. 2. Multae fābulae ā magistrō nārrātae sunt. 3. Ager ab agricolā validō arātus erat. 4. Agrī ab agricolīs validīs arātī erant. 5. Aurum ā servō perfidō ad domicilium suum portātum erit. 6. Nostra arma ā lēgātō laudāta sunt. Quis vestra arma laudāvit? 7. Ab ancillā tuā ad cēnam vocātae sumus. 8. Andromeda mōnstrō nōn data est, quia mōnstrum ā Perseō necātum erat.
II. 1. The provinces were laid waste, the field had been laid waste, the towns will have been laid waste. 2. The oracles were heard, the oracle was heard, the oracles had been heard. 3. The oracle will have been heard, the province had been captured, the boats have been captured. 4. The fields were laid waste, the man was advised, the girls will have been advised. 5 . The towns
had been ruled, we shall have been captured, you will have been heard.

## LESSON XXXVI

## REVIEW OF PRINCIPAL PARTS • PREPOSITIONS YES-OR-NO QUESTIONS

208. The following list shows the principal parts of all the verbs you have had excepting those used in the paradigms. The parts you have had before are given for review, and the perfect participle is the only new form for you to learn. Sometimes one or more of the principal parts are lacking, which means that the verb has no forms based on that stem. A few verbs lack the perfect passive participle but have the future active participle in -ūrus, which appears in the principal parts instead.

Irregular Verbs

| sum | esse | fuī | futūrus | be |
| :--- | :--- | :--- | :--- | :--- |
| absum | abesse | āfuī | āfutūrus | be away |
| dō ${ }^{1}$ | dare | dedī | datus | give |

1. dō is best classed with the irregular verbs because of the short $\mathbf{a}$ in the present and participial stems.

Conjugation I
portō portāre portāvi portātus carry

So for all verbs of this conjugation thus far used.

## Conjugation II

| contineō | continēre | continuī | contentus | hold in, keep |
| :---: | :---: | :---: | :---: | :---: |
| eō | dēlēre | dēlēvi | ēlētus | destroy |
| cceō | docēre | docu | doctus | teach |
| geō | egēre | eguī | -- | lack |
| faveō | favēre | fāvi | fautūrus | favor |
| beō | iubēre | iussī | iussus | order |
| oveō | movēre | mōvi | mōtus | move |
| oceō | nocēre | nocuī | nocitūrus | injure |
| āreō | pārēre | pāruì | -- | obey |
| ersuādeō | persuādēre | persuāsī | persuāsus | persuade (from) |
| rohibeō | prohibēre | prohibuì | prohibitus | restrain, keep |
| espondeō | respondēre | respondi | respōnsus | reply |
| edeō | sedēre | sēdī | -sessus | sit |
| studeō | studēre | studuì | vi | be eager |
| videō | vidēre | vidi | visus | see |


| crēdo | crēder | crēdidī | crēditus | believe |
| :---: | :---: | :---: | :---: | :---: |
| cō | dicere | dixi | dictus | say |
| scēdō | discēdere | discessī | discessus | depart |
| ӣcō | dūcere | dūxì | ductus | lead |
| $\mathbf{C i o}{ }^{2}{ }^{2}$ | facere | fēcī | factus | make |
| fugiō | fugere | fūgī | fugitūrus | flee |
| ciō | iacere | iēcì | iactus | hurl |
| terficio | interficere | interfēcī | interfectus | kill |
| ttō | mittere | misi | missus | send |
| apiō | rapere | rapuī | raptus | seize |
| resistō | resistere | restitī |  | resist |
|  |  | Conjugatio | IV |  |
|  | mūnire | mūnivi | mūnitus | fortify |
| reperiō | reperire | rep'perī | repertus | find |
| veniō | venire | vēnì | ventus | come |

2. faciō has an irregular passive which will be presented later.
3. Prepositions. 1. We learned in $\S \S 52,53$ that only the accusative and the ablative are used with prepositions, and that prepositions expressing ablative relations govern the ablative case. Those we have had are here summarized. The table following should be learned.
```
\mathbf{a}}\mathrm{ or ab, from, by
cum, with
dè, down from, concerning
\mathbf{e}}\mathrm{ or ex, out from, out of
prō, before, in front of; for, in behalf of
sine, without
```

have had the following:
ad, to
apud, among
per, through
There are many others which you will meet as we proceed.
3. The preposition in when meaning in or on governs the ablative; when meaning to, into, against (relations foreign to the ablative) in governs the accusative.
210. Yes-or-No Questions. Questions not introduced by some interrogative word like who, why, when, etc., but expecting the answer yes or no, may take one of three forms:

1. Is he coming? (Asking for information. Implying nothing as to the answer expected.)
2. Is he not coming? (Expecting the answer yes.)
3. He isn't coming, is he? (Expecting the answer no.)

These three forms are rendered in Latin as follows:

1. Venitne? is he coming?
2. Nōnne venit? is he not coming?
3. Num venit? he isn't coming, is he?
a. -ne, the question sign, is usually added to the verb, which then stands first.
$b$. We learned in §56. $b$ that yes-or-no questions are usually answered by repeating the verb, with or without a negative. Instead of this, ita, vērō, certē, etc. (so, truly, certainly, etc.) may be used for yes, and nōn, minimē, etc. for no if the denial is emphatic, as, by no means, not at all.

## 211. EXERCISES

First learn the special vocabulary, p. 290.
I. 1. Nōnne habēbat Cornēlia ōrnāmenta aurī? Habēbat. 2. Num Sextus lēgātus scūtum in dextrō bracchiō gerēbat? Nōn in dextrō, sed sinistrō in bracchiō Sextus scūtum gerēbat. 3. Frūstrā bella multa ab Gallīs gesta erant. 4. Ubi oppidum ā perfidō Sextō occupātum est, oppidānī miserī gladiō interfectī sunt. 5. Id oppidum erat plēnum frūmentī. 6. Nōnne Sextus ab oppidānīs frūmentum postulāvit? Vērō, sed iī recūsāvērunt frūmentum dare. 7. Cūr oppidum ab Sextō dēlētum est? Quia frūmentum recūsātum est. 8. Ea victōria nōn dubia erat. 9. Oppidānī erant dēfessī et armīs egēbant. 10. Num fugam temptāvērunt? Minimē.
II. 1. Where was Julia standing? She was standing where you had ordered. 2. Was Julia wearing any ornaments? She had many ornaments of gold. 3. Did she not attempt flight when she saw the danger? She did. 4 . Who captured her? Galba captured her without delay and held her by the left arm. 5. She didn't have the lady's gold, did she? No, the gold had been taken by a faithless maid and has been brought back.

Fourth Review, Lessons XXVII-XXXVI, §§ 513-516

## LESSON XXXVII

## CONJUGATION OF POSSUM • THE INFINITIVE USED AS IN ENGLISH

212. Learn the principal parts of possum, I am able, I can, and its inflection in the indicative and infinitive. (Cf. § 495.)
a. Possum, I can, is a compound of potis, able, and sum, I am.
213. The Infinitive with Subject Accusative. The infinitive (cf. § 173) is a verbal noun. Used as a noun, it has the constructions of a noun. As a verb it can govern a case and be modified by an adverb. The uses of the infinitive are much the same in Latin as in English.
214. In English certain verbs of wishing, commanding, forbidding, and the like are used with an object clause consisting of a substantive in the objective case and an infinitive, as, he commanded the men to flee. Such object clauses are called infinitive clauses, and the substantive is said to be the subject of the infinitive.
Similarly in Latin, some verbs of wishing, commanding, forbidding, and the like are used with an object clause consisting of an infinitive with a subject in the accusative case, as, Is virōs fugere
iussit, he commanded the men to flee.
215. Rule. Subject of the Infinitive. The subject of the infinitive is in the accusative.
216. The Complementary Infinitive. In English a verb is often followed by an infinitive to complete its meaning, as, the Romans are able to conquer the Gauls. This is called the complementary infinitive, as the predicate is not complete without the added infinitive.
Similarly in Latin, verbs of incomplete predication are completed by the infinitive. Among such verbs are possum, I am able, I can; properō, mātūrō, I hasten; temptō, I attempt; as

Rōmānī Gallōs superāre possunt, the Romans are able to (or can) conquer the Gauls Bellum gerere mātūrant, they hasten to wage war
a. A predicate adjective completing a complementary infinitive agrees in gender, number, and case with the subject of the main verb.

Malī puerī esse bonī nōn possunt, bad boys are not able to (or cannot) be good. Observe that bonì agrees with puerī.
216. The Infinitive used as a Noun. In English the infinitive is often used as a pure noun, as the subject of a sentence, or as a predicate nominative. For example, To conquer (= conquering) is pleasing; To see (= seeing) is to believe (= believing). The same use of the infinitive is found in Latin, especially with est, as

## Superāre est grātum, to conquer is pleasing Vidēre est crēdere, to see is to believe

a. In the construction above, the infinitive often has a subject, which must then be in the accusative case, as

## Galbam superāre inimīcōs est grātum multīs,

 for Galba to conquer his enemies is pleasing to many$b$. An infinitive used as a noun is neuter singular. Thus, in the sentence superāre est grātum, the predicate adjective grātum is in the neuter nominative singular to agree with superāre the subject.

## 217.

## EXERCISES

First learn the special vocabulary, p. 291.
I. 1. Magister lūdī līberōs cum dīligentiā labōrāre iussit. 2. Egēre cibō et vinō est virīs molestum. 3. Virī armātī vetuērunt Gallōs castra ibi pōnere. 4. Estne lēgātus in castellō an in mūrō? Is est prō portā. 5. Ubi nostrī ${ }^{1}$ fugere incēpērunt, lēgātus ab vestrīs ${ }^{1}$ captus est. 6 . Gallī castellum ibi oppugnāverant ubi praesidium erat īnfirmum. 7. Alī̄ pugnāre temptābant, aliī portās petēbant. 8. Fēminae prō domiciliīs sedēbant neque resistere validīs Gallīs poterant. 9. Bellum est saevum, nec īnfirmīs nec miserīs favet. 10. Sed virī arma postulābant et studēbant Gallōs dē mūrīs agere. 11. Id castellum ab Gallīs occupārī Rōmānīs nōn grātum erit. 12. Gallī ubi ā Rōmānīs victī sunt, esse līberī ${ }^{2}$ cessāvērunt. 13. Diū sine aquā vīvere nōn potestis.

1. Supply men. nostri, vestrī, and suī are often used as nouns in this way.
2. Not children. The Romans used līberī either as an adjective, meaning free, or as a noun, meaning the free, thereby signifying their free-born children. The word was never applied to children of slaves.
II. 1. The girl began daily to carry water from the river to the gates. 2. The Gauls had pitched their camp in a place suitable for a battle. 3. For a long time they tried in vain to seize the redoubt. 4 . Neither did they cease to hurl weapons against ${ }^{3}$ the walls. 5 . But they were not able to (could not) take the town.
3. in with the accusative.

## 218. The Faithless Tarpe 'ia

Sabīnī ōlim cum Rōmānīs bellum gerēbant et multās victōriās reportāverant. Iam agrōs proximōs mūrīs vāstābant, iam oppidō adpropinquābant. Rōmānī autem in Capitōlium fūgerant et longē perīculō aberant. Mūrīs validīs et saxīs altīs crēdēbant. Frūstrā Sabīnī tēla iaciēbant, frūstrā portās dūrās petēbant; castellum occupāre nōn poterant. Deinde novum cōnsilium cēpērunt. ${ }^{4}$
Tarpēia erat puella Rōmāna pulchra et superba. Cotīdiē aquam cōpī̄s Rōmānīs in Capitōlium portābat. Eī ${ }^{5}$ nōn nocēbant Sabīnī, quod ea sine armīs erat neque Sabīnī bellum cum fēminīs līberīsque gerēbant. Tarpēia autem maximē amābat ōrnāmenta aurī. Cotīdiē Sabīnōrum ōrnāmenta vidēbat et mox ea dēsīderāre incipiēbat. Eī ūnus ex ${ }^{6}$ Sabīnīs dīxit, "Dūc cōpiās Sabīnās intrā portās, Tarpēia, et maxima erunt praemia tua."
4. cōnsilium capere, to make a plan. Why is the perfect tense used here and the imperfect in the preceding sentences? Explain the use of tenses in the next paragraph.
5. Dative with nocēbant. (Cf. § 154.)
6. ex, out of, i.e. from the nuumber of; best translated of.


## LESSON XXXVIII

## THE RELATIVE PRONOUN AND THE INTERROGATIVE PRONOUN

219. Sentences are simple, compound, or complex.
a. A simple sentence is a sentence containing but one statement, that is, one subject and one predicate: The Romans approached the town.
b. A compound sentence is a sentence containing two or more independent statements: The Romans approached the town | and |the enemy fled.
Note. An independent statement is one that can stand alone; it does not depend upon another statement.
c. A complex sentence is a sentence containing one independent statement and one or more dependent statements: When the Romans approached the town / the enemy fled.
Note. A dependent or subordinate statement is one that depends on or qualifies another statement; thus the enemy fled is independent, and when the Romans approached the town is dependent or subordinate.
$d$. The separate statements in a compound or complex sentence are called clauses. In a complex sentence the independent statement is called the main clause and the dependent statement the subordinate clause.
220. Examine the complex sentence

The Romans killed the men who were taken
Here are two clauses:
a. The main clause, The Romans killed the men
$b$. The subordinate clause, who were taken
The word who is a pronoun, for it takes the place of the noun men. It also connects the subordinate clause who were taken with the noun men. Hence the clause is an adjective clause. A pronoun that connects an adjective clause with a substantive is called a relative pronoun, and the substantive for which the relative pronoun stands is called its antecedent. The relative pronouns in English are who, whose, whom, which, what, that.
221. The relative pronoun in Latin is quī, quae, quod, and it is declined as follows:

|  | Singular |  |  |  | Plural |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | MASC. | FEM. | NEUT. | MASC. | FEM. | NEUT. |
| Nom. | quī | quae | quod | quī | quae | quae |
| Gen. | cuius | cuius | cuius | quōrum | quārum | quōrum |
| Dat. | cui | cui | cui | quibus | quibus | quibus |
| Acc. | quem | quàm | quod | quōs | quās | quae |
| Abl. | quō | quā | quō | quibus | quibus | quibus |

1. Review the declension of is, § 114 , and note the similarity in the endings. The forms quì, quae, and quibus are the only forms showing new endings.
Nоте. The genitive cuius and the dative cui are pronounced coơi 'yoos (two syllables) and co厄⿱i (one syllable).
2. The Relative Pronoun is translated as follows: ${ }^{1}$

Masc. and Fem.
Nom. who, that
Gen. of whom, whose

Neut.
which, what, that
of which, of what, whose

Dat. to or for whom
Acc. whom, that
Abl. from, etc., whom
to or for which, to or for what
which, what, that
from, etc., which or what

1. This table of meanings need not be memorized. It is inserted for reference when translating.
a. We see from the table above that quī, when it refers to a person, is translated by some form of who or by that; and that when it refers to anything else it is translated by which, what, or that.
2. Note the following sentences:

> The Romans killed the men who were taken
> The Romans killed the woman who was taken
> Rōmānī interfècērunt virōs quī captī sunt Rōmānī interfècèrunt fēminam quae capta est

In the first sentence who (quī) refers to the antecedent men (virōs), and is masculine plural. In the second, who (quae) refers to woman (fēminam), and feminine singular. From this we learn that the relative must agree with its antecedent in gender and number. In neither of the sentences are the antecedents and relatives in the same case. Virōs and fēminam are accusatives, and quī and quae are nominatives, being the subjects of the subordinate clauses. Hence
224. Rule. Agreement of the Relative. A relative pronoun must agree with its antecedent in gender and number; but its case is determined by the way it is used in its own clause.
225. Interrogative Pronouns. An interrogative pronoun is a pronoun that asks a question. In English the interrogatives are who? which? what? In Latin they are quis? quid? (pronoun) and quī? quae? quod? (adjective).
226. Examine the sentences
a. Who is the man? Quis est vir?
$b$. What man is leading them? Quī vir eōs dūcit?
In $a$, who is an interrogative pronoun. In $b$, what is an interrogative adjective. Observe that in Latin quis, quid is the pronoun and quì, quae, quod is the adjective.
227. 1. The interrogative adjective quī, quae, quod is declined just like the relative pronoun. (See § 221.)
2. The interrogative pronoun quis, quid is declined like quì, quae, quod in the plural. In the singular it is declined as follows:

| Masc. and Fem. |  | Neut. |
| :--- | :--- | :--- |
| Nom. quis, who? | quid, what? which? |  |
| Gen. | cuius, whose? | cuius, whose? |
| Dat. | cui, to or for whom? | cui, to or for what or which? |
| Acc. | quem, whom? | quid, what? which? |
| Abl. | quō, from, etc., whom? | quō, from, etc., which or what? |

Nоте. Observe that the masculine and feminine are alike and that all the forms are like the corresponding forms of the relative, excepting quis and quid.

## 228.

EXERCISES
I. 1. Quis est aeger? Servus quem amō est aeger. 2. Cuius scūtum habēs? Scūtum habeō quod lēgātus ad castellum mīsit. 3. Cui lēgātus suum scūtum dabit? Fīliō meō scūtum dabit. 4. Ubi Germānī antīquī vīvēbant? In terrā quae est proxima Rhēnō Germānī vīvēbant. 5. Quibuscum ${ }^{2}$ Germānī bellum gerēbant? Cum Rōmānīs, qui eōs superāre studēbant, Germānī bellum gerēbant. 6. Quī virī castra pōnunt? Ī̀ sunt virī quōrum armīs Germānī victī sunt. 7. Quibus tēlīs cōpiae nostrae eguērunt? Gladiīs et telīs nostrae cōpiae eguērunt. 8. Ā quibus porta sinistra tenēbātur? $\bar{A}$ sociīs porta sinistra tenēbātur. 9. Quae prōvinciae ā Rōmānīs occupātae sunt? Multae prōvinciae ā Rōmānīs occupātae sunt. 10. Quibus virīs deī favēbunt? Bonīs virīs deī favēbunt.
2. cum is added to the ablative of relative, interrogative, and personal pronouns instead of being placed before them.


GERMANI ANTIQUI
II. 1. What victory will you announce? 2. I will announce to the people the victory which the sailors have won. 3 . The men who were pitching camp were eager for battle. 4 . Nevertheless they were soon conquered by the troops which Sextus had sent. 5. They could not resist our forces, but fled from that place without delay.
229. The Faithless Tarpeia (Concluded) ${ }^{3}$

Tarpēia, commōta ōrnamentīs Sabīnōrum pulchrīs, diū resistere nōn potuit et respondit: "Date mihi ${ }^{4}$ ōrnāmenta quae in sinistrīs bracchīs geritis, et celeriter cōpiās vestrās in Capitōlium dūcam." Nec Sabīnī recūsāvērunt, sed per dūrās magnāsque castellī portās properāvērunt quō ${ }^{5}$ Tarpēia dūxit et mox intrā validōs et altōs mūrōs stābant. Tum sine morā in ${ }^{6}$ Tarpēiam scūta graviter iēcērunt; nam scūta quoque in sinistrīs bracchiīs gerēbant. Ita perfida puella Tarpēia interfecta est; ita Sabīnī Capitōlium occupāvērunt.
3. Explain the use of the tenses in this selection.
4. to me.
5. quō = whither, to the place where. Here quo is the relative adverb. We have had it used before as the interrogative adverb, whither? to what place?
6. upon.

## LESSON XXXIX

## THE THIRD DECLENSION • CONSONANT STEMS

230. Bases and Stems. In learning the first and second declensions we saw that the different cases were formed by adding the case terminations to the part of the word that did not change, which we called the base. If to the base we add -ā in the first declension, and -o in the second, we get what is called the stem. Thus porta has the base port- and the stem portā-; servus has the base serv- and the stem servo-.

These stem vowels, $\mathbf{- \mathbf { a }}$ - and $\mathbf{- 0}$-, play so important a part in the formation of the case terminations that these declensions are named from them respectively the $\bar{A}$ - and $O$-Declensions.
231. Nouns of the Third Declension. The third declension is called the Consonant or $I$ Declension, and its nouns are classified according to the way the stem ends. If the last letter of the stem is a consonant, the word is said to have a consonant stem; if the stem ends in -i-, the word is said to have an $\mathbf{i}$-stem. In consonant stems the stem is the same as the base. In $\mathbf{i}$-stems the stem is formed by adding -i- to the base. The presence of the $\mathbf{i}$ makes a difference in certain of the cases, so the distinction is a very important one.
232. Consonant stems are divided into two classes:
I. Stems that add -s to the base to form the nominative singular.
II. Stems that add no termination in the nominative singular.

## CLASS I

233. Stems that add -s to the base in the nominative singular are either masculine or feminine and are declined as follows:

234. The base or stem is found by dropping -is in the genitive singular.
235. Most nouns of two syllables, like prīnceps (princip-), mīles (mīlit-), iūdex (iūdic-), have in the base, but $\mathbf{e}$ in the nominative.
a. lapis is an exception to this rule.
236. Observe the consonant changes of the base or stem in the nominative:
a. A final -t or -d is dropped before -s; thus miles for mīlets, lapis for lapids, virtūs for virtūts.
$b$. A final -c or -g unites with -s and forms -x; thus iūdec $+\mathbf{s}=\mathbf{i u} d e x, ~ r e ̄ g+\mathbf{s}=\mathbf{r e ̄}$.
237. Review § 74 and apply the rules to this declension.

In like manner decline dux, ducis, m., leader, eques, equitis, m., horseman; pedes, peditis, m., foot soldier, pēs, pedis, m.,foot.
234. EXERCISES

First learn the special vocabulary, p. 291.
I. 1. Neque peditēs neque equitēs occupāre castellum Rōmānum poterant. 2. Summā virtūte mūrōs altōs cotīdiē oppugnābant. 3. Pedes mīlitum lapidibus quī dē mūrō iaciēbantur saepe vulnerābantur. 4. Quod novum cōnsilium dux cēpit? 5. Is perfidam puellam pulchrīs ōrnāmentīs temptāvit. 6. Quid puella fēcit? 7. Puella commōta aurō mīlitēs per portās dūxit. 8. Tamen praemia quae summō studiō petīverat nōn reportāvit. 9. Apud Rōmānōs antīquōs Tarpēia nōn est laudāta.
II. 1. What ship is that which I see? That (illud) ship is the Victory. It is sailing now with a favorable wind and will soon approach Italy. 2 . The judges commanded the savages to be seized and to be killed. 3 . The chiefs of the savages suddenly began to flee, but were quickly captured by the horsemen. 4. The king led the foot soldiers to the wall from which the townsmen were hurling stones with the greatest zeal.


## CLASS II

235. Consonant stems that add no termination in the nominative are declined in the other cases exactly like those that add -s. They may be masculine, feminine, or neuter.
236. PARADIGMS

Masculines and Feminines


1. With the exception of the nominative, the terminations are exactly the same as in Class I, and the base or stem is found in the same way.
2. Masculines and feminines with bases or stems in -in- and -ōn- drop-n- and end in - $\overline{\mathbf{o}}$ in the nominative, as legiō (base or stem legiōn-), $\overline{\text { ördō }}$ (base or stem ōrdin-).
3. Bases or stems in -tr- have -ter in the nominative, as pater (base or stem patr-).
4. Note how the genitive singular gives the clue to the whole declension. Always learn this with the nominative.

## 237. EXERCISES

First learn the special vocabulary, p. 291.
I. 1. Audīsne tubās, Mārce? Nōn sōlum tubās audiō sed etiam ōrdinēs militum et carrōs impedīmentōrum plēnōs vidēre possum. 2. Quās legiōnēs vidēmus? Eae legiōnēs nūper ex Galliā vēnērunt. 3. Quid ibi fēcērunt? Studēbantne pugnāre an sine virtūte erant? 4. Multa proelia fēcērunt ${ }^{1}$ et magnās victōriās et multōs captīvōs reportāvērunt. 5. Quis est imperātor eārum legiōnum? Caesar, summus Rōmānōrum imperātor. 6. Quis est eques quī pulchram corōnam gerit? Is eques est frāter meus. Eī corōna ā cōnsule data est quia summā virtūte pugnāverat et ā barbarīs patriam servāverat.
II. 1. Who has seen my father to-day? 2. I saw him just now (nūper). He was hastening to your dwelling with your mother and sister. 3. When men are far from the fatherland and lack food, they cannot be restrained ${ }^{2}$ from wrong ${ }^{3}$. 4. The safety of the soldiers is dear to Cæsar, the general. 5. The chiefs were eager to storm a town full of grain which was held by the consul. 6 . The king forbade the baggage of the captives to be destroyed.

1. proelium facere $=$ to fight a battle.
2. contineō. Cf. § 180.
3. Abl. iniūriā.

## LESSON XLI

## THE THIRD DECLENSION • CONSONANT STEMS (Concluded)

238. Neuter consonant stems add no termination in the nominative and are declined as follows:
flūmen, n ., river tempus, n ., time opus, n ., work caput, n ., head
Bases or
Stems
flūmin-
tempor-
oper-
capit-
Singular
Nom. flūmen
tempus
opus

| Gen. | flūminis | temporis | operis | capitis -is | -is |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Dat. | flūminī | temporī | oper | capit | - |
| Acc. | flūmen | tempus | opus | caput | - |
| Abl. | flūmine | tempore | opere | capite | -e |
|  |  |  | PlURAL |  |  |
| Nom. | flūmina | tempora | opera | capita | -a |
| Gen. | flūminum | temporum | operum | capitum | -um |
| Dat. | flūminibus | temporibus | operibus | capitibus | -ibus |
| Acc. | flūmina | tempora | opera | capita | -a |
| Abl. | flūminibus | temporibus | operibus | capitibus | -ibus |

1. Review § 74 and apply the rules to this declension.
2. Bases or stems in -in- have -e- instead of -i- in the nominative, as flūmen, base or stem flūmin-.
3. Most bases or stems in -er- and -or- have -us in the nominative, as opus, base or stem oper-; tempus, base or stem tempor-

## 239. EXERCISES

First learn the special vocabulary, p. 292.
I. 1. Barbarī ubi Rōmam cēpērunt, maxima rēgum opera dēlēvērunt. 2. Rōmānī multās calamitātēs ā barbarīs accēpērunt. 3. Ubi erat summus terror apud oppidānōs, animī dubiī eōrum ab ōrātōre clarō cōnfirmāti sunt. 4. Rōma est in rīpīs fiūminis magnī. 5. Ubi Caesar imperātor mīlitēs suōs arma capere iussit, iī ā proeliō continērī nōn potuērunt. 6. Ubi proelium factum est, imperātor reperīrī nōn potuit. 7. Imperātor sagittā in capite vulnerātus erat et stāre nōn poterat. 8. Eum magnō labōre pedes ex proeliō portāvit. 9. Is bracchiīs suīs imperātōrem tenuit et eum ex perīculīs summīs servāvit. 10. Virtūte suā bonus mīles ab imperātōre corōnam accēpit.
II. 1. The consul placed a crown on the head of the victor. 2 . Before the gates he was received by the townsmen. 3. A famous orator praised him and said, "By your labors you have saved the fatherland from disaster." 4. The words of the orator were pleasing to the victor. 5 . To save the fatherland was a great task.


CORONA

## LESSON XLII

## REVIEW LESSON

240. Review the paradigms in $\S \S 233,236,238$; and decline all nouns of the third declension in this selection.

## Terror Cimbricus ${ }^{1}$

Ōlim Cimbrī et Teutonēs, populī Germāniae, cum fēminīs līberīsque Italiae adpropinquāverant et cōpiās Rōmānās maximō proeliō vīcerant. Ubi fuga legiōnum nūntiāta est, summus erat terror tōtīus Rōmae, et Rōmānī, graviter commōtī, sacra crēbra deīs faciēbant et salūtem petēbant.
Tum Mānlius ōrātor animōs populī ita cōnfirmāvit:-"Magnam calamitātem accēpimus. Oppida nostra ā Cimbrīs Teutonibusque capiuntur, agricolae interficiuntur, agrī vāstantur, cōpiae barbarōrum Rōmae adpropinquant. Itaque, nisi novīs animīs proelium novum faciēmus et Germānōs ex patriā nostrā sine morā agēmus, erit nūlla salūs fēminīs nostrīs līberīsque. Servāte līberōs! Servāte patriam! Anteā superātī sumus quia imperātōrēs nostrī fuērunt īnfirmī. Nunc Marius, clārus imperātor, quī iam multās aliās victōriās reportāvit, legiōnēs dūcet et animōs nostrōs terrōre Cimbricō līberāre mātūrābit."
Marius tum in Āfricā bellum gerēbat. Sine morā ex Āfricā in Italiam vocātus est. Cōpiās novās nōn sōlum tōtī Italiae sed etiam prōvinciīs sociōrum imperāvit. ${ }^{2}$ Disciplīnā autem dūrā labōribusque perpetuīs mīlitēs exercuit. Tum cum peditibus equitibusque, quī iam proeliō studēbant, ad Germānōrum castra celeriter properāvit. Diū et ācriter pugnātum est. ${ }^{3}$ Dēnique barbarī fūgērunt et multī in fugā ab equitibus sunt interfectī. Marius pater patriae vocātus est.

1. About the year 100 B.C. the Romans were greatly alarmed by an invasion of barbarians from the north known as Cimbri and Teutons. They were traveling with wives and children, and had an army of 300,000 fighting men. Several Roman armies met defeat, and the city was in a panic. Then the
2. He made a levy (of troops) upon, imperāvit with the acc. and the dat.
3. Cf. § 200. II. 2.

## LESSON XLIII

## THE THIRD DECLENSION • I-STEMS

241. To decline a noun of the third declension correctly we must know whether or not it is an istem. Nouns with $\mathbf{i}$-stems are
242. Masculines and feminines:
a. Nouns in -ēs and -is with the same number of syllables in the genitive as in the nominative. Thus caedēs, caedis, is an $\mathbf{i}$-stem, but mīles, mīlitis, is a consonant stem.
b. Nouns in -ns and -rs.
c. Nouns of one syllable in -s or -x preceded by a consonant.
243. Neuters in -e, -al, and -ar.
244. The declension of $\mathbf{i}$-stems is nearly the same as that of consonant stems. Note the following differences:
a. Masculines and feminities have -ium in the genitive plural and -is or -ēs in the accusative plural.
$b$. Neuters have -i in the ablative singular, and an -i- in every form of the plural.
245. Masculine and Feminine I-Stems. Masculine and feminine $\mathbf{i}$-stems are declined as follows:

246. Observe that the vowel before -ns is long, but that it is shortened before -nt. Cf. § 12. 2, 3.
247. avis, cīvis, finis, ignis, nāvis have the ablative singular in -ī or -e.
248. turris has accusative turrim and ablative turri or turre.
249. Neuter I-Stems. Neuter $\mathbf{i}$-stems are declined as follows:

| Stems Bases | insigne, n ., decoration <br> insigni- <br> insign- | animal, n., animal <br> animāli- <br> animāl- | calcar, $\mathrm{n} .$, spur <br> calcāri- <br> calcār- |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Singular |  | TERMINATIONS |
| Nom. | īnsigne | animal | calcar | -e or- |
| Gen. | insignis | animālis | calcāris | -is |
| Dat. | insignī | animālī | calcārī | -ī |
| Acc. | insigne | animal | calcar | -e or- |
| Abl. | īnsignī | animālī | calcārı̄ | -i |
| Nom. | īnsignia | Plural animālia | calcāria | -ia |


| Gen. | īnsignium | animālium | calcārium | -ium |
| :--- | :--- | :--- | :--- | :--- |
| Dat. | īnsignibus | animālibus | calcāribus | -ibus |
| Acc. | īnsignia | animālia | calcāria | -ia |
| Abl. | īnsignibus | animālibus | calcāribus | -ibus |

1. Review $\S 74$ and see how it applies to this declension.
2. The final -i- of the stem is usually dropped in the nominative. If not dropped, it is changed to e.
3. A long vowel is shortened before final -l or -r. (Cf. § 12. 2.)

## 245. EXERCISES

First learn the special vocabulary, p. 292.
I. 1. Quam urbem vidēmus? Urbs quam vidētis est Rōma. 2. Cīvēs Rōmānī urbem suam turribus altīs et mūrīs longīs mūnīverant. 3. Ventī nāvīs longās prohibēbant finibus hostium adpropinquāre. 4. Imperātor a clientibus suīs calcāria aurī et alia īnsignia accēpit. 5. Mīlitēs Rōmānī cum hostibus bella saeva gessērunt et eōs caede magnā superāvērunt. 6. Alia animālia terram, alia mare amant. 7. Nāvēs longae quae auxilium ad imperātōrem portābant ignī ab hostibus dēlētae sunt. 8. In eō marī avis multās vīdimus quae longē ā terrā volāverant. 9. Nōnne vīdistis nāvīs longās hostium et ignīs quibus urbs nostra vāstābātur? Certē, sed nec caedem cīvium nec fugam clientium vīdimus. 10. Avēs et alia animālia, ubi ignem vīdērunt, salūtem fugā petere celeriter incēpērunt. 11. Num. iūdex in peditum ōrdinibus stābat? Minimē, iūdex erat apud equitēs et equus eius īnsigne pulchrum gerēbat.


NAVES LONGAE
II. 1. Because of the lack of grain the animals of the village were not able to live. 2. When the general ${ }^{2}$ heard the rumor, he quickly sent a horseman to the village. 3. The horseman had a beautiful horse and wore spurs of gold. 4 . He said to the citizens, "Send your retainers with horses and wagons to our camp, and you will receive an abundance of grain." 5. With happy hearts they hastened to obey his words. ${ }^{3}$
2. Place first.
3. Not the accusative. Why?

## LESSON XLIV

## IRREGULAR NOUNS OF THE THIRD DECLENSION • GENDER IN THE THIRD DECLENSION

## 246.

 PARADIGMSThe "Stems" are missing in the printed book. They have been supplied from the inflectional table in the Appendix.
vis, f., force

Bases
iter, n., march
iter- and itiner-
iter- and itiner-

| Nom. | vīs | iter |
| :--- | :--- | :--- |
| Gen. | vīs (rare) | itineris |
| Dat. | vī (rare) | itiner $\bar{i}$ |
| Acc. | vim | iter |
| Abl. | vī |  |
|  |  | itinere |
| Nom. | vīrēs |  |
| Gen. | vīrium | itinera |
| Dat. | vīribus | itinerum |
| Acc. | vīrīs, or -ēs | itineribus |
| Abl. | viribus | itinera |
|  |  |  |

247. There are no rules for gender in the third declension that do not present numerous exceptions. ${ }^{1}$ The following rules, however, are of great service, and should be thoroughly mastered:
248. Masculine are nouns in -or, -ōs, -er, -ěs (gen. -itis).
a. arbor, tree, is feminine; and iter, march, is neuter.
249. Feminine are nouns in - $\mathbf{-},-\mathbf{i s}, \mathbf{- x}$, and in -s preceded by a consonant or by any long vowel but $\overline{\text { on }}$.
a. Masculine are collis (hil), lapis, mēnsis (month), ōrdō, pēs, and nouns in -nis and -guis-as ignis, sanguis (blood)-and the four monosyllables
```
dēns, a tooth
mōns, a mountain
pōns, a bridge
fōns, a fountain
```

3. Neuters are nouns in -e, -al, -ar, -n, -ur, -ŭs, and caput.
4. Review § 60. Words denoting males are, of course, masculine, and those denoting females, feminine.
5. Give the gender of the following nouns and the rule by which it is determined:

| animal | calamitās | flūmen | lapis | nāvis |
| :--- | :--- | :--- | :--- | :--- |
| avis | caput | ignis | legiō | opus |
| caedēs | eques | insigne | mare | salūs |
| calcar | finis | labor | mīles | urbs |

## 249. EXERCISES

First learn the special vocabulary, p. 292.
I. The First Bridge over the Rhine. Salūs sociōrum erat semper cāra Rōmānīs. Ōlim Gallī, amīcī Rōmānōrum, multās iniūriās ab Germānīs quī trāns flūmen Rhēnum vivēbant accēperant. Ubi lēgātī ab iīs ad Caesarem imperātōrem Rōmānum vēnērunt et auxilium postulāvērunt, Rōmānī magnīs itineribus ad hostium finīs properāvērunt. Mox ad rīpās magnī flūminis vēnērunt. Imperātor studēbat cōpiās suās trāns fluvium dūcere, sed nūllā viā ${ }^{2}$ poterat. Nūllās nāvīs habēbat. Alta erat aqua. Imperātor autem, vir clārus, numquam adversā fortūnā commōtus, novum cōnsilium cēpit. Iussit suōs ${ }^{3}$ in ${ }^{4}$ lātō flūmine facere pontem. Numquam anteā pōns in Rhēnō vīsus erat. Hostēs ubi pontem quem Rōmānī fēcerant vīdērunt, summō terrōre commōtī, sine morā fugam parāre incēpērunt.
II. 1. The enemy had taken (possession of) the top of the mountain. 2. There were many trees on the opposite hills. 3. We pitched our camp near (ad) a beautiful spring. 4. A march through the enemies' country is never without danger. 5 . The time of the month was suitable for the march. 6 . The teeth of the monster were long. 7 . When the foot soldiers ${ }^{4}$ saw the blood of the captives, they began to assail the fortifications with the greatest violence. ${ }^{5}$
2. Abl. of manner.
3. suōs, used as a noun, his men.
4. We say build a bridge over, the Romans, make a bridge on.
5. Place first.

## ADJECTIVES OF THE THIRD DECLENSION • I-STEMS

250. Adjectives are either of the first and second declensions (like bonus, aeger, or līer), or they are of the third declension.
251. Nearly all adjectives of the third declension have i-stems, and they are declined almost like nouns with $\mathbf{i}$-stems.
252. Adjectives learned thus far have had a different form in the nominative for each gender, as, bonus, m.; bona, f.; bonum, n. Such an adjective is called an adjective of three endings.
Adjectives of the third declension are of the following classes:
I. Adjectives of three endings-
a different form in the nominative for each gender.
II. Adjectives of two endings-
masculine and feminine nominative alike, the neuter different.
III. Adjectives of one endingmasculine, feminine, and neuter nominative all alike.
253. Adjectives of the third declension in -er have three endings; those in -is have two endings; the others have one ending.

## CLASS I

254. Adjectives of Three Endings are declined as follows:
ācer, ācris, ācre, keen, eager
Stem ācri- Base ācr-

|  | SINGULAR |  |  |  | PLURAL |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | MASC. | FEM. | NEUT. | MASC. | FEM. | NEUT. |  |
| Nom. | ācer | ācris | ācre | ācrēs | ācrēs | ācria |  |
| Gen. | ācris | ācris | ācris | ācrium | ācrium | ācrium |  |
| Dat. | ācrī | ācri | ācrī | ācribus | ācribus | ācribus |  |
| Acc. | ācrem | ācrem | ācre | ācrīs, -ēs | ācrīs, -ēs | ācria |  |
| Abl. | ācri | ācrī | ācrī | ācribus | ācribus | ācribus |  |

## CLASS II

255. Adjectives of Two Endings are declined as follows:
omnis, omne, every, all ${ }^{1}$
Stem omni-
Singular
MASC. AND FEM. NEUT.
Nom. omnis omne
Gen. omnis omnis
Dat. omn्̄̄ omnī
Acc. omnem omne
Abl. omn̄̄ omnī

| BASE omn- |  |
| :--- | :--- |
| PLURAL |  |
| MASC. AND FEM. | NEUT. |
| omnēs | omnia |
| omnium | omnium |
| omnibus | omnibus |
| omnīs, ēs | omnia |
| omnibus | omnibus |

1. omnis is usually translated every in the singular and all in the plural.

CLASS III
256. Adjectives of One Ending are declined as follows:
pār, equal

|  | Stem pari- <br> Singular |  | Base parPlural |  |
| :---: | :---: | :---: | :---: | :---: |
|  | MASC. AND FEM. | NEUT. | MASC. AND FEM. | NEUT. |
| Nom. | pār | pār | parēs | paria |
| Gen. | paris | paris | parium | parium |
| Dat. | parī | parī | paribus | paribus |
| Acc. | parem | pār | parīs, ès | paria |
| Abl. | parī | parī | paribus | paribus |

1. All $\mathbf{i}$-stem adjectives have $\mathbf{- 1}$ in the ablative singular.
2. Observe that the several cases of adjectives of one ending have the same form for all genders excepting in the accusative singular and in the nominative and accusative plural.
3. Decline vir ācer, legiō ācris, animal ācre, ager omnis, scūtum omne, proelium pār.
4. There are a few adjectives of one ending that have consonant stems. They are declined exactly like nouns with consonant stems.

## 258. EXERCISES

First learn the special vocabulary, p. 293.
I. The Romans invade the Enemy's Country. Ōlim peditēs Rōmānī cum equitibus vēlōcibus in hostium urbem iter faciēbant. Ubi nōn longē āfuērunt, rapuērunt agricolam, quī eīs viam brevem et facilem dēmōnstrāvit. Iam Rōmānī moenia alta, turrīs validās aliaque opera urbis vidēre poterant. In moenibus stābant multī prīncipēs. Prīncipēs ubi vīdērunt Rōmānōs, iussērunt cīvīs lapidēs aliaque tēla dē mūrīs iacere. Tum mīlitēs fortēs continērī ā proeliō nōn poterant et ācer imperātor signum tubā darī iussit. Summā vī omnēs mātūrāvērunt. Imperātor Sextō lēgātō impedīmenta omnia mandāvit. Sextus impedīmenta in summō colle conlocāvit. Grave et ācre erat proelium, sed hostēs nōn parēs Rōmānīs erant. Aliī interfectī, alī̄ captī sunt. Apud captīvōs erant māter sororque rēgis. Paucī Rōmānōrum ab hostibus vulnerātī sunt. Secundum proelium Rōmānīs erat grātum. Fortūna fortibus semper favet.
II. 1. Some months are short, others are long. 2. To seize the top of the mountain was difficult. 3. Among the hills of Italy are many beautiful springs. 4. The soldiers were sitting where the baggage had been placed because their feet were weary. 5 . The city which the soldiers were eager to storm had been fortified by strong walls and high towers. 6. Did not the king intrust a heavy crown of gold and all his money to a faithless slave? Yes, but the slave had never before been faithless.


AQUILA LEGIONIS

## LESSON XLVI

THE FOURTH OR $\boldsymbol{U}$-DECLENSION
259. Nouns of the fourth declension are either masculine or neuter.
260. Masculine nouns end in -us, neuters in - $\overline{\mathbf{u}}$. The genitive ends in -ūs.
a. Feminine by exception are domus, house; manus, hand; and a few others.

## PARADIGMS

The "Stems" are missing in the printed book. They have been supplied from the inflectional table in the Appendix.

|  | adventus, m., arrival | cornū, n ., horn |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Cornu- |  |  |

1. Observe that the base is found, as in other declensions, by dropping the ending of the genitive singular.
2. lacus, lake, has the ending -ubus in the dative and ablative plural; portus, harbor, has either -ubus or -ibus.
3. corn $\bar{u}$ is the only neuter that is in common use.

## 261. EXERCISES

First learn the special vocabulary, p. 293.
I. 1. Ante adventum Caesaris vēlōcēs hostium equitēs ācrem impetum in castra fēcērunt.
2. Continēre exercitum ā proeliō nōn facile erat. 3. Post adventum suum Caesar iussit legiōnēs ex castrīs dūcī. 4. Prō castrīs cum hostium equitātū pugnātum est. 5. Post tempus breve equitātus trāns flūmen fūgit ubi castra hostium posita erant. 6. Tum victor imperātor agrōs vāstāvit et vīcōs hostium cremāvit. 7. Castra autem nōn oppugnāvit quia mīlitēs erant dēfessī et locus difficilis. 8. Hostēs nōn cessāvērunt iacere tēla, quae paucīs nocuērunt. 9. Post adversum proelium principēs Gallōrum lēgātōs ad Caesarem mittere studēbant, sed populō persuādēre nōn poterant.
II. 1. Did you see the man-of-war on the lake? 2. I did not see it (fem.) on the lake, but I saw it in the harbor. 3. Because of the strong wind the sailor forbade his brother to sail. 4. Cæsar didn't make an attack on the cavalry on the right wing, did he? 5. No, he made an attack on the left wing. 6. Who taught your swift horse to obey? 7. I trained my horse with my (own) hands, nor was the task difficult. 8. He is a beautiful animal and has great strength.

## LESSON XLVII

## EXPRESSIONS OF PLACE • THE DECLENSION OF DOMUS

262. We have become thoroughly familiar with expressions like the following:

> Galba ad (or in) oppidum properat Galba ab (dē or ex) oppidō properat Galba in oppidō habitat

From these expressions we may deduce the following rules:
263. Rule. Accusative of the Place to. The place to which is expressed by ad or in with the accusative. This answers the question Whither?
264. Rule. Ablative of the Place from. The place from which is expressed by $\bar{a}$ or $\boldsymbol{a b}, \boldsymbol{d} \overline{\boldsymbol{e}}, \overline{\boldsymbol{e}}$ or $\boldsymbol{e x}$, with the separative ablative. This answers the question Whence? (Cf. Rule, § 179.)
265. Rule. Ablative of the Place at or in. The place at or in which is expressed by the ablative with in. This answers the question Where?
a. The ablative denoting the place where is called the locative ablative (cf. locus, place).
266. Exceptions. Names of towns, small islands, ${ }^{1}$ domus, home, rūs, country, and a few other words in common use omit the prepositions in expressions of place, as,

Galba Athēnās properat, Galba hastens to Athens Galba Athēnis properat, Galba hastens from Athens Galba Athēnis habitat, Galba lives at (or in) Athens Galba domum properat, Galba hastens home Galba rūs properat, Galba hastens to the country Galba domō properat, Galba hastens from home Galba rūre properat, Galba hastens from the country Galba rūrī (less commonly rūre) habitat, Galba lives in the country
a. Names of countries, like Germānia, Italia, etc., do not come under these exceptions. With them prepositions must not be omitted.

1. Small islands are classed with towns because they generally have but one town, and the name of the town is the same as the name of the island.
2. The Locative Case. We saw above that the place-relation expressed by at or in is regularly covered by the locative ablative. However, Latin originally expressed this relation by a separate form known as the locative case. This case has been everywhere merged in the ablative excepting in the singular number of the first and second declensions. The form of the locative in these declensions is like the genitive singular, and its use is limited to names of towns and small islands, domi, at home, and a few other words.
3. Rule. Locative and Locative Ablative. To express the place in which with names of towns and small islands, if they are singular and of the first or second declension, use the locative; otherwise use the locative ablative without a preposition; as,

Galba Rōmae habitat, Galba lives at Rome
Galba Corinthī habitat, Galba lives at Corinth
Galba domi habitat, Galba lives at home
Here Rōmae, Corinthī, and domī are locatives, being singular and of the first and second declensions respectively. But in

Athēnīs and Pompēiis are locative ablatives. These words can have no locative case, as the nominatives Athēnae and Pompēii are plural and there is no plural locative case form.
269. The word domus, home, house, has forms of both the second and the fourth declension. Learn its declension (§468).

## 270. EXERCISES

First learn the special vocabulary, p. 293.
I. 1. Corinthī omnia īnsignia aurī ā ducibus victōribus rapta erant. 2. Caesar Genāvam exercitum magnīs itineribus dūxit. 3. Quem pontem hostēs cremāverant? Pontem in Rhēnō hostēs cremāverant. 4. Pompēiiis multās Rōmānōrum domōs vidēre poteritis. 5 . Rōmā cōnsul equō vēlōcī rūs properāvit. 6. Domī cōnsulis hominēs multī sedēbant. 7. Imperātor iusserat lēgātum Athēnās cum multīs nāvibus longīs nāvigāre. 8. Ante moenia urbis sunt ōrdinēs arborum altārum.
9. Propter arborēs altās nec lacum nec portum reperīre potuimus. 10. Proeliīs crēbrīs Caesar legiōnēs suās quae erant in Galliā exercēbat. 11. Cotīdiē in locō idoneō castra pōnēbat et mūniēbat.
II. 1. Cæsar, the famous general, when he had departed from Rome, hastened to the Roman province on a swift horse. ${ }^{2} 2$. He had heard a rumor concerning the allies at Geneva. 3. After his arrival Cæsar called the soldiers together and commanded them to join battle. 4. The enemy hastened to retreat, some because ${ }^{3}$ they were afraid, others because ${ }^{3}$ of wounds. 5 . Recently I was at Athens and saw the place where the judges used to sit. ${ }^{4}$ 6. Marcus and Sextus are my brothers; the one lives at Rome, the other in the country.
2. Latin says "by a swift horse." What construction?
3. Distinguish between the English conjunction because (quia or quod) and the preposition because of (propter).
4. used to sit, express by the imperfect.


DAEDALUS ET ICARUS
271. DaEd'alus and Ic'arus

Crēta est īnsula antīqua quae aquā altā magnī maris pulsātur. Ibi ōlim Mīnōs erat rēx. Ad eum vēnit Daedalus quī ex Graeciā patriā fugiēbat. Eum Mīnōs rēx benignīs verbīs accēpit et eī domicilium in Crētā dedit. ${ }^{5}$ Quō in locō Daedalus sine cūrā vīvebat et rēgī multa et clāra opera faciēbat. Post tempus longum autem Daedalus patriam cāram dēsīderāre incēpit. Domum properāre studēbat, sed rēgī persuādēre nōn potuit et mare saevum fugam vetābat.
5. And in this place; quō does not here introduce a subordinate relative clause, but establishes the connection with the preceding sentence. Such a relative is called a connecting relative, and is translated by and and a demonstrative or personal pronoun.

## THE FIFTH OR Ē-DECLENSION • THE ABLATIVE OF TIME

272. Gender. Nouns of the fifth declension are feminine except diēs, day, and meridiēs, midday, which are usually masculine.
273. 

## PARADIGMS

The "Stems" are missing in the printed book. They have been supplied from the inflectional table in the Appendix.

| Stems <br> Bases | diēs, m., day rēs, f. thing |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { diē- } \\ & \text { di- } \end{aligned}$ | rē- |  |
|  |  | r- |  |
| Singular terminations |  |  |  |
| Nom. |  | diēs | rēs | -ēs |
| Gen. | diēi | reī | -ēī |
| Dat. | diēī | reī | -ēī |
| Acc. | diem | rem | -em |
| Abl. | diē | re | -ē |
| Plural |  |  |  |
| Nom. | diēs | rēs | -ēs |
| Gen. | diērum | rērum | -ērum |
| Dat. | diēbus | rēbus | -ēbus |
| Acc. | diēs | rēs | -ēs |
| Abl. | diēbus | rēbus | -ēbus |

1. The vowel $\mathbf{e}$ which appears in every form is regularly long. It is shortened in the ending -eī after a consonant, as in $\mathbf{r - e ̆ i}$; and before $\mathbf{- m}$ in the accusative singular, as in di-em. (Cf. § 12. 2.)
2. Only diēs and rēs are complete in the plural. Most other nouns of this declension lack the plural. Aciēs, line of battle, and spēs, hope, have the nominative and accusative plural.
3. The ablative relation (§50) which is expressed by the prepositions at, in, or on may refer not only to place, but also to time, as at noon, in summer, on the first day. The ablative which is used to express this relation is called the ablative of time.
4. Rule. The Ablative of Time. The time when or within which anything happens is expressed by the ablative without a preposition.
a. Occasionally the preposition in is found. Compare the English Next day we started and On the next day we started.
5. EXERCISES

First learn the special vocabulary, p. 294.
I. Galba the Farmer. Galba agricola rūrī vīvit. Cotīdiē prīmā lūce labōrāre incipit, nec ante noctem in studiō suō cessat. Merīdiē Iūlia fîlia eum ad cēnam vocat. Nocte pedēs dēfessōs domum vertit. Aestāte filiī agricolae auxilium patrī dant. Hieme agricola eōs in lūdum mittit. Ibi magister pueris multās fābulās dē rēbus gestīs Caesaris nārrat. Aestāte filiī agricolae perpetuīs labōribus exercentur nec grave agrī opus est iīs molestum. Galba sine ūllā cūrā vivit nec rēs adversās timet.
II. 1. In that month there were many battles in Gaul. 2. The cavalry of the enemy made an attack upon Cæsar's line of battle. 3. In the first hour of the night the ship was overcome by the billows. 4. On the second day the savages were eager to come under Cæsar's protection. 5 . The king had joined battle, moved by the hope of victory. 6 . That year a fire destroyed many birds and other animals. 7. We saw blood on the wild beast's teeth.

## 277. Daed 'alus and Ic'arus (Continued)

Tum Daedalus gravibus cūrīs commōtus filiō suō Īcarō ita dixit: "Animus meus, Īcare, est plēnus trīstitiae nec oculī lacrimīs egent. Discēdere ex Crētā, Athēnās properāre, maximē studeō; sed rēx recūsat audīre verba mea et omnem reditūs spem ēripit. Sed numquam rēbus adversīs vincar. Terra et mare sunt inimīca, sed aliam fugae viam reperiam." Tum in artīs ignōtās animum dīmittit et mīrum capit cōnsilium. Nam pennās in ōrdine pōnit et vērās ālās facit.

## LESSON XLIX

PRONOUNS CLASSIFIED • PERSONAL AND REFLEXIVE PRONOUNS
278. We have the same kinds of pronouns in Latin as in English. They are divided into the following eight classes:

1. Personal pronouns, which show the person speaking, spoken to, or spoken of; as, ego, $I$; tū, you; is, he. (Cf. § 279. etc.)
2. Possessive pronouns, which denote possession; as, meus, tuus, suus, etc. (Cf. § 98.)
3. Reflexive pronouns, used in the predicate to refer back to the subject; as, he saw himself. (Cf. § 281.)
4. Intensive pronouns, used to emphasize a noun or pronoun; as, I myself saw it. (Cf. § 285.)
5. Demonstrative pronouns, which point out persons or things; as, is, this, that. (Cf. § 112.)
6. Relative pronouns, which connect a subordinate adjective clause with an antecedent; as, quī, who. (Cf. § 220.)
7. Interrogative pronouns, which ask a question; as, quis, who? (Cf. § 225.)
8. Indefinite pronouns, which point out indefinitely; as, some one, any one, some, certain ones, etc. (Cf. § 296.)
9. The demonstrative pronoun is, ea, id, as we learned in § 115 , is regularly used as the personal pronoun of the third person (he, she, it, they, etc.).
10. The personal pronouns of the first person are ego, $I ;$ nōs, we; of the second person, tū, thou or you; vōs, ye or you. They are declined as follows:

FIRST PERSON
Nom.
ego, $I$
meì, of me
mihi, to or for me
mē, me
$\mathbf{m e}$ e, with, from, etc., me
Plural
Nom. nōs, we
Gen. nostrum or nostri, of us
Dat. nōbīs, to or for us
Acc. nōs, us
Abl. nōbīs, with, from, etc., us

## SECOND PERSON

tū you
tuī, of you
tibi, to or for you
tē, you
tē, with, from, etc., you
vōs, you
vestrum or vestrī, of you
vōbīs, to or for you
vōs, you
vōbīs, with, from, etc., you

1. The personal pronouns are not used in the nominative excepting for emphasis or contrast.
2. The Reflexive Pronouns. 1. The personal pronouns ego and tū may be used in the predicate as reflexives; as,

$$
\begin{array}{ll}
\text { videō mē, I see myself } & \text { vidēmus nōs, we see ourselves } \\
\text { vidēs tē, you see yourself } & \text { vidētis vōs, you see yourselves }
\end{array}
$$

2. The reflexive pronoun of the third person (himself, herself, itself, themselves) has a special form, used only in these senses, and declined alike in the singular and plural.

Singular and Plural

| Gen. | suī | Acc. | sē |
| :--- | :--- | :--- | :--- |
| Dat. | sibi | $A b l$. | sē |

> Puer sē videt, the boy sees himself
> Puella sē videt, the girl sees herself
> Animal sē videt, the animal sees itself
> Iī sē vident, they see themselves
a. The form sē is sometimes doubled, sēsē, for emphasis.
3. Give the Latin for

| I teach myself | We teach ourselves |
| :--- | :--- |
| You teach yourself | You teach yourselves |
| He teaches himself | They teach themselves |

282. The preposition cum, when used with the ablative of ego, tū, or suī, is appended to the form, as, mēcum, with me; tēcum, with you; nōbīscum, with us; etc.

## 283. EXERCISES

First learn the special vocabulary, p. 294.
I. 1. Mea māter est cāra mihi et tua māter est cāra tibi. 2. Vestrae litterae erant grātae nōbis et nostrae litterae erant grātae vōbīs. 3. Nūntius rēgis quī nōbīscum est nihil respondēbit. 4. Nūntī̄ pācem amīcitiamque sibi et suīs sociīs postulāvērunt. 5 . Sī tū arma sūmēs, ego rēgnum occupābō. 6. Uter vestrum est cīvis Rōmānus? Neuter nostrum. 7. Eō tempore multī supplicium dedērunt quia rēgnum petierant. 8. Sūme supplicium, Caesar, dē hostibus patriae ācribus. 9. Prīmā lūce aliī metū commōtī sēsē fugae mandāvērunt; aliī autem magnā virtūte impetum exercitūs nostrī
sustinuērunt. 10. Soror rēgis, ubi dē adversō proeliō audīvit, sēsē Pompēiīs interfēcit.
II. 1. Whom do you teach? I teach myself. 2. The soldier wounded himself with his sword. 3. The master praises us, but you he does not praise. 4. Therefore he will inflict punishment on you, but we shall not suffer punishment. 5. Who will march (i.e. make a march) with me to Rome? 6. I will march with you to the gates of the city. 7 . Who will show us ${ }^{1}$ the way? The gods will show you ${ }^{1}$ the way.

1. Not accusative.

## DaEd 'alus and Ic ${ }^{\prime}$ arus (Concluded)

284. Puer Īcarus ūnā ${ }^{2}$ stābat et mīrum patris opus vidēbat. Postquam manus ultima ${ }^{3}$ ālīs imposita est, Daedalus eās temptāvit et similis avī in aurās volāvit. Tum ālās umerīs filī adligāvit et docuit eum volāre et dīxit, "Tē vetō, mī filī, adpropinquāre aut sōlī aut marī. Sī fluctibus adpropinquāveris, ${ }^{4}$ aqua ālīs tuīs nocēbit, et sī sōlī adpropinquāveris, ${ }^{4}$ ignis eās cremābit." Tum pater et filius iter difficile incipiunt. Ālās movent et aurae sēsē committunt. Sed stultus puer verbīs patris nōn pāret. Sōlī adpropinquat. Ālae cremantur et Īcarus in mare dēcidit et vitam āmittit. Daedalus autem sine ūllō perīculō trāns fluctūs ad īnsulam Siciliam volāvit.
285. Adverb, see vocabulary.
286. manus ultima, the finishing touch. What literally?
287. Future perfect. Translate by the present.

## LESSON L

## THE INTENSIVE PRONOUN IPSE AND THE DEMONSTRATIVE IIDEM

285. Ipse means -self (him-self, her-self, etc.) or is translated by even or very. It is used to emphasize a noun or pronoun, expressed or understood, with which it agrees like an adjective.
a. Ipse must be carefully distinguished from the reflexive suī. The latter is always used as a pronoun, while ipse is regularly adjective. Compare

Homō sē videt, the man sees himself(reflexive)
Homō ipse periculum videt, the man himself (intensive) sees the danger
Homō ipsum periculum videt, the man sees the danger itself (intensive)
286. Except for the one form ipse, the intensive pronoun is declined exactly like the nine irregular adjectives (cf. §§ 108, 109). Learn the declension (§481).
287. The demonstrative idem, meaning the same, is a compound of is. It is declined as follows:

|  | Singular |  |  | Plural |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MASC. | FEM. | NEUT. | MASC. | FEM. | NEUT. |
| Nom. | idem | e'adem | idem | ii' ${ }^{\prime}$ dem eí'dem | eae'dem | e'adem |
| Gen. | eius'dem | eius'dem | eius'dem | eōrun'dem | eārun'dem | eōrun'dem |
| Dat. | ei' ${ }^{\text {dem }}$ | ei' ${ }^{\text {dem }}$ | ei' ${ }^{\text {dem }}$ | iis'dem eīs'dem | iis'dem eis'dem | iis'dem eis'dem |
| Acc. | eun'dem | ean'dem | idem | eōs'dem | eās'dem | e'adem |
| Dat. | ei' ${ }^{\text {dem }}$ | ei' ${ }^{\text {dem }}$ | ei' ${ }^{\text {dem }}$ | iis'dem eis'dem | iis' $\operatorname{dem}$ eis'dem | iis'dem eis'dem |

a. From forms like eundem (eum + -dem), eōrundem (eōrum + -dem), we learn the rule that m before $\mathbf{d}$ is changed to $\mathbf{n}$.
$b$. The forms iidem, iissdem are often spelled and pronounced with one $\mathbf{i}$.

## 288. EXERCISES

First learn the special vocabulary, p. 295.
I. 1. Ego et tū ${ }^{1}$ in eādem urbe vīvimus. 2. Iter ipsum nōn timēmus sed ferās saevās quae in silvā dēnsā esse dīcuntur. 3. Ōlim nōs ipsī idem iter fēcimus. 4. Eō tempore multās ferās vīdimus. 5. Sed nōbīs nōn nocuērunt. 6. Caesar ipse scūtum dē manibus mīlitis ēripuit et in ipsam aciem properāvit. 7. Itaque mīlitēs summā virtūte tēla in hostium corpora iēcērunt. 8. Rōmānī quoque gravia vulnera accēpērunt. 9. Dēnique hostēs terga vertērunt et ommīs in partīs ${ }^{2}$ fūgērunt. 10. Eādem hōrā litterae Rōmam ab imperātōre ipsō missae sunt. 11. Eōdem mēnse captīvī quoque in Italiam missī sunt. 12. Sed multī propter vulnera iter difficile trāns montīs facere recūsābant et Genāvae esse dīcēbantur.

1. Observe that in Latin we say I and you, not you and I.
2. Not parts, but directions.
II. 1. At Pompeii there is a wonderful mountain. 2. When I was in that place, I myself saw that mountain. 3. On the same day many cities were destroyed by fire and stones from that very mountain. 4. You have not heard the true story of that calamity, have you? ${ }^{3} 5$. On that day the
very sun could not give light to men. 6. You yourself ought to tell (to) us that story. 3. Cf. § 210.
3. How Horatius held the Bridge 4

Tarquinius Superbus, septimus et ultimus rēx Rōmānōrum, ubi in exsilium ab īrātīs Rōmānīs èiectus est, ā Porsenā, rēge Etrūscōrum, auxilium petiit. Mox Porsena magnīs cum cōpiīs Rōmam vēnit, et ipsa urbs summō in perīculō erat. Omnibus in partibus exercitus Rōmānus victus erat. Iam rēx montem Iāniculum ${ }^{5}$ occupāverat. Numquam anteā Rōmānī tantō metū tenēbantur. Ex agrīs in urbem properābant et summō studiō urbem ipsam mūniēbant.
4. The story of Horatius has been made familiar by Macaulay's well-known poem "Horatius" in his Lays of Ancient Rome. Read the poem in connection with this selection.
5. The Janiculum is a high hill across the Tiber from Rome.

## LESSON LI

## THE DEMONSTRATIVE PRONOUNS HIC, ISTE, ILLE

290. We have already learned the declension of the demonstrative pronoun is and its use. (Cf. Lesson XVII.) That pronoun refers to persons or things either far or near, and makes no definite reference to place or time. If we wish to point out an object definitely in place or time, we must use hic, iste, or ille. These demonstratives, like is, are used both as pronouns and as adjectives, and their relation to the speaker may be represented graphically thus:

a. In dialogue hic refers to a person or thing near the speaker; iste, to a person or thing near the person addressed; ille, to a person or thing remote from both. These distinctions are illustrated in the model sentences, § 293, which should be carefully studied and imitated.
291. Hic is declined as follows:

|  | Singular |  |  |  | PlURal |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | MASC. | FEM. | NEUT. | MASC. | FEM. | NEUT. |
| Nom. | hic | haec | hoc | hī | hae | haec |
| Gen. | huius | huius | huius | hōrum | hārum | hōrum |
| Dat. | huic | huic | huic | hīs | hīs | hīs |
| Acc. | hunc | hanc | hoc | hōs | hās | haec |
| Abl. | hōc | hāc | hōc | hīs | hīs | hīs |

a. Huius is pronounced hoó yoŏs, and huic is pronounced hoöic (one syllable).
292. The demonstrative pronouns iste, ista, istud, and ille, illa, illud, except for the nominative and accusative singular neuter forms istud and illud, are declined exactly like ipse, ipsa,
ipsum. (See § 481.)

## 293. MODEL SENTENCES

Is this horse (of mine) strong?
That horse (of yours) is strong, but that one (yonder) is weak
Are these (men by me) your friends?
Those (men by you) are my friends, but those (men yonder) are enemies

Estne hic equus validus?
Iste equus est validus, sed ille est infirmus
Suntne hī amicī tuī?
Istī sunt amīcī meī, sed illī sunt inimici

## 294. EXERCISES

First learn the special vocabulary, p. 295.
I. A German Chieftain addresses his Followers. Ille fortis Germānōrum dux suōs convocāvit et hōc modō animōs eōrum cōnfirmāvit. "Vōs, quī in hīs finibus vīvitis, in hunc locum convocāvī ${ }^{1}$ quia mēcum dēbētis istōs agrōs et istās domōs ab iniūriīs Rōmānōrum liberāre. Hoc nōbīs nōn difficile erit, quod illī hostēs hās silvās dēnsās, ferās saevās quārum vestīgia vident, montēs altōs timent. Sī fortēs erimus, deī ipsī nōbīs viam salūtis dēmonstrābunt. Ille sōl, istī oculī calamītātēs nostrās vīdērunt. ${ }^{1}$ Itaque nōmen illīus reī pūblicae Rōmānae nōn sōlum nōbis, sed etiam omnibus hominibus quī lībertātem amant, est invīsum. Ad arma vōs vocō. Exercēte istam prīstinam virtūtem et vincētis."
II. 1. Does that bird (of yours) ${ }^{2}$ sing? 2. This bird (of mine) ${ }^{2}$ sings both 3 in summer and in winter and has a beautiful voice. 3. Those birds (yonder) ${ }^{2}$ in the country don't sing in winter. 4 . Snatch a spear from the hands of that soldier (near you) ${ }^{2}$ and come home with me. 5 . With those very eyes (of yours) ${ }^{2}$ you will see the tracks of the hateful enemy who burned my dwelling and made an attack on my brother. 6. For (propter) these deeds (rēs) we ought to inflict punishment on him without delay. 7. The enemies of the republic do not always suffer punishment.

1. The perfect definite. (Cf. § 190.)
2. English words in parentheses are not to be translated. They are inserted to show what demonstratives should be used. (Cf. § 290.)
3. both ... and, et ... et.


HORATIUS PONTEM DEFENDIT

## 295. How Horatius held the Bridge (Continued)

Altera urbis pars mūrīs, altera flūmine satis mūnīrī vidēbātur. Sed erat pōns in flūmine quī hostibus iter paene dedit. Tum Horātius Cocles, fortis vir, magnā vōce dīxit, "Rescindite pontem, Rōmānī! Brevī tempore Porsena in urbem cōpiās suās trādūcet." Iam hostēs in ponte erant, sed Horātius cum duōbus (cf. § 479) comitibus ad extrēmam pontis partem properāvit, et hi sōli aciem hostium sustinuērunt. Tum vērō cīvēs Rōmānī pontem ā tergō rescindere incipiunt, et hostēs frūstrā Horātium superāre temptant.

## LESSON LII

## THE INDEFINITE PRONOUNS

296. The indefinite pronouns are used to refer to some person or some thing, without indicating which particular one is meant. The pronouns quis and quī, which we have learned in their interrogative and relative uses, may also be indefinite; and nearly all the other indefinite pronouns are compounds of quis or qui and declined almost like them. Review the declension of these words, §§ 221, 227.
297. Learn the declension and meaning of the following indefinites:

| Masc. | Fem. | Neut. |
| :---: | :---: | :---: |
|  | quis | quid, some one, any one (substantive) |
| quī | qua or quae | quod, some, any (adjective), § 483 |
|  | aliquis | aliquid, some one, any one (substantive), § 487 |
| aliquī | aliqua | aliquod, some, any (adjective), § 487 |
| quìdam | quaedam | quoddam, quiddam, a certain, a certain one, § 485 |
|  | uisquam | quicquam or quidquam (no plural), any one (at all) (substantive), $\text { § } 486$ |
|  | quisque | quidque, each one, every one (substantive), § 484 |
| quisque | quaeque | quodque, each, every (adjective), § 484 |

Transcriber's Note: In the original text, the combined forms (masculine/feminine) were printed in the "masculine" column.

Note. The meanings of the neuters, something, etc., are easily inferred from the masculine and feminine.
a. In the masculine and neuter singular of the indefinites, quis-forms and quid-forms are mostly used as substantives, quī-forms and quod-forms as adjectives.
$b$. The indefinites quis and quī never stand first in a clause, and are rare excepting after sī, nisi, nē, num (as, sī quis, if any one; sī quid, if anything; nisi quis, unless some one). Generally aliquis and aliquī are used instead.
$c$. The forms qua and aliqua are both feminine nominative singular and neuter nominative plural of the indefinite adjectives quī and aliquī respectively. How do these differ from the corresponding forms of the relative quì?
d. Observe that quídam (quī + -dam) is declined like quīi, except that in the accusative singular and genitive plural $\mathbf{m}$ of quī becomes $\mathbf{n}$ (cf. § 287. a): quendam, quandam, quōrundam,
quārundam; also that the neuter has quiddam (substantive) and quoddam (adjective) in the nominative and accusative singular. Quīdam is the least indefinite of the indefinite pronouns, and implies that you could name the person or thing referred to if you cared to do so.
$e$. Quisquam and quisque (substantive) are declined like quis.
$f$. Quisquam, any one (quicquam or quidquam, anything), is always used substantively and chiefly in negative sentences. The corresponding adjective any is ūllus, -a, -um (§ 108).

## 298. EXERCISES

First learn the special vocabulary, p. 295.
I. 1. Aliquis dē ponte in flūmen dēcidit sed sine ūllō perīculō servātus est. 2. Est vērō in vītā cuiusque hominis aliqua bona fortūna. 3 . Nē mīlitum quidem ${ }^{1}$ quisquam in castrīs mānsit. 4 . Sī quem meae domī vidēs, iubē eum discēdere. 5. Sī quis pontem tenet, nē tantus quidem exercitus capere urbem potest. 6. Urbs nōn satis mūnīta erat et merīdiē rēx quīdam paene cōpiās suās trāns pontem trādūxerat. 7. Dēnique mīles quīdam armātus in fluctūs dēsiluit et incolumis ad alteram rīpam oculōs vertit. 8. Quisque illī fortī mīlitī aliquid dare dēbet. 9. Tanta vērō virtūs Rōmānīs semper placuit. 10. Ōlim Corinthus erat urbs satis magna et paene par Rōmae ipsī; nunc vērō moenia dēcidērunt et pauca vestīgia urbis illīus reperīrī possunt. 11. Quisque lībertātem amat, et aliquibus vērō nōmen rēgis est invīsum.
II. 1. If you see a certain Cornelius at Corinth, send him to me. 2. Almost all the soldiers who fell down into the waves were unharmed. 3. Not even at Pompeii did I see so great a fire. 4. I myself was eager to tell something to some one. 5. Each one was praising his own work. 6 . Did you see some one in the country? I did not see any one. 7. Unless some one will remain on the bridge with Horatius, the commonwealth will be in the greatest danger.

1. Observe that quidam and quidem are different words.

## 299. How Horatius held the Bridge (Concluded)

Mox, ubi parva pars pontis mānsit, Horātius iussit comitēs discēdere et sōlus mīrā cōnstantiā impetum illius tōtius exercitūs sustinēbat. Dēnique magnō fragōre pōns in flūmen dēcīdit. Tum vērō Horātius tergum vertit et armātus in aquās dēsiluit. In eum hostēs multa tēla iēcērunt; incolumis autem per fluctūs ad alteram rīpam trānāvit. Eī propter tantās rēs gestās populus Rōmānus nōn sōlum alia magna praemia dedit sed etiam statuam Horāti in locō pūblicō posuit.

Sixth Review, Lessons XLV-LII, §§ 521-523

## LESSON LIII

## REGULAR COMPARISON OF ADJECTIVES

300. The quality denoted by an adjective may exist in either a higher or a lower degree, and this is expressed by a form of inflection called comparison. The mere presence of the quality is expressed by the positive degree, its presence in a higher or lower degree by the comparative, and in the highest or lowest of all by the superlative. In English the usual way of comparing an adjective is by using the suffix eer for the comparative and -est for the superlative; as, positive high, comparative higher, superlative highest. Less frequently we use the adverbs more and most; as, positive beautiful, comparative more beautiful, superlative most beautiful.
In Latin, as in English, adjectives are compared by adding suffixes or by using adverbs.
301. Adjectives are compared by using suffixes as follows:

| Positive | Comparative | Superlative |
| :---: | :---: | :---: |
| clārus, -a, -um (bright) (BASE clār-) | clārior, clārīus (brighter) | clārissimus, -a, -um (brightest) |
| brevis, breve (short) (BASE brev-) | brevior, brevius (shorter) | brevissimus, -a, -um (shortest) |
| vēlōx (swift) <br> (BASE veloc-) | vēlōcior, vēlōcius (swifter) | vēlōcissimus, -a, -um (swiftest) |

302. Less frequently adjectives are compared by using the adverbs magis, more; maximé, most; as, idōneus, suitable; magis idōneus, more suitable; maximē idōneus, most suitable.
303. Declension of the Comparative. Adjectives of the comparative degree are declined as follows:

Singular
MASC. AND FEM. NEUT.

Plural
MASC. AND FEM. NEUT.

| Nom. | clārior | clārīus | clāriōrēs | clāriōra |
| :--- | :--- | :--- | :--- | :--- |
| Gen. | clāriōris | clāriōris | clāriōrum | clāriōrum |
| Dat. | clāriōrī | clāriōrī | clāriōribus | clāriōribus |
| Acc. | clāriōrem | clārius | clāriōrēs | clāriōra |
| Abl. | clāriōre | clāriōre | clāriōribus | clāriōribus |

a. Observe that the endings are those of the consonant stems of the third declension.
b. Compare longus, long; fortis, brave; recēns (base, recent-), recent; and decline the comparative of each.
304. Adjectives in -er form the comparative regularly, but the superlative is formed by adding rimus, -a, -um to the nominative masculine of the positive; as,

| Positive | Comparative | SUPERLATIVE |
| :--- | :--- | :--- |
| ācer, ācris, ācre <br> (Base acr-) | ācrior, ācrius | ācerrimus, -a, -um |

a. In a similar manner compare miser, aeger, crēber.
305. The comparative is often translated by quite, too, or somewhat, and the superlative by very; as, altior, quite (too, somewhat) high; altissimus, very high.

## 306. EXERCISES

First learn the special vocabulary, p. 296.
I. 1. Quid explōrātōrēs quaerēbant? Explōrātōrēs tempus opportūnissimum itinerī quaerēbant. 2. Mediā in silvā ignīs quam crēberrimōs fēcimus, quod ferās tam audācis numquam anteā vīderāmus. 3. Antīquīs temporibus Germānī erant fortiōrēs quam Gallī. 4. Caesar erat clārior quam inimīcī 1 quī eum necāvērunt. 5. Quisque scūtum ingēns et pīlum longius gerēbat. 6. Apud barbarōs Germānī erant audācissimī et fortissimī. 7. Mēns hominum est celerior quam corpus. 8. Virī aliquārum terrārum sunt miserrimī. 9. Corpora Germānōrum erant ingentiōra quam Rōmānōrum. 10. Ācerrimī Gallōrum prīncipēs sine ūllā morā trāns flūmen quoddam equōs vēlōcissimōs trādūxērunt. 11. Aestāte diēs sunt longiōrēs quam hieme. 12. Imperātor quīdam ab explōrātōribus dē recentī adventū nāvium longārum quaesīvit.
II. 1. Of all birds the eagle is the swiftest. 2. Certain animals are swifter than the swiftest horse. 3. The Roman name was most hateful to the enemies of the commonwealth. 4. The Romans always inflicted the severest ${ }^{2}$ punishment on faithless allies. 5. I was quite ill, and so I hastened from the city to the country. 6. Marcus had some friends dearer than Cæsar. ${ }^{3} 7$. Did you not seek a more recent report concerning the battle? 8 . Not even after a victory so opportune did he seek the general's friendship.

1. Why is this word used instead of hostēs?
2. Use the superlative of gravis.
3. Accusative. In a comparison the noun after quam is in the same case as the one before it.
N.B. Beginning at this point, the selections for reading will be found near the end of the volume. (See p. 197.)

## LESSON LIV

## IRREGULAR COMPARISON OF ADJECTIVES • THE ABLATIVE WITH COMPARATIVES WITHOUT QUAM

307. The following six adjectives in -lis form the comparative regularly; but the superlative is formed by adding -limus to the base of the positive. Learn the meanings and comparison.

| Positive | Comparative <br> facilior, -ius | SUPERLATIVE <br> facillimus, -a, -um |
| :--- | :--- | :--- |
| facilis, -e, easy | difficilior, -ius | difficillimus, -a, -um |
| difficilis, -e, hard | similior, -ius | simillimus, -a, -um |
| similis, -e, like | dissimilior, -ius | dissimillimus, -a, -um |
| dissimilis, -e, unlike | gracilior, -ius | gracillimus, -a, -um |
| gracilis, -e, slender | gram |  |
| humilis, -e, low | humilior, -ius | humillimus, -a, -um |

308. From the knowledge gained in the preceding lesson we should translate the sentence Nothing is brighter than the sun

## Nihil est clārius quam sōl

But the Romans, especially in negative sentences, often expressed the comparison in this way,
which, literally translated, is Nothing is brighter away from the sun; that is, starting from the sun as a standard, nothing is brighter. This relation is expressed by the separative ablative sōle. Hence the rule
309. Rule. Ablative with Comparatives. The comparative degree, if quam is omitted, is followed by the separative ablative.

## 310. EXERCISES

First learn the special vocabulary, p. 296.
I. 1. Nēmō mīlitēs alacriōrēs Rōmānīs vīdit. 2. Statim imperātor iussit nūntiōs quam celerrimōs litterās Rōmam portāre. 3. Multa flūmina sunt lēniōra Rhēnō. 4. Apud Rōmanōs quis erat clārior Caesare? 5. Nihil pulchrius urbe Rōmā vīdī. 6. Subitō multitūdo audacissima magnō clamōre proelium ācrius commīsit. 7. Num est equus tuus tardus? Nōn vērō tardus, sed celerior aquilā. 8. Ubi Romae fū̄, nēmō erat mihi amicior Sextō. 9. Quaedam mulierēs cibum mīlitibus dare cupīvērunt. 10. Rēx vetuit cīvis ex urbe noctū discēdere. 11. Ille puer est gracilior hāc muliere. 12. Explōrātor duās (two) viās, alteram facilem, alteram difficiliōrem, dēmōnstrāvit.
II. 1. What city have you seen more beautiful than Rome? 2. The Gauls were not more eager than the Germans. 3. The eagle is not slower than the horse. 4. The spirited woman did not fear to make the journey by night. 5. The mind of the multitude was quite gentle and friendly. 6. But the king's mind was very different. 7. The king was not like (similar to) his noble father. 8. These hills are lower than the huge mountains of our territory.
Reading Selection


## LESSON LV

## IRREGULAR COMPARISON OF ADJECTIVES (Continued)

311. Some adjectives in English have irregular comparison, as good, better, best; many, more, most. So Latin comparison presents some irregularities. Among the adjectives that are compared irregularly are

Positive
bonus, -a, -um, good
magnus, -a, -um, great
malus, -a, -um, bad
multus, -a, -um, much
multī, -ae, -a, many
parvus, -a, -um, small

Comparative
melior, melius
maior, maius
peior, peius
——, plūs
plūrēs, plūra
minor, minus

Superlative
optimus, -a, -um
maximus, -a, -um
pessimus, -a, -um
plūrimus, -a, -um
plūrimì, -ae, -a
minimus, -a, -um
312. The following four adjectives have two superlatives. Unusual forms are placed in parentheses.

| exterus, -a, -um, outward | (exterior, -ius, outer) | extrēmus, -a, -um <br> (extimus, -a, -um) | outermost, last |
| :--- | :--- | :--- | :--- |
| inferus, -a, -um, low | inferior, -ius, lower | infimus, -a, -um <br> imus, -a, -um | lowest |
| posterus, -a, -um, next | (posterior, -ius, later) | postrēmus, -a, -um <br> (postumus, -a, -um) | last |
| superus, -a, -um, above | superior, -ius, higher | suprēmus, -a, -um <br> summus, -a, -um | highest |

313. Plūs, more (plural more, many, several), is declined as follows:

|  | Singular |  | Plural |  |
| :--- | :--- | :--- | :--- | :--- |
|  | MASC. AND FEM. | NEUT. | MASC. AND FEM. | NEUT. |
| Nom. | -- | plūs | plūrēs | plūra |
| Gen. | -- | plūris | plūrium | plūrium |
| Dat. | -- | -- | plūribus | plūribus |
| Acc. | -- | plūs | plūrīs, $-\mathbf{e} s$ | plūra |
| Abl. | -- | plūre | plūribus | plūribus |

a. In the singular plūs is used only as a neuter substantive.

## 314. EXERCISES

First learn the special vocabulary, p. 296.
I. 1. Reliquī hostēs, quī ā dextrō cornū proelium commīserant, dē superiōre locō fūgērunt et sēsē in silvam maximam recēpērunt. 2. In extrēmā parte silvae castra hostium posita erant. 3. Plūrimī captīvī ab equitibus ad Caesarem ductī sunt. 4. Caesar vērō iussit eōs in servitūtem trādī. 5. Posterō diē magna multitūdō mulierum ab Rōmānīs in valle īmā reperta est. 6. Hae mulierēs maximē perterritae adventū Caesaris sēsē occīdere studēbant. 7. Eae quoque plūrīs fābulās dē exercitūs Rōmānī sceleribus audīverant. 8. Fāma illōrum mīlitum optima nōn erat. 9. In barbarōrum aedificiīs maior cōpia frūmentī reperta est. 10. Nēmō crēbrīs proeliīs contendere sine aliquō perīculō potest.
II. 1. The remaining women fled from their dwellings and hid themselves. 2. They were terrified and did not wish to be captured and given over into slavery. 3. Nothing can be worse than slavery. 4. Slavery is worse than death. 5. In the Roman empire a great many were killed because they refused to be slaves. 6 . To surrender the fatherland is the worst crime.
Reading Selection

## LESSON LVI

## IRREGULAR COMPARISON OF ADJECTIVES (Concluded) • ABLATIVE OF THE MEASURE OF DIFFERENCE

315. The following adjectives are irregular in the formation of the superlative and have no positive. Forms rarely used are in parentheses.

| Comparative | Superlative |
| :--- | :--- |
| citerior, hither | (citimus, hithermost) |
| interior, inner | (intimus, inmost) |
| prior, former | primus, first |
| propior, nearer | proximus, next, nearest |
| ulterior, further | ultimus, furthest |

316. In the sentence Galba is a head taller than Sextus, the phrase a head taller expresses the measure of difference in height between Galba and Sextus. The Latin form of expression would be Galba is taller than Sextus by a head. This is clearly an ablative relation, and the construction is called the ablative of the measure of difference.

| Examples | Galba est altior capite quam Sextus <br> Galba is a head taller (taller by a head) than Sextus. <br> Illud iter ad Italiam est multō brevius <br> That route to Italy is much shorter (shorter by much) |
| :--- | :--- |

317. Rule. Ablative of the Measure of Difference. With comparatives and words implying comparison the ablative is used to denote the measure of difference.
a. Especially common in this construction are the neuter ablatives
```
e\overline{o},\mathrm{ by this, by that}
hōc, by this
multō, by much
nihil\overline{0},1}\mp@subsup{1}{}{1}\mathrm{ by nothing
paulō, by a little
```

1. nihil was originally nihilum and declined like pilum. There is no plural.

## 318. EXERCISES

First learn the special vocabulary, p. 297.
I. 1. Barbarī proelium committere statuērunt eō magis quod Rōmānī īnfirmī esse vidēbantur.
2. Meum cōnsilium est multō melius quam tuum quia multō facilius est. 3. Haec via est multō lātior quam illa. 4. Barbarī erant nihilō tardiōrēs quam Rōmānī. 5. Tuus equus est paulō celerior quam meus. 6. Iī quī paulō fortiōrēs erant prohibuērunt reliquōs aditum relinquere. 7. Inter illās
cīvitātēs Germānia mīlitēs habet optimōs. 8. Propior via quae per hanc vallem dūcit est inter portum et lacum. 9. Servī, qū̄ agrōs citeriōrēs incolēbant, priōrēs dominōs relinquere nōn cupīvērunt, quod eōs amābant. 10. Ultimae Germāniae partēs numquam in fidem Rōmānōrum vēnērunt. 11. Nam trāns Rhēnum aditus erat multō difficilior exercituī Rōmānō.
II. 1. Another way much more difficult (more difficult by much) was left through hither Gaul. 2. In ancient times no state was stronger than the Roman empire. 3. The states of further Gaul did not wish to give hostages to Cæsar. 4. Slavery is no better (better by nothing) than death. 5. The best citizens are not loved by the worst. 6. The active enemy immediately withdrew into the nearest forest, for they were terrified by Cæsar's recent victories.
Reading Selection

## LESSON LVII

## FORMATION AND COMPARISON OF ADVERBS

319. Adverbs are generally derived from adjectives, as in English (e.g. adj. sweet, adv. sweetly). Like adjectives, they can be compared; but they have no declension.
320. Adverbs derived from adjectives of the first and second declensions are formed and compared as follows:

|  | Positive | Comparative | Superlative |
| :---: | :---: | :---: | :---: |
| Adj. | cārus, dear | cārior | cārissim |
| Adv. | cārē, dearly | cārius | cārissimē |
| Adj. <br> Adv. | pulcher, beautiful pulchrē, beautifully | pulchrior pulchrius | pulcherrimus pulcherrimē |
| Adj. | līber, free | līberior | līberrimus |
| Adv. | līberē, freely | liberius | līberrimè |

a. The positive of the adverb is formed by adding -ē to the base of the positive of the adjective. The superlative of the adverb is formed from the superlative of the adjective in the same way.
$b$. The comparative of any adverb is the neuter accusative singular of the comparative of the adjective.
321. Adverbs derived from adjectives of the third declension are formed like those described above in the comparative and superlative. The positive is usually formed by adding -iter to the base of adjectives of three endings or of two endings, and -ter to the base of those of one ending; ${ }^{1}$ as,

| Cositive | Comparative <br> fortis, brave | Superlative <br> fortior | fortissimus <br> fortissimē |
| :--- | :--- | :--- | :--- |
| Adv. | fortiter, bravely | fortius | audācior |
| Adj. | audācissimus bold | audāime |  |
| Adv. | audācter, boldly | audācius | audācissimé |

1. This is a good working rule, though there are some exceptions to it.
2. Case Forms as Adverbs. As we learned above, the neuter accusative of comparatives is used adverbially. So in the positive or superlative some adjectives, instead of following the usual formation, use the accusative or the ablative singular neuter adverbially; as,

Adj. facilis, easy
Adv. facile (acc.), easily
Adj. multus, many
$A d v$. multum (acc.), much
multō (abl.), by much
primus, first
primum (acc.), first
prīmō (abl.), at first
plūrimus, most
plūrimum (acc.), most
323. Learn the following irregular comparisons:
bene, well
diū, long (time)
magnopere, greatly
parum, little
prope, nearly, near
saepe, often
melius, better
diūtius, longer
magis, more
minus, less
propius, nearer
saepius, oftener
optimē, best
diūtissimē, longest
maximē, most
minimē, least
proximē, nearest
saepissimē, oftenest
324. Form adverbs from the following adjectives, using the regular rules, and compare them: laetus, superbus, molestus, amīcus, ācer, brevis, gravis, recēns.
325. Rule. Adverbs. Adverbs modify verbs, adjectives, and other adverbs.

First learn the special vocabulary, p. 297.
I. 1. Nūlla rēs melius gesta est quam proelium illud ${ }^{2}$ ubi Marius multō minōre exercitū multō maiōrēs cōpiās Germānōrum in fugam dedit. 2. Audācter in Rōmānōrum cohortīs hostēs impetūs fēcērunt 3. Marius autem omnēs hōs fortissimē sustinuit. 4. Barbarī nihilō fortiōrēs erant quam Rōmānī. 5. Prīmō barbarī esse superiōrēs vidēbantur, tum Rōmānī ācrius contendērunt.
6. Dēnique, ubi iam diūtissimē paene aequō proeliō pugnātum est, barbarī fugam petiērunt.
7. Quaedam Germānōrum gentēs, simul atque rūmōrem illīus calamitātis audīvērunt, sēsē in ultimīs regiōnibus finium suōrum abdidērunt. 8. Rōmānī saepius quam hostēs vīcērunt, quod meliōra arma habēbant. 9. Inter omnīs gentīs Rōmānī plūrimum valēbant. 10. Hae cohortēs simul atque in aequiōrem regiōnem sē recēpērunt, castra sine ūllā difficultāte posuērunt.
II. 1. Some nations are easily overcome by their enemies. 2 . Germany is much larger than Gaul. 3. Were not the Romans the most powerful among the tribes of Italy? 4. On account of (his) wounds the soldier dragged his body from the ditch with the greatest difficulty. 5 . He was able neither to run nor to fight. 6. Who saved him? A certain horseman boldly undertook the matter. 7. The rumors concerning the soldier's death were not true.
2. ille standing after its noun means that well-known, that famous.

Reading Selection

## LESSON LVIII

## NUMERALS • THE PARTITIVE GENITIVE

327. The Latin numeral adjectives may be classified as follows:
328. Cardinal Numerals, answering the question how many? as, ūnus, one; duo, two; etc.
329. Ordinal Numerals, derived in most cases from the cardinals and answering the question in what order? as, primus, first; secundus, second; etc.
330. Distributive Numerals, answering the question how many at a time? as, singulī, one at a time.
331. The Cardinal Numerals. The first twenty of the cardinals are as follows:

| 1, ūnus | 6 , sex | 11, ūndecim | 16, sēdecim |
| :---: | :---: | :---: | :---: |
| 2, duo | 7, septem | 12, duodecim | 17, septendecim |
| 3, trēs | 8, octō | 13, tredecim | 18, duodēvigintī |
| 4, quattuor | 9, novem | 14, quattuordecim | 19, ūndēvīgintī |
| 5, quīnque | 10, decem | 15, quīndecim | 20 , vigintī |

a. Learn also centum $=100$, ducent $\bar{i}=200$, mille $=1000$.
329. Declension of the Cardinals. Of the cardinals only ūnus, duo, trēs, the hundreds above one hundred, and mille used as a noun, are declinable.
a. unnus is one of the nine irregular adjectives, and is declined like nūllus (cf. §§ 109, 470). The plural of $\mathbf{u} n u s$ is used to agree with a plural noun of a singular meaning, as, ūna castra, one camp; and with other nouns in the sense of only, as, Gallī ūnī, only the Gauls.
b. Learn the declension of duo, two; trēs, three; and mille, a thousand. (§ 479.)
$c$. The hundreds above one hundred are declined like the plural of bonus; as,

```
ducentī, -ae, -a
ducentōrum, -ārum, -ōrum
etc. etc. etc.
```

330. We have already become familiar with sentences like the following:

> Omnium avium aquila est vēlōcissima
> Of all birds the eagle is the swiftest
> Hoc ōrāculum erat omnium clārissimum
> This oracle was the most famous of all

In such sentences the genitive denotes the whole, and the word it modifies denotes a part of that whole. Such a genitive, denoting the whole of which a part is taken, is called a partitive genitive.
331. Rule. Partitive Genitive. Words denoting a part are often used with the genitive of the whole, known as the partitive genitive.
a. Words denoting a part are especially pronouns, numerals, and other adjectives. But cardinal numbers excepting mille regularly take the ablative with ex or dè instead of the partitive genitive.
$b$. Mille, a thousand, in the singular is usually an indeclinable adjective (as, mille militēs, a thousand soldiers), but in the plural it is a declinable noun and takes the partitive genitive (as, decem milia mīlitum, ten thousand soldiers).

# Fortissimī hōrum sunt Germānī <br> The bravest of these are the Germans <br> Decem milia hostium interfecta sunt <br> Ten thousand (lit. thousands) of the enemy were slain <br> Ūna ex captīvis erat soror rēgis <br> One of the captives was the king's sister 

## 332. EXERCISES

First learn the special vocabulary, p. 297.
I. 1. Caesar maximam partem aedificiōrum incendit. 2. Magna pars mūnītiōnis aquā flūminis dēlēta est. 3. Gallī huius regiōnis quīnque mīlia hominum coēgerant. 4. Duo ex meīs frātribus eundem rūmōrem audīvērunt. 5. Quis Rōmānōrum erat clarior Caesare? 6. Quīnque cohortēs ex illā legiōne castra quam fortissimē dēfendēbant. 7. Hic locus aberat aequō spatiō ${ }^{1}$ ab castrīs Caesaris et castrīs Germānōrum. 8. Caesar simul atque pervēnit, plūs commeātūs ab sociīs postulāvit. 9. Nōnne mercātōrēs magnitūdinem īnsulae cognōverant? Longitūdinem sed nōn lātitūdinem cognōverant. 10. Paucī hostium obtinēbant collem quem explōrātōrēs nostrī vīdērunt.
II. 1. I have two brothers, and one of them lives at Rome. 2. Cæsar stormed that very town with three legions. 3. In one hour he destroyed a great part of the fortification. 4. When the enemy could no longer ${ }^{2}$ defend the gates, they retreated to a hill which was not far distant. ${ }^{3} 5$. There three thousand of them bravely resisted the Romans. ${ }^{4}$

1. Ablative of the measure of difference.
2. Not longius. Why?
3. Latin, was distant by a small space.
4. Not the accusative.

Reading Selection

## LESSON LIX

## NUMERALS (Continued) • THE ACCUSATIVE OF EXTENT

333. Learn the first twenty of the ordinal numerals (§478). The ordinals are all declined like bonus.
334. The distributive numerals are declined like the plural of bonus. The first three are

> singulī, -ae, -a, one each, one by one bīnī, -ae, -a, two each, two by two
> ternī, -ae, -a, three each, three by three
335. We have learned that, besides its use as object, the accusative is used to express space relations not covered by the ablative. We have had such expressions as per plūrimōs annōs, for a great many years; per tōtum diem, for a whole day. Here the space relation is one of extent of time. We could also say per decem pedēs, for ten feet, where the space relation is one of extent of space. While this is correct Latin, the usual form is to use the accusative with no preposition, as,

> Vir tōtum diem cucurrit, the man ran for a whole day Caesar mūrum decem pedēs mōvit, Cæsar moved the wall ten feet
336. Rule. Accusative of Extent. Duration of time and extent of space are expressed by the accusative.
a. This accusative answers the questions how long? how far?
b. Distinguish carefully between the accusative of time how long and the ablative of time when, or within which.

Select the accusatives of time and space and the ablatives of time in the following:
When did the general arrive? He arrived at two o'clock. How long had he been marching? For four days. How far did he march? He marched sixty-five miles. Where has he pitched his camp? Three miles from the river, and he will remain there several days. The wall around the camp is ten feet high. When did the war begin? In the first year after the king's death.

## 337. EXERCISES

First learn the special vocabulary, p. 298.
I. Cæsar in Gaul. Caesar bellum in Gallia septem annōs gessit. Prīmō annō Helvētiōs vīcit, et eōdem annō multae Germanōrum gentēs eī sēsē dēdidērunt. Multōs iam annōs Germānī Gallōs vexabant ${ }^{1}$ et ducēs Germānī cōpiās suās trāns Rhēnum saepe trādūcēbant. ${ }^{1}$ Nōn singulī veniēbant, sed multa milia hominum in Galliam contendēbant. Quā dē causā prīncipēs Galliae concilium convocāvērunt atque statuērunt legates ad Caesarem mittere. Caesar, simul atque hunc rūmōrem audīvit, cōpiās suās sine morā coēgit. Primā lūce fortiter cum Germanīs proelium commīsit. Tōtum diem ācriter pugnātum est. Caesar ipse ā dextrō cornū acicm dūxit. Magna pars exercitūs Germānī cecidit. Post magnam caedem paucī multa milia passuum ad flūmen fūgērunt.
II. 1. Cæsar pitched camp two miles from the river. 2. He fortified the camp with a ditch fifteen feet wide and a rampart nine feet high. 3. The camp of the enemy was a great way off (was distant by a great space). 4. On the next day he hastened ten miles in three hours. 5. Suddenly the enemy with all their forces made an attack upon (in with acc.) the rear. 6. For two hours the Romans were hard pressed by the barbarians. 7. In three hours the barbarians were fleeing.

1. Translate as if pluperfect.

Reading Selection

## LESSON LX

## DEPONENT VERBS

338. A number of verbs are passive in form but active in meaning; as, hortor, I encourage; vereor, I fear. Such verbs are called deponent because they have laid aside (dē-pōnere, to lay aside) the active forms.
a. Besides having all the forms of the passive, deponent verbs have also the future active infinitive and a few other active forms which will be noted later. (Sec§§ 375, 403.b.)
339. The principal parts of deponents are of course passive in form, as,

| Conj. I |  | hortor, hortārī, hortātus sum, encourage |
| :--- | :--- | :--- |
| Conj. II |  | vereor, verērī, veritus sum, fear |
| Conj. III | (a) | sequor, sequī, secūtus sum, follow |
|  | (b) | patior, patī, passus sum, suffer, allow |
| Conj. IV |  | partior, partīrī, partītus sum, share, divide |

Learn the synopses of these verbs. (See § 493.) Patior is conjugated like the passive of capiō (§ 492).
340. PREPOSITIONS WITH THE ACCUSATIVE

The prepositions with the accusative that occur most frequently are

```
ante, before
apud, among
circum, around
contrā, against, contrary to
extrā, outside of
in, into, in, against, upon
inter, between, among
```

intrā, within
ob, on account of (quam ob rem,
$\quad$ wherefore, therefore)
per, through, by means of
post, after, behind
propter, on account of, because of
trāns, across, over
a. Most of these you have had before. Review the old ones and learn the new ones. Review the list of prepositions governing the ablative, § 209.

## 341. EXERCISES

First learn the special vocabulary, p. 298.
I. 1. Trēs ex lēgātīs, contrā Caesaris opīniōnem, iter facere per hostium finnīs verēbantur. 2. Quis eōs hortātus est? Imperātor eōs hortātus est et iīs persuādēre cōnātus est, sed nōn potuit. 3. Quid lēgātōs perterruit? Aut timor hostium, quī undique premēbant, aut longitūdō viae eōs perterruit. 4. Tamen omnēs ferē Caesarem multō magis quam hostīs veritī sunt. 5. Fortissimae gentēs Galliae ex Germānīs oriēbantur. 6. Quam ob rem tam fortēs erant? Quia nec vinum nec alia quae virtūtem dēlent ad sē portārī patiēbantur. 7. Caesar ex mercātōribus dē īnsulā Britanniā quaesīvit, sed nihil cognōscere potuit. 8. Itaque ipse statuit hanc terram petere, et mediā ferē aestāte cum multīs nāvibus longīs profectus est. 9. Magnā celeritāte iter confēcit et in opportūnissimō locō ēgressus est. 10. Barbarī summīs vīribus eum ab īnsulā prohibēre cōnātī sunt. 11. Ille autem barbarōs multa mīlia passuum īnsecūtus est; tamen sine equitātū eōs cōnsequī nōn potuit.
II. 1. Contrary to our expectation, the enemy fled and the cavalry followed close after them.
2. From all parts of the multitude the shouts arose of those who were being wounded. 3. Cæsar did not allow the cavalry to pursue too far. ${ }^{1} 4$. The cavalry set out at the first hour and was returning 2 to camp at the fourth hour. 5. Around the Roman camp was a rampart twelve feet high. 6. Cæsar will delay three days because of the grain supply. 7. Nearly all the lieutenants feared the enemy and attempted to delay the march.

1. Comparative of longē.
2. Will this be a deponent or an active form?


PART III

## CONSTRUCTIONS

## INTRODUCTORY NOTE

The preceding part of this book has been concerned chiefly with forms and vocabulary. There remain still to be learned the forms of the Subjunctive Mood, the Participles, and the Gerund of the regular verb, and the conjugation of the commoner irregular verbs. These will be taken up in connection with the study of constructions, which will be the chief subject of our future work. The special vocabularies of the preceding lessons contain, exclusive of proper names, about six hundred words. As these are among the commonest words in the language, they must be mastered. They properly form the basis of the study of words, and will be reviewed and used with but few additions in the remaining lessons.
For practice in reading and to illustrate the constructions presented, a continued story has been prepared and may be begun at this point (see p. 204). It has been divided into chapters of convenient length to accompany progress through the lessons, but may be read with equal profit after the lessons are finished. The story gives an account of the life and adventures of Publius Cornelius Lentulus, a Roman boy, who fought in Cæsar's campaigns and shared in his triumph. The colored plates illustrating the story are faithful representations of ancient life and are deserving of careful study.
Reading Selection

## LESSON LXI

## THE SUBJUNCTIVE MOOD

342. In addition to the indicative, imperative, and infinitive moods, which you have learned, Latin has a fourth mood called the subjunctive. The tenses of the subjunctive are

| Present |  |
| :--- | :--- |
| Imperfect |  |
| Perfect |  |
| Pluperfect |  |$|$

343. The tenses of the subjunctive have the same time values as the corresponding tenses of the indicative, and, in addition, each of them may refer to future time. No meanings of the tenses will be given in the paradigms, as the translation varies with the construction used.
344. The present subjunctive is inflected as follows:

Conj. III
Active Voice
SINGULAR

| 1. a'mem | mo'neam | re'gam | ca'piam | au'diam |
| :--- | :--- | :--- | :--- | :--- |
| 2. a'mēs | mo'neās | re'gās | ca'piās | au'diās |
| 3. a'met | mo'neat | re'gat | ca'piat | au'diat |
|  |  | PLURAL |  |  |
| 1. amē'mus | moneā'mus | regā'mus | capiā'mus | audiā'mus |
| 2. amē'tis | moneā'tis | regā'tis | capiā'tis | audiā'tis |
| 3. a'ment | mo'neant | re'gant | ca'piant | au'diant |

## Passive Voice SINGULAR

| 1. a'mer | mo'near | re'gar | ca'piar | au'diar |
| :--- | :--- | :--- | :--- | :--- |
| 2. amē'ris (-re) | moneā'ris (-re) | regā'ris (-re) | capiā'ris (-re) | audiā'ris (-re) |
| 3. amē'tur | moneā'tur | regā'tur | capiā'tur | audiā'tur |
|  |  | PLURAL |  |  |
| 1. amē'mur | moneā'mur | regā'mur | capiā'mur | audiā'mur |
| 2. amē'minī | moneā'minī | regā'mini | capiā'mini | audiā'minī |
| 3. amen'tur | monean'tur | regan'tur | capian'tur | audian'tur |

a. The present subjunctive is formed from the present stem.
$b$. The mood sign of the present subjunctive is $\mathbf{- \mathbf { e }}-$ in the first conjugation and $\mathbf{- \overline { \mathbf { a } } - \mathrm { in }}$ the others. It is shortened in the usual places (cf. § 12), and takes the place of the final vowel of the stem in the first and third conjugations, but not in the second and fourth.
$c$. The personal endings are the same as in the indicative.
d. In a similar way inflect the present subjunctive of cūrō, iubeō, sūmō, iaciō, mūniō.
345. The present subjunctive of the irregular verb sum is inflected as follows:

$$
\begin{array}{l|ll|l} 
& \begin{array}{l}
\text { 1. sim } \\
\text { Sing. } \\
\text { 2. sīs } \\
\text { 3. sit }
\end{array} \quad \text { Plur. } & \text { 1. sìmus } \\
\text { 2. sitis } \\
\text { 3. sint }
\end{array}
$$

346. The Indicative and Subjunctive Compared. 1. The two most important of the finite moods are the indicative and the subjunctive. The indicative deals with facts either real or assumed. If, then, we wish to assert something as a fact or to inquire after a fact, we use the indicative.
347. On the other hand, if we wish to express a desire or wish, a purpose, a possibility, an expectation, or some such notion, we must use the subjunctive. The following sentences illustrate the difference between the indicative and the subjunctive ideas.

Indicative Ideas

1. He is brave

## Fortis est

2. We set out at once Statim proficiscimur
3. You hear him every day Cotīdiē eum audis
4. He remained until the ship arrived Mānsit dum nāvis pervēnit
5. Cæsar sends men who find the bridge
Caesar mittit hominēs quī pontem reperiunt

Subjunctive Ideas

1. May he be brave Fortis sit (idea of wishing)
2. Let us set out at once

Statim proficīscāmur (idea of willing)
3. You can hear him every day Cotīdiē eum audiās (idea of possibility)
4. He waited until the ship should arrive Exspectāvit dum nāvis perveniret ${ }^{1}$ (idea of expectation)
5. Cæsar sends men who are to find (or to find) the bridge
Caesar hominēs mittit quī pontem reperiant (idea of purpose)

1. perveniret, imperfect subjunctive.

Note. From the sentences above we observe that the subjunctive may be used in either independent or dependent clauses; but it is far more common in the latter than in the former.

## 347. EXERCISE

Which verbs in the following paragraph would be in the indicative and which in the subjunctive in a Latin translation?

There have been times in the history of our country when you might be proud of being an American citizen. Do you remember the day when Dewey sailed into Manila Bay to capture or destroy the enemy's fleet? You might have seen the admiral standing on the bridge calmly giving his orders. He did not even wait until the mines should be removed from the harbor's mouth, but sailed in at once. Let us not despair of our country while such valor exists, and may the future add new glories to the past.
Reading Selection
348. Observe the sentence

The verb reperiant in the dependent clause is in the subjunctive because it tells us what Cæsar wants the men to do; in other words, it expresses his will and the purpose in his mind. Such a use of the subjunctive is called the subjunctive of purpose.
349. Rule. Subjunctive of Purpose. The subjunctive is used in a dependent clause to express the purpose of the action in the principal clause.
350. A clause of purpose is introduced as follows:
I. If something is wanted, by
quì, the relative pronoun (as above)
ut, conj., in order that, that
quō (abl. of quī, by which), in order that, that, used when the purpose clause
contains a comparative. The ablative quō expresses the measure of difference. (Cf. § 317.)
II. If something is not wanted, by
$\mathbf{n e}$, conj., in order that not, that not, lest
351. EXAMPLES

1. Caesar cōpiās cōgit quibus hostīs īnsequātur

Cæsar collects troops with which to pursue the foe
2. Pācem petunt ut domum revertantur

They ask for peace in order that they may return home
3. Pontem faciunt quō facilius oppidum capiant

They build a bridge that they may take the town more easily (lit. by which the more easily)
4. Fugiunt nē vulnerentur

They flee that they may not (or lest they) be wounded
352. Expression of Purpose in English. In English, purpose clauses are sometimes introduced by that or in order that, but much more frequently purpose is expressed in English by the infinitive, as We eat to live, She stoops to conquer. In Latin prose, on the other hand, purpose is never expressed by the infinitive. Be on your guard and do not let the English idiom betray you into this error.
353. EXERCISES
I.

1. Veniunt ut
2. Fugimus nē
3. Mittit nūntiōs quī
4. Castra mūniunt quō facilius
dūcant, mittant, videant, audiant, dūcantur, mittantur, videantur, audiantur.
capiāmur, trādāmur, videāmus, necēmur, rapiāmur, resistāmus.
dicant, audiant, veniant, nārrent, audiantur, in conciliō sedeant.
sēsē dēfendant, impetum sustineant, hostīs vincant, salūtem petant.
II. 1. The Helvetii send ambassadors to seek ${ }^{1}$ peace. 2. They are setting out at daybreak in order that they may make a longer march before night. 3. They will hide the women in the forest (acc. with in) that they may not be captured. 4. The Gauls wage many wars to free ${ }^{1}$ their fatherland from slavery. 5 . They will resist the Romans ${ }^{2}$ bravely lest they be destroyed.
5. Not infinitive.
6. Not accusative.

Reading Selection

## LESSON LXIII

## INFLECTION OF THE IMPERFECT SUBJUNCTIVE THE SEQUENCE OF TENSES

354. The imperfect subjunctive may be formed by adding the personal endings to the present active infinitive.

Conj. I
Conj. II

1. amā'rem
2. amā'rēs
3. amā'ret
4. amārē'mus
5. amārē'tis
6. amā'rent
monē'rem monē'rēs monē'ret monērē'mus monērē'tis monē'rent

Conj. III
ACTIVE
re'gerem re'gerēs re'geret regerē'mus regerē'tis re'gerent
ca'perem ca'perēs ca'peret caperḗmus caperē'tis ca'perent

Conj. IV
audī'rem audī'rēs audī'ret audīrē'mus audīrē'tis audī'rent

PASSIVE

1. amā'rer
2. amārē'ris(-re)
3. amārē'tur
4. amārē'mur
5. amārē'minì
6. amāren'tur
monē'rer
monērḗris(-re)
monērē'tur
monērē'mur
monērē'minī
monēren'tur
re gerer
regerē'ris(-re)
regerē'tur
regerē'mur regerē'minī regeren'tur
ca'perer audī'rer
caperē'ris(-re) audīrē'ris(-re)
caperē'tur audīrē'tur caperē'mur audīrē'mur caperē'minī audīrē'mini caperen'tur audīren'tur
a. In a similar way inflect the imperfect subjunctive, active and passive, of cūrō, iubē, sūmō, iaciō, mūniō.
7. The imperfect subjunctive of the irregular verb sum is inflected as follows:

$$
\begin{array}{l|l|l} 
& \begin{array}{l}
\text { 1. es'sem } \\
\text { Sing. } \\
\text { 2. es'sēs } \\
\text { 3. es'set }
\end{array} & \text { Plur. }
\end{array} \begin{aligned}
& \text { 1. essē' }{ }^{\prime} \text { mus } \\
& \text { 2. essē'tis } \\
& \text { 3. es'sent }
\end{aligned}
$$

356. The three great distinctions of time are present, past, and future. All tenses referring to present or future time are called primary tenses, and those referring to past time are called secondary tenses. Now it is a very common law of language that in a complex sentence the tense in the dependent clause should be of the same kind as the tense in the principal clause. In the sentence He says that he is coming, the principal verb, says, is present, that is, is in a primary tense; and is coming, in the dependent clause, is naturally also primary. If I change he says to he said,-in other words, if I make the principal verb secondary in character,-I feel it natural to change the verb in the dependent clause also, and I say, He said that he was coming. This following of a tense by another of the same kind is called tense sequence, from sequī, "to follow."
In Latin the law of tense sequence is obeyed with considerable regularity, especially when an indicative in the principal clause is followed by a subjunctive in the dependent clause. Then a primary tense of the indicative is followed by a primary tense of the subjunctive, and a secondary tense of the indicative is followed by a secondary tense of the subjunctive. Learn the following table:
357. Table for Sequence of Tenses

| P | Principal Verb in the Indicative | Dependent Verbs in the Subjunctive |  |
| :---: | :---: | :---: | :---: |
|  |  | Incomplete or Continuing Action | Completed Action |
|  |  |  |  |
| I | Present |  |  |
| M | Future | Present | Perfect |
| R | Future perfect |  |  |
| Y |  |  |  |
| S |  |  |  |
| E |  |  |  |
| o | Imperfect |  |  |
| N | Perfect | Imperfect | Pluperfect |
| D | Pluperfect |  |  |
| A |  |  |  |
| Y |  |  |  |

358. Rule. Sequence of Tenses. Primary tenses are followed by primary tenses and secondary by secondary.

## 359. EXAMPLES

I. Primary tenses in principal and dependent clauses:

II. Secondary tenses in principal and dependent clauses:

## 360. EXERCISES

I.

1. Vēnerant ut
2. Fugiēbat nē
3. Misit nūntiōs quī
dūcerent, mitterent, vidērent, audīrent, dūcerentur, mitterentur, vidērentur, audirentur caperētur, trāderētur, vidērētur, necārētur, raperētur, resiteret. dīcerent, audīrent, venīrent, nārrārent, audīrentur, in conciliō sedērent.
4. Castra mūnīvērunt quō $\mid$ sēsē dēfenderent, impetum sustinērent, hostīs vincerent, salūtem facilius peterent.
II. 1. Cæsar encouraged the soldiers in order that they might fight more bravely. 2. The Helvetii left their homes to wage war. 3. The scouts set out at once lest they should be captured by the Germans. 4. Cæsar inflicted punishment on them in order that the others might be more terrified. 5. He sent messengers to Rome to announce the victory.

Reading Selection

## LESSON LXIV

## THE PERFECT AND PLUPERFECT SUBJUNCTIVE SUBSTANTIVE CLAUSES OF PURPOSE

361. The perfect and the pluperfect subjunctive active are inflected as follows:

Conj. I
Conj. II
Conj. III
Conj. IV
Perfect Subjunctive Active
SINGULAR

| 1. amā'verim | monu'erim | rē'xerim | cē'perim | audī'verim |
| :--- | :--- | :--- | :--- | :--- |
| 2. amā'veris | monu'eris | rē'xeris | cē'peris | audī'veris |
| 3. amā'verit | monu'erit | rē'xerit | cē'perit | audī'verit |
| 1. amāve'rimus | monue'rimus | rēxe'rimus | cēpe'rimus | audīve'rimus |
| 2. amāve'ritis | monue'ritis | rēxe'ritis | cēpe'ritis | audīve'ritis |
| 3. amā'verint | monu'erint | rē'xerint | cē'perint | audī'verint |


|  | Pluperfect SUbjunctive Active |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | SINGULAR |  |  |
| 1. amāvis'sem | monuis'sem | rēxis'sem | cēpis'sem | audīvis'sem |
| 2. amāvis'sēs | monuis'sēs | rēxis'sēs | cēpis'sēs | audīvis'sēs |
| 3. amāvis'set | monuis'set | rēxis'set | cēpis'set | audīvis'set |
|  |  | PLURAL |  |  |
| 1. amāvisssē'mus | monuissē'mus | rēxissē'mus | cēpissē'mus | audīvissē'mus |
| 2. amāvissé'tis | monuissē'tis | rēxissē'tis | cēpissē'tis | audīvissē'tis |
| 3. amāvis'sent | monuis'sent | rēxis'sent | cēpis'sent | audīvis'sent |

a. Observe that these two tenses, like the corresponding ones in the indicative, are formed from the perfect stem.
$b$. Observe that the perfect subjunctive active is like the future perfect indicative active, excepting that the first person singular ends in -m and not in - $\overline{\mathbf{o}}$.
c. Observe that the pluperfect subjunctive active may be formed by adding -issem, -issēs, etc. to the perfect stem.
d. In a similar way inflect the perfect and pluperfect subjunctive active of cūrō, iubeō, sūmō, iaciō, mūniō.
362. The passive of the perfect subjunctive is formed by combining the perfect passive participle with sim, the present subjunctive of sum.

| Conj. I | Conj. II | Conj. III | Conj. IV |
| :--- | :--- | :--- | :--- |
|  | Perfect |  | Subjunctive Passive |
|  |  | SINGULAR |  |
| mā'tus sim | mo'nitus sim | rēc'tus sim | cap'tus sim | audī'tus sim

1. amā'tus sim
mónitus sis
rēc'tus sīs
cap'tus sis
audī'tus sīs

| 3. amā'tus sit | mo'nitus sit | rēc'tus sit <br> PLURAL | cap'tus sit | audī'tus sit |
| :--- | :--- | :--- | :--- | :--- |
| 1. amā'tī sīmus | mo'nitī sīmus | rēc'tī sīmus | cap'tī sīmus | audī'tī sīmus |
| 2. amā'tī sìtis | mo'nitī sītis | rēc'tī sìtis | cap'tī sìtis | audī'tī sìtis |
| 3. amā'tī sint | mo'nitī sint | rēc'tī sint | cap'tī sint | audī'tī sint |

363. The passive of the pluperfect subjunctive is formed by combining the perfect passive participle with essem, the imperfect subjunctive of sum.

Conj. I
Conj. II
Conj. III
Conj. IV
Pluperfect Subjunctive Passive
SINGULAR

1. amātus essem
2. amātus essēs
3. amātus esset
monitus essem
monitus essēs
monitus esset
rēctus essem rēctus essēs
rēctus esset PLURAL
4. amātī essēmus monitī essēmus
5. amātī essētis
6. amātī essent
monitī essētis monitī essent
rēctī essēmus
rēctī essētis
rēctī essent
captus essem
captus essēs
captus esset
captī essēmus
captī essētis captī essent audītī essent
a. In a similar way inflect the perfect and pluperfect subjunctive passive of cūrō, iubē, $\mathbf{s u} m \overline{\mathbf{o}}$, iaciō, mūniō.
7. The perfect and pluperfect subjunctive of the irregular verb sum are inflected as follows:

| Perfect |  | PlUPERFECT |  |
| :--- | :--- | :--- | :---: |
| fu'erim | fue'rimus | fuis'sem |  |
| fuissē'mus |  |  |  |
| fu'eris | fue'ritis | fuis'sès |  |
| fu'eritssétis |  |  |  |
| fu'erint | fuis'set | fuis'sent |  |

365. A substantive clause is a clause used like a noun, as,

That the men are afraid is clear enough (clause as subject)
He ordered them to call on him (clause as object)
We have already had many instances of infinitive clauses used in this way (cf. § 213), and have noted the similarity between Latin and English usage in this respect. But the Latin often uses the subjunctive in substantive clauses, and this marks an important difference between the two languages.
366. Rule. Substantive Clauses of Purpose. A substantive clause of purpose with the subjunctive is used as the object of verbs of commanding, urging, asking, persuading, or advising, where in English we should usually have the infinitive.

## EXAMPLES

1. The general ordered the soldiers to run
2. He urged them to resist bravely
3. He asked them to give the children food
4. He will persuade us not to set out
5. He advises us to remain at home

Imperātor mīlitibus imperāvit ut currerent Hortātus est ut fortiter resisterent

Petīvit ut liberis cibum darent
Nōbīs persuādēbit nē proficisccāmur Monet ut domī maneāmus
a. The object clauses following these verbs all express the purpose or will of the principal subject that something be done or not done. (Cf. § 348.)
367. The following verbs are used with object clauses of purpose. Learn the list and the principal parts of the new ones.

```
hortor, urge
imperō, order (with the dative of
    the person ordered and a
    subjunctive clause of the thing
    ordered done)
moneō, advise
```

petō, quaerō, rogō, ask, seek
persuādē̄, persuade (with the
same construction as imperō)
postulō, demand, require
suādeō, advise (cf. persuādeō)
N.B. Remember that iubē, order, takes the infinitive as in English. (Cf. § 213. 1.) Compare the sentences

Iubeō eum venire, I order him to come
Imperō eī ut veniat, I give orders to him that he is to come
We ordinarily translate both of these sentences like the first, but the difference in meaning between iubeō and imperō in the Latin requires the infinitive in the one case and the subjunctive in the other.
I. 1. Petit atque hortātur ut ipse dīcat. 2. Caesar Helvētiīs imperāvit nē per prōvinciam iter facerent. 3. Caesar nōn iussit Helvētiōs per prōvinciam iter facere. 4. Ille cīvibus persuāsit ut dē finibus suīs discēderent. 5. Caesar prīncipēs monēbit nē proelium committant. 6. Postulāvit nē cum Helvētiīs aut cum eōrum sociīs bellum gererent. 7. Ab iīs quaesīvī nē proficīscerentur. 8. Iìs persuādēre nōn potuī ut domī manērent.
II. 1. Who ordered Cæsar to make the march? (Write this sentence both with imperō and with iubeō.) 2. The faithless scouts persuaded him to set out at daybreak. 3. They will ask him not to inflict punishment. 4. He demanded that they come to the camp. 5. He advised them to tell everything (omnia).

Note. Do not forget that the English infinitive expressing purpose must be rendered by a Latin subjunctive. Review § 352.

## Reading Selection



LEGIO ITER FACIT

## LESSON LXV

## THE SUBJUNCTIVE OF POSSUM • VERBS OF FEARING

369. Learn the subjunctive of possum (§495), and note especially the position of the accent.
370. Subjunctive after Verbs of Fearing. We have learned that what we want done or not done is expressed in Latin by a subjunctive clause of purpose. In this class belong also clauses after verbs of fearing, for we fear either that something will happen or that it will not, and we either want it to happen or we do not. If we want a thing to happen and fear that it will not, the purpose clause is introduced by ut. If we do not want it to happen and fear that it will, nē is used. Owing to a difference between the English and Latin idiom we translate ut after a verb of fearing by that not, and nē by that or lest.

## 371. EXAMPLES

| timeō | veniat |  |
| :--- | :--- | :--- |
| timēbō | ut |  |
| timuerō | vēnerit |  |

I fear, shall fear, shall have feared, that he will not come, has not come

| timēbam <br> timuī <br> timueram | ut | venīret |
| :--- | :--- | :--- |
| vēnisset |  |  |

I was fearing, feared, had feared, that he would not come, had not come
The same examples with nē instead of ut would be translated $I$ fear that or lest he will come, has come, etc.
372. Rule. Subjunctive after Verbs of Fearing. Verbs of fearing are followed by a substantive clause of purpose introduced by ut (that not) or nē (that or lest).

## 373. <br> EXERCISES

I. 1. Caesar verēbātur ut supplicium captīvōrum Gallīs placēret. 2. Rōmānī ipsī magnopere verēbantur nē Helvētiī iter per prōvinciam facerent. 3. Timēbant ut satis reī frūmentāriae mittī posset. 4. Vereor ut hostium impetum sustinēre possim. 5. Timuit nē impedīmenta ab hostibus capta essent. 6. Caesar numquam timuit nē legiōnēs vincerentur. 7. Legiōnēs pugnāre nōn timuērunt. ${ }^{1}$

1. Distinguish between what one is afraid to do (complementary infinitive as here) and what one is afraid will take place or has taken place (substantive clause with the subjunctive).
II. 1. We fear that they are not coming. 2. We fear lest they are coming. 3. We feared that they had come. 4 . We feared that they had not come. 5 . They feared greatly that the camp could not be defended. 6. Almost all feared ${ }^{1}$ to leave the camp.

## LESSON LXVI

## THE PARTICIPLES

374. The Latin verb has the following Participles: ${ }^{1}$

Conj. I
Conj. II
monēns
advising
monitūrus
about to advise
monitus
advised, having
been advised
monendus
to be advised

Conj. III
ACTIVE

| regēns | capiēns |
| :--- | :--- |
| ruling | taking |
| rēctūrus | captūrus |
| about to rule | about to take |

captus audītus
taken, having heard, having
been taken
capiendus
to be taken
Conj. IV
audiēns hearing
audītūrus about to hear PASSIVE
rēctus ruled, having
been ruled regendus
to be ruled
been heard audiendus to be heard

1. Review § 203.
2. The future passive participle is often called the gerundive.
a. The present active and future passive participles are formed from the present stem, and the future active and perfect passive participles are formed from the participial stem.
$b$. The present active participle is formed by adding -ns to the present stem. In -ī̄ verbs of the third conjugation, and in the fourth conjugation, the stem is modified by the addition of - $\overline{\mathbf{e}}-$, as capi- $\overline{\mathbf{e}}-\mathbf{n s}$, audi-ē-ns. It is declined like an adjective of one ending of the third declension. (Cf. § 256.)

|  | BASE amant- |  | Stem amanti- |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Singular |  | PLURAL |  |
|  | MASC. AND FEM. | NEUT. | MASC. AND FEM. | NEUT. |
| Nom. | amāns | amāns | amantēs | amantia |
| Gen. | amantis | amantis | amantium | amantium |
| Dat. | amantī | amantī | amantibus | amantibus |
| Acc. | amantem | amāns | amantīs or -ēs | amantia |
| Abl. | amantī or $-\mathbf{e}$ | amantī or $-\mathbf{e}$ | amantibus | amantibus |

(1) When used as an adjective the ablative singular ends in -i; when used as a participle or as a substantive, in -e.
(2) In a similar way decline monēns, regēns, capiēns, audiēns.
$c$. The future active participle is formed by adding -ūrus to the base of the participial stem. We have already met this form combined with esse to produce the future active infinitive. (Cf. § 206.)
d. For the perfect passive participle see § 201. The future passive participle or gerundive is formed by adding -ndus to the present stem.
$e$. All participles in -us are declined like bonus.
$f$. Participles agree with nouns or pronouns like adjectives.
$g$. Give all the participles of the following verbs: cūrō, iubē̄, sūmō, iaciō, mūniō.
375. Participles of Deponent Verbs. Deponent verbs have the participles of the active voice as well as of the passive; consequently every deponent verb has four participles, as,

$$
\begin{aligned}
\text { Pres. Act. } & \text { hortāns, urging } \\
\text { Fut. Act. } & \text { hortātūrus, about to urge } \\
\text { Perf. Pass. (in form) } & \text { hortātus, having urged } \\
\text { Fut. Pass. (Gerundive) } & \text { hortandus, to be urged }
\end{aligned}
$$

a. Observe that the perfect participle of deponent verbs is passive in form but active in meaning. No other verbs have a perfect active participle. On the other hand, the future passive participle of deponent verbs is passive in meaning as in other verbs.
$b$. Give the participles of cōnor, vereor, sequor, patior, partior.
376. Tenses of the Participle. The tenses express time as follows:

1. The present active participle corresponds to the English present active participle in -ing, but can be used only of an action occurring at the same time as the action of the main verb; as, mīlitēs ìnsequentēs cēpērunt multōs, the soldiers, while pursuing, captured many. Here the pursuing and the capturing are going on together.
2. The perfect participle (excepting of deponents) is regularly passive and corresponds to the English past participle with or without the auxiliary having been; as, auditus, heard or having been heard.
3. The future active participle, translated about to, etc., denotes time after the action of the main verb.
4. Review §§ 203, 204, and, note the following model sentences:
5. Mīlitēs currentēs erant dēfessī, the soldiers who were running (lit. running) were weary.
6. Caesar profectūrus Rōmam nōn exspectāvit, Cæsar, when about to set out (lit. about to set out) for Rome, did not wait.
7. Oppidum captum vidimus, we saw the town which had been captured (lit. captured town).
8. Imperātor trīduum morātus profectus est, the general, since (when, or after) he had delayed (lit. the general, having delayed) three days, set out.
9. Mīlitēs vīctī terga nōn vertērunt, the soldiers, though they were conquered (lit. the soldiers conquered), did not retreat.

In each of these sentences the literal translation of the participle is given in parentheses. We note, however, that its proper translation usually requires a clause beginning with some conjunction (when, since, after, though, etc.), or a relative clause. Consider, in each case, what translation will best bring out the thought, and do not, as a rule, translate the participle literally.

## 378. EXERCISES

I. 1. Puer timēns nē capiātur fugit. 2. Aquila īrā commōta avīs reliquās interficere cōnāta erat. 3. Mīlitēs ab hostibus pressī tēla iacere nōn potuērunt. 4. Caesar decimam legiōnem laudātūrus ad prīmum agmen prōgressus est. 5. Imperātor hortātus equitēs ut fortiter pugnārent signum proeliō dedit. 6 . Mīlitēs hostīs octō milia passuum īnsecūtī multīs cum captīvīs ad castra revertērunt. 7. Sōl oriēns multōs interfectōs vīdit. 8. Rōmānī cōnsilium audāx suspicātī barbaris sēsē nōn commīsērunt. 9. Nāvis ē portū ēgressa nūllō in perīculō erat.
II. ${ }^{3}$ 1. The army was in very great danger while marching through the enemy's country.
2. Frightened by the length of the way, they longed for home. 3. When the scouts were about to set out, they heard the shouts of victory. 4 . When we had delayed many days, we set fire to the buildings and departed. 5. While living at Rome I heard orators much better than these. 6. The soldiers who are fighting across the river are no braver than we.
3. In this exercise use participles for the subordinate clauses.

## Reading Selection

## LESSON LXVII

## THE IRREGULAR VERBS VOL $\bar{O}$, NO$L \bar{O}, M \bar{L} L \bar{O} \cdot$ THE ABLATIVE WITH A PARTICIPLE, OR ABLATIVE ABSOLUTE

379. Learn the principal parts and conjugation of volō, wish; nōlō (ne + volō), be unwilling; mālō (magis + volō), be more willing, prefer (§ 497). Note the irregularities in the present indicative, subjunctive, and infinitive, and in the imperfect subjunctive. (Cf. § 354.)
a. These verbs are usually followed by the infinitive with or without a subject accusative; as, volunt venire, they wish to come; volunt amīcōs venire, they wish their friends to come. The English usage is the same. ${ }^{1}$
380. Sometimes the subjunctive of purpose is used after these verbs. (See § 366.)
381. Observe the following sentences:
382. Magistrō laudante omnēs puerī dīligenter labōrant, with the teacher praising, or since the teacher praises, or the teacher praising, all the boys labor diligently.
383. Caesare dūcente nēmō prōgredī timet, with Cæsar leading, or when Cæsar leads, or if Cæsar leads, or Cæsar leading, no one fears to advance.
384. Hīs rēbus cognitīs mīlitēs fūgērunt, when this was known, or since this was known, or these things having been learned, the soldiers fled.
385. Proeliō commissō multī vulnerātī sunt, after the battle had begun, or when the battle had begun, or the battle having been joined, many were wounded.
a. One of the fundamental ablative relations is expressed in English by the preposition with (cf. $\S 50$ ). In each of the sentences above we have a noun and a participle in agreement in the ablative, and the translation shows that in each instance the ablative expresses attendant circumstance. For example, in the first sentence the circumstance attending or accompanying the diligent labor of the boys is the praise of the teacher. This is clearly a with relation, and the ablative is the case to use.
$b$. We observe, further, that the ablative and its participle are absolutely independent grammatically
of the rest of the sentence. If we were to express the thought in English in a similar way, we should use the nominative independent or absolute. In Latin the construction is called the Ablative Absolute, or the Ablative with a Participle. This form of expression is exceedingly common in Latin, but rather rare in English, so we must not, as a rule, employ the English absolute construction to translate the ablative abolute. The attendant circumstance may be one of time (when or after), or one of cause (since), or one of concession (though), or one of condition (if). In each case try to discover the precise relation, and translate the ablative and its participle by a clause which will best express the thought.
386. Rule. Ablative Absolute. The ablative of a noun or pronoun with a present or perfect participle in agreement is used to express attendant circumstance.

Note 1. The verb sum has no present participle. In consequence we often find two nouns or a noun and an adjective in the ablative absolute with no participle expressed; as, tē duce, you (being) leader, with you as leader, patre infirmō, my father (being) weak.
Note 2 . Be very careful not to put in the ablative absolute a noun and participle that form the subject or object of a sentence. Compare
a. The Gauls, having been conquered by Cæsar, returned home
b. The Gauls having been conquered by Cæsar, the army returned home

In a the subject is The Gauls having been conquered by Cæsar, and we translate,

## Gallī ā Caesare victi domum revertērunt

In $b$ the subject is the army. The Gauls having been conquered by Cæsar is nominative absolute in English, which requires the ablative absolute in Latin, and we translate,

## Gallīs ā Caesare victīs exercitus domum revertit

Note 3. The fact that only deponent verbs have a perfect active participle (cf. §375. a) often compels a change of voice when translating from one language to the other. For example, we can translate Cæsar having encouraged the legions just as it stands, because hortor is a deponent verb. But if we wish to say Cæsar having conquered the Gauls, we have to change the voice of the participle to the passive because vinco is not deponent, and say, the Gauls having been conquered by Cæsar (see translation above).

## 382. EXERCISES

I. 1. Māvīs, nōn vīs, vultis, nōlumus. 2. Ut nōlit, ut vellēmus, ut mālit. 3. Nōlī, velle, nōluisse, mālle. 4. Vult, māvultis, ut nōllet, nōlīte. 5. Sōle oriente, avēs cantāre incēpērunt. 6. Clāmōribus audītīs, barbarī prōgredī recūsābant. 7. Caesare legiōnēs hortātō, mīlitēs paulō fortius pugnāvērunt. 8. Hīs rēbus cognitīs, Helvētiī finitimīs persuāsērunt ut sēcum iter facerent. 9. Labōribus cōnfectīs, mīlitēs ā Caesare quaerēbant ut sibi praemia daret. 10. Conciliō convocātō, prīncipēs ita respondērunt. 11. Dux plūrīs diēs in Helvētiōrum finibus morāns multōs vīcōs incendit. 12. Magnitūdine Germānōrum cognitā, quīdam ex Rōmānis timēbant. 13. Mercātōribus rogātīs, Caesar nihilō plūs reperīre potuit.
II. 1. He was unwilling, lest they prefer, they have wished. 2. You prefer, that they might be unwilling, they wish. 3. We wish, they had preferred, that he may prefer. 4. Cæsar, when he heard the rumor (the rumor having been heard), commanded (imperāre) the legions to advance more quickly. 5. Since Cæsar was leader, the men were willing to make the journey. 6. A few, terrified ${ }^{2}$ by the reports which they had heard, preferred to remain at home. 7. After these had been left behind, the rest hastened as quickly as possible. 8. After Cæsar had undertaken the business (Cæsar, the business having been undertaken), he was unwilling to delay longer. ${ }^{3}$
2. Would the ablative absolute be correct here?
3. Not longius. Why?

Reading Selection

## LESSON LXVIII

## THE IRREGULAR VERB FĪŌ • THE SUBJUNCTIVE OF RESULT

383. The verb fiō, be made, happen, serves as the passive of faciō, make, in the present system. The rest of the verb is formed regularly from faciō. Learn the principal parts and conjugation (§500). Observe that the $\mathbf{i}$ is long except before -er and in fit.
a. The compounds of facio with prepositions usually form the passive regularly, as,

$$
\begin{array}{ll}
\text { Active } & \text { cōnficiō, cōnficere, cōnfēcī, cōnfectus } \\
\text { Passive } & \text { cōnficior, cōnficī, cōnfectus sum }
\end{array}
$$

384. Observe the following sentences:
385. Terror erat tantus ut omnès fugerent, the terror was so great that all fled.
386. Terror erat tantus ut nōn facile militēs sēsē reciperent, the terror was so great that the soldiers did not easily recover themselves.
387. Terror fēcit ut omnēs fugerent, terror caused all to flee (lit. made that all fled).
a. Each of these sentences is complex, containing a principal clause and a subordinate clause.
$b$. The principal clause names a cause and the subordinate clause states the consequence or result of this cause.
$c$. The subordinate clause has its verb in the subjunctive, though it is translated like an indicative. The construction is called the subjunctive of consequence or result, and the clause is called a consecutive or result clause.
d. In the last example the clause of result is the object of the verb fēcit.
$e$. The conjunction introducing the consecutive or result clause is ut = so that; negative, ut nōn = so that not.
388. Rule. Subjunctive of Result. Consecutive clauses of result are introduced by ut or ut nōn and have the verb in the subjunctive.

## 386. Rule. Object clauses of result with ut or ut nōn are found after verbs of effecting or bringing about.

387. Purpose and Result Clauses Compared. There is great similarity in the expression of purpose and of result in Latin. If the sentence is affirmative, both purpose and result clauses may be introduced by ut; but if the sentence is negative, the purpose clause has nē and the result clause ut nōn. Result clauses are often preceded in the main clause by such words as tam, ita, sic (so), and these serve to point them out. Compare
a. Tam graviter vulnerātus est ut caperētur
b. Graviter vulnerātus est ut caperētur
He was so severely wounded that he was captured
He was severely wounded in order that he might be captured

Which sentence contains a result clause, and how is it pointed out?

## 388. EXERCISES

I. 1. Fit, fiet, ut fiat, fiēbāmus. 2. Fīō, fiēs, ut fierent, fierī, fiunt. 3. Fiētis, ut fiāmus, fis, fiemus. 4. Mīlitēs erant tam tardī ut ante noctem in castra nōn pervenīrent. 5. Sōl facit ut omnia sint pulchra. 6. Eius modī perīcula erant ut nēmō proficīscī vellet. 7. Equitēs hostium cum equitātū nostrō in itinere contendērunt, ita tamen ${ }^{1}$ ut nostrī omnibus in partibus superiōrēs essent. 8. Virtūs mīlitum nostrōrum fēcit ut hostēs nē ūnum quidem ${ }^{2}$ impetum sustinērent. 9. Hominēs erant tam audācēs ut nūllō modō continērī possent. 10. Spatium erat tam parvum ut mīlitēs tēla iacere nōn facile possent. 11. Hōc proeliō factō barbarī ita perterritī sunt ut ab ultimīs gentibus lēgātī ad Caesarem mitterentur. 12. Hoc proelium factum est nē lēgātī ad Caesarem mitterentur.

1. ita tamen, with such a result however.
2. nē ... quidem, not even. The emphatic word is placed between.
II. 1. It will happen, they were being made, that it may happen. 2. It happens, he will be made, to happen. 3. They are made, we were being made, lest it happen. 4. The soldiers are so brave that they conquer. 5 . The soldiers are brave in order that they may conquer. 6 . The fortification was made so strong that it could not be taken. 7. The fortification was made strong in order that it might not be taken. 8. After the town was taken, ${ }^{3}$ the townsmen feared that they would be made slaves. 9. What state is so weak that it is unwilling to defend itself?
3. Ablative absolute.

Reading Selection

## LESSON LXIX

## THE SUBJUNCTIVE OF CHARACTERISTIC OR DESCRIPTION • THE PREDICATE ACCUSATIVE

389. Akin to the subjunctive of consequence or result is the use of the subjunctive in clauses of characteristic or description.
This construction is illustrated in the following sentences:
390. Quis est quī suam domum nōn amet? who is there who does not love his own home?
391. Erant quī hoc facere nōllent, there were (some) who were unwilling to do this.
392. Tū nōn is es quī amīcōs trādās, you are not such a one as to, or you are not the man to, betray your friends.
393. Nihil videō quod timeam, I see nothing to fear (nothing of such as character as to fear it). a. Each of these examples contains a descriptive relative clause which tells what kind of a person or thing the antecedent is. To express this thought the subjunctive is used. A relative clause that merely states a fact and does not describe the antecedent uses the indicative. Compare the sentences
translated such a one as to, the man to.
$c$. In which of the following sentences would you use the indicative and in which the subjunctive?

## These are not the men who did this

 These are not the men to do this390. Rule. Subjunctive of Characteristic. A relative clause with the subjunctive is often used to describe an antecedent. This is called the subjunctive of characteristic or description.
391. Observe the sentences
392. Rōmānī Caesarem cōnsulem fēcērunt, the Romans made Caesar consul.
393. Caesar cōnsul ā Rōmānīs factus est, Cæsar was made consul by the Romans.
a. Observe in 1 that the transitive verb fēcērunt, made, has two objects: (1) the direct object,

Caesarem; (2) a second object, connsulem, referring to the same person as the direct object and completing the predicate. The second accusative is called a Predicate Accusative.
$b$. Observe in 2 that when the verb is changed to the passive both of the accusatives become nominatives, the direct object becoming the subject and the predicate accusative the predicate nominative.
392. Rule. Two Accusatives. Verbs of making, choosing, calling, showing, and the like, may take a predicate accusative along with the direct object. With the passive voice the two accusatives become nominatives.
393. The verbs commonly found with two accusatives are

```
creo, creāre, creāvi, creātus, choose
appellō, appellāre, appellāvī, appellātus
nōminō, nōmināre, nōmināvī, nōminātus call
vocō, vocāre, vocāvī, vocātus
faciō, facere, fēcī, factus, make
```


## 394. EXERCISES

I. 1. In Germāniae silvis sunt ${ }^{1}$ multa genera ferārum quae reliquīs in locīs nōn vīsa sint. 2. Erant ${ }^{1}$ itinera duo quibus Helvētiī domō discēdere possent. 3. Erat ${ }^{1}$ manus nūlla, nūllum oppidum, nūllum praesidium quod sē armīs dēfenderet. 4. Tōtō frūmentō raptō, domī nihil erat quō mortem prohibēre possent. 5 . Rōmānī Galbam ducem creāvērunt et summā celeritāte profectī sunt. 6. Neque erat ${ }^{1}$ tantae multitūdinis quisquam quī morārī vellet. 7. Germānī nōn ī̄ sunt quī adventum Caesaris vereantur. 8. Cōnsulibus occīsīs erant quī 2 vellent cum rēgem creāre. 9. Pāce factā erat nēmō quī arma trādere nōllet. 10. Inter Helvētiōs quis erat quī nōbilior illō esset?
II. 1. The Romans called the city Rome. 2. The city was called Rome by the Romans. 3. The better citizens wished to choose him king. 4 . The brave soldier was not the man to run. 5 . There was no one ${ }^{3}$ to call me friend. 6 . These are not the men to ${ }^{4}$ betray their friends. 7. There were (some) who called him the bravest of all.

1. Remember that when the verb sum precedes its subject it is translated there is, there are, there were, etc.
2. erant quī, there were (some) who. A wholly indefinite antecedent of quī does not need to be expressed.
3. A relative clause of characteristic or description.
4. See § 389.b.

Reading Selection

Eighth Review, Lessons LXI-LXIX, §§ 527-528

## LESSON LXX

THE CONSTRUCTIONS WITH THE CONJUNCTION CUM • THE ABLATIVE OF SPECIFICATION
395. The conjunction cum has the following meanings and constructions:
cum temporal $=$ when, followed by the indicative or the subjunctive
cum CAUSAL $=$ since, followed by the subjunctive
cum concessive $=$ although, followed by the subjunctive
As you observe, the mood after cum is sometimes indicative and sometimes subjunctive. The reason for this will be made clear by a study of the following sentences:

1. Caesarem vidī tum cum in Galliā eram, I saw Cæsar at the time when I was in Gaul.
2. Caesar in eōs impetum fēcit cum pācem peterent, Cæsar made an attack upon them when they were seeking peace.
3. Hoc erat difficile cum paucī sine vulneribus essent, this was difficult, since only a few
were without wounds.
4. Cum prīmī ōrdinēs fūgissent, tamen reliquī fortiter cōnsistēbant, though the front ranks had fled, yet the rest bravely stood their ground.
a. The underlying principle is one already familiar to you (cf. § 389.a). When the cum clause states a fact and simply fixes the time at which the main action took place, the indicative mood is used. So, in the first example, cum in Galliā eram fixes the time when I saw Cæsar.
$b$. On the other hand, when the cum clause describes the circumstances under which the main act took place, the subjunctive mood is used. So, in the second example, the principal clause states that Cæsar made an attack, and the cum clause describes the circumstances under which this act occurred. The idea of time is also present, but it is subordinate to the idea of description.
Sometimes the descriptive clause is one of cause and we translate cum by since; sometimes it denotes concession and cum is translated although.
5. Rule. Constructions with Cum. The conjunction cum means when, since, or although. It is followed by the subjunctive unless it means when and its clause fixes the time at which the main action took place.
Note. Cum in clauses of description with the subjunctive is much more common than its use with the indicative.
6. Note the following sentences:
7. Oppidum erat parvum magnitūdine sed magnum multitūdine hominum, the town was small in size but great in population.

## 2. Homō erat corpore infirmus sed validus animō, the man was weak in body but strong in courage.

a. Observe that magnitūdine, multitūdine, corpore, and animō tell in what respect something is true. The relation is one covered by the ablative case, and the construction is called the ablative of specification.
398. Rule. Ablative of Specification. The ablative is used to denote in what respect something is true.
399. IDIOMS
aliquem certiōrem facere, to inform some one (lit. to make some one more certain) certior fieri, to be informed (lit. to be made more certain) iter dare, to give a right of way, allow to pass obsidēs inter sē dare, to give hostages to each other

## 400. EXERCISES

I. 1. Helvētiī cum patrum nostrōrum tempore domō prefectī essent, cōnsulis exercitum in fugam dederant. 2. Cum Caesar in Galliam vēnit, Helvētiī aliōs agrōs petēbant. 3. Caesar cum in citeriōre Gallia esset, tamen dē Helvētiōrum cōnsiliīs certior fiēbat. 4. Cum Helvētiī bellō clārissimī essent, Caesar iter per prōvinciam dare recūsāvit. 5. Lēgātus cum haec audīvisset, Caesarem certiōrem fecit. 6. Cum principēs inter sē obsidēs darent, Rōmānī bellum parāvērunt. 7. Caesar, cum id nūntiātum esset, mātūrat ab urbe proficīscī. 8. Nē virtūte quidem Gallī erant parēs Germānis. 9. Caesar neque corpore neque animō īnfirmus erat. 10. Illud bellum tum incēpit cum Caesar fuit cōnsul.
Observe in each case what mood follows cum, and try to give the reasons for its use. In the third sentence the cum clause is concessive, in the fourth and sixth causal.
II. 1. That battle was fought at the time when (tum cum) I was at Rome. 2. Though the horsemen were few in number, nevertheless they did not retreat. 3. When the camp had been sufficiently fortified, the enemy returned home. 4. Since the tribes are giving hostages to each other, we shall inform Cæsar. 5. The Gauls and the Germans are very unlike in language and laws.
Reading Selection

## LESSON LXXI

## VOCABULARY REVIEW • THE GERUND AND GERUNDIVE • THE PREDICATE GENITIVE

401. Review the word lists in $\S \S 510,511$.
402. The Gerund. Suppose we had to translate the sentence

> By overcoming the Gauls Cæsar won great glory

We can see that overcoming here is a verbal noun corresponding to the English infinitive in -ing, and that the thought calls for the ablative of means. To translate this by the Latin infinitive would be impossible, because the infinitive is indeclinable and therefore has no ablative case form. Latin, however, has another verbal noun of corresponding meaning, called the gerund, declined as a neuter of the second declension in the genitive, dative, accusative, and ablative singular, and thus supplying the cases that the infinitive lacks. ${ }^{1}$ Hence, to decline in Latin the verbal noun overcoming, we should use the infinitive for the nominative and the gerund for the other cases, as follows:

| Nom. | superāre | overcoming <br> to overcome |
| :--- | :--- | :--- |
| Gen. | superandin, of overcoming |  |
| Dat. | superandō, for overcoming |  |
| Acc. | superandum, overcoming | Gerund |
| Abl. | superandō, by overcoming |  |

Like the infinitive, the gerund governs the same case as the verb from which it is derived. So the sentence given above becomes in Latin

## Superandō Gallōs Caesar magnam glōriam reportāvit

1. Sometimes, however, the infinitive is used as an accusative.
2. The gerund ${ }^{2}$ is formed by adding -ndī, -ndō, -ndum, -ndō, to the present stem, which is shortened or otherwise changed, as shown below:

Paradigm of the Gerund

|  | CONJ. I | CONJ. II | CONJ. III |  | CONJ. IV |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Gen. | amandī | monendī | regendī | capiendī | audiendī |
| Dat. | amandō | monendō | regendō | capiendō | audiendō |
| Acc. | amandum | monendum | regendum | capiendum | audiendum |
| Abl. | amandō | monendō | regendō | capiendō | audiendō |

a. Give the gerund of cūrō, dēlē̄, sūmō, iaciō, veniō.
$b$. Deponent verbs have the gerund of the active voice (see § 493). Give the gerund of connor, vereor, sequor, patior, partior.
2. The gerund is the neuter singular of the future passive participle used as a noun, and has the same formation. (Cf. § 374. d.)
404. The Gerundive. The gerundive is the name given to the future passive participle (§ 374. d) when the participle approaches the meaning of a verbal noun and is translated like a gerund. It is the adjective corresponding to the gerund. For example, to translate the plan of waging war, we may use the gerund with its direct object and say cōnsilium gerendi bellum; or we may use the gerundive and say cōnsilium belli gerendi, which means, literally, the plan of the war to be waged, but which came to have the same force as the gerund with its object, and was even preferred to it.
405. Compare the following parallel uses of the gerund and gerundive:

## Gerund

Gen. Spēs faciendī pācem The hope of making peace
Dat. Locus idōneus pugnandō A place suitable for fighting
Acc. Mīsit equitēs ad īnsequendum He sent horsemen to pursue
Abl. Nārrandō fābulās magister puerīs placuit
The teacher pleased the boys by telling stories

## Gerundive

## Spēs faciendae pācis

The hope of making peace
Locus idōneus castrīs pōnendīs
A place suitable for pitching camp
Mīsit equitēs ad insequendōs hostīs
He sent horsemen to pursue the enemy
Nārrandīs fābulīs magister pueris placuit
The teacher pleased the boys by telling stories
a. We observe
(1) That the gerund is a noun and the gerundive an adjective.
(2) That the gerund, being a noun, may stand alone or with an object.
(3) That the gerundive, being an adjective, is used only in agreement with a noun.
406. Rule. Gerund and Gerundive. 1. The Gerund is a verbal noun and is used only in the genitive, dative, accusative, and ablative singular. The constructions of these cases are in general the same as those of other nouns.
2. The Gerundive is a verbal adjective and must be used instead of gerund + object excepting in the genitive and in the ablative without a preposition. Even in these instances the gerundive construction is more usual.
407. Rule. Gerund or Gerundive of Purpose. The accusative of the gerund or gerundive with ad, or the genitive with caus $\bar{a}^{3}$ (= for the sake of), is used to express purpose.

| Gerund | Gerundive |
| :--- | :--- |
| Ad audiendum vēnērunt or | Ad urbem videndam vēnērunt or |
| Audiendī causā vēnērunt | Urbis videndae causā vēnērunt |
| They came to hear | They came to see the city |

3. causā always follows the genitive.

Nоте. These sentences might, of course, be written with the subjunctive of purpose,-vēnērunt ut audirent; vēnērunt ut urbem vidèrent. In short expressions, however, the gerund and gerundive of purpose are rather more common.
408. We have learned that the word denoting the owner or possessor of something is in the genitive, as, equus Galbae, Galba's horse. If, now, we wish to express the idea the horse is Galba's, Galba remains the possessor, and hence in the genitive as before, but now stands in the predicate, as, equus est Galbae. Hence this is called the predicate genitive.
409. Rule. Predicate Genitive. The possessive genitive often stands in the predicate, especially after the forms of sum, and is then called the predicate genitive.
410.

## IDIOMS

alīcui negōtium dare, to employ someone (lit. to give business to some one) novis rēbus studēre, to be eager for a revolution (lit. to be eager for new things) reī mīlitāris perītissimus, very skillful in the art of war sē suaque omnia, themselves and all their possessions

## 411. EXERCISES

I. 1. Caesar cum in Galliā bellum gereret, militibus decimae legiōnis maximē fāvit quia reī mīlitāris perītissimī erant. 2. Sociīs negōtium dedit reī frumentāriae cūrandae. 3. Lēgāti nōn sōlum audiendī causā sed etiam dicendī causā vēnērunt. 4. Imperātor iussit explōrātōres locum idōneum mūnindō reperīre. 5 . Nuper hae gentēs novīs rēbus studēbant; mox iīs persuādēbō ut Caesarī sē suaque omnia dēdant. 6. Iubēre est regīnae ${ }^{1}$ et pārēre est multitūdinis. ${ }^{4}$ 7. Hōc proeliō factō quīdam ex hostibus ad pācem petendam venērunt. 8. Erant quī arma trādere nōllent. 9. Hostēs tam celeriter prōgressī sunt ut spatium pīla in hostīs iaciendī non darētur. 10. Spatium neque arma capiendī 5 neque auxilī petendī 2 datum est.
II. 1. These ornaments ${ }^{6}$ belong to Cornelia. 2 . Men very skillful in the art of war were sent ${ }^{7}$ to capture the town. 3. The scouts found a hill suitable for fortifying very near to the river. 4. Soon the cavalry will come ${ }^{8}$ to seek supplies. 5 . The mind of the Gauls is eager for revolution and for undertaking wars. 6. To lead the line of battle ${ }^{8}$ belongs to the general. 7. ${ }^{10}$ Whom shall we employ to look after the grain supply?
4. Predicate genitive.
5. Which of these expressions is gerund and which gerundive?
6. belong to $=$ are of.
7. Use the gerundive with ad.
8. Use the genitive with causā. Where should causā stand?
9. Compare the first sentence.
10. Compare the second sentence in the Latin above.

Reading Selection

## LESSON LXXII

## THE IRREGULAR VERB $\boldsymbol{E} \bar{O} \cdot$ INDIRECT STATEMENTS

412. Learn the principal parts and the conjugation of $\mathbf{e \overline { o }}$, go (§ 499).
a. Notice that $\overline{\mathbf{1}}$-, the root of $\mathbf{e} \overline{\mathbf{o}}$, is changed to $\mathbf{e}$ - before a vowel, excepting in iēns, the nominative of the present participle. In the perfect system $\mathbf{- v}$ - is regularly dropped.
413. Learn the meaning and principal parts of the following compounds of $\mathbf{e} \overline{\boldsymbol{o}}$ with prepositions:
ad'eō, adi're, ad'iī, ad'itus, go to, visit, with the accusative
ex'eō, exi're, ex'iī, ex'itus, go forth, with ex or dē and the ablative of the place from which
in'éō, inī're, in'iī, in'itus, begin, enter upon, with the accusative
red'éo, redi''re, red'iī, red'itus, return, with ad or in and the accusative of the place to which
trāns'eō, trānsī're, trāns'iī, trāns'itus, cross, with the accusative
414. Indirect Statements in English. Direct statements are those which the speaker or writer makes himself or which are quoted in his exact language. Indirect statements are those reported in a different form of words from that used by the speaker or writer. Compare the following direct and indirect statements:

Direct statements

Indirect statements after a verb in the present tense

1. The Gauls are brave
2. The Gauls were brave
3. The Gauls will be brave
4. He says that the Gauls are brave
5. He says that the Gauls were brave
6. He says that the Gauls will be brave
7. He said that the Gauls were brave
8. He said that the Gauls had been brave
9. He said that the Gauls would be

We see that in English
a. The indirect statement forms a clause introduced by the conjunction that.
$b$. The verb is finite (cf. § 173) and its subject is in the nominative.
$c$. The tenses of the verbs originally used are changed after the past tense, He said.
415. Indirect Statements in Latin. In Latin the direct and indirect statements above would be as follows:

Direct 1. Gallì sunt fortēs
Statements 2. Gallī erant fortēs
3. Gallī erunt fortēs

1. Dīcit or Dīxit Gallōs esse fortīs (He says or He said the Gauls to be brave) ${ }^{1}$

Indirect
Statements
2. Dīcit or Dīxit Gallōs fuisse fortīs (He says or He said the Gauls to have been brave) ${ }^{1}$
3. Dīcit or Dīxit Gallōs futūrōs esse fortīs (He says or He said the Gauls to be about to be brave) ${ }^{1}$

1. These parenthetical renderings are not inserted as translations, but merely to show the literal meaning of the Latin.

Comparing these Latin indirect statements with the English in the preceding section, we observe three marked differences:
a. There is no conjunction corresponding to that.
$b$. The verb is in the infinitive and its subject is in the accusative.
$c$. The tenses of the infinitive are not changed after a past tense of the principal verb.
416. Rule. Indirect Statements. When a direct statement becomes indirect, the principal verb is changed to the infinitive and its subject nominative becomes subject accusative of the infinitive.
417. Tenses of the Infinitive. When the sentences in § 415 were changed from the direct to the indirect form of statement, sunt became esse, erant became fuisse, and erunt became futūrōs esse.
418. Rule. Infinitive Tenses in Indirect Statements. A present indicative of a direct statement becomes present infinitive of the indirect, a past indicative becomes perfect infinitive, and a future indicative becomes future infinitive.
Note. When translating into Latin an English indirect statement, first decide what tense of the indicative would have been used in the direct form. That will show you what tense of the infinitive to use in the indirect.
419. Rule. Verbs followed by Indirect Statements. The accusative-with-infinitive construction in indirect statements is found after verbs of saying, telling, knowing, thinking, and perceiving.
420. Verbs regularly followed by indirect statements are:
a. Verbs of saying and telling:
dīcō, dīcere, dixī, dictus, say
negō, negāre, negāvi, negātus, deny, say not
nūntiō, nūntiāre, nūntiāvī, nūntiātus, announce
respondeō, respondēre, respondī, respōnsus, reply
b. Verbs of knowing:
cognōscō, cognōscere, cognōvi, cognitus, learn, (in the perf.) know sciō, scīre, scīvi, scītus, know
c. Verbs of thinking:
arbitror, arbitrārī, arbitrātus sum, think, consider exīstimō, exīstimāre, exīstimāvī, exīstimātus, think, believe iūdicō, iūdicāre, iūdicāvi, iūdicātus, judge, decide putō, putāre, putāvī, putātus, reckon, think spērō, spērāre, spērāvi, spērātus, hope
d. Verbs of perceiving:
audiō, audīre, audīvi, audītus, hear
sentiō, sentīre, sēnsī, sēnsus, feel, perceive
videō, vidēre, vidī, vīsus, see
intellegō, intellegere, intellēxī, intellēctus, understand, perceive
Learn such of these verbs as are new to you.

## 421. IDIOMS

postrīdiē eius diēī, on the next day (lit. on the next day of that day) initā aestāte, at the beginning of summer
memoriā tenēre, to remember (lit. to hold by memory)
per explōrātōrēs cognōscere, to learn through scouts
I. 1. It, ìmus, īte, īre. 2. Euntī, iisse or īsse, ìbunt, eunt. 3. Eundi, ut eant, ībitis, īs. 4. Nē īrent, ì, ībant, ierat. 5. Caesar per explorātores cognōvit Gallōs flūmen trānsīsse. 6. Rōmānī audīvērunt Helvētiōs initā aestāte dē finibus suīs exitūrōs esse. 7. Legātī respondērunt nēminem ante Caesarem illam īnsulam adīsse. 8. Prīncipēs Gallōrum dīcunt sē nūllum cōnsilium contrā Caesaris imperium initūrōs esse. 9. Arbitrāmur potentiam rēgīnae esse maiōrem quam cīvium. 10. Rōmānī negant se lībertātem Gallīs ēreptūrōs esse. 11. Hīs rēbus cognitīs sēnsimus lēgātōs non vēnisse ad pācem petendam. 12. Helvētii sciunt Rōmānōs priōrēs victōriās memoriā tenēre. 13. Sociī cum intellegerent multōs vulnerārī, statuērunt in suōs finīs redīre. 14. Aliquis nūntiāvit Mārcum cōnsulem creātum esse.
II. 1. The boy is slow. He says that the boy is, was, (and) will be slow. 2. The horse is, has been, (and) will be strong. He judged that the horse was, had been, (and) would be strong. 3. We think that the army will go forth from the camp at the beginning of summer. 4. The next day we learned through scouts that the enemy's town was ten miles off. ${ }^{2} 5$. The king replied that the ornaments belonged to ${ }^{3}$ the queen.
2. to be off, to be distant, abesse.
3. Latin, were of (§ 409).

Reading Selection


TUBA

## LESSON LXXIII

## VOCABULARY REVIEW • THE IRREGULAR VERB FERŌ • THE DATIVE WITH COMPOUNDS

423. Review the word lists in $\S \S 513,514$.
424. Learn the principal parts and conjugation of the verb ferō, bear (§ 498).
425. Learn the principal parts and meanings of the following compounds of ferō, bear.

> ad'ferō, adfer're, at'tulī, adlā'tus, bring to; report
> cōn'ferō, cōnfer' re, con'tulī, conlā'tus, bring together, collect
> dē'ferō, dēfer're, dē'tulī, dēlā'tus, bring to; report; grant, confer
> in'ferō, infer're, in'tulī, inlā'tus, bring in, bring against
> re'ferō, refer're, ret'tulī, relā'tus, bear back, report
425. The dative is the case of the indirect object. Many intransitive verbs take an indirect object and are therefore used with the dative (cf. § 153). Transitive verbs take a direct object in the accusative; but sometimes they have an indirect object or dative as well. The whole question, then, as to whether or not a verb takes the dative, depends upon its capacity for governing an indirect object. A number of verbs, some transitive and some intransitive, which in their simple form would not take an indirect object, when compounded with certain prepositions, have a meaning which calls for an indirect object. Observe the following sentences:

1. Haec rēs exercituī magnam calamitātem attulit, this circumstance brought great disaster to the army.
2. Germānī Gallīs bellum inferunt, the Germans make war upon the Gauls.
3. Hae cōpiae proeliō nōn intererant, these troops did not take part in the battle.
4. Equitēs fugientibus hostibus occurrunt, the horsemen meet the fleeing enemy.
5. Galba cōpiìs filium praefēcit, Galba put his son in command of the troops.

In each sentence there is a dative, and in each a verb combined with a preposition. In no case would the simple verb take the dative.
426. Rule. Dative with Compounds. Some verbs compounded with ad, ante, con, dē, in, inter, ob, post, prae, prō, sub, super, admit the dative of the indirect object. Transitive compounds may take both an accusative and a dative.
Note 1. Among such verbs are 1

```
ad'ferō, adfer're, at'tulī, adlā'tus, bring to; report
ad'sum, ades'se, ad'fuī, adfutū'rus, assist; be present
dē'ferō, dēfer're, dē'tulī, dēlātus, report; grant, confer
de`'sum, dees'se, dē'fuī, --, be wanting, be lacking
in'ferō, infer're, in'tulī, inlā'tus, bring against, bring upon
inter'sum, interes'se, inter'fuī, interfutū'rus, take part in
occur'rō, occur'rere, occur'rī, occur'sus, run against, meet
praefi'ciō, praefi'cere, praefē'cī, praefec'tus, appoint over, place in command of
prae'sum, praees'se, prae'fuī, --, be over, be in command
```

1. But the accusative with ad or $\mathbf{i n}$ is used with some of these, when the idea of motion to or against is strong.
2. 

IDIOMS
graviter or molestē ferre, to be annoyed at, to be indignant at, followed by the accusative and infinitive
sē cōnferre ad or in, with the accusative, to betake one's self to alicui bellum inferre, to make war upon some one pedem referre, to retreat (lit. to bear back the foot)

## 428. EXERCISES

I. 1. Fer, ferent, ut ferant, ferunt. 2. Ferte, ut ferrent, tulisse, tulerant. 3. Tulimus, ferēns, lātus esse, ferre. 4. Cum nāvigia insulae adpropinquārent, barbarī terrōre commōtī pedem referre cōnātī sunt. 5. Gallì molestē ferēbant Rōmānōs agrōs vastāre. 6. Caesar sociīs imperāvit nē finitimis suīs bellum īnferrent. 7. Explorātōrēs, qui Caesarī occurrērunt, dīxērunt exercitum hostium vulneribus dēfessum sēsē in alium locum contulisse. 8. Hostes sciēbant Rōmānōs frūmentō egēre et hanc rem Caesarī summum perīculum adlātūram esse. 9. Impedīmentīs in ūnum locum conlātis, aliquī mīlitum flūmen quod nōn longē aberat trānsiērunt. 10. Hōs rēx hortātus est ut ōrāculum adīrent et rēs audītās ad sē referrent. 11. Quem imperātor illī legiōnī praefēcit? Pūblius illī legiōnī pracerat. 12. Cum esset Caesar in citeriōre Galliā, crēbrī ad eum ${ }^{2}$ rūmōrēs adferēbantur litterīsque quoque certior fiēbat Gallōs obsidēs inter sē dare.
II. 1. The Gauls will make war upon Cæsar's allies. 2. We heard that the Gauls would make war upon Cæsar's allies. 3. Publius did not take part in that battle. 4. We have been informed that Publius did not take part in that battle. 5. The man who was in command of the cavalry was wounded and began to retreat. 6. Cæsar did not place you in command of the cohort to bring ${ }^{3}$ disaster upon the army.
2. Observe that when adferō denotes motion to, it is not followed by the dative; cf. footnote, p. 182.
3. Not the infinitive. (Cf. § 352.)

Reading Selection

## LESSON LXXIV

## VOCABULARY REVIEW • THE SUBJUNCTIVE IN INDIRECT QUESTIONS

429. Review the word lists in §§ $517,518$.
430. When we report a statement instead of giving it directly, we have an indirect statement. (Cf. § 414.) So, if we report a question instead of asking it directly, we have an indirect question.

## Direct Question Indirect Question <br> Who conquered the Gauls? He asked who conquered the Gauls

a. An indirect question depends, usually as object, upon a verb of asking (as petō, postulō, quaerō,
rogō) or upon some verb or expression of saying or mental action. (Cf. § 420.)
431. Compare the following direct and indirect questions:

Direct Indirect

## Quis Gallōs vincit?

Who is conquering the Gauls?

## Ubī est Rōma?

Where is Rome?

## Caesarne Gallōs vīcit?

Did Cæsar conquer the Gauls?
a. Rogat quis Gallōs vincat

He asks who is conquering the Gauls
b. Rogavit quis Gallōs vinceret

He asked who was conquering the Gauls
a. Rogat ubi sit Rōma

He asks where Rome is
b. Rogāvit ubi esset Rōma

He asked where Rome was
a. Rogat num Caesar Gallōs vicerit

He asks whether Cæsar conquered the Gauls
b. Rogāvit num Caesar Gallōs vicisset

He asked whether Cæsar had conquered the Gauls
a. The verb in a direct question is in the indicative mood, but the mood is subjunctive in an indirect question.
$b$. The tense of the subjunctive follows the rules for tense sequence.
$c$. Indirect questions are introduced by the same interrogative words as introduce direct questions, excepting thatyes-or-no direct questions (cf. § 210) on becoming indirect are usually introduced by num, whether.
432. Rule. Indirect Questions. In an indirect question the verb is in the subjunctive and its tense is determined by the law for tense sequence.
dē tertiā vigiliā, about the third watch
iniūriās alicui ìnferre, to inflict injuries upon some one
facere verba prō, with the ablative, to speak in behalf of
in reliquum tempus, for the future

## 434. EXERCISES

I. 1. Rēx rogāvit quid lēgātī postulārent et cūr ad sē vēnissent. 2. Quaesīvit quoque num nec recentīs iniūriās nec dubiam Rōmānōrum amīcitiam memoriā tenērent. 3. Vidētisne quae oppida hostēs oppugnāverint? 4. Nōnne scītis cūr Gallī sub montem sēse contulerint? 5. Audīvimus quās iniūrias tibi Germānī intulissent. 6. Dē tertiā vigiliā imperātor mīsit hominēs quī cognōscerent quae esset nātūra montis. 7. Prō hīs ōrātor verba fēcit et rogāvit cūr cōnsulēs nāvīs ad plēnem summī perīculī locum mittere vellent. 8. Lēgātīs convocātīs dēmōnstrāvit quid fierī vellet. 9. Nūntius referēbat quid in Gallōrum conciliō dē armīs trādendīs dictum esset. 10. Moneō nē in reliquum tempus peditēs et equitēs trāns flūmen dūcās.
II. 1. What hill did they seize? I see what hill they seized. 2. Who has inflicted these injuries upon our dependents? 3. They asked who had inflicted those injuries upon their dependents.
4. Whither did you go about the third watch? You know whither I went. 5. At what time did the boys return home? I will ask at what time the boys returned home.
Reading Selection

## LESSON LXXV

## VOCABULARY REVIEW • THE DATIVE OF PURPOSE, OR END FOR WHICH

435. Review the word lists in §§ 521, 522.
436. Observe the following sentences:
437. Explōrātōrēs locum castrīs dēlēgērunt, the scouts chose a place for a camp.
438. Hoc erat magnō impedimentō Gallis, this was (for) a great hindrance to the Gauls.
439. Duās legiōnēs praesidiō castrīs relīquit, he left two legions as (lit. for) a guard to the camp.

In each of these sentences we find a dative expressing the purpose or end for which something is intended or for which it serves. These datives are castris, impedimentō, and praesidiō. In the second and third sentences we find a second dative expressing the person or thing affected (Gallis and castris). As you notice, these are true datives, covering the relations of for which and to which. (Cf. § 43.)
437. Rule. Dative of Purpose or End. The dative is used to denote the purpose or end for which, often with another dative denoting the person or thing affected.

## 438. IDIOMS

cōnsilium omittere, to give up a plan locum castrīs dēligere, to choose a place for a camp
alicui magnō ūsuī esse, to be of great advantage to some one (lit. for great advantage to some one)

## 439. EXERCISES

I. 1. Rogāvit cūr illae cōpiae relictae essent. Respondērunt illās cōpiās esse praesidiō castrīs. 2. Caesar mīsit explōrātōrēs ad locum dēligendum castrīs. 3. Quisque exīstimāvit ipsum nōmen Caesaris magnō terrōrī barbarīs futūrum esse. 4. Prīmā lūce īdem exercitus proelium ācre commīsit, sed gravia suōrum vulnera magnae cūrae imperātōrī erant. 5. Rēx respondit amīcitiam populī Rōmānī sibi ōrnāmentō et praesidiō dēbēre esse. 6. Quis praeerat equitātuī quem auxiliō Caesarī sociī mīserant? 7. Aliquibus rēs secundae sunt summae calamitātī et rēs adversae sunt mīrō ūsuī. 8. Gallīs magnō ad pugnam erat impedīmentō quod equitātus ā dextrō cornū premēbat. 9. Memoria prīstinae virtūtis nōn minus quam metus hostium erat nostrīs magnō ūsuī. 10. Tam dēnsa erat silva ut prōgredī nōn possent.
II. 1. I advise you ${ }^{1}$ to give up the plan ${ }^{2}$ of making war upon the brave Gauls. 2. Do you know $3^{3}$ where the cavalry has chosen a place for a camp? 3. The fear of the enemy will be of great advantage to you. 4. Cæsar left three cohorts as (for) a guard to the baggage. 5. In winter the waves of the lake are so great 4that they are (for) a great hindrance to ships. 6. Cæsar inflicted severe ${ }^{5}$ punishment on those who burned the public buildings.

1. Subjunctive of purpose. (Cf. § 366.)
2. Express by the genitive of the gerundive.
3. Indirect question.
4. A clause of result.
5. gravis, -e.

Reading Selection

## VOCABULARY REVIEW • THE GENITIVE AND ABLATIVE OF QUALITY OR DESCRIPTION

440. Review the word lists in §§ $524,525$.
441. Observe the English sentences
(1) A man of great courage, or (2) A man with great courage
(3) A forest of tall trees, or (4) A forest with tall trees

Each of these sentences contains a phrase of quality or description. In the first two a man is described; in the last two a forest. The descriptive phrases are introduced by the prepositions of and with.
In Latin the expression of quality or description is very similar.
The prepositions of and with suggest the genitive and the ablative respectively, and we translate the sentences above
(1) Vir magnae virtūtis, or (2) Vir magnā virtūte
(3) Silva altārum arborum, or (4) Silva altīs arboribus

There is, however, one important difference between the Latin and the English. In English we may say, for example, a man of courage, using the descriptive phrase without an adjective modifier. In Latin, however, an adjective modifier must always be used, as above.
a. Latin makes a distinction between the use of the two cases in that numerical descriptions of measure are in the genitive and descriptions of physical characteristics are in the ablative. Other descriptive phrases may be in either case.

## 442.

EXAMPLES

1. Fossa duodecim pedum, a ditch of twelve feet.
2. Homō magnis pedibus et parvō capite, a man with big feet and a small head.
3. Rēx erat vir summā audāciā or rēx erat vir summae audāciae, the king was a man of the greatest boldness.
4. Rule. Genitive of Description. Numerical descriptions of measure are expressed by the genitive with a modifying adjective.
5. Rule. Ablative of Description. Descriptions of physical characteristics are expressed by the ablative with a modifying adjective.
6. Rule. Genitive or Ablative of Description. Descriptions involving neither numerical statements nor physical characteristics may be expressed by either the genitive or the ablative with a modifying adjective.
7. 

## IDIOMS

Helvētiīs in animō est, the Helvetii intend, (lit. it is in mind to the Helvetians) in mātrimōnium dare, to give in marriage
nihil posse, to have no power
fossam perdūcere, to construct a ditch (lit. to lead a ditch through)

## 447. EXERCISES

I. 1. Mīlitēs fossam decem pedum per eōrum finīs perdūxērunt. 2. Prīnceps Helvētiōrum, vir summae audāciae, prīncipibus gentium finitimārum sorōrēs in mātrimōnium dedit. 3. Eōrum amīcitiam cōnfîrmāre voluit quō facilius Rōmānīs bellum īnferret. 4. Germanī et Gallī nōn erant eiusdem gentis. 5. Omnēs ferē Germānī erant magnīs corporum vīribus. ${ }^{1} 6$. Gallī qui oppidum fortiter dēfendēbant saxa ingentis magnitūdinis dē mūrō iaciēbant. 7. Cum Caesar ab explōrātōribus quaereret quī illud oppidum incolerent, explōrātōrēs respondērunt eōs esse homines summā virtūte et magnō cōnsiliō. 8. Moenia vīgintī pedum ā sinistrā parte, et ā dextrā parte flūmen magnae altitūdinis oppidum dēfendēbant. 9. Cum Caesar in Galliam pervēnisset, erat rūmor Helvētiīs in animō esse iter per prōvinciam Rōmānam facere. 10. Caesar, ut eōs ab finibus Rōmānis prohibēret, mūnītiōnem ${ }^{2}$ multa mīlia passuum longam fēcit.
II. 1. Cæsar was a general of much wisdom and great boldness, and very skillful in the art of war. 2. The Germans were of great size, and thought that the Romans had no power. 3. Men of the highest courage were left in the camp as (for) a guard to the baggage. 4. The king's daughter, who was given in marriage to the chief of a neighboring state, was a woman of very beautiful appearance. 5. The soldiers will construct a ditch of nine feet around the camp. 6. A river of great width was between us and the enemy.

1. From vis. (Cf. § 468.)
2. Genitives and ablatives of description are adjective phrases. When we use an adverbial phrase to tell how long or how high or how deep anything is, we must use the accusative of extent. (Cf. § 336.) For example, in the sentence above multa mìlia passuum is an adverbial phrase (accusative of extent) modifying longam. If we should omit longam and say a fortification of many miles, the genitive of description (an adjective phrase) modifying mūnītiōnem would be used, as mūnītiōnem multōrum mīlium passuum.

GLADII

## LESSON LXXVII <br> REVIEW OF AGREEMENT, AND OF THE GENITIVE, DATIVE, AND ACCUSATIVE

448. There are four agreements:
449. That of the predicate noun or of the appositive with the noun to which it belongs ( $\S \S 76,81$ ).
450. That of the adjective, adjective pronoun, or participle with its noun (§65).
451. That of a verb with its subject (§28).
452. That of a relative pronoun with its antecedent (§ 224).
453. The relation expressed by the genitive is, in general, denoted in English by the preposition of. It is used to express

| 1. Possession | a. As attributive (§ 38). <br> b. In the predicate (§ 409). |
| :--- | :--- |

2. The whole of which a part is taken (partitive genitive) (§331).
3. Quality or description ( $\S \S 443,445$ ).
4. The relation expressed by the dative is, in general, denoted in English by the prepositions to or for when they do not imply motion through space. It is used to express
5. The indirect object
a. With intransitive verbs and with transitive verbs in connection with a direct object in the accusative (§ 45).
$b$. With special intransitive verbs (§ 154).
c. With verbs compounded with ad, ante, con, dē, in, inter, ob, post, prae, prō, sub, super (§ 426).
6. The object to which the quality of an adjective is directed (§ 143).
7. The purpose, or end for which, often with a second dative denoting the person or thing affected (§437).
8. The accusative case corresponds, in general, to the English objective. It is used to express
9. The direct object of a transitive verb (§ 37).
10. The predicate accusative together with the direct object after verbs of making, choosing, falling, showing, and the like (§ 392).
11. The subject of the infinitive (§ 214).
12. The object of prepositions that do not govern the ablative (§ 340).
13. The duration of time and the extent of space (§336).

6 . The place to which (§§ 263, 266).

## 452. EXERCISES

I. 1. Mīlitēs quōs vīdimus dīxērunt imperium bellī esse Caesaris imperātōris. 2. Helvētiī statuērunt quam ${ }^{1}$ maximum numerum equōrum et carrōrum cōgere. 3. Tōtīus Galliae Helvētī̄ plūrimum valuērunt. 4. Multās hōrās ācriter pugnātum est neque quisquam poterat vidēre hostem fugientem. 5. Virī summae virtūtis hostīs decem mīlia passuum īnsecūtī sunt. 6. Caesar populō Rōmānō persuāsit ut sē cōnsulem creāret. 7. Victōria exercitūs erat semper imperātōrī grātissima. 8. Trīduum iter fēcērunt et Genāvam, in oppidum ${ }^{2}$ hostium, pervēnērunt. 9. Caesar audīvit Germānōs bellum Gallīs intulisse. 10. Magnō ūsuī mīlitibus Caesaris erat quod priōribus proeliīs sēsē exercuerant.
II. 1. One ${ }^{3}$ of the king's sons and many of his men were captured. 2. There was no one who wished ${ }^{4}$ to appoint her queen. 3. The grain supply was always a care (for a care) to Cæsar, the general. 4. I think that the camp is ten miles distant. 5. We marched for three hours through a very dense forest. 6 . The plan ${ }^{5}$ of making war upon the allies was not pleasing to the king. 7. When he came to the hill he fortified it ${ }^{6}$ by a twelve-foot wall.

1. What is the force of quam with superlatives?
2. urbs or oppidum, appositive to a name of a town, takes a preposition.
3. What construction is used with numerals in preference to the partitive genitive?
4. What mood? (Cf. § 390.)
5. Use the gerund or gerundive.
6. Latin, by a wall of twelve feet.

## REVIEW OF THE ABLATIVE

453. The relations of the ablative are, in general, expressed in English by the prepositions with (or by), from (or by), and in (or $a t$ ). The constructions growing out of these meanings are

## I. Ablative rendered with (or by):

1. Cause (§ 102)
2. Means (§ 103)
3. Accompaniment (§ 104)
4. Manner (§ 105)
5. Measure of difference (§ 317)
6. With a participle (ablative absolute) (§ 381)
7. Description or quality ( $\S \S 444,445$ )
8. Specification (§ 398)
II. Ablative rendered from (or by):
9. Place from which ( $\S \S 179,264$ )
10. Ablative of separation (§ 180)
11. Personal agent with a passive verb (§ 181)
12. Comparison without quam (§309)

## III. Ablative rendered in (or at):

1. Place at or in which $(\S \S 265,266)$
2. Time when or within which (§ 275)

## 454. EXERCISES

I. 1. Gall̄̄ locīs superiōribus occupātīs itinere exercitum prohibēre cōnantur. 2. Omnēs oppidānī ex oppidō ēgressī salūtem fugā petere incēpērunt. 3. Caesar docet sē mīlitum vītam suā salūte habēre multō cāriōrem. 4. Cum celerius omnium opīniōne pervēnisset, hostēs ad eum obsidēs mīsērunt 5. Vīcus in valle positus montibus altissimīs undique continētur. 6. Plūrimum inter Gallōs haec gēns et virtūte et hominum numerō valēbat. 7. Secundā vigiliā nūllō certō ōrdine neque imperiō ē castrīs ēgressī sunt. 8. Duābus legiōnibus Genāvae relictīs, proximō diē cum reliquīs domum profectus est. 9. Erant itinera duo quibus itineribus Helvētī̄ domō exīre possent. 10. Rēx erat summā audāciā et magnā apud populum potentiā. 11. Gallī timōre servitūtis commōtī bellum parābant. 12. Caesar monet lēgātōs ut contineant militēs, nē studiō pugnandī aut spē praedae longius ${ }^{1}$ prōgrediantur. 13. Bellum ācerrimum ā Caesare in Gallōs gestum est.
II. 1. The lieutenant after having seized the mountain restrained his (men) from battle. 2. All the Gauls differ from each other in laws. 3. This tribe is much braver than the rest. 4. This road is 2 ten miles shorter than that. 5. In summer Cæsar carried on war in Gaul, in winter he returned to Italy. 6. At midnight the general set out from the camp with three legions. 7. I fear that you cannot protect ${ }^{3}$ yourself from these enemies. 8. ${ }^{4}$ After this battle was finished peace was made by all the Gauls.

1. longius, too far. (Cf. § 305.)
2. Latin, by ten thousands of paces.
3. dēfendere.
4. Ablative absolute.

## LESSON LXXIX

REVIEW OF THE GERUND AND GERUNDIVE, THE INFINITIVE, AND THE SUBJUNCTIVE
455. The gerund is a verbal noun and is used only in the genitive, dative, accusative, and ablative singular. The constructions of these cases are in general the same as those of other nouns (§§ 402; 406.1).
456. The gerundive is a verbal adjective and must be used instead of gerund + object, excepting in the genitive and in the ablative without a preposition. Even in these instances the gerundive construction is more usual (§ 406.2).
457. The infinitive is used:
I. As in English.
a. As subject or predicate nominative (§ 216).
b. To complete the predicate with verbs of incomplete predication (complementary infinitive) (§ 215).
c. As object with subject accusative after verbs of wishing, commanding, forbidding, and the like (§ 213).
II. In the principal sentence of an indirect statement after verbs of saying and mental action. The subject is in the accusative ( $\S \S 416,418,419$ ).
458. The subjunctive is used:

1. To denote purpose ( $\S \S 349,366,372$ ).
2. To denote consequence or result ( $\S \S 385,386$ ).
3. In relative clauses of characteristic or description (§ 390).
4. In cum clauses of time, cause, and concession (§ 396).
5. In indirect questions (§ 432).

## 459. EXERCISES

I. 1. Caesar, cum pervēnisset, militēs hortābātur nē cōnsilium oppidī capiendi omitterent. 2. Rēx, castrīs prope oppidum positīs, mīsit explōrātōrēs quī cognōscerent ubi exercitus Rōmanus esset.
3. Nēmo relinquēbātur quī arma ferre posset. 4. Nūntiī vīdērunt ingentem armōrum multitudinem dē mūrō in fossani iactam esse. 5. Dux suōs trānsīre flūmen iussit. Trānsīre autem hoc flūmen erat difficillimum. 6. Rōmānī cum hanc calamitātem molestē ferrant, tamen terga vertere recūsāvērunt. 7. Hōc rūmōre audītō, tantus terror omnium animōs occupāvit ut nē fortissimī quidem proelium committere vellent. 8. Erant quī putārent tempus annī idōneum nōn esse itinerī faciendō. 9. Tam ācriter ab utraque parte pugnābātur ut multa mīlia hominum occīderentur. 10. Quid timēs? Timeō nē Rōmānīs in animō sit tōtam Galliam superāre et nōbīs iniūriās inferre.
II. 1. Do you not see who is standing on the wall? 2. We hear that the plan of taking the town has been given up. 3. Since the Germans thought that the Romans could not cross the Rhine, Cæsar ordered a bridge to be made. 4. When the bridge was finished, the savages were so terrified that they hid themselves. 5. They feared that Cæsar would pursue them. 6. Cæsar ${ }^{1}$ asked the traders what the size of the island was. 7. The traders advised him not ${ }^{2}$ to cross the sea. 8 . He sent scouts ${ }^{3}$ to choose a place for a camp.

1. quaerere ab.
2. Not infinitive.
3. Use the gerundive with ad.

## READING MATTER

## INTRODUCTORY SUGGESTIONS

How to Translate. You have already had considerable practice in translating simple Latin, and have learned that the guide to the meaning lies in the endings of the words. If these are neglected, no skill can make sense of the Latin. If they are carefully noted and accurately translated, not many difficulties remain. Observe the following suggestions:

1. Read the Latin sentence through to the end, noting endings of nouns, adjectives, verbs, etc.
2. Read it again and see if any of the words you know are nominatives or accusatives. This will often give you what may be called the backbone of the sentence; that is, subject, verb, and object.
3. Look up the words you do not know, and determine their use in the sentence from their endings
4. If you cannot yet translate the sentence, put down the English meanings of all the words in the same order as the Latin words. You will then generally see through the meaning of the sentence.
5. Be careful to
a. Translate adjectives with the nouns to which they belong.
$b$. Translate together prepositions and the nouns which they govern.
$c$. Translate adverbs with the words that they modify.
d. Make sense. If you do not make sense, you have made a mistake. One mistake will spoil a whole sentence.
6. When the sentence is correctly translated, read the Latin over again, and try to understand it as Latin, without thinking of the English translation.
The Parts of a Sentence. You will now meet somewhat longer sentences than you have had before. To assist in translating them, remember, first of all, that every sentence conveys a meaning and either tells us something, asks a question, or gives a command. Every sentence must have a subject and a verb, and the verb may always have an adverb, and, if transitive, will have a direct object.
However long a sentence is, you will usually be able to recognize its subject, verb, and object or predicate complement without any difficulty. These will give you the leading thought, and they must never be lost sight of while making out the rest of the sentence. The chief difficulty in translating arises from the fact that instead of a single adjective, adverb, or noun, we often have a phrase or a clause taking the place of one of these; for Latin, like English, has adjective, adverbial, and substantive clauses and phrases. For example, in the sentence The idle boy does not study, the word idle is an adjective. In The boy wasting his time does not study, the words wasting his time form an adjective phrase modifying boy. In the sentence The boy who wastes his time does not study, the words who wastes his time form an adjective clause modifying boy, and the sentence is complex. These sentences would show the same structure in Latin.

In translating, it is important to keep the parts of a phrase and the parts of a clause together and not let them become confused with the principal sentence. To distinguish between the subordinate clauses and the principal sentence is of the first importance, and is not difficult if you remember that a clause regularly contains a word that marks it as a clause and that this word usually stands first. These words join clauses to the words they depend on, and are called subordinate conjunctions. They are not very numerous, and you will soon learn to recognize them. In Latin they are the equivalents for such words as when, while, since, because, if, before, after, though, in order that, that, etc. Form the habit of memorizing the Latin subordinate conjunctions as you meet them, and of noting carefully the mood of the verb in the clauses which they introduce.


HERCULES

## THE LABORS OF HERCULES

Hercules, a Greek hero celebrated for his great strength, was pursued throughout his life by the hatred of Juno. While yet an infant he strangled some serpents sent by the goddess to destroy him. During his boyhood and youth he performed various marvelous feats of strength, and on reaching manhood he succeeded in delivering the Thebans from the oppression of the Minyæ. In a fit of madness, sent upon him by Juno, he slew his own children; and, on consulting the Delphic oracle as to how he should cleanse himself from this crime, he was ordered to submit himself for twelve years to Eurystheus, king of Tiryns, and to perform whatever tasks were appointed him. Hercules obeyed the oracle, and during the twelve years of his servitude accomplished twelve extraordinary feats known as the Labors of Hercules. His death was caused, unintentionally, by his wife Deiani'ra. Hercules had shot with his poisoned arrows a centaur named Nessus, who had insulted Deianira. Nessus, before he died, gave some of his blood to Deianira, and told her it would act as a charm to secure her husband's love. Some time after, Deianira, wishing to try the charm, soaked one of her husband's garments in the blood, not knowing that it was poisoned. Hercules put on the robe, and, after suffering terrible torments, died, or was carried off by his father Jupiter.

## LIII. ${ }^{1}$ THE INFANT HERCULES AND THE SERPENTS

Dī ${ }^{2}$ grave supplicium sūmmit de malīs, sed ī̄ quī lēgibus ${ }^{3}$ deōrum pārent, etiam post mortem cūrantur. Illa vīta dīs ${ }^{2}$ erat grātissima quae hominibus miserīs ūtilissima fuerat. Omnium autem praemiōrum summum erat immortālitās. Illud praemium Herculī datum est.
Herculis pater fuit Iuppiter, māter Alcmēna, et omnium hominum validissimus fuisse dīcitur. Sed Iūnō, rēgīna deōrum, eum, adhūc īnfantem, interficere studēbat; nam eī ${ }^{4}$ et ${ }^{5}$ Herculēs et Alcmēna erant invīsī. Itaque mīsit duās serpentīs, utramque saevissimam, quae mediā nocte domum ${ }^{6}$ Alcmēnae vēnērunt. Ibi Herculēs, cum frātre suō, nōn in lectulō sed in scūtō ingentī dormiēbat. Iam audācēs serpentēs adpropinquāverant, iam scūtum movēbant. Tum frāter, terrōre commōtus, magnā vōce mātrem vocāvit, sed Herculēs ipse, fortior quam frāter, statim ingentīs serpentīs manibus suīs
 rapuit et interfēcit.

1. This number refers to the lesson after which the selection may be read.
2. Dī and dīs are from deus. Cf. § 468.
3. lēgibus, § 501. 14.
4. eī, to her, referring to Juno.
5. et ... et, both ... and.
6. domum, § 501. 20.

## LIV. HERCULES CONQUERS THE MINYÆ

Herculēs ā puerō ${ }^{1}$ corpus suum gravissimīs et difficillimīs labōribus exercēbat et hōc modō vīrēs ${ }^{2}$ suās cōnfirmāvit. Iam adulēscēns Thēbīs ${ }^{3}$ habitābat. Ibi Creōn quīdam erat rēx. Minyae, gēns validissima, erant finitimī Thēbānīs, et, quia ōlim Thēbānōs vīcerant, quotannīs lēgātōs mittēbant et vectīgal postulābant. Herculēs autem cōnstituit cīvīs suōs hōc vectīgālī līberāre et dixit rēgī, "Dā mihi exercitum tuum et ego hōs superbōs hostīs superābō." Hanc condiciōnem rēx nōn recūsāvit, et Herculēs nūntiōs in omnīs partis dīmīsit et cōpiās coēgit. ${ }^{4}$ Tum tempore opportūnissimō proelium cum Minyīs commīsit. Diū pugnātum est, sed dēnique illī impetum Thēbānōrum sustinēre nōn potuērunt et terga vertērunt fugamque cēpērunt.

1. à puerō, from boyhood.
2. virēs, from vis. Cf. § 468.
3. Thēbīs, § 501. 36. 1.
4. coēgit, from cōgō.

## HE COMMITS A CRIME AND GOES TO THE DELPHIAN ORACLE TO SEEK EXPIATION

Post hoc proelium Creōn rēx, tantā victōriā laetus, filiam suam Herculī in mātrimōnium dedit. Thēbīs Herculēs cum uxōre suā diū vīvēbat et ab omnibus magnopere amābātur; sed post multōs annōs subitō ${ }^{1}$ in furōrem incidit et ipse suā manū līberōs suōs interfēcit. Post breve tempus ${ }^{2}$ ad sānitātem reductus tantum scelus expiāre cupiēbat et cōnstituit ad ōrāculum Delphicum iter facere. Hoc autem ōrāculum erat omnium clārissimum. Ibi sedēbat fēmina quaedam quae Pȳthia appellābātur. Ea cōnsilium dabat ī̄s quī ad ōrāculum veniēbant.

1. in furōrem incidit, went mad.
2. ad sānitātem reductus, lit. led back to sanity. What in good English?


HERCULES LEONEM SUPERAT

## LV. HERCULES BECOMES SUBJECT TO EURYSTHEUS 1 • HE STRANGLES THE NEME'AN LION

Itaque Herculēs Pȳthiae tōtam rem dēmonstrāvit nec scelus suum abdidit. Ubi iam Herculēs finem fēcit, Pȳthia iussit eum ad urbem Tiryntha ${ }^{2}$ discēdere et ibi rēgī Eurystheō sēsē committere. Quae 3 ubi audīvit, Herculēs ad illam urbem statim contendit et Eurystheō sē in servitūtem trādidit et dīxit, "Quid prīmum, Ō rēx, mē facere iubēs?" Eurystheus, quī perterrēbātur vī et corpore ingentī Herculis et eum occidī 4 studēbat, ita respondit: "Audī, Herculēs! Multa mira ${ }^{5}$ nārrantur dē leōne saevissimō quī hōc tempore in valle Nemaeā omnia vāstat. Iubeō tē, virōrum omnium fortissimum, illō mōnstrō hominēs līberāre." Haec verba Herculī maximē placuērunt. "Properābo," inquit, "et parēbō imperiō 6 tuō." Tum in silvās in quibus leō habitābat statim iter fēcit. Mox feram vīdit et plūrīs impetūs fēcit; frūstrā tamen, quod neque sagittīs neque ūllō aliō tēlō mōnstrum vulnerāre potuit. Dēnique Herculēs saevum leōnem suīs ingentibus bracchiīs rapuit et faucīs eius omnibus vīribus compressit. Hōc modō brevī tempore eum interfēcit. Tum corpus leōnis ad oppidum in umerīs reportāvit et pellem posteā prō $\overline{7}$ veste gerēbat. Omnēs autem quō eam regiōnem incolēbant, ubi fāmam dē morte leōnis ingentis accēpērunt, erant laetissimī et Herculem laudābant verbīs amplissimīs.

1. Eu-rys'theus (pronounced U-ris 'thūs) was king of T1'ryns, a Grecian city, whose foundation goes back to prehistoric times.
2. Tiryntha, the acc. case of Tiryns, a Greek noun.
3. Quae, obj. of audivit. It is placed first to make a close connection with the preceding sentence. This is called a connecting relative.
4. occīdī, pres. pass. infin.
5. mira, marvelous things, the adj. being used as a noun. Cf. omnia, in the next line.
6. imperiō, § 501. 14.
7. prō, for, instead of.

## LVI. SLAYING THE LERNE AN HYDRA

Deinde Herculēs ab Eurystheō iussus est Hydram occīdere. Itaque cum amīcō Iolāō ${ }^{1}$ contendit ad palūdem Lernaeam ubi Hydra incolēbat. Hoc autem mōnstrum erat serpēns ingēns quae novem capita habēbat. Mox is mōnstrum repperit et summō ${ }^{2}$ cum perīculō collum eius sinistrā manū rapuit et tenuit. Tum dextrā manū capita novem abscīdere incēpit, sed frūstrā labōrābat, quod quotiēns hoc fēcerat totiēns alia nova capita vidēbat. Quod ${ }^{3}$ ubi vīdit, statuit capita ignī cremāre. Hōc modō octō capita dēlēvit, sed extrēmum caput vulnerārī nōn potuit, quod erat immortāle. Itaque illud sub ingentī saxō Herculēs posuit et ita victōriam reportāvit.

1. Iolāō, abl. of $I-O-l \bar{l}$ ' $u s$, the hero's best friend.
2. Note the emphatic position of this adjective.
3. Quod ubi, when he saw this, another instance of the connecting relative. Cf. p. 199, 1. 3.

## LVII. THE ARCADIAN STAG AND THE ERYMANTHIAN BOAR

Postquam Eurystheō mors Hydrae nuntiata est, summus terror animum eius occupavit. Itaque iussit Herculem capere et ad sē reportāre cervum quendam; nam minimē cupīvit tantum virum in rēgnō suō tenēre. Hie autem cervus dīcēbātur aurea cornua et pedēs multō ${ }^{1}$ celeriōrēs ventō ${ }^{2}$ habēre. Prīmum Herculēs vestīgia animālis petīvit, deinde, ubi cervum ipsum vīdit, omnibus vīribus currere incēpit. Per plūrimōs diēs contendit nec noctū cessāvit. Dēnique postquam per tōtum annum cucurrerat-ita dīcitur-cervum iam dēfessum cēpit et ad Eurystheum portāvit.

Tum vērō iussus est Herculēs aprum quendam capere quī illō tempore agrōs Erymanthiōs vāstābat et hominēs illīus locī magnopere perterrēbat. Herculēs laetē negōtium suscēpit et in Arcadiam celeriter sē recēpit. Ibi mox aprum repperit. Ille autem; simul atque Herculem vīdit, statim quam ${ }^{3}$ celerrimē fūgit et metū perterritus in fossam altam sēsē abdidit. Herculēs tamen summā cum difficultāte eum extrāxit, nec aper ūllō modō sēsē līberāre potuit, et vīvus ad Eurystheum portātus est.

1. multō, § 501. 27.
2. ventō, § 501. 34.
3. quam. What is the force of quam with a superlative?
LVIII. HERCULES CLEANS THE AUGE'AN STABLES AND KILLS THE STYMPHALIAN BIRDS

Deinde Eurystheus Herculī hunc labōrem multō graviōrem imperāvit. Augēās ${ }^{1}$ quīdam, quī illō tempore rēgnum Ēlidis ${ }^{2}$ obtinēbat, tria mīlia boum ${ }^{3}$ habēbat. $\mathrm{H}_{1} 4$ ingentī stabulō continēbantur. Hoc stabulum, quod per trīgintā annōs nōn pūrgātum erat, Herculēs intrā spatium ūnīus diēī pūrgāre iussus est. llle negōtium alacriter suscēpit, et prīmum labōre gravissimō maximam fossam fōdit per quam flūminis aquam dē montibus ad mūrum stabulī dūxit. Tum partem parvam mūrī dēlēvit et aquam in stabulum immīsit. Hōc modō finm operis fēcit ūnō diē facillimē.
Post paucōs diēs Herculēs ad oppidum Stymphālum iter fēcit; nam Eurystheus iusserat eum avis Stymphālidēs occīdere. Hae avēs rōstra ferrea habēbant et hominēs miserōs dēvorābant. Ille, postquam ad locum pervēnit, lacum vīdit in quō avēs incolēbant. Nūllō tamen modō Herculēs avibus adpropinquāre potuit; lacus enim nōn ex aquā sed ē līmō cōnstitit. ${ }^{5}$ Dēnique autem avēs ${ }^{6}$ dē aliquā causā perterritae in aurās volāvērunt et magna pars eārum sagittīs Herculis occīsa est.

1. Augēās, pronounced in English $A w-j e \bar{e} a s$.
2. Èlidis, gen. case of Ēlis, a district of Greece.
3. boum, gen. plur. of bōs. For construction see § 501. 11.
4. ingentī stabulō, abl. of means, but in our idiom we should say in a huge stable.
5. cōnstitit, from consto.
6. dē aliquā causā perterritae, frightened for some reason.


HERCULES ET TAURUS

## LIX. HERCULES CAPTURES THE CRETAN BULL AND CARRIES HIM LIVING TO EURYSTHEUS

Tum Eurystheus iussit Herculem portāre vīvum ex īnsulā Crētā taurum quendam saevissimum. Ille igitur nāvem cōnscendit-nam ventus erat idōneus-atque statim solvit. Postquam trīduum nāvigavit, incolumis īnsulae adpropinquāvit. Deinde, postquam omnia parāta sunt, contendit ad eam regiōnem quam taurus vexābat. Mox taurum vīdit ac sine ūllō metū cornua eius corripuit. Tum ingentī labōre mōnstrum ad nāvem trāxit atque cum hāc praedā ex īnsulā discessit.

## THE FLESH-EATING HORSES OF DIOME'DES

Postquam ex īnsulā Crētā domum pervēnit, Hercules ab Eurystheō in Thrāciam missus est. Ibi Diomēdēs quīdam, vir saevissimus, rēgnum obtinēbat et omnīs ā finibus suīs prohibēbat. Herculēs iussus erat equōs Diomedis rapere et ad Eurystheum dūcere. Hī autem equī hominēs miserrimōs dēvorābant dē quibus rēx supplicium sūmere cupiēbat. Herculēs ubi pervēnit, prīmum equōs ā rēge postulāvit, sed rēx eōs dēdere recūsāvit. Deinde ille īrā commōtus rēgem occīdit et corpus eius equīs trādidit. Itaque is quī anteā multōs necāverat, ipse eōdem suppliciō necātus est. Et equī, nūper saevissima animālia, postquam dominī suī corpus dēvorāvērunt, mānsuētī erant.

## LX. THE BELT OF HIPPOL'YTE, QUEEN OF THE AMAZONS

Gēns Amāzonum ${ }^{1}$ dīcitur ${ }^{2}$ omnīnō ex mulieribus fuisse. Hae cum virīs proelium committere nōn verēbantur. Hippolytē, Amāzonum rēgīna, balteum habuit pulcherrimum. Hunc balteum possidēre filia Eurystheī vehementer cupiēbat. Itaque Eurystheus iussit Herculem impetum in Amāzonēs facere. Ille multīs cum cōpiīs nāvem cōnscendīt et paucis diēbus in Amāzonum finīs pervēnit, ac balteum postulāvit. Eum trādere ipsa Hipporytē quidem cupīvit; reliquīs tamen Amazonibus ${ }^{3}$ persuādēre nōn potuit. Postrīdiē Herculēs proelium commīsit. Multās hōrās utrimque quam fortissimē pugnātum est Dēnique tamen mulieres terga vertērunt et fugā salūtem petiērunt. Multae autem captae sunt, in quō numerō erat ipsa Hippolytē. Herculēs postquam balteum accēpit, omnibus captīvīs lībertātem dedit.

1. A fabled tribe of warlike women living in Asia Minor.
2. omnīnō, etc., to have consisted entirely of women.
3. Amāzonibus, § 501. 14.

## THE DESCENT TO HADES AND THE DOG CER'BERUS

Iamque ūnus modo ē duodecim labōribus relinquēbātur sed inter omnīs hic erat difficillimus. Iussus est enim canem Cerberum ${ }^{4}$ ex Orcō in lūcem trahere. Ex Orcō autem nēmō anteā reverterat. Praetereā Cerberus erat mōnstrum maximē horribile et tria capita habēbat. Herculēs postquam imperia Eurystheī accēpit, statim profectus est et in Orcum dēscendit. Ibi vērō nōn sine summō periculō Cerberum manibus rapuit et ingentī cum labōre ex Orcō in lūcem et adurbem Eurystheī trāxit.
Sic duodecim laborēs illī 5 intrā duodecim annōs cōnfectī sunt. Dēmum post longam vītam Herculēs ā deīs receptus est et Iuppiter filiō suō dedit immortālitātem.
4. The dog Cerberus guarded the gate of Orcus, the abode of the dead.

[^0]

## LXI. PUBLIUS IS BORN NEAR POMPE'II

P. Cornēlius Lentulus, ${ }^{2}$ adulēscēns Rōmānus, amplissimā familiā ${ }^{3}$ nātus est; nam pater eius, Mārcus, erat dux perītissimus, cuius virtūte ${ }^{4}$ et cōnsiliō multae victōriae reportātae erant; atque mater eius, lūlia, ā clārissimīs maiōribus orta est. Nōn vērō in urbe sed rūrī ${ }^{5}$ Pūblius nātus est, et cum mātre habitābat in villā quae in maris lītore et sub radīcibus magnī montis sita erat. Mōns autem erat Vesuvius et parva urbs Pompēiī octō mīlia ${ }^{6}$ passuum ${ }^{7}$ aberat. In Italiā antīquā erant plūrimae quidem villae et pulchrae, sed inter hās omnīs nūlla erat pulchrior quam villa Mārcī Iūliaeque. Frōns vīllae mūrō a maris fluctibus mūniēbātur. Hinc mare et lītora et īnsulae longē lātēque cōnspicī 8 ac saepe nāvēs longae et onerāriae poterant. Ā tergō et ab utrōque latere agrī ferācissimī patēbant. Undique erat magna variōrum flōrum cōpia et multa ingentium arborum genera quae aestāte ${ }^{9}$ umbram dēfessīs agricolīs grātissimam adferēbant. Praetereā erant ${ }^{1}$ in agrīs stabulīsque multa animālium genera, nōn sōlum equī et bovēs sed etiam rārae avēs. Etiam erat ${ }^{10}$ magna piscīna plēna piscium; nam Rōmānī piscīs dīligenter colēbant.


PUERI ROMANI

1. This story is fiction with certain historical facts in Cæsar's career as a setting. However, the events chronicled might have happened, and no doubt did happen to many a Roman youth.
2. A Roman had three names, as, Pūblius (given name), Cornēlius (name of the gēns or clan), Lentulus (family name).
3. Abl. of source, which is akin to the abl. of separation (§501. 32).
4. virtūte, § 501. 24.
5. rūrī, § 501. 36. 1.
6. mīlia, § 501. 21.
7. passuum, § 501. 11.
8. cōnspicī, infin. with poterant, § 215. Consult the map of Italy for the approximate location of the villa.
9. aestāte, § 501. 35.
10. How are the forms of sum translated when they precede the subject?

## LXII. HIS LIFE ON THE FARM

Huius vīllae Dāvus, servus Mārcī, est vīlicus ${ }^{1}$ et cum Lesbiā uxōre omnia cūrat. Vīlicus et uxor in casā humilī, mediīs in agrīs sitā, habitant. Ā prīmā lūce ūsque ad vesperum sē ${ }^{2}$ gravibus labōribus exercent ut omnī rēs bene gerant. ${ }^{3}$ Plūrima enim sunt officia Dāvī et Lesbiae. Vīlicus servōs regit nē tardī sint ${ }^{4}$; mittit aliōs quī agrōs arent, ${ }^{4}$ aliōs quī hortōs inrigent, ${ }^{4}$ et opera in ${ }^{5}$ tōtum diem impōnit. Lesbia autem omnibus vestīmenta parat, cibum coquit, pānem facit.

Nōn longē ab hōrum casā et in summō colle situm surgēbat domicilium ipsīus dominī dominaeque amplissimum. Ibi plūrīs annōs ${ }^{6}$ Pūblius cum mātre vītam fēlīcem agēbat; nam pater eius, Mārcus, in terrīs longinquīs gravia reī pūblicae bella gerēbat nec domum ${ }^{7}$ revertī poterat. Neque puerō quidem molestum est rūrī 8 vīvere. Eum multae rēs dēlectant. Magnopere amat silvās, agrōs, equōs, bovēs, gallīnās, avīs, reliquaque animālia. Saepe plūrīs hōrās ${ }^{9}$ ad mare sedet quō ${ }^{9}$ melius fluctūs et nāvīs spectet. Nec omnīnō sine comitibus erat, quod Lȳdia, Dāvī filia, quae erat eiusdem aetātis, cum eō adhūc infante lūdēbat, inter quōs cum annīs amīcitia crēscēbat. Lȳdia nūllum alium ducem dēligēbat et Pūblius ab puellae latere rārō discēdēbat. Itaque sub clārō Italiae sōle Pūblius et Lȳdia, amīcī


CASA ROMANA fidēlissimī, per campōs collīsque cotīdiē vagābantur. Modo in silvā finitimā lūdebant ubi Pūblius sagittīs ${ }^{10}$ celeribus avis dēiciēbat et Lȳdia corōnīs variōrum flōrum comās suās ōrnābat; modo aquam et cibum portābant ad Dāvum servōsque dēfessōs quī agrōs colēbant: modo in casā parvā aut hōrās lactās in lūdō cōnsūmēbant aut auxilium dabant Lesbiae, quae cibum virō et servīs parābat vel aliās rēs domesticās agēbat.

1. The vilicus was a slave who acted as overseer of a farm. He directed the farming operations and the sale of the produce.
2. se, reflexive pron., object of exercent.
3. For the construction, see § 501. 40.
4. in, for.
5. annōs, § 501. 21.
6. domum, § 501. 20.
7. rūrī, § 501. 36. 1.
8. hōrās, cf. annōs, line 17.
9. quō ... spectet, §§ $349,350$.
10. sagittis, § 501. 24.

## LXIII. MARCUS LENTULUS, THE FATHER OF PUBLIUS, IS SHIPWRECKED • JULIA RECEIVES A LETTER FROM HIM

Iam Pūblius ${ }^{1}$ decem annōs habēbat cum M. Cornēlius Lentulus, pater eius, quī quīnque annōs ${ }^{2}$ grave bellum in Asiā gerēbat, non sine glōriā domum ${ }^{3}$ revertēbātur. Namque multa secunda proelia fēcerat, maximās hostium cōpiās dēlēverat, multās urbīs populo ${ }^{4}$ Rōmānō inimīcās cēperat. Primum nūntius pervēnit quī ā Lentulō ${ }^{5}$ missus erat ${ }^{6}$ ut profectiōnem suam nūntiāret. Deinde plūrīs diēs ${ }^{7}$ reditum virī optimī māter filiusque exspectābant et animīs ${ }^{8}$ sollicitis deōs immortālīs frūstrā colēbant. Tum dēmum hās litterās summo cum gaudiō accēpērunt:
9"Mārcus Iūliae suac salūtem dīcit. Sī valēs, bene est; ego valeō. Ex Graeciā, quō ${ }^{10}$ praeter spem et opīniōnem hodiē pervēnī, hās litterās ad tē scribō. Namque nāvis nostra frācta est; nōs autem _- ${ }^{11}$ dīs est gratia-incolumes sumus. Ex Asiae 12 portū nāvem lēnī ventō solvimus. Postquam ${ }^{13}$ altum mare tenuimus ${ }^{14} \mathrm{nec}$ iam ūllae terrae appāruērunt, caelum undique et undique fluctūs, subitō magna tempestās coorta est et nāvem vehementissimē adflīxit. Ventīs fluctibusque adflīctātī 15 nec sōlem discernere nec cursum tenēre poterāmus et omnia praesentem mortem intentābant. Trīs diēs ${ }^{16}$ et trīs noctīs ${ }^{16}$ sine rēmīs vēlīsque agimur. Quārtō diē 17 prīmum terra vīsa est et violenter in saxa, quae nōn longē ā lītore aberant, dēiectī sumus. Tum vērō maiōra perīcula timēbāmus; sed nauta quīdam, vir fortissimus, ex nāve in fluctūs īrātōs dēsiluit 18ut fūnem ad lītus portāret; quam rem summō labōre vix effēcit. Ita omnēs servātī sumus. Grātiās igitur et honōrem Neptūnō dēbēmus, quī deus nōs ē perīculō ēripuit. Nunc Athēnīs ${ }^{19}$ sum, quō cōnfūgī ut mihi paucās hōrās ad quiētem darem. ${ }^{20}$ Quam prīmum autem aliam nāvem condūcam ut iter ad Italiam reliquum cōnficiam et domum ${ }^{21}$ ad meōs cārōs revertar. Salūtā nostrum Pūblium amīcissimē et valētūdinem tuam cūrā dīligenter. ${ }^{22}$ Kalendīs Mārtiīs."

1. was ten years old.
2. annōs, § 501. 21.
3. domum, § 501. 20.
4. populō, dat. with inimīcās, cf. § 501. 16.
5. Lentulō, § 501. 33.
6. ut ... nūntiāret, § 501. 40.
7. diēs, cf. annōs, 1.9
8. animis, abl. of manner. Do you see one in line 15?
9. This is the usual form for the beginning of a Latin letter. First we have the greeting, and then the expression Si valēs, etc. The date of the letter is usually given at the end, and also the place of writing, if not previously mentioned in the letter.
quō, where.
dīs est grātia, thank God, in our idiom.
Asia refers to the Roman province of that name in Asia Minor.
altum mare tenuimus, we were well out to sea.
nec iam, and no longer.
adflīctātī, perf. passive part. tossed about.
What construction?
diē, § 501.35 .
ut ... portāret, § 501. 40.
Athēnīs, § 501. 36. 1.
darem, cf. portāret, l. 6.
Why not ad domum?
Kalendīs Mārtiīs, the Calends or first of March; abl. of time, giving the date of the letter.

## LXIV. LENTULUS REACHES HOME • PUBLIUS VISITS POMPEII WITH HIS FATHER

Post paucōs diēs nāvis M . Cornēlī Lentulī portum Mīsēnī1 petiit, quī portus nōn longē ā Pompēiīs situs est; quō in portū classis Rōmānā pōnēbātur et ad pugnās nāvālīs ōrnābātur. Ibi nāvēs omnium generum cōnspicī poterant. Iamque incrēdibilī celeritāte nāvis longa quā Lentulus vehēbātur lītorī adpropinquāvit; nam nōn sōlum ventō sed etiam rēmīs impellēbātur. In altā puppe stābat gubernātor et nōn procul aliquī mīlitēs Rōmānī cum armīs splendidīs, inter quōs clārissimus erat Lentulus. Deinde servī rēmīs contendere cessāvērunt ${ }^{2}$; nautae vēlum contrāxērunt et ancorās iēcērunt. Lentulus statim ē nāvī ēgressus est et ${ }^{3}$ ad villam suam
properāvit. Eum Iūlia, Pūblius, tōtaque familia excēpērunt. ${ }^{4}$ Quī complexūs, quanta gaudia fuērunt!

Postrīdiē eius diēī Lentulus filiō suō dīxit, "Venī, mī Pūblī, mēcum. Pompēiōs iter hodiē faciam. Māter tua suādet ${ }^{5}$ ut frūctūs et cibāria emam. Namque plūrīs amīcōs ad cēnam vocāvimus et multīs rēbus ${ }^{6}$ egēmus. Ea hortātur ut quam prīmum proficīscāmur." "Libenter, mī pater," inquit Pūblius. "Tēcum esse mihi semper est grātum; nec Pompēiōs umquam vīdī. Sine morā proficīscī parātus sum." Tum celeriter currum cōnscendērunt et ad urbis mūrōs vectī sunt. Stabiānā portā 7 urbem ingressī sunt. Pūblius strātās viās mīrātur et saxa altiōra quae in mediō disposita erant et altās orbitās quās rotae inter haec saxa fēcerant. Etiam strepitum mīrātur, multitūdinem, carrōs, fontīs, domōs, tabernās, forum ${ }^{8}$ cum statuīs, templīs, reliquīsque aedificiīs pūblicīs.

1. Misenum had an excellent harbor, and under the emperor Augustus became the chief naval station of the Roman fleet. See map of Italy.
2. Why is the infinitive used with cessāvērunt?
3. See Plate I, Frontispiece.
4. Observe that these words are exclamatory.
5. What construction follows suādeō? § 501. 41.
6. rēbus, § 501. 32.
7. This is the abl. of the way by which motion takes place, sometimes called the abl. of route. The construction comes under the general head of the abl. of means. For the scene here described, see Plate II, p. 53, and notice especially the stepping-stones for crossing the street (saxa quae in mediō disposita erant).
8. The forum of Pompeii was surrounded by temples, public halls, and markets of various sorts. Locate Pompeii on the map.

## LXV. A DAY AT POMPEII

Apud forum ē currū dēscendērunt et Lentulus dīxit, "Hīc sunt multa tabernārum genera, mī Pūblī. Ecce, trāns viam est popīna! ${ }^{1}$ Hoc genus tabernārum cibāria vēndit. Frūctūs quoque ante iānuam stant. Ibi cibāria mea emam." "Optimē," respondit Pūblius. "At ubi, mī pater, crūstula emere possumus? Namque māter nōbīs imperāvit ${ }^{2}$ ut haec quoque parārēmus. Timeō ut ${ }^{3}$ ista popīna vēndat crūstula." "Bene dīcis," inquit Lentulus. "At nōnne vidēs illum fontem ā dextrā ubi aqua per leōnis caput fluit? In illō ipsō locō est taberna pīstōris quī sine dubiō vēndit crūstula."
Brevī tempore ${ }^{4}$ omnia erant parāta, iamque ${ }^{5}$ quīnta hōra erat. Deinde Lentulus et filius ad caupōnam properāvērunt, quod famē ${ }^{6}$ et sitī ${ }^{7}$ urgēbantur. Ibi sub arboris umbrā sēdērunt et puerō imperāvērunt ut sibi ${ }^{8}$ cibum et vīnum daret. Huic imperiō ${ }^{9}$ puer celeriter pāruit. Tum laetī sē 10 ex labōre refēcērunt.
Post prandium prefectī sunt ut alia urbis spectācula vidērent. Illō tempore fuērunt Pompēiīs 11 multa templa, duo theātra, thermae magnumque amphitheātrum, quae omnia post paucōs annōs flammīs atque incendiīs Vesuvī et terrae mōtū dēlēta sunt. Ante hanc calamitātem autem hominēs
${ }^{1}$ nihil dē monte veritī sunt. In amphitheātrō quidem Pūblius morārī cupīvit ut spectācula gladiātōria vidēret, quae in 13 illum ipsum diem prōscrīpta erant et iam ${ }^{15}$ rē vērā incēperant. Sed Lentulus dīxit, "Morārī, Pūblī, ${ }^{16}$ vereor ut possīmus. Iam decima hōra est et via est longa. Tempus suādet ut quam prīmum domum revertāmur." Itaque servō imperāvit ut equōs iungeret, et sōlis occāsū 16 ad vīllam pervēnērunt.

1. We say, this kind of shop; Latin, this kind of shops.
2. ut ... parārēmus, § 501. 41.
3. How is ut translated after a verb of fearing? How nē? Cf. § 501. 42.
4. tempore, § 501. 35.
5. quīnta hōra. The Romans numbered the hours of the day consecutively from sunrise to sunset, dividing the day, whether long or short, into twelve equal parts.
6. fame shows a slight irregularity in that the abl. ending -e is long.
7. sitis, thirst, has -im in the acc. sing., $-\mathbf{i}$ in the abl. sing., and no plural.
8. Observe that the reflexive pronoun sibi does not here refer to the subject of the subordinate clause in which it stands, but to the subject of the main clause. This so-called indirect use of the reflexive is often found in object clauses of purpose.
9. What case? Cf. § 501. 14.
10. sē, cf. p. 205, l. 7, and note.
11. Pompēiīs, § 501. 36. 1.
12. nihil ... veritì sunt, had no fears of the mountain.
13. in, for.
14. rē vērā, in fact.
15. vereor ut, § 501. 42.
16. occāsū, § 501. 35.
poterat sed etiam commodē legēbat et scrībēbat. Iam Ennium ${ }^{2}$ aliōsque poētās lēgerat. Nunc vērō Pūblius ${ }^{3}$ duodecim annōs habēbat; itaque eī pater bonum magistrum, ${ }^{4}$ virum omnī doctrīnā
 temporibus omnēs ferē gentēs Graecē loquēbantur. Cum Pūbliō alī̄ puerī, Lentulī amīcōrum filiī, 7 discēbant. Nam saepe apud Rōmānōs mōs erat ${ }^{8}$ nōn in lūdum filiōs mittere sed domī per magistrum docēre. Cotīdiē discipulī cum magistrō in peristȳlō ${ }^{9}$ Mārcī domūs sedēbant. Omnēs puerī bullam auream, orīginis honestae signum, in collō gerēbant, et omnēs togā praetextā amictī erant, ${ }^{10}$ quod nōndum sēdecim annōs ${ }^{11}$ nātī sunt.
17. pūrē ... poterat, freely, could speak Latin well. What is the literal translation?
18. Ennium, the father of Latin poetry
19. duodecim ... habēbat, cf. p. 206, 1. 8, and note.
20. virum, etc., a very well-educated and worthy man. Observe the Latin equivalent.
21. quī ... docēret, a relative clause of purpose. Cf. §§ 349, 350.
22. In Cæsar's time Greek was spoken more widely in the Roman world than any other language.
23. filiī, in apposition with pueri.
24. nōn ... mittere. This infinitive clause is the subject of erat. Cf. § 216. The same construction is repeated in the next clause, domī ... docēre. The object of docēre is filiōs understood.
25. The peristyle was an open court surrounded by a colonnade
26. At the age of sixteen a boy laid aside the bulla and the toga praetexta and assumed toga virīlis or manly gown.
27. annōs, § 501. 21. The expression nōndum sēdecim annōs nātī sunt means literally, they were born not yet sixteen years. This is the usual expression for age. What is the English equivalent?

SCENE IN SCHOOL • AN EXERCISE IN COMPOSITION
Discipulī. Salvē, magister.
Magister. Vōs quoque omnēs, salvēte. ${ }^{1}$ Tabulāsne portāvistis et stilōs? D. Portāvimus.
M. Iam fābulam Aesōpī 2 discēmus. Ego legam, vōs in tabulīs scrībite. Et tū, Pūblī, dā mihi ē capsā ${ }^{3}$ Aesōpī volūmen. ${ }^{4}$ Iam audīte omnēs: Vulpēs et Úva.

Vulpēs ōlim famē coācta ūvam dēpendentem vīdit. Ad ūvam saliēbat, sūmere cōnāns. Frūstrā diū cōnāta, tandem īrāta erat et salīre cessāns dīxit: "Illa ūva est acerba; acerbam ūvam ${ }^{5}$ nihil moror."


TABULA ET STILUS

Omnia'ne scrīpsistis, puerī?
D. Omnia, magister.

1. Tablets were thin boards of wood smeared with wax. The writing was done with a stylus, a pointed instrument like a pencil, made of bone or metal, with a knob at the other end. The knob was used to smooth over the wax in making erasures and corrections.
2. Aesōpī, the famous Greek to whom are ascribed most of the fables current in the ancient world.
3. A cylindrical box for holding books and papers, shaped like a hatbox.
4. Ancient books were written on rolls made of papy'rus.
5. nihil moror, I care nothing for.

## LXVII. PUBLIUS GOES TO ROME TO FINISH HIS EDUCATION

Iamque Pūblius, ${ }^{1}$ quīndecim annōs nātus, 2 prīmīs litterārum elementīs cōnfectīs, Rōmam petere voluit ut scholās grammaticōrum et philosophōrum frequentāret. Et facillimē patrī ${ }^{3}$ suō, qui ipse philosophiae studiō tenēbātur, persuāsit. Itaque 4 omnibus rēbus ad profectiōnem comparātīs, pater filiusque equīs animōsīs vectī 5 ad magnam urbem profectī sunt. Eōs proficīscentīs Iūlia tōtaque familia vōtīs precibusque prōsecūtae sunt. Tum per loca 6 plāna et collis silvīs vestītōs viam ingressī sunt ad Nōlam, quod oppidum eōs hospitiō modicō excēpit. Nōlae 7 duās hōrās morātī sunt, quod sōl merīdiānus ārdēbat. Tum rēctā viā 8 circiter vīgintī mīlia ${ }^{9}$ passuum 9 Capuam, 9 ad īnsignem Campāniae urbem, contendērunt. Eō 10 multā nocte dēfessī pervēnērunt. ${ }^{11}$ Postrīdiē eius diēī, somnō et cibō recreātī, Capuā discessērunt et ${ }^{13}$ viam Appiam ingressī, quae Capuam tangit et ūsque ad urbem Rōmam dūcit, ante merīdiem Sinuessam pervēnērunt, quod oppidum tangit mare. Inde prīmā lūce proficīscentēs Formiās 13 properāvērunt, ubi Cicerō, ōrātor clarissimus, quī forte apud villlam suam erat, eōs benignē excēpit. Hinc 14itinere vīgintī quīnque mīlium passuum factō, Tarracīnam, oppidum in saxīs altissimīs situm, vīdērunt. Iamque nōn longē aberant palūdēs magnae, quae multa mīlia passuum undique patent. Per eās pedestris via est gravis et in nāve viātōrēs vehuntur. Itaque ${ }^{15}$ equīs relictīs Lentulus et Pūblius nāvem cōnscendērunt, et, ūnā nocte in trānsitū cōnsūmptā, Forum Appī vēnērunt. Tum brevī tempore Arīcia eōs excēpit. Hoc oppidum, in colle situm, ab urbe Romā sēdecim mīlia passuum abest. Inde dēclivis via ūsque ad latum campum dūcit ubi Rōma stat. Quem ad locum ubi Pūblius vēnit et Rōmam adhūc remōtam, maximam tōtīus orbis terrārum urbem, cōnspēxit, summā admīrātiōne et gaudiō adfectus est. Sine morā dēscendērunt, et, mediō intervāllō quam celerrimē superātō, urbem portā Capēnā ingressī sunt.

1. quindecim, etc., cf. p. 210, 1. 5, and note.
2. prīmīs ... cōnfectīs, abl. abs. Cf. § 501. 28.
3. patrī, dat. with persuāsit.
4. omnibus ... comparātīs, cf. note 2 .
5. vectī, perf. pass. part. of vehō.
6. What is there peculiar about the gender of this word?
7. Nōlae, locative case, § 501. 36.2.
8. viā, cf. portā, p. 208, l. 7, and note.
9. What construction?
10. Ē̄, adv. there.
11. Postrídiē eius diēī, on the next day.
12. viam Appiam, the most famous of all Roman roads, the great highway from Rome to Tarentum and Brundisium, with numerous branches. Locate on the map the various towns that are mentioned in the lines that follow.
13. Formiās, Formiæ, one of the most beautiful spots on this coast, and a favorite site for the villas of rich Romans.
14. itinere ... factō, abl. abs. The gen. milium modifies itinere.
15. equīs relictīs. What construction? Point out a similar one in the next line.

## LXVIII. PUBLIUS PUTS ON THE TOGA VIRILIS

Pūblius iam tōtum annum Rōmae morābātur ${ }^{1}$ multaque urbis spectācula vīderat et multōs sibi ${ }^{2}$ amīcōs parāverat. Eī 3 omnēs favēbant; ${ }^{4}$ dē eō omnēs bene spērāre poterant. Cotīdiē Pūblius scholas philosophōrum et grammaticōrum tantō studiō frequentābat 5ut alī̄s clārum exemplum praebēret. Saepe erat cum patre in cūriā 6 ; quae rēs effēcit $7 u t$ summōs reī pūblicae virōs et audīret et vidēret. Ubi $8^{\text {sēdecim annōs natus est, bullam } 9}$ auream et togam praetextam mōre Rōmānō dēposuit atque virīlem togam sūmpsit. Virīlis autem toga erat omnīnō alba, sed praetexta clāvum purpureum in margine habēbat. 10Dēpōnere togam praetextam et sūmere togam virīlem erat rēs grātissima puerō Rōmānō, quod posteā vir et cīvis Rōmānus habēbātur.
${ }^{11}$ Hīs rēbus gestīs Lentulus ad uxōrem suam hās litterās scrīpsit:
12"Mārcus Iūliae suae salūtem dīcit. Sī valēs, bene est; ego valeō. Accēpī


BULLA tuās litterās. Hās nunc Rōmā per servum fidēlissimum mittō ut dē Pūbliō nostrō quam celerrimē sciās. Nam hodiē eī togam virīlem dedī. Ante lucem surrēxī 13 et prīmum bullam auream dē collō eius remōvī. Hāc Laribus 14 cōnsecrātā et sacrīs factīs, eum togā virīlī vestīvī. Interim plūrēs amīcī cum multitūdine optimōrum cīvium et honestōrum clientium pervēnerant ${ }^{15}$ quī Pūblium domō in forum dēdūcerent. Ibi in cīvitātem receptus est et nōmen, Pūblius Cornēlius Lentulus, apud cīvīs Rōmānōs ascrīptum est. Omnēs eī amīcissimī fuērunt et magna 16 de eō praedīcunt. Sapientior enim aequālibus 17 est et magnum ingenium habet. ${ }^{18}$ Cūrā ut valeās."

1. morābātur, translate as if pluperfect.
2. sibi, for himself.
3. Eī, why dat.?
4. dē ... poterant, in English, all regarded him as a very promising youth; but what does the Latin say?
5. ut ... praebēret, § 501. 43.
6. cūriā, a famous building near the Roman Forum.
7. ut ... audīret et vidēret, § 501. 44.
8. sēdecim, etc., cf. p. 210, l. 5, and note.
9. bullam, cf. p. 210, l. 3, and note 4.
10. These infinitive clauses are the subject of erat. Cf. § 216.
11. Hīs rēbus gestīs, i.e. the assumption of the toga virilis and attendant ceremonies.
12. Compare the beginning of this letter with the one on page 206.
13. surrēxi, from surgō.
14. The Lares were the spirits of the ancestors, and were worshiped as household gods. All that the house contained was confided to their care, and sacrifices were made to them daily.
15. quī ... dēdūcerent, § 350.
16. magna, great things, a neuter adj. used as a noun.
17. aequālibus, § 501. 34.
18. Cūrā ut valeās, take good care of your health. How does the Latin express this idea?

Pūblius iam adulēscēns postquam togam virīlem sūmpsit, aliīs rēbus studēre incēpit et praesertim $\bar{u} s u \overline{ }{ }^{1}$ armōrum sē ${ }^{2}$ dīligenter exercuit. Magis magisque amāvit illās artīs quae mīlitārem animum dēlectant. Iamque erant ${ }^{3}$ quī eī cursum mīlitārem praedīcerent. Nec sine causā, quod certē
 Rōmānōrum maximus, cōnsul creātus erat et hōc tempore in Galliā bellum grave gerēbat. Atque in exercitū eius plūrēs adulēscentēs mīlitābant, apud quōs erat amīcus quīdam Pūblī. Ille Pūblium crēbrīs litterīs vehementer hortābātur ${ }^{6}$ ut iter in Galliam faceret. Neque Pūblius recūsāvit, et, multīs amīcīs ad portam urbis prōsequentibus, ad Caesaris castra profectus est. Quārtō diē postquam iter ingressus est, ad Alpīs, montīs altissimōs, pervēnit. Hīs summā difficultāte superātīs, tandem Gallōrum in finibus erat. Prīmō autem veritus est ut ${ }^{7}$ castrīs Rōmānīs adpropinquāre posset, quod Gallī, maximīs cōpiīs coāctīs, Rōmānōs obsidēbant et viās omnīs iam clauserant. Hīs rēbus commōtus Pūblius vestem Gallicam induit nē ā Gallīs caperētur, et ita per hostium cōpiās incolumis ad castra pervenīre potuit. Intrā mūnītiōnes acceptus, ā Caesare benignē exceptus est. Imperātor fortem adulēscentem amplissimīs verbīs laudāvit et eum ${ }^{8}$ tribūnum mīlītum creāvit.

1. Abl. of means.
2. sē, reflexive object of exercuit.
3. quī ... praedīcerent, § 501. 45.
4. ita multum trahēbat, had a great influence in that direction.
5. Paucis ante annis, a few years before; in Latin, before by a few years, ante being an adverb and annis abl. of degree of difference.
6. ut ... faceret, § 501. 41.
7. ut, how translated here? See § 501. 42.
8. The military tribune was a commissioned officer nearly corresponding to our rank of colonel. The tribunes were often inexperienced men, so Cæsar did not allow them much responsibility.


## HOW THE ROMANS MARCHED AND CAMPED

Exercitus quī in hostium finibus bellum genit multīs perīcuīs circumdatus est. ${ }^{1}$ Quae perīcula ut vītāret, Rōmāni summam cūram adhībēre solēbant. Adpropinquanteēs cōpiīs hostium agmen ita dispōnēbant ${ }^{2}$ ut imperātor ipse cum plāribus legiōnibus expedītīs ${ }^{3}$ prīmum agmen dūceret. Post eās cōpiās impedīmenta ${ }^{4}$ tōtīus exercitūs conlocābant. ${ }^{5}$ Tum legiōnēs quae proximē cōnscrīptae erant tōtum agmen claudēbant. Equitēs quoque in omnīs partīs dīmittēbantur quī loca explōrārent; et centuriōnēs praemittēbantur ut locum castrīs idōneum dēligerent. Locus habēbatur idōneus castrīs ${ }^{6}$ quī facile dēfendī posset et prope aquam esset. Quā dē causā castra ${ }^{7}$ in colle ab utrāque parte arduō, ā fronte lēniter dēclīvī saepe pōnēbantur; vel locus palūdibus cīnctus vel in flūminis rīpīs situs dēligēbātur. Ad locum postquam exercitus pervēnit, aliī mīlitum $8_{\text {in }}$ armīs erant, aliī castra mūnīre incipiēbant. Nam ${ }^{9}$ quō tūtiōrēs ab hostibus mīlitēs essent, nēve incautī et imparātī opprimerentur, castra fossā lātā et vāllō altō mūniēbant. In castrīs portae quattuor erant ut ēruptiō mīlitum omnīs in partīs fierī posset. In angulīs castrōrum erant turrēs dē quibus tēla in hostīs coniciēbantur. ${ }^{10}$ Tālibus in castrīs quālia dēscrīpsimus Pūblius ā Caesare exceptus est.

1. Quae pericula, object of vitārent. It is placed first to make a proper connection with the preceding sentence.
2. ut ... dūceret, § 501. 43.
3. expedititis, i.e. without baggage and ready for action.
4. impedimenta. Much of the baggage was carried in carts and on beasts of burden, as is shown above; but, besides this, each soldier (unless expedītus) carried a heavy pack. See also picture, p. 159.
5. The newest legions were placed in the rear, because they were the least reliable.
6. quī ... posset ... esset, § 501. 45.
7. castra, subject of pōnēbantur.
8. in armis erant, stood under arms.
9. quō ... essent. When is quō used to introduce a purpose clause? See § 350. I.
10. Tālibus in castrīs quālia, in such a camp as. It is important to remember the correlatives tālis
... quālis, such ... as.

## LXX. THE RIVAL CENTURIONS

Illīs in castrīs erant duo centuriōnēs, 1 fortissimī virī, T. Pullō et L. Vorēnus, quōrum neuter alterī virtūte ${ }^{2}$ cēdere volēbat. Inter eōs iam multōs annōs īnfēnsum certāmen gerēbātur. Tum dēmum finis contrōversiae hōc modō ${ }^{3}$ factus est. Diē tertiō postquam Pūblius pervēnit, hostēs, maiōribus cōpiīs coāctīs, ācerrimum impetum in castra fēcērunt. Tum Pullō, ${ }^{4}$ cum Rōmānī tardiōrēs 5 vidērentur, "Cūr dubitās," inquit, "Vorēne? Quam commodiōrem occāsiōnem exspectās? Hic diēs dē virtūte nostrā iūdicābit." Haec 6 cum dīxisset, extrā mūnītiōnēs prōcessit et in eam hostium partem quae cōfertissima ${ }^{7}$ vidēbātur inrūpit. Neque Vorēnus quidem tum vāllō ${ }^{8}$ sēsē continet, sed Pullōnem subsequitur. Tum Pullō pīlum in hostīs immittit atque ūnum ex multitūdine prōcurrentem trāicit. Hunc percussum et exanimātum hostēs scūtīs prōtegunt et in Pullōnem omnēs tēla coniciunt. Eius scūtum trānsfigitur et tēlum in balteō dēfīgitur. Hic cāsus vāgīnam āvertit et dextram manum eius gladium ēdūcere cōnantis 9 morātur. Eum ita impedītum hostēs circumsistunt.
Tum vēro ${ }^{10}{ }^{\text {eī }}$ labōrantī Vorēnus, cum sit inimīcus, tamen auxilium dat. Ad hunc cōnfestim 11ā Pullōne omnis multitūdō sē convertit. Gladiō comminus pugnat Vorēnus, atque, ūnō interfectō, reliquōs paulum prōpellit. Sed īnstāns


CENTURIO cupidius 12 īnfēlīx, 13pede sē fallente, concidit.
Huic rūrsus circumventō auxilium dat Pullō, atque ambō incolumēs, plūribus interfectīs, summā cum laude intrā mūnītiōnēs sē recipiunt. Sic inimīcōrum alter alterī auxilium dedit nec de eōrum virtūte quisquam iūdicāre potuit.

1. A centurion commanded a company of about sixty men. He was a common soldier who had been promoted from the ranks for his courage and fighting qualities. The centurions were the real leaders of the men in battle. There were sixty of them in a legion. The centurion in the picture (p.216) has in his hand a staff with a crook at one end, the symbol of his authority.
2. virtūte, § 501. 30.
3. Abl. of manner.
4. cum ... vidērentur, § 501. 46.
5. tardiōrēs, too slow, a not infrequent translation of the comparative degree.
6. Haec, obj. of dixisset. It is placed before cum to make a close connection with the preceding sentence. What is the construction of dixisset?
7. vidēbatur, inrūpit. Why is the imperfect used in one case and the perfect in the other? Cf. § 190.
8. vāllō, abl. of means, but in English we should say within the rampart. Cf. ingentī stabulō, p. 201, l. 13, and note.
9. cōnantis, pres. part. agreeing with eius.
10. eì labōrantī, indir. obj. of dat.
11. ā Pullōne, from Pullo, abl. of separation.
12. cupidius, too eagerly.
13. pede sē fallente, lit. the foot deceiving itself; in our idiom, his foot slipping.

## LXXI. THE ENEMY BESIEGING THE CAMP ARE REPULSED

Cum iam sex hōrās pugnatum esset ${ }^{1}$ ac nōn sōlum vīrēs sed etiam tēla Rōmānōs dēficerent ${ }^{1}$, atque hostēs ācrius instārent, ${ }^{1}$ et vāllum scindere fossamque complēre incēpissent, ${ }^{1}$ Caesar, vir reī mīlitāris perītissimus, suīs imperāvit ut proelium paulisper intermitterent, ${ }^{2}$ et, signō datō, ex castrīs ērumperent. ${ }^{2}{ }^{3}$ Quod iussī sunt faciunt, et subitō ex omnibus portīs ērumpunt. Atque tam celeriter mīlitēs concurrērunt et tam propinquī erant hostēs ${ }^{4}$ ut spatium pīla coniciendī ${ }^{5}$ nōn darētur. Itaque reiectīs pīlīs ${ }^{6}$ comminus gladiīs pugnātum est. Diū et audācter hostēs restitērunt et in extrēmā spē salūtis tantam virtūtem praestitērunt ut ā dextrō cornū vehementer
${ }^{7}$ multitūdine suōrum aciem Rōmanam premerent. ${ }^{8}$ Id imperātor cum animadvertisset, Pūblium adulēscentem cum equitātū mīsit quī labōrantibus ${ }^{9}$ auxilium daret. Eius impetum sustinēre nōn potuērunt hostēs ${ }^{10}$ et omnēs terga vertērunt. Eōs in fugam datōs Pūblius subsecūtus est ūsque ad flūmen Rhēnum, quod ab eō locō quīnque mīlia passuum aberat. Ibi paucī salūtem sibi repperērunt. Omnibus reliquīs interfectīs, Pūblius et equitēs in castra sēsē recēpērunt. Dē hāc calamitāte finitimae gentēs cum certiōrēs factae essent, ad Caesarem lēgātōs mīsērunt et sē suaque omnia dēdidērunt.

1. pugnātum esset, dēficerent, instārent, incēpissent. These are all subjunctives with cum. Cf. § 501. 46.
2. intermitterent, èrumperent. What use of the subjunctive?
3. Quod, etc., they do as ordered. The antecedent of quod is id understood, which would be the
object of faciunt.
4. ut ... darētur. Is this a clause of purpose or of result?
5. coniciendī, § 402.
6. comminus gladiīs pugnātum est, a hand-to-hand conflict was waged with swords.
7. multitūdine suōrum, by their numbers. suōrum is used as a noun. What is the literal translation of this expression?
8. Id imperātor. Id is the obj. and imperātor the subj. of animadvertisset.
9. labōrantibus. This participle agrees with iis understood, the indir. obj. of daret; qui ... daret is a purpose clause, § 501. 40.
10. hostēs, subj. of potuērunt.

## LXXII. PUBLIUS GOES TO GERMANY • ITS GREAT FORESTS AND STRANGE ANIMALS

Initā aestāte Caesar litterīs certior fiēbat et per explōrātōrēs cognōscēbat plūrīs cīvitātēs Galliae novīs rēbus studēre, 1 et contrā populum Rōmānum coniūrāre ${ }^{1}$ obsidēsque 2inter sē dare, 1 atque cum hīs Germānōs quōsdam quoque sēsē coniūnctūrōs esse. ${ }^{1}$ Hīs litterīs nūntī̀sque commōtus Caesar cōnstituit quam celerrimē in Gallōs proficīscī, ${ }^{3}$ ut eōs inopīnantīs opprimeret, et Labiēnum lēgātum cum duābus legiōnibus peditum et duōbus mīlibus equitum in Germānōs mittere. ${ }^{3}{ }^{4}$ Itaque rē frūmentāriā comparātā castra mōvit. Ab utrōque ${ }^{5}$ rēs bene gesta est; nam Caesar tam celeriter in hostium finīs pervēnit ut spatium ${ }^{6}$ cōpiās cōgendī nōn darētur ${ }^{7}$; et Labiēnus dē Germānīs tam grave supplicium sūmpsit ut nēmō ex eā gente in reliquum tempus Gallīs auxilium dare audēret. 7

Hoc iter in Germāniam Pūblius quoque fēcit et, ${ }^{8}$ cum ibi morārētur, multa mīrābilia vīdit. Praesertim vērō ingentem silvam mīrābātur, quae tantae magnitūdinis esse dīcēbātur ${ }^{9}$ ut nēmō eam trānsīre posset, nec quisquam scīret aut initium aut finem. Quā dē rē plūra cognōverat ā mīlite quōdam quī ōlim captus ā Germānīs multōs annōs ibi incoluit. Ille 10 dē silvā dīcēns, "Īnfīnītae magnitūdinis est haec silva," inquit; "nee quisquam est ${ }^{11}$ huius Germāniae ${ }^{12}$ quī initium eius sciat aut ad finem adierit. Nāscuntur illīc multa tālia animālium genera quālia reliquīs in locīs nōn inveniuntur. Sunt bovēs quī ūnum ${ }^{13}$ cornū habent; sunt etiam animālia quae appellantur alcēs. Hae nūllōs crūrum ${ }^{14}$ articulōs habent. Itaque, sī forte concidērunt, sēsē ērigere nūllō modō possunt. Arborēs habent prō 15 cubīlibus; ad eās sē applicant atque ita reclīnātae quiētem capiunt. Tertium est genus eōrum quī ūrī appellantur. Hī sunt paulō minōrēs elephantīs. ${ }^{16}$ Magna vis eōrum est et magna vēlōcitās. Neque hominī neque ferae parcunt. ${ }^{17 \prime \prime}$

1. Observe that all these infinitives are in indirect statements after certior fiēbat, he was informed, and cognōscēbat, he learned. Cf. § 501.48, 49.
2 . inter sē, to each other.
2. proficiscī, mittere. These infinitives depend upon cōnstituit.
3. Before beginning a campaign, food had to be provided. Every fifteen days grain was distributed. Each soldier received about two pecks. This he carried in his pack, and this constituted his food, varied occasionally by what he could find by foraging.
4. Abl. of personal agent, § 501. 33.
5. cōpiās cōgendī, § 501. 37. 1.
6. darētur, audēret, § 501. 43. audēret is not from audiō.
7. cum ... morārētur, § 501. 46.
8. ut ... posset, ... sciret, § 501. 43.
9. Ille, subj. of inquit.
10. huius Germāniae, of this part of Germany.
. quī ... scīat ... adierit, § 501. 45.
ūnum, only one.
crūrum, from crūs.
prō, for, in place of.
elephantīs, $\S 501.34$.
parcunt. What case is used with this verb?

## LXXIII. THE STORMING OF A CITY

Pūblius plūrīs diēs in Germāniā morātus ${ }^{1}$ in Galliam rediit, et ad Caesaris castra sē contulit. Ille quia molestē ferēbat Gallōs ${ }^{2}$ eius regiōnis obsidēs dare recūsāvisse et exercitū̄ frūmentum praebēre nōluisse, cōnstituit eīs 3 bellum īnferre. Agrīs vāstātīs, vīcīs incēnsīs, pervēnit ad oppidum validissimum quod et nātūrā et arte mūnītum erat. Cingēbātur mūrō vīgintī quīnque pedēs ${ }^{4}$ altō. Ā lateribus duōsitum, praeruptō fastīgiō ad plānitiem vergēgat; ā quārtō tantum ${ }^{5}$ latere aditus erat facilis. Hoc oppidum oppugnāre, ${ }^{6}$ cum opus esset difficillimum, tamen cōnstituit Caesar. Et castrīs mūnītīs Pūbliō negōtium dedit ut rēs ${ }^{7}$ ad oppugnandum necessāriās parāret.
Rōmānōrum autem oppugnātiō est haec. ${ }^{8}$ Prīmum turrēs aedificantur quibus mīlitēs in summum mūrum ēvādere possint ${ }^{9}$; vīneae ${ }^{10}$ fiunt quibus tēctī mīlitēs ad mūrum succēdant; plutḕ 11 parantur post quōs mīlitēs tormenta ${ }^{12}$ administrent; sunt
quoque arietēs quī mūrum et portās discutiant. Hīs omnibus rēbus comparātīs, deinde ${ }^{13}$ agger ab eā parte ubi aditus est facillimus exstruitur et cum vīneīs ad ipsum oppidum agitur. Tum turris in aggere prōmovētur; arietibus quī sub vīneīs conlocātī erant mūrus et portae discutiuntur; ballistīs, catapultīs, reliquīsque tormentīs lapidēs et tēla in oppidum coniciuntur. Postrēmō cum iam turris et agger altitūdinem mūrī adaequant et arietēs moenia perfrēgērunt, ${ }^{14}$ signō datō mīlitēs inruunt et oppidum expugnant.

1. morātus. Is this part. active or passive in meaning?
2. Gallōs, subj. acc. of the infins. recūsāvisse and

nōluisse. The indirect statement depends upon molestē ferēbat.
3. eìs, §501. 15.
4. pedēs, § 501. 21.
5. tantum, adv. only.
6. cum ... esset, a clause of concession, § 501. 46.
7. ad oppugnandum, a gerund expressing purpose.
8. haec, as follows.
9. possint, subjv. of purpose. Three similar constructions follow.
10. vineae. These vineae were wooden sheds, open in front and rear, used to protect men who were working to take a fortification. They were about eight feet high, of like width, and double that length, covered with raw hides to protect them from being set on fire, and moved on wheels or rollers.
11. pluteī large screens or shields with small wheels attached to them. These were used to protect besiegers while moving up to a city or while serving the engines of war.
12. tormenta. The engines of war were chiefly the catapult for shooting great arrows, and the ballista, for hurling large stones. They had a range of about two thousand feet and were very effective.
13. The agger, or mound, was of chief importance in a siege. It was begun just out of reach of the missiles of the enemy, and then gradually extended towards the point to be attacked. At the same time its height gradually increased until on a level with the top of the wall, or even higher. It was made of earth and timber, and had covered galleries running through it for the use of the besiegers. Over or beside the agger a tower was moved up to the wall, often with a battering-ram (aries) in the lowest story. (See picture, p. 221.)
14. perfrēgērunt, from perfringō.

## LXXIV. THE CITY IS TAKEN • THE CAPTIVES ARE QUESTIONED

Omnibus rēbus necessāriīs ad oppugnandum ā Pūbliō comparātīs, dēlīberātur in conciliō quod cōnsilium ${ }^{1}$ oppidī expugnandī ineant. ${ }^{2}$ Tum ūnus ${ }^{3}$ ex centuriōnibus, vir reī mīlitāris perītissimus, "Ego suādeō," inquit, "ut ab eā parte, ubi aditus sit 4 facillimus, aggerem exstruāmus 5 et turrim prōmoveāmus 5 atque ariete admōtō simul mūrum discutere cōnēmur. $5^{1 "}$ 6 Hoc cōnsilium cum omnibus placēret, Caesar concilium dīmīsit. Deinde mīlitēs hortātus ut priōrēs victōriās memoriā 7 tenērent, iussit aggerem exstruī, turrim et arietem admovērī. Neque oppidānīs 8 cōnsilium dēfuit. Alī̄ ignem et omne genus tēlōrum dē mūrō in turrim coniēcērunt, aliī ingentia saxa in vīneās et arietem dēvolvērunt. Diū utrimque ācerrimē pugnātum est. Nē vulnerātī quidem pedem rettulērunt. Tandem, 9 dē tertiā vigiliā, Pūblius, quem


BALLISTA Caesar illī operī 10 praefēcerat, nūntiāvit partem 11 mūrī ictibus arietis labefactam concidisse. Quā rē audītā Caesar signum dat; mīlitēs inruunt et magnā cum caede hostium oppidum capiunt.

1. oppidī expugnandī. Is this a gerund or a gerundive construction? Cf. § 501. 37.
2. ineant. § 501. 50.

3 . ūnus. subj. of inquit.
4. sit. This is a so-called subjunctive by attraction, which means that the clause beginning with ubi stands in such close connection with the subjv. clause beginning with ut, that its verb is attracted into the same mood.
5. All these verbs are in the same construction.
6. Hoc cōnsilium, subj. of placēret. For the order cf. Haec cum, etc., p. 215, 1. 22, and note; Id imperātor cum, p. 217, l. 8.
7. memoriā, abl. of means.
8. oppidānīs, § 501. 15.
9. Between twelve and three o'clock in the morning. The night was divided into four watches.
10. operī, § 501. 15.
11. partem, subj. acc. of concidisse.

Postrīdiē eius diē̄̄, hōc oppidō expugnātō, ${ }^{12}$ captīvōrum quī nōbilissimī sunt ad imperātōrem ante praetōrium ${ }^{13}$ addūcuntur. Ipse, lōrīcā aurātā et paludāmentō purpureō īnsignis, captīvōs per interpretem in hunc modum interrogat: 14 Vōs quī estis ${ }^{15}$ ?
Interpres. Rogat imperātor quī sītis.
Captīvī. Fīliī rēgis sumus.
Interpres. Dīcunt sē filiōs esse rēgis.
Imperātor. Cūr mihi tantās iniūriās intulistis?
Interpres. Rogat cūr sibi tantās iniūriās intuleritis.


TURRES, ARIETES, VINEA

Captīvī. Iniūriās eī nōn intulimus sed prō patriā bellum gessimus. Semper voluimus Rōmānīs esse amīcī, sed Rōmānī sine causā nōs domō patriāque expellere cōnātī sunt.
Interpres. ${ }^{16}$ Negant sē iniūriās tibi intulisse, sed prō patriā bellum gessisse. ${ }^{17}$ Semper sē voluisse amīcōs Rōmānīs esse, sed Rōmānōs sine causā sē domō patriāque expellere cōnātōs esse.
Imperātor. ${ }^{18}$ Manēbitisne in reliquum tempus in fidē, hāc rebelliōne condōnātā?
Tum vērō captīvī multīs cum lacrimīs iūrāvērunt sē in fidē mānsūrōs esse, et Caesar eōs incolumīs domum dīmīsit.
12. captīōrum ... sunt, the noblest of the captives.
13. The general's headquarters.
14. Study carefully these direct questions, indirect questions, and indirect statements.
15. See Plate III, p. 148.
16. Negant, etc., they say that they have not, etc. Negant is equivalent to dicunt nonn, and the negative modifies intulisse, but not the remainder of the indirect statement.
17. Semper, etc., that they have always, etc.
18. Manēbitisne in fidē, will you remain loyal?
LXXV. CIVIL WAR BREAKS OUT BETWEEN CÆESAR AND POMPEY • THE BATTLE OF PHARSALIA

Nē cōnfectō ${ }^{1}$ quidem bellō Gallicō, ${ }^{2}$ bellum cīvīle inter Caesarem et Pompēium exortum est. Nam Pompēius, quī summum imperium petēbat, senātuī persuāserat ut Caesarem reī pūblicae hostem ${ }^{3}$ iūdicāret et exercitum eius dīmittī iubēret. Quibus cognitīs rēbus Caesar exercitum suum dīmittere recūsāvit, atque, hortātus mīlitēs ut ducem totiēns victōrem ab inimīcōrum iniūrī̄s dēfenderent, imperāvit ut sē Rōmam sequerentur. Summā cum alacritāte mīlitēs pāruērunt, et trānsitō Rubicōne ${ }^{4}$ initium bellī cīvīlis factum est.
Italiae urbēs quidem omnēs ferē ${ }^{5}$ rēbus Caesaris favēbant et eum benignē excēpērunt. Quā rē commōtus Pompēius ante Caesaris adventum Rōmā excessit et Brundisium ${ }^{6}$ pervēnit, inde ${ }^{7}$ paucīs post diēbus cum omnibus cōpiīs ad Ēpīrum mare trānsiit. Eum Caesar cum septem legiōnibus et quīngentīs equitibus secūtus est, et īnsignis inter Caesaris comitātum erat Pūblius.
Plūribus leviōribus proeliīs factīs, tandem cōpiae adversae ad Pharsālum ${ }^{8}$ in Thessaliā sitam castra posuērunt. Cum Pompē̄ exercitus esset bis tantus quantus Caesaris, tamen erant multī quī veterānās legiōnēs quae Gallōs et Germānōs superāverant vehementer timēbant. Quōs $9{ }^{10}$ ante proelium commissum Labiēnus ${ }^{11}$ lēgātus, quī ab Caesare nūper dēfēcerat, ita adlocūtus est: " 12 Nōlīte exīstimāre hunc esse exercitum veterānōrum mīlitum. Omnibus interfuī proeliīs ${ }^{13}$ neque temerē incognitam rem prōnūntiō. Perexigua pars illīus exercitūs quī Gallōs superāvit adhūc superest. Magna pars occīsa est, multī domum discessērunt, multī sunt relictī in Italiā. Hae cōpiae quās vidētis in ${ }^{14}$ citeriōre Galliā nūper cōnscrīptae sunt." Haec ${ }^{15}$ cum dīxisset, iūrāvit sē nisi victōrem in castra nōn reversūrum esse. ${ }^{16} \mathrm{Hoc}$ idem Pompēius et omnēs reliquī iūrāvērunt, et magnā spē et laetitiā, sīcut certam ad victōriam, cōpiae ē castrīs exiērunt.
Item Caesar, animō ${ }^{17}$ ad dīmicandum parātus, exercitum suum ēdūxit et septem cohortibus ${ }^{18}$ praesidiō castrīs relictīs cōpiās triplicī aciē īnstrūxit. Tum, mīlitibus studiō pugnae ārdentibus, tubā signum dedit. Mīlitēs prōcurrērunt et pīlīs missīs gladiōs strīnxērunt. Neque vērō virtūs hostibus dēfuit. Nam et tēla missa sustinuērunt et impetum gladiōrum excēpērunt et ōrdinēs cōnservāvērunt. Utrimque diū et ācriter pugnātum est nec quisquam pedem rettulit. Tum equitēs Pompē̄̄ aciem Caesaris circumīre cōnātī sunt. Quod 19 ubi Caesar animadvertit, tertiam aciem, 20 quae ad id tempus quiēta fuerat, prōcurrere iussit. Tum vērō integrōrum impetum ${ }^{21}$ dēfessī hostēs sustinēre nōn potuērunt et omnēs terga vertērunt. Sed Pompēius dē fortūnīs suīs dēspērāns sē in castra equō contulit, inde mox cum paucīs equitibus effūgit.

1. With nē ... quidem the emphatic word stands between the two.
2. The Civil War was caused by the jealousy and rivalry between Cæsar and Pompey. It resulted in the defeat and subsequent death of Pompey and the elevation of Cæsar to the lordship of the Roman world.
3. hostem, predicate accusative, § 501. 22.
4. The Rubicon was a small stream in northern Italy that marked the boundary of Cæsar's province. By crossing it with an armed force Cæsar declared war upon Pompey and the existing government. Cæsar crossed the Rubicon early in the year 49 B.C.
5. rēbus Caesaris favēbant, favored Cæsar's side. In what case is rēbus?
6. Brundisium, a famous port in southern Italy whence ships sailed for Greece and the East. See map.
7. paucis post diēbus, a few days later, literally, afterguards by a few days. Cf. paucis ante annis, p. 213, l. 12, and note.
8. The battle of Pharsalia was fought on August 9, 48 B.C. In importance it ranks as one of the great battles of the world.
9. Quōs, obj. of adlocūtus est.
10. ante proelium commissum, before the beginning of the battle.
11. Labiēnus, Cæsar's most faithful and skillful lieutenant in the Gallic War. On the outbreak of the Civil War, in 49 B.C., he deserted Cæsar and joined Pompey. His defection caused the greatest joy among the Pompeian party; but he disappointed the expectations of his new friends, and never accomplished anything of importance. He fought against his old commander in several battles and was slain at the battle of Munda in Spain, 45 B.C.
12. Nōlīte existimāre, don 't think.
13. proeliīs, § 501. 15.
14. citeriōre Galliā. This name is applied to Cisalpine Gaul, or Gaul south of the Alps.
15. Haec, obj. of dixisset.
16. Hoc idem, obj. of iūrāvērunt.
17. animō, § 501. 30.
18. praesidiō castrīs, § 501. 17.
19. Quod, obj. of animadvertit.
20. aciem, subj. of prōcurrere.
21. impetum, obj. of sustinēre.

## LXXVI. THE TRIUMPH OF CAESAR

Pompēiō amīcīsque eius superātīs atque omnibus hostibus ubīque victīs, Caesar imperātor Rōmam rediit et ${ }^{1}$ extrā moenia urbis in campō Mārtiō castra posuit. Tum vērō amplissimīs honōribus adfectus est. Dictātor creātus est, et eī triumphus ā senātū est dēcrētus. ${ }^{2}$ Quō diē de Gallīs triumphum ēgit, tanta multitūdō hominum in urbem undique cōnflūxit ${ }^{3}$ ut omnia loca essent cōnferta. Templa patēbant, ārae fūmābant, columnae sertīs ōrnātae erant. ${ }^{4}$ Cum vērō pompa urbem intrāret, quantus hominum fremitus ortus est! Prīmum per portam ingressī sunt senātus et magistrātūs. Secūtī sunt tībīcinēs, signiferī, peditēs laureā corōnātī canentēs: "Ecce Caesar nunc triumphat, quī subēgit Galliam," et "Mīlle, mīlle, mīlle, mīlle Gallōs trucīdāvimus." Multī praedam captārum urbium portābant, arma, omnia bellī īnstrūmenta. Secūtī sunt equitēs, animōsīs atque splendidissimē ōrnātīs equīs vectī, inter quōs Pūblius adulēscēns fortissimus habēbātur. Addūcēbantur taurī, arietēs, ${ }^{5}$ quī dīs immortālibus immolārentur. Ita longō agmine prōgrediēns exercitus ${ }^{6}$ sacrā viā per forum in Capitōlium perrēxit.

## SIGNIFER

Imperātor ipse cum urbem intrāret, undique laetō clāmōre multitūdinis salūtātus est. Stābat in currū aureō quem quattuor albī equī vehēbant. Indūtus 7togā pictā, alterā manū habēnās et lauream tenēbat, alterā eburneum scēptrum. Post eum servus in currū stāns auream corōnam super caput eius tenēbat. Ante currum miserrimī captīvī, rēgēs prīncipēsque superātārum gentium, catēnīs vīnctī, prōgrediēbantur; et vīgintī quattuor līctōrēs ${ }^{8}$ laureatās fascīs ferentēs et signiferī currum Caesaris comitābantur. Conclūdit agmen multitūdō captīvōrum, quī, in servitūtem redāctī, 9 dēmissō vultū, vīnctīs 10 bracchiīs, sequuntur; quibuscum veniunt longissimō ōrdine mīlitēs, etiam hī praedam vel insignia mīlitāria ferentēs.
Caesar cum Capitōlium ascendisset, in templō Iovī Capitōlīnō sacra fēcit. Simul 11 captivōrum quī nōbilissimī erant, abductī in carcerem, 12 interfectī sunt. Sacrīs factīs Caesar dē Capitōliō dēscendit et in forō mīitibus suīs honōrēs mīlitārīs dedit eīsque pecūniam ex bellī praedā distribuit.
Hīs omnibus rēbus cōnfectīs, Pūblius Caesarem valēre 13 iussit et quam celerrimē ad vīllam contendit ut patrem mātremque salūtāret.
${ }^{15}$ Dē rēbus gestīs P. Cornēlī Lentulī hāctenus.

1. A victorious general with his army was not allowed to enter the city until the day of his triumph. A triumph was the greatest of all military honors.
2. Quō diē, on the day that, abl. of time.
3. ut ... essent, § 501. 43.
4. Cum ... intrāret, § 501. 46.
5. quī ... immolārentur, § 501. 40.

6 . The Sacred Way was a noted street running along one side of the Forum to the base of the Capitoline Hill, on whose summit stood the magnificent temple of Jupiter Capitolinus. This route was always followed by triumphal processions.
7. The toga picta worn by a general in his triumph was a splendid robe of Tyrian purple covered with golden stars. See Plate IV, p. 213.
8. The lictors were a guard of honor that attended the higher magistrates and made a way for them through the streets. On their shoulders they carried the fasces, a bundle of rods with an ax in the middle, symbolizing the power of the law.
9. dēmissō vultū, with downcast countenance.
10. vinctīs, from vinciō.
12. Simul, etc., At the same time those of the captives who were the noblest.


LICTORES CUM FASCIBUS
12. The prison was a gloomy dungeon on the lower slopes of the Capitoline Hill.
13. valēre iussit, bade farewell to.
14. This sentence marks the end of the story.

## APPENDIX I

## DECLENSIONS, CONJUGATIONS, NUMERALS, ETC.

## NOUNS

460. Nouns are inflected in five declensions, distinguished by the final letter of the stem and by the termination of the genitive singular.

First $^{\text {Declension-Ā-stems, Gen. Sing. -ae }}$
Second Declension-O-stems, Gen. Sing. -ī
Third Declension-Consonant stems and I-stems, Gen. Sing. -is
Fourth Declension-U-stems, Gen. Sing. -ūs
Fifth Declension- $\overline{\mathbf{E}}$-stems, Gen. Sing. -ẽi
461. FIRST DECLENSION. $\overline{\boldsymbol{A}}$-STEMS
domina, lady Stem dominā- Base domin-

|  | Singular |  |  | Plural |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  |  | TERMINATIONS |  | TERMIN |  |
| Nom. | domina | -a | dominae | -ae |  |
| Gen. | dominae | -ae | dominārum | -ārum |  |
| Dat. | dominae | -ae | dominīs | -īs |  |
| Acc. | dominam | -am | dominās | -ās |  |
| Abl. | dominā | -ā | dominīs | -īs |  |

a. Dea and filia have the termination -ābus in the dative and ablative plural.
462. SECOND DECLENSION. O-STEMS
a. Masculines in -us

| Nom. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | TERMINATIONS |  |  | TERMIN |
|  | dominus | -uS | dominī | -1 |
| Gen. | dominī | -1 | dominōrum | -ōrum |
| Dat. | dominō | -о | dominīs | -is |
| Acc. | dominum | -um | dominōs | -ōs |
| Abl. | dominō | -о | dominīs | -is |

1. Nouns in -us of the second declension have the termination -e' in the vocative singular, as domine.
2. Proper names in -ius, and filius, end in -i in the vocative singular, and the accent rests on the penult, as Vergi' li, fili.
$b$. Neuters in -um
pīlum, spear Stem pìlo- Base pìl-
Singular Plural terminations
terminations

| Nom. | pìlum | -um | pīla | -a |
| :---: | :---: | :---: | :---: | :---: |
| Gen. | pīlī | -1 | pīlōrum | -ōrum |
| Dat. | pīlo | -о̄ | pīlis | -is |
| Acc. | pìlum | -um | pīla | -a |
| Abl. | pīlō | -о̄ | pīliss | -is |

1. Masculines in -ius and neuters in -ium end in -i in the genitive singular, not in -iin, and the accent rests on the penult.
c. Masculines in -er AND -ir

| Stems <br> Bases | puer, boy <br> puero- <br> puer- | ager, field agro-agr- | vir, man <br> viro- <br> vir- |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Singular |  | TERMINATIONS |
| Nom. | puer | ager | vir | - |
| Gen. | puerī | agrī | virī | -ī |
| Dat. | puerō | agrō | virō | -0 |
| Acc. | puerum | agrum | virum | -um |
| Abl. | puerō | agrō | virō | -о |
|  |  | Plural |  |  |
| Nom. | puerī | agrī | virī | -1 |
| Gen. | puerōrum | agrōrum | virōrum | -ōrum |
| Dat. | pueris | agrīs | viris | -is |
| Acc. | puerōs | agrōs | virōs | - $\overline{\mathbf{o}} \mathrm{s}$ |
| Abl. | pueris | agrīs | viris | -is |

463. THIRD DECLENSION.

464. 

I. CONSONANT STEMS

1. Nouns that add -s to the base to form the nominative singular: masculines and feminines only


| Gen. | rēgis | iūdicis | virtū ${ }^{\prime}$ tis | -is |
| :---: | :---: | :---: | :---: | :---: |
| Dat. | rēgī | iūdicī | virtū ${ }^{\text {tī }}$ | -1 |
| Acc. | rēgem | iūdicem | virtū ${ }^{\text {tem }}$ | -em |
| Abl. | rēge | iūdice | virtū'te | -e |
| Plural |  |  |  |  |
| Nom. | rēgēs | iūdicēs | virtū 'tēs | -ēs |
| Gen. | rēgum | iūdicum | virtū'tum | -um |
| Dat. | rēgibus | iūdicibus | virtū 'tibus | -ibus |
| Acc. | rēgēs | iūdicēs | virtū 'tēs | -ès |
| Abl. | rēgibus | iūdicibus | virtū 'tibus | -ibus |

Note. For consonant changes in the nominative singular, cf. § 233. 3.
2. Nouns that have no termination in the nominative singular
a. Masculines and Feminines


Note. For vowel and consonant changes in the nominative singular, cf. § 236. 1-3.
b. Neuters


Note. For vowel and consonant changes in the nominative singular, cf. § 238. 2, 3.

## $465 . \quad$ II. $I$-STEMS

a. Masculines and Feminines

|  | caedēs, f., <br> slaughter | hostis, $\mathrm{m} .$, <br> enemy | urbs, f., <br> city | cliēns, $\mathrm{m} .$, <br> retainer <br> cli- |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| STEMS | caedi- | urbi- | clienti- <br> caed- | host- | urb- |


| Dat. | caed $\overline{\mathbf{1}}$ | hostī | urbī | clientī | -ī |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Acc. | caedem | hostem | urbem | clientem | -em (-im) |
| Abl. | caede | hoste | urbe | cliente | -e (-ī) |
|  |  |  | PLural |  |  |
| Nom. | caedēs | hostēs | urbēs | clientēs | -ès |
| Gen. | caedium | hostium | urbium | clientium | -ium |
| Dat. | caedibus | hostibus | urbibus | clientibus | -ibus |
| $A c c$. | caedīs, -ēs | hostīs, -ēs | urbīs, -ēs | clientīs, -ēs | -is, -ēs |
| Abl. | caedibus | hostibus | urbibus | clientibus | -ibus |

1. Avis, cīvis, finis, ignis, nāvis, have the abl. sing. in -ī or -e.
2. Turris has accusative turrim and ablative turrī or turre.
b. Neuters
insigne, n ., decoration animal, n., animal calcar, n ., spur

Stems
Bases insign-

Nom. īnsigne
Gen. īnsignis
Dat. īnsignī
Acc. innsigne
Abl. īnsign̄̄

Nom. īnsignia
Gen. innsignium
Dat. insignibus
Acc. īnsignia
Abl. īnsignibus
animāli-
animāl-
Singular
animal
animālis
animālī
animal
animālī
Plural
animālia
animālium
animālibus
animālia
animālibus
calcar, n., spur
calcári-
calcār-

|  | TERMINATIONS |
| :--- | :--- |
| calcar | -e or - |
| calcāris | -is |
| calcār $\overline{\mathbf{i}}$ | -ī |
| calcar | -e or - |
| calcārī | - $\mathbf{i}$ |


| calcāria | -ia |
| :--- | :--- |
| calcārium | -ium |
| calcāribus | -ibus |
| calcāria | -ia |
| calcāribus | -ibus |

466. THE FOURTH DECLENSION. $U$-STEMS

467. THE FIFTH DECLENSION. $\bar{E}$-STEMS

| Stems <br> Bases | diēs, m., day rēs, f. thing |  |  |
| :---: | :---: | :---: | :---: |
|  | diē- | rē- |  |
|  | di- | r- |  |
|  |  | Singular | TERMINATIONS |
| Nom. | diēs | rēs | -ēs |
| Gen. | diēī | reì | -ēī |
| Dat. | diēi | reì | -ēī |
| Acc. | diem | rem | -em |
| Abl. | diē | rē | -ē |


| Nom. | diēs | rēs | -ēs |
| :--- | :--- | :--- | :--- |
| Gen. | diērum | rērum | -èrum |
| Dat. | diēbus | rēbus | -èbus |
| Acc. | diēs | rēs | -ēs |
| $A b l$. | diēbus | rēbus | -ēbus |

468. SPECIAL PARADIGMS

| Stems <br> Bases | deus, m., god deo-de- | domus, f., house <br> domu- <br> dom- | vis, f., strength vi- and viri- <br> $\mathbf{v}$ - and vir- | iter, n., way iter- and itiner-iter- and itiner- |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Singular |  |  |
| Nom. | deus | domus | Vīs | iter |
| Gen. | deī | domūs | Vīs (rare) | itineris |
| Dat. | dē̄ | domuī, -ō | vī (rare) | itineri |
| Acc. | deum | domum | vim | iter |
| Abl. | dē̄ | domē, - $\mathbf{u}^{\text {u}}$ | vi | itinere |
| Nom. | $\mathrm{de} \overline{\mathbf{i}}, \mathrm{d} \mathbf{1}$ | Plural domūs | vīrēs | itinera |
| Gen. | deōrum, deum | domuum, -ōrum | vīrium | itinerum |
| Dat. | deīs, dīs | domibus | viribus | itineribus |
| Acc. | deōs | domōs, -ūs | vīrīs, -ès | itinera |
| Abl. | deīs, dis | domibus | viribus | itineribus |

a. The vocative singular of deus is like the nominative.
$b$. The locative of domus is domi.

## ADJECTIVES

469. FIRST AND SECOND DECLENSIONS. $O$ - AND $\overline{\boldsymbol{A}}$-STEMS
a. Adjectives in -us
bonus, good Stems bono-m. and $n$., bona- $f$. BASE bon-

|  | Singular |  |  |
| :---: | :---: | :---: | :---: |
|  | MASC. | FEM. | NEUT. |
| Nom. | bonus | bona | bonum |
| Gen. | bonī | bonae | bonī |
| Dat. | bonō | bonae | bon $\overline{\mathbf{o}}$ |
| Acc. | bonum | bonam | bonum |
| Abl. | bon $\bar{\square}$ | bonā | bon $\overline{\mathbf{o}}$ |
| Nom. | bonī | Plural bonae | bona |
| Gen. | bonōrum | bonārum | bonōrum |
| Dat. | bonis | bonis | bonis |
| Acc. | bonōs | bonās | bona |
| Abl. | bonis | bonis | bonis |

b. Adjectives in -er
līber, free Stems lībero- m . and n ., līberā- f . Base līber-
Singular

| Nom. | līber | lībera | līberum |
| :--- | :--- | :--- | :--- |
| Gen. | līberī | līberae | līberī |
| Dat. | līberō | līberae | līberō |
| Acc. | līberum | līberam | līberum |
| Abl. | līberō | līberā | līberō |
|  |  | PLural |  |
| Nom. | līberī | līberae | lībera |
| Gen. | līberōrum | līberārum | līberōrum |
| Dat. | līberīs | līberīs | līberīs |
| Acc. | līberōs | līberās | lībera |

pulcher, pretty Stems pulchro- m. and n., pulchrā- f. BASE pulchr-

| Nom. |  | Singular |  |
| :---: | :---: | :---: | :---: |
|  | MASC. | FEM. | NEUT. |
|  | pulcher | pulchra | pulchrum |
| Gen. | pulchrī | pulchrae | pulchrī |
| Dat. | pulchrō | pulchrae | pulchrō |
| Acc. | pulchrum | pulchram | pulchrum |
| Abl. | pulchrō | pulchrā | pulchrō |
| Nom. | pulchrī | Plural pulchrae | pulchra |
| Gen. | pulchrōrum | pulchrārum | pulchrōrum |
| Dat. | pulchris | pulchris | pulchris |
| Acc. | pulchrōs | pulchrās | pulchra |
| Abl. | pulchris | pulchris | pulchris |

470. THE NINE IRREGULAR ADJECTIVES
alius, another Stems alio- m. and n., aliā- f. Base ali-

|  | Singular |  |  | Plural |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nom. | MASC. <br> alius | FEM. <br> alia | NEUT <br> aliud | MASC. aliī | FEM. <br> aliae | NEUT. alia |
| Gen. | alīus | alīus | alīus | aliōrum | aliārum | aliōrum |
| Dat. | alīi | alīī | alīī | aliīs | aliīs | aliiss |
| Acc. | alium | aliam | aliud | aliōs | aliās | alia |
| Abl. | aliō | aliā | aliō | aliis | aliīs | aliīs |

ūnus, one, only Stems ūno- m. and n., ūnā- f. BASE ūn-
MASC. FEM. NEUT. MASC. FEM. NEUT.

| Nom. | unnus | ūna | ūnum | ūnī | ūnae | ūna |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gen. | ūnīus | unnīus | unnīus | ūnōrum | ūnārum | ūnōrum |
| Dat. | unn̄ | unni | unni | ūnīs | ūniss | ūnīs |
| Acc. | ūnum | ūnam | ūnum | ūnōs | ūnās | ūna |
| $A b l$. | unno | unnā | unnō | ūnīs | ūnīs | ūnīs |

a. For the complete list see § 108.

## 471. ADJECTIVES OF THE THIRD DECLENSION. I-STEMS

## I. THREE ENDINGS

|  | ācer, ācris, ācre, keen, eager |  |  | Stem ācri- Base ácr- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Singula |  |  | Plural |  |
|  | MASC. | FEM. | NEUT. | MASC. | FEM. | NEUT. |
| Nom. | ācer | ācris | ācre | ācrēs | ācrēs | ācria |
| Gen. | ācris | ācris | ācris | ācrium | ācrium | ācrium |
| Dat. | ācrī | ācrī | ācrī | ācribus | ācribus | ācribus |
| Acc. | ācrem | ācrem | ācre | ācrīs, -ees | ācrīs, -ēs | ācria |
| Abl. | ācrī | ācrī | ācrī | ācribus | ācribus | ācribus |

II. TWO ENDINGS
omnis, omne, every, all
Singular
MASC. AND FEM. NEUT.
Nom. omnis omne
Gen. omnis omnis
Dat. omnī
Acc. omnem
Abl. omnī

Stem omni- Base omn-
Plural
MASC. AND FEM. NEUT.
omnis omnium omnium
omnī omnibus omnibus
omne omnīs, -ès omnia
omnī omnibus omnibus

| Nom. | pār, equal |  | Base parPlural |  |
| :---: | :---: | :---: | :---: | :---: |
|  | MASC. AND FEM. | NEUT. | MASC. AND FEM. | NEUT. |
|  | pār | pār | parēs | paria |
| Gen. | paris | paris | parium | parium |
| Dat. | parī | parī | paribus | paribus |
| Acc. | parem | pār | paris, -ēs | paria |
| Abl. | parī | parī | paribus | paribus |

1. Observe that all i-stem adjectives have $\mathbf{- 1}$ in the ablative singular.

This sentence appears to be a footnote, but there is no footnote tag on the page.
472. PRESENT ACTIVE PARTICIPLES
amāns, loving Stem amanti- BaSe amant-

Singular
MASC. AND FEM. NEUT.
Nom. amāns amāns amantēs amantia

Gen. amantis amantis amantium amantium
Dat. amant amantī amantibus amantibus
Acc. amantem amāns amantīs, -ēs amantia
Abl. amante, $\mathbf{- 1}$ amante, $\mathbf{- 1}$ amantibus amantibus

Plural
MASC. AND FEM. NEUT. amantēs amantia amans
eunt-

| Nom. | iēns | iēns | euntēs | euntia |
| :--- | :--- | :--- | :--- | :--- |
| Gen. | euntis | euntis | euntium | euntium |
| Dat. | euntī | euntī | euntibus | euntibus |
| Acc. | euntem | iēns | euntīs, --ès | euntia |
| $A b l$. | eunte, $-\overline{\mathbf{1}}$ | eunte, $-\overline{\mathbf{1}}$ | euntibus | euntibus |

473. REGULAR COMPARISON OF ADJECTIVES

| Positive | Comparative |  |  | SUPERLATIVE |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| MASC. | MASC. AND FEM. | NEUT. | MASC. | FEM. | NEUT. |  |
| altus (alto-) | altior | altius | altissimus | -a | -um |  |
| līber (lībero-) | līberior | līberius | līberrimus | -a | -um |  |
| pulcher (pulchro-) | pulchrior | pulchrius | pulcherrimus | -a | -um |  |
| audāx (audāci-) | audācior | audācius | audācissimus | -a | -um |  |
| brevis (brevi-) | brevior | brevius | brevissimus | -a | -um |  |
| ācer (ācri-) | ācrior | ācrius | ācerrimus | -a | -um |  |

## 474. DECLENSION OF COMPARATIVES

altior, higher

|  | SINGULAR |  | PlURal |  |
| :--- | :--- | :--- | :--- | :--- |
|  | MASC. AND FEM. | NEUT. | MASC. AND FEM. | NEUT. |
| Nom. | altior | altius | altiōrēs | altiōra |
| Gen. | altiōris | altiōris | altiōrum | altiōrum |
| Dat. | altiōrī | altiōrī | altiōribus | altiōribus |
| Acc. | altiōrem | altius | altiōrēs | altiōra |
| Abl. | altiōre | altiōre | altiōribus | altiōribus |
|  |  | plūs, more |  |  |
| Nom. | -- | plūs | plūrēs | plūra |
| Gen. | -- | plūris | plūrium | plūrium |
| Dat. | -- | -- | plūribus | plūribus |
| Acc. | -- | plūs | plūrīs $(-\bar{e} s)$ | plūra |
| Abl. | -- | plūre | plūribus | plūribus |

475. IRREGULAR COMPARISON OF ADJECTIVES

476. REGULAR COMPARISON OF ADVERBS

| $\quad$ Positive | Comparative | SUPERLATIVE |
| :--- | :--- | :--- |
| cārē (cārus), dearly | cārius | cārissimē |
| miserē (miser), wretchedly | miserius | miserrimē |
| ācriter (ācer), sharply | ācrius | ācerrimē |
| facile (facilis), easily | facilius | facillimē |

477. IRREGULAR COMPARISON OF ADVERBS

| Positive diū, long, a long time | Comparative diūtius | Superlative diūtissimē |
| :---: | :---: | :---: |
| bene (bonus), well | melius, better | optimè, best |
| male (malus), ill | peius, worse | pessimè, worst |
| magnopere, greatly | magis, more | maximè, most |
| multum (multus), much | plūs, more | plūrimum, most |
| parum, little | minus, less | minimē, least |
| saepe, often | saepīus | saepissimē |

## 478. NUMERALS

The cardinal numerals are indeclinable excepting ūnus, duo, trēs, the hundreds above one hundred, and mille used as a noun. The ordinals are declined like bonus, -a, -um.

| Cardinals | Ordinals |
| :---: | :---: |
| (How many) | (In what order) |

1, ūnus, -a, -um, one
2, duo, duae, duo
3 , trēs, tria
4, quattuor
5, quīnque
6 , sex
7, septem
8, octō
two
three, tertius
etc. quārtus
quīntus
sextus
septimus

9, novem
octāvus
nōnus

| 10, decem | decimus |
| :---: | :---: |
| 11, ūndecim | ūndecimus |
| 12, duodecim | duodecimus |
| 13, tredecim (decem (et) trēs) | tertius decimus |
| 14, quattuordecim | quārtus decimus |
| 15, quīndecim | quīntus decimus |
| 16, sēdecim | sextus decimus |
| 17, septendecim | septimus decimus |
| 18, duodēvīgintī (octōdecim) | duodēvīcēnsimus |
| 19, ūndēvīgintī (novendecim) | ūndēvīcēnsimus |
| 20, vīgintī | vīcēnsimus |
| 21, \| $\begin{aligned} & \text { vīgintī ūnus or } \text { or vīgintī, etc. } \\ & \text { unn }\end{aligned}$ | vīcēnsimus prīmus or ūnus et vīcēnsimus, etc. |
| 30, trīgintā | trīcēnsimus |
| 40, quadrāgintā | quadrāgēnsimus |
| 50, quīnquāgintā | quīnquāgēnsimus |
| 60, sexāgintā | sexāgēnsimus |
| 70, septuāgintā | septuāgēnsimus |
| 80, octōgintā | octōgēnsimus |
| 90, nōnāgintā | nōnāgēnsimus |
| 100, centum | centum |
| 101, centum (et) ūnus, etc. | centum (et) ūnus, etc. |
| 120, centum (et) vīgintī | centum (et) vīgintī |
| 121, centum (et) vīgintī ūnus, etc. | centum (et) vīgintī ūnus, etc. |
| 200, ducentī, -ae, -a | ducentī, -ae, -a |
| 300, trecentī | trecentī |
| 400, quadringentī | quadringentī |
| 500, quīngentī | quīngentī |
| 600, sescentī | sescentī |
| 700, septingentī | septingentī |
| 800, octingentī | octingentī |
| 900, nōngentī | nōngentī |
| 1000, mille | mille |

479. Declension of duo, two, trēs, three, and mille, a thousand.

|  | Masc. | Fem. | Neut. | M. and F. | Neut. | Sing. | Plur. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $N$. | duo | duae | duo | trēs | trīa | mīlle | mīlia |
| $G$. | duōrum | duārum | duōrum | trium | trium | mīlle | mīlium |
| $D$. | duōbus | duābus | duōbus | tribus | tribus | mīlle | mīlibus |
| $A$. | duōs or duo | duās | duo | trīs or trēs | tria | mīlle | mīlia |
| $A$. | duōbus | duābus | duōbus | tribus | tribus | mīlle | mīlibus |

Note. Mïlle is used in the plural as a noun with a modifying genitive, and is occasionally so used in the nominative and accusative singular. For the declension of ūnus cf. § 470.

## PRONOUNS

480. PERSONAL

|  | ego, $I$ |  | tū, you |  | suì, of himself, etc. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sing. | Plur. | Sing. | Plur. | Sing. | Plur. |
| Nom. | ego | nōs | tū | vōs | - | -- |
| Gen. | meī | nostrum, -trī | tuī | vestrum, -trī | suī | suī |
| Dat. | mihi | nōbīs | tibi | vōbīs | sibi | sibi |
| Acc. | mē | nōs | tē | vōs | sē, sēsē | sē, sēsē |
| Abl. | mē | nōbīs | tē | vōbīs | sē, sēsē | sē, sēsē |

Note that suī is always reflexive.

## 481. DEMONSTRATIVE

Demonstratives belong to the first and second declensions, but have the pronominal endings -ius and -ī in the gen. and dat. sing.

| Singular |  |  |  |  | Plural |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nom. | MASC. <br> ipse | FEM. <br> ipsa | NEUT. <br> ipsum | MASC. <br> ipsī | FEM. ipsae | NEUT. <br> ipsa |
| Gen. | ipsī'us | ipsì'us | ipsì'us | ipsōrum | ipsārum | ipsōrum |
| Dat. | ipsī | ipsī | ipsī | ipsīs | ipsīs | ipsīs |
| Acc. | ipsum | ipsam | ipsum | ipsōs | ipsās | ipsa |
| Abl. | ipsō | ipsā | ipsō | ipsīs | ipsīs | ipsīs |
| hic, this (here), he |  |  |  |  |  |  |
| Nom. | hic | haec | hoc | hī | hae | haec |
| Gen. | huius | huius | huius | hōrum | hārum | hōrum |
| Dat. | huic | huic | huic | hīs | hīs | hīs |
| Acc. | hunc | hanc | hoc | hōs | hās | haec |
| Abl. | hōc | hāc | hōc | hīs | hīs | hīs |

iste, this, that (of yours), he

| Nom. | iste | ista | istud | istī | istae | ista |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gen. | istī'us | istī'us | istī'us | istōrum | istārum | istōrum |
| Dat. | istī | istī | istī | istīs | istīs | istīs |
| Acc. | istum | istam | istud | istōs | istās | ista |
| Abl. | istō | istā | istō | istīs | istīs | istīs |
|  |  |  | ille, that $($ yonder), he |  |  |  |
| Nom. | ille | illa | illud | illī | illae | illa |
| Gen. | illī'us | illī'us | illī'us | illōrum | illārum | illōrum |
| Dat. | illī | illī | illī | illīs | illīs | illīs |
| Acc. | illum | illam | illud | illōs | illās | illa |
| Abl. | illō | illā | illō | illīs | illīs | illīs |


| Nom. | is | ea | id | ī̄, eī | eae | ea |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gen. | eius | eius | eius | eōrum | eārum | eōrum |
| Dat. | eī | eī | eī | iīs, eīs | ī̄s, eīs | iīs, eīs |
| $A c c$. | eum | eam | id | eōs | eās | ea |
| $A b l$. | eō | eā | eō | ī̄s, eīs | ī̄s, eīs | ī̄s, eīs |

idem, the same

| Nom. | īdem | e'adem | idem | $\left\lvert\, \begin{aligned} & \text { iī'dem } \\ & e^{-1}{ }^{\prime} \text { dem } \end{aligned}\right.$ | eae'dem | e'adem |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gen. | eius'dem | eius'dem | eius'dem | eōrun'dem | eārun'dem | eōrun'de |
| Dat. | eī'dem | eī'dem | eī'dem | iīs'dem eīs'dem | iīs'dem eīs'dem | iīs'dem eīs'dem |
| Acc. | eun'dem | ean'dem | idem | eōs'dem | eās'dem | e'adem |
| Abl. | eō'dem | eā'dem | eō'dem | $\left\lvert\, \begin{aligned} & \text { iiss'dem } \\ & \text { eīs'dem }\end{aligned}\right.$ | iīs'dem eīs'dem | $\left\lvert\, \begin{aligned} & \text { iīs'dem } \\ & \text { eīs'dem } \end{aligned}\right.$ |

Note. In the plural of is and idem the forms with two i's are preferred, the two i's being pronounced as one.

## $482 . \quad$ RELATIVE

| quī, who, which, that |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | MASC. | FEM. | NEUT. | MASC. | FEM. | NEUT. |
| Nom. | quī | quae | quod | quī | quae | quae |
| Gen. | cuius | cuius | cuius | quōrum | quārum | quōrum |
| Dat. | cuì | cui | cui | quibus | quibus | quibus |
| Acc. | quem | quam | quod | quōs | quās | quae |
| Abl. | quō | quā | quō | quibus | quibus | quibus |

483. INTERROGATIVE
quis, substantive, who, what

|  | MASC. AND FEM. | NEUT. | MASC. | FEM. | NEUT. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Nom. | quis | quid | qui | quae | quae |
| Gen. | cuius | cuius | quōrum | quārum | quōrum |
| Dat. | cui | cui | quibus | quibus | quibus |
| Acc. | quem | quid | quōs | quās | quae |
| $A b l$. | quō | quō | quibus | quibus | quibus |

The interrogative adjective quī, quae, quod, is declined like the relative.

## 484. INDEFINITES

quis and quī, as declined above, ${ }^{1}$ are used also as indefinites (some, any). The other indefinites are compounds of quis and quī.
quisque, each

|  | SUBSTANTIVE |  |  | Adjective |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | MASC. AND FEM. | NEUT. | MASC. | FEM. | NEUT. |
| Nom. | quisque | quidque | quisque | quaeque | quodque |
| Gen. | cuius'que | cuius'que | cuius'que | cuius'que | cuius'que |
| Dat. | cuique | cuique | cuique | cuique | cuique |
| Acc. | quemque | quidque | quemque | quamque | quodque |
| Abl. | quōque | quōque | quōque | quāque | quōque |

1. qua is generally used instead of quae in the feminine nominative singular and in the neuter nominative and accusative plural.
2. 

quīdam, a certain one, a certain
Observe that in the neuter singular the adjective has quoddam and the substantive quiddam.

|  | MASC. | SINGULAR |  |
| :--- | :--- | :--- | :--- |
| FEM. | NEUT. |  |  |

486. quisquam, substantive, any one (at all) MASC. AND FEM. NEUT.

| Nom. | quisquam | quicquam (quidquam) |
| :--- | :--- | :--- |
| Gen. | cuius'quam | cuius'quam |
| Dat. | cuiquam | cuiquam |
| Acc. | quemquam | quicquam (quidquam) |
| $A b l$. | quōquam | quōquam |

487. 

aliquis, substantive, some one. aliquī, adjective, some
Singular

|  | Substantive |  |  | Adjective |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | MASC. AND FEM. | NEUT. | MASC. | FEM. | NEUT. |
| Nom. | aliquis | aliquid | aliquī | aliqua | aliquod |
| Gen. | alicu'ius | alicu'ius | alicu'ius | alicu'ius | alicu'ius |
| Dat. | alicui | alicui | alicui | alicui | alicui |
| Acc. | aliquem | aliquid | aliquem | aliquam | aliquod |
| Abl. | aliquō | aliquō | aliquō | aliquā | aliquō |


| Plural for both Substantive and Adjective |  |  |  |
| :---: | :---: | :---: | :---: |
|  | MASC. | FEM. | NEUT. |
| Nom | . aliquī | aliquae | aliqua |
| Gen. | aliquō'rum | aliquā'rum | aliquō'rum |


| Dat. | ali'quibus | ali'quibus | ali'quibus |
| :--- | :--- | :--- | :--- |
| Acc. | aliquōs | aliquās | aliqua |
| Abl. | ali'quibus | ali'quibus | ali'quibus |

a. quis (quī), any one, any, is the least definite (§ 297. b). aliquis (aliquī), some one, some, is more definite than quis. quisquam, any one (at all), and its adjective ūllus, any, occur mostly with a negative, expressed or implied, and in clauses of comparison.

## REGULAR VERBS

## 488. FIRST CONJUGATION. $\bar{A}$-VERBS. AMŌ

Principal Parts amō, amāre, amāvi, amātus
Pres. Stem amā- Perf. Stem amāv- Part. Stem amāt-

ACTIVE
PASSIVE
INDICATIVE
PRESENT
I love, am loving, do love, etc.
amō
amās
amat
amāmus
amātis
amant

I loved, was loving, did love, etc.

| amābam | amābāmus |
| :--- | :--- |
| amābās | amābātis |
| amābat | amābant |

amābat
amābant

I shall love, etc.
amābō amābimus
amābis amābitis
amābit amābunt

I have loved, loved, did love, etc. amāvi amāvistī amāvit
amāvimus amāvistis amāvērunt, -re

I had loved, etc.

| amāveram | amāverāmus |
| :--- | :---: |
| amāverās | amāverātis |
| amāverat | amāverant |
|  | I shall have loved, etc. |
| amāverō | amāverimus |
| amāveris | amāveritis |
| amāverit | amāverint |


| amem | amēmus |
| :--- | :--- |
| amēs | amētis |
| amet | ament |
| amārem | amāremus |
| amārēs | amārētis |
| amāret | amārent |
| amāverim | amāverimus |
| amāveris | amāveritis <br> amāverit |

amor
amāris, -re
amātur
IMPERFECT
amābar
amābāris, -re
amābātur
FUTURE
I am loved, etc.

| amor | amāmur |
| :---: | ---: |
| amāris, -re | amāminī |
| amātur | amantur |
| IMPERFECT |  |
|  | $I$ was loved, etc. |


| FUTURE | I shall be loved, etc. |
| :--- | ---: |
| amābor | amābimur |
| amāberis, -re | amābiminī |
| amābitur | amābuntur |
| PERFECT |  |

I have been (was) loved, etc.

| amātus, -a, - | sum | es | amātī, -ae, |
| :--- | :--- | :--- | :--- |
| um | esumus |  |  |
| estis |  |  |  |

PLUPERFECT
amātus, -a, - $\left.\begin{array}{ll}\text { eram } & \text { amātī, -ae, } \\ \text { erās } & \text {-a } \\ \text { erat }\end{array} \right\rvert\,$ erāmus
erātis
erant FUTURE PERFECT

I shall have been loved, etc.

| amātus, -a, - | erō  <br> eris amātī, -ae, <br> um erimus <br> eritis  <br> erunt  |
| :--- | :--- | :--- | :--- |

## SUBJUNCTIVE

PRESENT
amer
amēris, -re
amētur
IMPERFECT
amārer amārēmur
amārēris, -re amārēmini
amārētur amārentur
PERFECT

| amātus, -a, - | sim |  | amātī, -ae, |
| :--- | :--- | :--- | :--- |
| um | sī | ams |  |
| sìtis |  |  |  |
| sit | -a | sint |  |

PLUPERFECT
amāvissem amāvissēmus

| amāvissēs | amāvissētis | amātus, -a, - | essēs | amātī, -ae, | essētis |
| :--- | :--- | :--- | :--- | :--- | :--- |
| amāvisset | amāvissent | um | esset |  | essent |

IMPERATIVE
PRESENT
amā, love thou
amāte, love ye
amāre, be thou loved
amāminī, be ye loved
FUTURE
amātō, thou shalt love
amāt̄̄, he shall love
amātōte, you shall love
amantō, they shall love

Pres. amāre, to love
Perf. amāvisse, to have loved
Fut. amātūrus, -a, -um esse, to be about to love
amātor, thou shalt be loved
amātor, he shall be loved
amantor, they shall be loved
INFINITIVE
amārī, to be loved
amātus, -a, -um esse, to have been loved
[amātum īrī], to be about to be loved

## PARTICIPLES

Pres. amāns, -antis, loving
Fut. amātūrus, -a, -um, about to love
Perf. -—
GERUND
Nom. ——
Gen. amandi, of loving
Dat. amandō, for loving
Acc. amandum, loving
Abl. amandō, by loving

1. Sometimes called the future passive participle.
2. SECOND CONJUGATION. Ē-VERBS. MONEŌ

Principal Parts moneō, monēre, monuī, monitus
Pres. Stem monē- Perf. Stem monu- Part. Stem monit-
Pres. --
Gerundive 1 amandus, -a, -um, to be loved
Perf. amātus, -a, -um, having been loved, loved

SUPINE (Active Voice)
Acc. [amātum], to love
Abl. [amātū], to love, in the loving

ACTIVE

INDICATIVE
PRESENT
moneor monēmur
monēris, -re monēminī monētur monentur
IMPERFECT
PASSIVE

I am advised, etc. monēmus monētis monent

I was advising, etc.,
monēbam monēbās monēbat

|  |  |
| :--- | :---: |
|  | I shall advise, etc., |
| monēbō | monēbimus |
| monēbis | monēbitis |
| monēbit | monēbunt |

I have advised, I advised, etc. monuī monuistī monuit
monuimus
monuistis
monuērunt, -re
monēbāmus
monēbātis
monēbant
monēbar
I was advised, etc.
monēbāris, -re monēbāminī
monēbātur monēbāntur
FUTURE
I shall be advised, etc.
monēbor monēbimur
monēberis, -re monēbiminī
monēbitur monēbuntur
PERFECT
I have been (was) advised, etc.

| monitus, -a, - | sum | es | monitī, -ae, |
| :--- | :--- | :--- | :--- |
| um | sumus |  |  |
| estis |  |  |  |
| est |  | sunt |  |

I had advised, etc., monueram monuerāmus monuerās monuerātis monuerat monuerātis monuerant

PLUPERFECT
I had been advised, etc.

| monitus, -a, - | $\begin{array}{ll}\text { eram } \\ \text { eras } & \text { monitī, -ae, } \\ \text { erat }\end{array}$ | $\begin{array}{l}\text { erāmus } \\ \text { eratis } \\ \text { erant }\end{array}$ |
| :--- | :--- | :--- | :--- |

I shall have advised, etc.

| monuerō | monuerimus |
| :--- | :--- |
| monueris | monueritis |
| monuerit | monuerint |


| moneam | moneāmus |
| :--- | :--- |
| moneās |  |
| moneat | moneātis |
| moneant |  |
| monērem | monērēmus |
| monērēs | monērētis |
| monēret | monērent |


| monuerim | monuerimus |
| :--- | :--- |
| monueris | monueritis |
| monuerit | monuerint |
| monuissem | monuissēmus |
| monuissēs | monuissētis |
| monuisset | monuissent |

monē, advise thou
monēte, advise ye
monētō, thou shall advise
monētō, he shall advise
monētōte, you shall advise
monentō, they shall advise

Pres. monēre, to advise
Perf. monuisse, to have advised
Fut. monitūrus, -a, -um esse, to be about to advise

## PARTICIPLES

Pres. monēns, -entis, advising
Fut. monitūrus, -a, -um, about to advise
Perf. - -

GERUND
Nom. -—
Gen. monendī, of advising
Dat. monend̄̄, for advising
Acc. monendum, advising
Abl. monend̄̄, by advising

Pres. --
Ger. monendus, -a, -um, to be advised
Perf. monitus, -a, -um, having been advised, advised

SUPINE (Active Voice)
Acc. [monitum], to advise
Abl. [monitū], to advise, in the advising

## 490. THIRD CONJUGATION. $\check{E}$-VERBS. REG $\bar{O}$

# Principal Parts regō, regere, rexì, rēctus <br> Pres. Stem rege- Perf. Stem rēx- Part. Stem rēct- 

ACTIVE

I rule, etc.
regō
regis
regit
regimus
regitis
regunt

PASSIVE
INDICATIVE
PRESENT
re'gor
re'geris, -re
re'gitur
IMPERFECT

I am ruled, etc.
re'gimur regi'mini regun'tur

I was ruling, etc.
regēbam regēbās regēbat

|  | regébant |
| :--- | :---: |
|  | I shall rule, etc. |
| regam | regēmus |
| regès | regētis |
| reget | regent |

I have ruled, etc.
rēxī
rēxistī
rēxit
rēxeram
rēxerās
rēxerat
I had ruled, etc.

I shall have ruled, etc.
rēxerō
rēxeris
rēxerit
regēbāmus regēbātis regēbant regent
rēximus rēxistis rēxērunt, -re rēxerāmus rēxerātis rēxerant
rēxerimus
rēxeritis
rēxerint
regāmus
regātis
regant
regerēmus
regerētis
regerent
rēxerimus
rēxeritis
rēxerint

> rēxissēmus
> rēxissētis
> rēxissent
regē'bar regēbā'ris, -re regēbā'tur FUTURE
$I$ was ruled, etc.

|  | I shall be ruled, etc. |
| :--- | ---: |
| re'gar | regé'mur |
| regéris, -re | regé'minī |
| regé'tur | regen'tur |

PERFECT
regēbā'mur regēbā'minī regēban'tur

I have been ruled, etc.

| rēctus, -a, - | sum | es | rēctī, -ae, - |
| :--- | :--- | :--- | :--- |
| sumus |  |  |  |
| estis |  |  |  |
| est | a | sunt |  |

PLUPERFECT
I had been ruled, etc.

| rēctus, -a, - | eram  <br> erās rēctī, -ae, - <br> erat a | erātis <br> erant |
| :--- | :--- | :--- | :--- | FUTURE PERFECT

I shall have been ruled, etc.
rēctus,--a,-
um $\left|\begin{array}{ll|l}\text { erō } & \text { eris } & \text { rēctī, -ae, }- \\ \text { erit } & \text { a }\end{array}\right| \begin{aligned} & \text { eritis } \\ & \text { erunt }\end{aligned}$
SUBJUNCTIVE
PRESENT
regar
regāris, -re regāminī
regātur regantur
IMPERFECT
regerer regerēmur
regerēris, -re regerēmini
regerētur regerentur
PERFECT

| rēctus, -a, - | sim | sis | rēctī, -ae, - |
| :--- | :--- | :--- | :--- |
| um | sìmus |  |  |
| sìtis |  |  |  |
| sit |  | sint |  |

PLUPERFECT

| rēctus, -a, - | $\begin{array}{ll}\text { essem } \\ \text { essēs } & \text { rēctī, -ae, }- \\ \text { um } & \text { essēmus } \\ \text { essētis } \\ \text { esset }\end{array}$ |  | essent |
| :--- | :--- | :--- | :--- |

IMPERATIVE
PRESENT
regere, be thou ruled
regimini, be ye ruled
FUTURE
regitor, thou shalt be ruled
regitor, he shall be ruled
reguntor, they shall be ruled
INFINITIVE
regì, to be ruled
rēctus, -a, -um esse, to have been ruled
[rēctum ìrī], to be about to be ruled

## PARTICIPLES

Pres. regēns, -entis, ruling
Fut. rēctūrus, -a, -um, about to rule

Pres. --
Ger. regendus, -a, -um, to be ruled

Perf. -—
GERUND
Nom. -—
Gen. regendī, of ruling
Dat. regendō, for ruling
Acc. regendum, ruling
Abl. regendō, by ruling
491. FOURTH CONJUGATION. İ-VERBS. AUDIŌ

Principal Parts audiō, audīre, audīvi, audītus
Pres. Stem audī- Perf. Stem audīv- Part. Stem audìt-

ACTIVE

I hear, etc.
audiō
audīs
audit
audiēbam audiēbās audiēbat

|  | I shall hear, etc. |
| :--- | ---: |
| audiam | audiēmus |
| audiēs | audiētis |
| audiet | audient |

I have heard, etc.
audīvī audīvistī audīvit
audīveram audīverās audiverat
audīmus
audītis
audiunt

I was hearing, etc.
audiēbāmus audiēbātis audiēbant
audient
audīvimus
audīvistis
audīvērunt, -re

I had heard, etc.
audīverāmus audīverātis audīverant
audiēbāmus
audiēbātis
audiēbant

I shall have heard, etc.
audīverō audīveris audiverit
audiam
audiās
audiat
audīrem
audīrēs
audīret
audīverim
audīveris
audīverit
audīvissem audīvissēmus

SUPINE (Active Voice)
Acc [rēctum], to rule
Abl. [rēctū], to rule, in the ruling

INDICATIVE
PRESENT
au'dior audì'mur
audī'ris, -re audī'minì
audī'tur audiun'tur
IMPERFECT
I was heard, etc.
audié'bar
audiēbā'ris, -re
audiēbā'tur
FUTURE
I shall be heard, etc.
au'diar audié'mur
audiē'ris, -re audié'minī
audiē'tur audien'tur
PERFECT
I have been heard, etc.

| audītus, -a, - | sum |  |
| :--- | :--- | :--- | :--- |
| es | audītī, -ae, - | sumus |
| estis |  |  |
| est | a | sunt | PLUPERFECT

I had been heard, etc.

$\left.$| audītus, -a, - | $\begin{array}{l}\text { eram } \\ \text { erās } \\ \text { erat }\end{array}$ |
| :--- | :--- | \(\begin{aligned} \& audītī, -ae,- <br>

\& amāmus\end{aligned} \right\rvert\, $$
\begin{aligned} & \text { erātis } \\
& \text { erant }\end{aligned}
$$\) FUTURE PERFECT

I shall have been heard, etc.

| audītus, -a, - | erō  <br> eris audīti, -ae, - <br> erit a | erimus <br> eritis <br> erunt |
| :--- | :--- | :--- | :--- |

SUBJUNCTIVE PRESENT
audiar
audiāris, -re
audiātur
IMPERFECT
audīrer
audīrēris, -re
audīrētur
PERFECT

| audītus, -a, - | $\begin{array}{l}\text { sim } \\ \text { um }\end{array}$ |
| :--- | :--- |
| sis |  |
| sit |  |

PLUPERFECT
audītus, -a, - $\left|\begin{array}{ll}\text { essem } & \begin{array}{l}\text { audītī, -ae, - } \\ \text { a }\end{array}\end{array}\right| \begin{aligned} & \text { essēmus }\end{aligned}$
audīvissēs audīvisset
audīvissētis audīvissent
um

## essēs esset

IMPERATIVE
PRESENT
audīre, be thou heard
audīminī, be ye heard
FUTURE
audītor, thou shalt be heard
audìtor, he shall be heard
audiuntor, they shall be heard
INFINITIVE
audīrī, to be heard
audītus, -a, -um esse, to have been heard
[audìtum ìri, to be about to be heard

## PARTICIPLES

Pres. -—
Ger. audiendus, -a, -um to be heard
Perf. audītus, -a, -um, having been heard, heard

SUPINE (Active Voice)
Acc. [audītum], to hear
Abl. [audītu], to hear, in the hearing

Acc. audiendum, hearing
Abl. audiendō, by hearing

## 492. THIRD CONJUGATION. VERBS IN -IŌ. CAPIŌ



```
IMPERATIVE
    PRESENT
```


493. DEPONENT VERBS

| I. | hortor, hortārī, hortātus sum, urge |  |
| :---: | ---: | :--- |
| PRINCIPAL PaRTS | II. | vereor, verērī, veritus sum, fear |
| III. | sequor, sequī, secūtus sum, follow <br> IV. |  |
| partior, partīrī, partītus sum, share, divide |  |  |

Note. In addition to the passive conjugation, deponent verbs use certain forms from the active. These are marked with a star. Deponent -iō verbs of the third conjugation are inflected like the passive of capiō.

Indicative

| Pres. | hortor <br> hortāris, -re hortātur hortāmur hortāminī hortantur | vereor <br> verēris, -re <br> verētur <br> verēmur <br> verēminī <br> verentur | sequor <br> sequeris, -re <br> sequitur <br> sequimur <br> sequiminī <br> sequuntur | partior <br> partīris, -re <br> partītur <br> partīmur <br> partīminī <br> partiuntur |
| :---: | :---: | :---: | :---: | :---: |
| Impf. | hortābar | verēbar | sequēbar | partiēbar |
| Fut. | hortābor | verēbor | sequar | partiar |
| Perf. | hortātus sum | veritus sum | secūtus sum | partītus sum |
| Plup. | hortātus eram | veritus eram | secūtus eram | partītus eram |
| Subjunctive |  |  |  |  |
| Pres. | horter | verear | sequar | partiar |
| Impf. | hortārer | verērer | sequerer | partīrer |
| Perf. | hortātus sim | veritus sim | secūtus sim | partītus sim |
| Plup. | hortātus essem | veritus essem | secūtus essem | partītus essem |
| Imperative |  |  |  |  |
| Pres. | hortāre | verēre | sequere | partīre |
| Fut. | hortātor | verētor | sequitor | partītor |
| Infinitive |  |  |  |  |
| Pres. | hortārī | verērī | sequī | partīrī |
| Perf. | hortātus esse | veritus esse | secūtus esse | partītus esse |
| Fut. | *hortātūrus esse | *veritūrus esse | *secūtūrus esse | *partītūrus esse |
| Participles |  |  |  |  |
| Pres. | *hortāns | *verēns | *sequēns | *partiēns |
| Fut. | *hortāturus | *veritūrus | *secūtūrus | *partītūrus |
| Perf. | hortātus | veritus | secūtus | partītus |
| Ger. | hortandus | verendus | sequendus | partiendus |
| Gerund |  |  |  |  |
|  | *hortandì, etc. | *verendi, etc. | *sequendī, etc. | *partiendì, etc. |

$*[h o r t a ̄ t u s,-t \bar{u}] \quad *[v e r i t u m,-\mathbf{t u}] *[$ secūtum, -tū] $*[$ partītum, -tū]

IRREGULAR VERBS
494.
sum, $a m, b e$
Principal Parts sum, esse, fuī, futūrus
Pres. Stem es- Perf. Stem fu- Part. Stem futIndicative
Present
SINGULAR
sum, $I$ am
es, thou art
est, he (she, it) is
eram, I was
erās, thou wast
erat, he was
erō, I shall be
eris, thou wilt be
erit, he will be
fuī, I have been, was
fuisti, thou hast been, wast fuit, he has been, was
fueram, I had been
fuerās, thou hadst been
fuerat, he had been
fuerō, I shall have been
fueris, thou wilt have been
fuerit, he will have been
PLURAL
sumus, we are
estis, you are
sunt, they are
Imperfect
erāmus, we were
erātis, you were
erant, they were
Future
erimus, we shall be
eritis, you will be
erunt, they will be Perfect
fuimus, we have been, were
fuistis, you have been, were

Pluperfect
fuerāmus, we had been
fuerātis, you had been
fuerant, they had been
Future Perfect
fuerimus, we shall have been
fueritis, you will have been
fuerint, they will have been
fuērunt, fuēre, they have been, were

Subjunctive

| Present |  | Imperfect |  |
| :---: | :---: | :---: | :---: |
| SINGULAR | PLURAL | SINGULAR | PLURAL |
| sim | Simus | essem | essēmus |
| Sis | sitis | essēs | essētis |
| sit | sint | esset | essent |
|  | Fect |  | ERFECT |
| fuerim | fuerimus | fuissem | fuissēmus |
| fueris | fueritis | fuissēs | fuissētis |
| fuerit | fuerint | fuisset | fuissent |
| Imperative |  |  |  |
| PRESENT |  | FUTURE |  |
| $2 d$ Pers. Sing. es, be thou |  | 2d Pers. Sing. | ¢, thou shalt be |
| 2d Pers. Plur. este, be ye |  | 3d Pers. Sing. estō, he shall be |  |

2d Pers. Sing. estō, thou shalt be
3d Pers. Sing. estō, he shall be

2d Pers. Plur. estōte, ye shall be
3d Pers. Plur. suntō, they shall be

Participle

Infinitive
Pres. esse, to be
Perf. fuisse, to have been
Fut. futūrus, -a, -um esse or fore, futūrus, -a, -um, about to be to be about to be
495.

| Principal Parts possum, posse, potuī, |  |
| :---: | :---: |
| Indicative | Subjunctive |
| NGULAR PLURAL | SINGULAR PLURAL |


496. prōsum, benefit

| Pres. | Principal Parts prōsum, prōdesse, prōfuì, prōfutūrus |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Pres. Stem prōdes- Perf. Stem prōfu- <br> Indicative Part. Stem prōfut- <br> Subjunctive  |  |  |  |
|  | SINGULAR | PLURAL | SINGULAR | PLURAL |
|  | prōsum | prō'sumus | prōsim | prōsī'mus |
|  | prōdes | prōdes'tis | prōsīs | prōsī'tis |
|  | prōdest | prōsunt | prōsit | prōsint |
| Impf. | prōderam | prōderāmus | prōdessem | prodessē'mus |
| Fut. | prōderō | prōderimus | - | - |
| Perf. | prōfuī | prōfuimus | prōfuerim | prōfuerimus |
| Plup. | prōfueram | prōfuerāmus | prōfuissem | prōfuissēmus |
| $F . P$. | prōfuerō | prōfuerimus | —— | -- | Imperative

Pres. 2d Pers. prōdes, prōdeste Fut. 2d Pers. prōdestō, prōdestōte Infinitive

Pres. prōdesse Perf. prōfuisse Fut. prōfutūrus, -a, -um esse Future Participle prōfutūrus, -a, -um
497.

| PRincipal | volō, velle, voluì, ——, be willing, will, wish |
| :--- | :--- |

Parts nōlō, nōlle, nōluī, --, be unwilling, will not mālō, mālle, māluī, ——, be more willing, prefer
Nōlō and mālō are compounds of volō. Nōlō is for ne (not) + volō, and mālō for mā (from magis, more) + volō. The second person vis is from a different root.


|  | velint | nōlint | mālint |
| :--- | :--- | :--- | :--- |
| Impf. | vellem | nōlem | māllem |
| Perf. | voluerim | nōluerim | māluerim |
| Plup. | voluissem | nōluissem | māluissem |
|  |  | Imperative |  |
| Pres. | -- | nōlī | -- |
|  |  | nōlīte |  |
| Fut. | -- | nōlītō, etc. | -- |
|  |  | InFinitive |  |
| Pres. | velle | nōlle | mālle |
| Perf. | voluisse | nōluisse | māluisse |
|  |  | Participle |  |
| Pres. | volēns, -entis | nōlēns, -entis | -- |

498. ferō, bear, carry, endure

Principal Parts ferō, ferre, tulī, lātus
Pres. Stem fer- Perf. Stem tul- Part. Stem lāt-
Indicative

|  | ACTIVE |  |  | PASSIVE |  |
| :--- | :--- | :--- | :--- | :--- | :---: |

Subjunctive
Pres. feram, ferās, etc. ferar, ferāris, etc.
Impf. ferrem ferrer
Perf. tulerim lātus, -a, -um sim
Plup. tulissem lātus, -a, -um essem
Imperative
Pres. 2d Pers. fer ferte ferre feriminī

| Fut. 2d Pers. fertō | fertōte | fertor |  |
| :---: | :--- | :--- | :--- |
| 3d Pers. fertō | ferunto | fertor | feruntor |

Infinitive
Pres. ferre ferrī
Perf. tulisse lātus, -a, -um esse
Fut. lātūrus, -a, -um esse

Pres. ferēns, -entis
Fut. lātūrus, -a, -um
Perf.
Gerund
Gen. ferendī Acc. ferendum
Dat. ferendō $A b l$. ferendō

Pres. -—
Ger. ferendus, -a, -um
Perf. lātus, -a, -um
Supine (Active Voice)
Acc. [lātum]
Abl. [lātū]
499. ē̄, $g o$


Plup. ieram (īveram) īssem (īvissem)
F. P. ierō (īverō)

Infinitive
Pres. īre
Perf. īsse (īvisse)
Fut. itūrus, -a, -um esse

## Participles

Pres. iēns, gen. euntis (§ 472)
Fut. itūrus, -a, -um
Ger. eundum
Gerund
Supine
Gen. eundī Acc. [itum]
Dat. eundō Abl. [itū]
Acc. eundum
Abl. eundō
a. The verb ē is used impersonally in the third person singular of the passive, as itur, itum est, etc.
$b$. In the perfect system the forms with $\mathbf{v}$ are very rare.
500. fiō, passive of faciō; be made, become, happen

Principal Parts fiō, fierī, factus sum

|  |  | Indicative | Subjunctive |  | Imperative |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Pres. | fiō | - | fiam | 2d Pers. fi | fite |  |
|  | fis | $\overline{-}$ |  |  |  |  |
|  | fit | fiunt |  |  |  |  |
| Impf. | fiēbam |  | fierem |  |  |  |
| Fut. | fiam |  | - |  |  |  |

Perf. factus, -a, -um sum factus, -a, -um sim
Plup. factus, -a, -um eram factus, -a, -um essem
F. P. factus, -a, -um erō

Infinitive
Pres. fierī
Perf. factus, -a, -um esse
Fut. [factum īrī]

Participles
Perf. factus, -a, -um
Ger. faciendus, -a, -um


CASTRA MURO FOSSAQUE MUNIUNTUR

## APPENDIX II

## 501. RULES OF SYNTAX

Note. The rules of syntax are here classified and numbered consecutively. The number of the text section in which the rule appears is given at the end of each.

## Nominative Case

1. The subject of a finite verb is in the nominative and answers the question Who? or What? § 36.

## Agreement

2. A finite verb must always be in the same person and number as its subject. § 28 .
3. A predicate noun agrees in case with the subject of the verb. § 76.
4. An appositive agrees in case with the noun which it explains. § 81.
5. Adjectives agree with their nouns in gender, number, and case. § 65.
6. A predicate adjective completing a complementary infinitive agrees in gender, number, and case with the subject of the main verb. § 215. a.
7. A relative pronoun must agree with its antecedent in gender and number; but its case is determined by the way it is used in its own clause. § 224.

## Prepositions

8. A noun governed by a preposition must be in the accusative or ablative case. § 52.

## Genitive Case

9. The word denoting the owner or possessor of something is in the genitive and answers the question Whose? § 38.
10. The possessive genitive often stands in the predicate, especially after the forms of sum, and is then called the predicate genitive. § 409.
11. Words denoting a part are often used with the genitive of the whole, known as the partitive genitive. § 331.
12. Numerical descriptions of measure are expressed by the genitive with a modifying adjective. § 443.

## Dative Case

13. The indirect object of a verb is in the dative. § 45.
14. The dative of the indirect object is used with the intransitive verbs crēdō, favē̄, noceō, pārē̄, persuādē̄, resistō, studeō, and others of like meaning. § 154.
15. Some verbs compounded with ad, ante, con, dē, in, inter, ob, post, prae, prō, sub, super, admit the dative of the indirect object. Transitive compounds may take both an accusative and a dative. § 426 .
16. The dative is used with adjectives to denote the object toward which the given quality is directed. Such are, especially, those meaning near, also fit, friendly, pleasing, like, and their opposites. § 143.
17. The dative is used to denote the purpose or end for which; often with another dative denoting the person or thing affected. § 437.

## Accusative Case

18. The direct object of a transitive verb is in the accusative and answers the question Whom? or What? § 37.
19. The subject of the infinitive is in the accusative. § 214.
20. The place to which is expressed by ad or in with the accusative. Before names of towns, small islands, domus, and rūs the preposition is omitted. §§ 263, 266.
21. Duration of time and extent of space are expressed by the accusative. § 336.
22. Verbs of making, choosing, calling, showing, and the like, may take a predicate accusative along with the direct object. With the passive voice the two accusatives become nominatives. § 392.

## Ablative Case

23. Cause is denoted by the ablative without a preposition. This answers the question Because of what? § 102.
24. Means is denoted by the ablative without a preposition. This answers the question By means of what? or With what? § 103.
25. Accompaniment is denoted by the ablative with cum. This answers the question With whom? § 104.
26. The ablative with cum is used to denote the manner of an action. Cum may be omitted, if an adjective is used with the ablative. This answers the question How? or In what manner? § 105.
27. With comparatives and words implying comparison the ablative is used to denote the measure of difference. § 317.
28. The ablative of a noun or pronoun with a present or perfect participle in agreement is used to express attendant circumstance. This is called the ablative absolute. § 381.
29. 30. Descriptions of physical characteristics are expressed by the ablative with a modifying adjective. § 444.
1. Descriptions involving neither numerical statements nor physical characteristics may be expressed by either the genitive or the ablative with a modifying adjective. § 445.
2. The ablative is used to denote in what respect something is true. § 398.
3. The place from which is expressed by $\overline{\mathbf{a}}$ or $\mathbf{a b}, \mathbf{d e}, \overline{\mathbf{e}}$ or $\mathbf{e x}$ with the separative ablative. This answers the question Whence? Before names of towns, small islands, domus, and rūs the preposition is omitted. §§ $264,266$.
4. Words expressing separation or deprivation require an ablative to complete their meaning. This is called the ablative of separation. § 180.
5. The word expressing the person from whom an action starts, when not the subject, is put in the ablative with the preposition $\overline{\mathbf{a}}$ or $\mathbf{a b}$. This is called the ablative of the personal agent. § 181.
6. The comparative degree, if quam is omitted, is followed by the separative ablative. § 309.
7. The time when or within which anything happens is expressed by the ablative without a preposition. § 275.
8. 9. The place at or in which is expressed by the ablative with in. This answers the question Where? Before names of towns, small islands, and rūs the preposition is omitted. §§ 265, 266.
1. Names of towns and small islands, if singular and of the first or second declension, and the word domus express the place in which by the locative. § 268.

## Gerund and Gerundive

37. 38. The gerund is a verbal noun and is used only in the genitive, dative, accusative, and ablative singular. The constructions of these cases are in general the same as those of other nouns. § 406. 1.
1. The gerundive is a verbal adjective and must be used instead of gerund + object, excepting in the genitive and in the ablative without a preposition. Even in these instances the gerundive construction is more usual. § 406. 2.
2. The accusative of the gerund or gerundive with ad, or the genitive with causā, is used to express purpose. § 407.

## Moods and Tenses of Verbs

39. Primary tenses are followed by primary tenses, and secondary by secondary. § 358.
40. The subjunctive is used in a dependent clause to express the purpose of the action in the principal clause. § 349.
41. A substantive clause of purpose with the subjunctive is used as object with verbs of commanding, urging, asking, persuading, or advising, where in English we should usually have the infinitive. § 366.
42. Verbs of fearing are followed by a substantive clause of purpose introduced by ut (that not) or nē (that or lest). § 372.
43. Consecutive clauses of result are introduced by ut or ut non, and have the verb in the subjunctive. § 385.
44. Object clauses of result with ut or ut nōn are found after verbs of effecting or bringing about. § 386.
45. A relative clause with the subjunctive is often used to describe an antecedent. This is called the subjunctive of characteristic or description. § 390.
46. The conjunction cum means when, since, or although. It is followed by the subjunctive unless it means when and its clause fixes the time at which the main action took place. § 396.
47. When a direct statement becomes indirect, the principal verb is changed to the infinitive, and its subject nominative becomes subject accusative of the infinitive. § 416.
48. The accusative-with-infinitive construction in indirect statements is found after verbs of saying, telling, knowing, thinking, and perceiving. § 419.
49. A present indicative of a direct statement becomes present infinitive of the indirect, a past indicative becomes perfect infinitive, and a future indicative becomes future infinitive. § 418.
50. In an indirect question the verb is in the subjunctive and its tense is determined by the law for tense sequence. § 432.


DOMINA

## APPENDIX III

## REVIEWS 1

1. It is suggested that each of these reviews be assigned for a written test.

## I. REVIEW OF VOCABULARY AND GRAMMAR THROUGH LESSON VIII

502. Give the English of the following words: ${ }^{1}$

Nouns
agricola dea
gallīna
pugna

| ancilla | domina | iniūria | sagitta |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| aqua | fābula | innsula | silva |  |  |
| casa | fera | lūna | terra |  |  |
| causa | fillia | nauta | tuba |  |  |
| cēna | fortūna | pecūnia | via |  |  |
| corōna | fuga | puella | victōria |  |  |
|  |  |  |  |  |  |
| AdJECTives |  |  |  |  |  |
| clāra | lāta | magna | nova | pulchra |  |
| arāta | longa | mala | parva | sōla |  |


|  |  | Verbs |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| amat | est | labōrat | nārrat | nūntiat | portat | sunt |
| dat | habitat | laudat | necat | parat | pugnat | vocat |


| Prepositions | Pronouns | Adverbs | Conjunctions | Interrogative <br> Particle |
| :--- | :--- | :--- | :--- | :---: |
| à or ab | mea | cūr | et | -ne |
| ad | tua | deinde | quia |  |
| cum | quis | nōn | quod |  |
| dè | cuius | ubi |  |  |
| $\overline{\mathbf{e}}$ or ex | cui |  |  |  |
| in | quem |  |  |  |
|  | quid |  |  |  |

1. Proper nouns and proper adjectives are not repeated in the reviews. Words used in Cassar's
"Gallic War" are in heavy type.

## 503. Give the Latin of the following words: ${ }^{1}$

Underline the words you do not remember. Do not look up a single word till you have gone through the entire list. Then drill on the words you have underlined.

| flight | wide | goddess | what |
| :--- | :--- | :--- | :--- |
| story | tells | wild beast | way |
| new | money | praises (verb) | bad |
| lives (verb) | calls | alone | loves |
| away from | with | pleasing | pretty |
| who | your | prepares | water |
| why | then, in the | are | great |
| forest | next place | to | is |
| wreath | daughter | because | announces |
| deep, high | to whom | arrow | injury, wrong |
| dinner | fortune | my | where |
| famous | out from | kills | not |
| cottage | labors (verb) | girl | good |
| battle (noun) | gives | fights (verb) | maid |
| trumpet | small | carries | down from |
| lady, mistress | in | chicken | long |
| whom | and | victory | cause |
| island | sailor | land | whose |
|  | farmer |  |  |

1. The translations of words used in Cæsar are in italics.
2. Review Questions. How many syllables has a Latin word? How are words divided into syllables? What is the ultima? the penult? the antepenult? When is a syllable short? When is a syllable long? What is the law of Latin accent? Define the subject of a sentence; the predicate; the object; the copula. What is inflection? declension? conjugation? What is the ending of the verb in the third person singular, and what in the plural? What does the form of a noun show? Name the Latin cases. What case is used for the subject? the direct object? the possessor? What relation is expressed by the dative case? Give the rule for the indirect object. How are questions answered in Latin? What is a predicate adjective? an attributive adjective? What is meant by agreement? Give the rule for the agreement of the adjective. What are the three relations expressed by the ablative? What can you say of the position of the possessive pronoun? the modifying genitive? the adjective? What is the base? What is grammatical gender? What is the rule for gender in the first declension? What are the general principles of Latin word order?
3. Fill out the following summary of the first declension:

The First or Ā-Declension

1. Ending in the nominative singular
2. Rule for gender
3. Case terminations | a. Singular |
| :--- | :--- |
| b. Plural |
4. Irregular nouns

# II. REVIEW OF LESSONS IX-XVII <br> Lesson XVIII 

506. Give the English of the following words:

Nouns of the First Declension

| agrī cultūra | cōpia <br> cōligentia | fāma <br> fēmina | galea <br> inopia | lacrima | patricica |
| :--- | :--- | :--- | :--- | :--- | :--- |$\quad$| patria |
| :--- |
| praeda |

Adjectives of the First and Second Declensons
$\left.\begin{array}{ll}\begin{array}{ll}\text { aeger, aegra, aegrum } \\ \text { alius, alia, aliud }\end{array} & \begin{array}{l}\text { neuter, neutra, neut } \\ \text { noster, nostra, nostr }\end{array} \\ \text { alter, altera, alterum } & \begin{array}{l}\text { alter, altera, alterum } \\ \text { armātus, -a, -um }\end{array} \\ \text { pulcher, pulchra, pu }\end{array}\right]$
507. Give the Latin of the following words:

| sword | war | shield (noun) | plan (noun) |
| :--- | :--- | :--- | :--- |
| corselet | number | whole | people |
| man | my | it | beautiful |
| your (plural) | free (adj.) | aid (noun) | no (adj.) |
| hasten | children | legionary | our |
| but | wall | weak | battle |
| among | grain | arms | spear |
| tear (noun) | weapon | master | food |
| village | one | (of school) | steadiness |
| strong | plow (verb) | friend | fatherland |
| long for | this or that | neighboring | town |
| and (enclitic) | already | sick | fort |
| often | helmet | lieutenant | camp |
| want (noun) | river | field | neither (of two) |
| which (of two) | zeal | report, rumor | much |
| care for | any | abode | agriculture |
| or (in a question) | he | boy | other |
| whither | son | his own | the other (of two) |
| wagon | slave | alone | hard |
| townsman | your (singular) | prize (noun) | booty |
| wretched | she | master (owner) | frequent |
| ripe | woman | carefulness | armed |
|  | horse | plenty |  |
|  |  | troops |  |

508. Review Questions. How many declensions are there? What three things must be known about a noun before it can be declined? What three cases of neuter nouns are always alike, and in what do they end in the plural? What two plural cases are always alike? When is the vocative singular not like the nominative? What is a predicate noun? With what does it agree? What is an appositive? Give the rule for the agreement of an appositive. How can we tell whether a noun in er is declined like puer or like ager? Decline bonus, liber, pulcher. How can we tell whether an
adjective in -er is declined like liber or like pulcher? Why must we say nauta bonus and not nauta bona? Name the Latin possessive pronouns. How are they declined? With what does the possessive pronoun agree? When do we use tuus and when vester? Why is suus called a reflexive possessive? What is the non-reflexive possessive of the third person? When are possessives omitted? What four uses of the ablative case are covered by the relations expressed in English by with? Give an illustration in Latin of the ablative of manner, of the ablative of cause; of the ablative of means; of the ablative of accompaniment. What ablative regularly has cum? What ablative sometimes has cum? What uses of the ablative never have cum? Name the nine pronominal adjectives, with their meanings. Decline alius, nūllus. Decline is. What does is mean as a demonstrative adjective or pronoun? What other important use has it?
509. Fill out the following summary of the second declension:

The Second or O-Declension

1. Endings in the nominative
2. Rule for gender
3. Case terminations of nouns in -us $\begin{aligned} & \text { a. Singular } \\ & \text { b. Plural }\end{aligned}$
a. The vocative singular of nouns in -us
4. Case terminations of nouns in -um $\begin{aligned} & \text { a. Singular } \\ & \text { b. Plural }\end{aligned}$
5. Peculiarities of nouns in -er and -ir
6. Peculiarities of nouns in -ius and -ium

Go on to Lesson XVIII

## III. REVIEW OF LESSONS XVIII-XXVI <br> Lesson XXVII

510. Give the English of the following words:

Nouns of the First Declension

| disciplīna | poena | rēgīna | trīstitia |
| :--- | :--- | :--- | :--- |
| fōrma | potentia | superbia |  |

Nouns of the Second Declension
lūdus ōrnāmentum sacrum socius verbum
Adjectives of the First and Second Declensions

| amīcus | grātus | interfectus | molestus | septem |
| :--- | :--- | :--- | :--- | :--- |
| antīquus | idōneus | īātus | perpetuus | superbus |
| finitimus | inimīcus | laetus | proximus |  |



| Verbs |  |  |  |
| :---: | :---: | :---: | :---: |
| CONJ. I | CONJ. II | CONJ. III | CONJ. IV |
| volō, -āre | dēleō, -ēre | agō, -ere | audiō, -īre |
|  | doceō, -ēre | capiō, -ere | mūniō, -īre |
|  | faveō, -ēre | crēdō, -ere | reperiō, -īre |
| IRREGULAR VERB sum, esse | habeō, -ēre | dīcō, -ere | veniō, -īre |
|  | iubeō, -ēre | dūcō, -ere |  |
|  | moneō, -ère | faciō, -ere |  |
|  | moveō, -ēre | fugiō, -ere |  |
|  | noceō, -ēre | iaciō, -ere |  |
|  | pāreō, -ère | mittō, -ere |  |
|  | persuādeō, -ēre | rapiō, -ere |  |
|  | sedeō, -ēre | regō, -ere |  |
|  | studeō, -ēre | resistō, -ere |  |
|  | videō, -ēre |  |  |

511. Give the Latin of the following words. In the case of verbs always give the first form and the present infinitive.

| ancient | not only ... | nearest | move | training |
| :--- | :--- | :--- | :--- | :--- |
| come | but also | sacred rite | soon | take |
| resist | seven | queen | glad | have |
| see | ally, companion | flee | punishment | to-day |
| be | pride | obey | believe | unfriendly |
| fly | fortify | lately | advise | drive |
| $I$ | send | constant | especially, | favor (verb) |
| proud | sit | ornament | most of all | suitable |


| word | also | power | angry | pleasing |
| :--- | :--- | :--- | :--- | :--- |
| sadness | school | make, do | beauty | teach |
| find | hear | injure | say | neighboring |
| rule (verb) | hurl | now | command (verb) | destroy |
| be eager for | persuade | annoying | there | friendly |
|  | only | lead | slain | seize |

512. Review Questions. What is conjugation? Name two important differences between conjugation in Latin and in English. What is tense? What is mood? What are the Latin moods? When do we use the indicative mood? Name the six tenses of the indicative. What are personal endings? Name those you have had. Inflect sum in the three tenses you have learned. How many regular conjugations are there? How are they distinguished? How is the present stem found? What tenses are formed from the present stem? What is the tense sign of the imperfect? What is the meaning of the imperfect? What is the tense sign of the future in the first two conjugations? in the last two? Before what letters is a final long vowel of the stem shortened? What are the three possible translations of a present, as of pugnō? Inflect arō, sedeō, mittō, faciō, and veniō, in the present, imperfect, and future active. What forms of -ī̄ verbs of the third conjugation are like audiō? what like regō? Give the rule for the dative with adjectives. Name the special intransitive verbs that govern the dative. What does the imperative mood express? How is the present active imperative formed in the singular? in the plural? What three verbs have a shortened present active imperative? Give the present active imperative of portō, dēlē̄, agō, faciō, mūniō.
Go on to Lesson XXVII

## IV. REVIEW OF LESSONS XXVII-XXXVI <br> Lesson XXXVII

## 513. Give the English of the following words:

Nouns of the First Declension
āla cūra mora porta prōvincia vìta
Nouns of the Second Declension
animus bracchium locus nāvigium perīculum vinum aurum deus mōnstrum ōrāculum ventus

| Adjectives of the First and Second |  | Declensions |  |
| :--- | :--- | :--- | :--- |
| adversus | commōtus | dubius | plēnus |
| attentus | dēfessus | maximus | saevus |
| cārus | dexter | perfidus | sinister |

Adverbs

| anteā | dī̄̄ | ita | subitō |
| :--- | :--- | :--- | :--- |
| celeriter | frūstrā | longē | tamen |
| dēnique | graviter | semper | tum |

Conjunctions
autem si ubi
Prepositions
dē per prō sine
Verbs
CONJ. I
CONJ. II

| adpropinquō | recūsō | superō | continē̄ |
| :--- | :--- | :--- | :--- |
| nāvigō | reportō | tempt̄ō | egeō |
| occupō | servō | vāstō | prohibē̄ |
| postulō | stō | vulnerō | respondē̄ <br>  <br>  <br>  <br> deneō |
| CONJ. III |  | IRREGULAR VERB |  |
|  | gerō | interficiō | absum |

514. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs.

| be away | moreover | boat, ship | without | before, |
| :--- | :--- | :--- | :--- | :--- |
| wind | greatest | sail (verb) | hold | previously |
| through | oracle | life | suddenly | depart, |
| if | danger | save | dear | go away |
| savage | lay waste | full | always | province |
| wound (verb) | gate | refuse | god | care, trouble |
| wine | doubtful | heavily | hold in, keep | kill |
| delay | opposite, | monster | afar | reply (verb) |
| faithless | adverse | approach | thus, so, | wing |


| right | demand |
| :--- | :--- |
| seize | finally |
| quickly | attentive |
| before, in behalf of | then, at that |
| battle | time |
| down from or | weary |
| concerning | overcome, |
|  | conquer |

nevertheless
place
be without,
$\quad$ lack
moved
gold
restrain, keep
$\quad$ from

| $\quad$ as follows | mind, heart |
| :---: | :--- |
| arm (noun) | left (adj.) |
| when | bear, carry |
| in vain | on |
| stand | try |
| bring back, | for a long |
| $\quad$ win | time |

515. Give the principal parts and meaning of the following verbs:

| sum | moveō | moneō | pāreō | veniō |
| :--- | :--- | :--- | :--- | :--- |
| dō | crēdō | capiō | dūcō | iaciō |
| teneō | rapiō | docēō | faciō | videō |
| iubeō | reperiō | regō | persuādeōo | absum |
| agō | dēleō | faveō | sedeō | egeō |
| mittō | resistō | noceō | studeō | gerō |
| mūniō | audiō | dicō | fugiō | stō |

516. Review Questions. What are the personal endings in the passive voice? What is the letter $r$ sometimes called? What are the distinguishing vowels of the four conjugations? What forms constitute the principal parts? What are the three different conjugation stems? How may they be found? What are the tenses of the indicative? of the infinitive? What tense of the imperative have you learned? What forms are built on the present stem? on the perfect stem? on the participial stem? What are the endings of the perfect active indicative? What is the tense sign of the pluperfect active? of the future perfect active? How is the present active infinitive formed? the present passive infinitive? How is the present active imperative formed? the present passive imperative? How is the perfect active infinitive formed? the perfect passive infinitive? How is the future active infinitive formed? What is a participle? How are participles in -us declined? Give the rule for the agreement of the participle. How are the perfect, pluperfect, and future perfect passive indicative formed? Conjugate the verb sum in all moods and tenses as far as you have learned it (§494). What is meant by the separative ablative? How is the place from which expressed in Latin? Give the rule for the ablative of separation; for the ablative of the personal agent. How can we distinguish between the ablative of means and the ablative of the personal agent? What is the perfect definite? the perfect indefinite? What is the difference in meaning between the perfect indefinite and the imperfect? What two cases in Latin may be governed by a preposition? Name the prepositions that govern the ablative. What does the preposition in mean when it governs the ablative? the accusative? What are the three interrogatives used to introduce yes-and-no questions? Explain the force of each. What words are sometimes used for yes and no? What are the different meanings and uses of ubi?

Go on to Lesson XXXVII

## V. REVIEW OF LESSONS XXXVII-XLIV Lesson XLV

517. Give the English of the following words:

|  | Nouns |  |
| :--- | :--- | :--- |
| FIRST DECLENSION | SECOND DECLENSION |  |
| ripa | barbari <br> captīvus | castellum |
|  | impedimentum |  |


| THIRD DECLENSION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| imal | collis | homō | legiō | ōrdō | soror |
| bo | cōnsu | hostis | mare | pater | tempus |
| is | dēns | ignis | māter | pedes | terror |
| edēs | dux | imperātor | mēnsis | pēs | turri |
| lamitās | eques | insigne | miles | pōns | urbs |
| lcar | finis | iter | mōns | princeps | victor |
| aput | flūmen | iūdex | nāvis | rēx | virtūs |
| civis | fōns | labor | opus | salūs | vis |
| clièns | frāter | lapis | örātor | sangui |  |

Adjectives of the First and Second Declensions
barbarus dexter sinister summus

| Prepositions | Adverbs | Conjunctions |
| :--- | :--- | :--- |
| in with the abl. | cotīdiē <br> in with the acc. <br> numquam <br> trāns | nec, neque |
| nec... nec, or neque ... neque |  |  |

CONJ. I
Verbs
oppugnō
CONJ. III
cessō oppugnō accipiō petō vincō
518. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs:

| forbid | man-of-war | conquer | redoubt, fort |
| :--- | :--- | :--- | :--- |
| rank, row | judge | consul | sea |
| brother | defeat, disaster | mother | tower |
| force | fire | retainer | drill (verb) |
| across | tree | citizen | legion |
| savages | foot soldier | head | terror |
| horseman | receive | safety | into, to |
| never | general | assail, storm | right (adj.) |
| mountain | highest | begin | in |
| manliness, | fountain | march | stone |
| courage | orator | decoration | blood |
| leader | neither... nor | bridge | labor (noun) |
| put, place | and not | bird | king |
| time | left | cease | spur |
| savage, | tooth | man | chief |
| barbarous | soldier | river | slaughter |
| sister | month | work (noun) | strengthen |
| seek | city | and | foot |
| captive | victor | ship | enemy |
| hindrance, | daily | bank | animal |
| baggage | live (verb) |  | father |

519. Review Questions. Give the conjugation of possum. What is an infinitive? What three uses has the Latin infinitive that are like the English? What is the case of the subject of the infinitive? What is meant by a complementary infinitive? In the sentence The bad boy cannot be happy, what is the case of happy? Give the rule. Decline quì. Give the rule for the agreement of the relative. What are the two uses of the interrogative? Decline quis. What is the base of a noun? How is the stem formed from the base? Are the stem and the base ever the same? How many declensions of nouns are there? Name them. What are the two chief divisions of the third declension? How are the consonant stems classified? Explain the formation of lapis from the stem lapid-, miles from mìlit-, rēx from rēg-. What nouns have i-stems? What peculiarities of form do i-stems have,masc., fem., and neut.? Name the five nouns that have $\mathbf{- 1}$ and -e in the abl. Decline turris. Give the rules for gender in the third declension. Decline mīles, lapis, rēx, virtūs, cōnsul, legiō, homō, pater, flūmen, opus, tempus, caput, caedēs, urbs, hostis, mare, animal, vīs, iter.
520. Fill out the following scheme:


Go on to Lesson XLV

## VI. REVIEW OF LESSONS XLV-LII <br> Lesson LIII

521. Give the English of the following words:

Nouns

FIRST DECLENSION

| amīcitia | annus |
| :--- | :--- |
| hōra | modus |
| littera | nūntius |
|  | oculus |

SECOND DECLENSION

tergum, tergum vertere
vestīgium

THIRD DECLENSION

| aestās | nox |
| :--- | :--- |
| corpus | pars |
| hiems | pāx |
| lībertās | rūs |
| lūx, | sōl |
| prīma lūx | vōx |
| nōmen | vulnus |

FOURTH DECLENSION

| adventus | impetus |
| :--- | :--- |
| cornū | lacus |
| domus | manus |
| equitātus | metus |
| exercitus | portus |
| fluctus |  |


| aciēs | rēs, | spēs | nihil |
| :--- | :--- | :--- | :--- |
| diēs | rēs gestae |  |  |
| fidēs, | rēs adversae |  |  |
| in fidem venīre | rēs pūblica <br>  |  |  |
|  | rēs secundae |  |  |

Adjectives

522. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs.

| if not, unless | adversity | burn | peace |
| :--- | :--- | :--- | :--- |
| on account of | former, old-time | that (of yours) | back |
| unharmed | all, every | before | turn the back, retreat |
| public | any one (at all) | you (plur.) | night |
| commonwealth | this (of mine) | light | hand, force |
| leap down, dismount | heavy, serious | daybreak | lake |
| lead across | hateful, detested | winter | day |
| remain | true | attack | commit, intrust |
| call together | burn | line of battle | a few only |
| friendship | snatch from | army | sharp, eager |
| footprint, trace | letter | drill, train | we |
| each | punishment | join battle | turn |
| fear (noun) | inflict | house, home | you (sing.) |
| hope | punishment on | midday | I |
| therefore | suffer punishment | wonderful | signal |
| behind, after | liberty | brave | summer |
| so great | sun | almost | cavalry |
| equal | sustain | the same | wound |
| in truth, indeed | take up, assume | some, any | horn, wing |
| that (yonder) | hour | if any one | country |
| a certain | reign, realm | self, very | second, favorable |
| fall down | messenger | not even | short |
| owe, ought | part, direction | easy | voice |
| measure, mode | body | dense | formerly, once |
| eye | harbor | point out, explain | arrival |
| name | faith, protection | difficult | come under the |
| wave, billow | of himself | first | protection of |
| thing, matter | also, too | arrange, station | swift |
| exploits | sufficiently | please | nothing |
| republic |  | year |  |
| prosperity |  |  |  |

523. Review Questions. By what declensions are Latin adjectives declined? What can you say about the stem of adjectives of the third declension? Into what classes are these adjectives
divided? How can you tell to which of the classes an adjective belongs? Decline ācer, omnis, pār. What are the nominative endings and genders of nouns of the fourth or u-declension? What nouns are feminine by exception? Decline adventus, lacus, cornū, domus. Give the rules for the ordinary expression of the place to which, the place from which, the place in which. What special rules apply to names of towns, small islands, and rūs? What is the locative case? What words have a locative case? What is the form of the locative case? Translate Galba lives at home, Galba lives at Rome, Galba lives at Pompeii. What is the rule for gender in the fifth or $\overline{\mathbf{e}}-$ declension? Decline diēs, rēs. When is the long è shortened? What can you say about the plural of the fifth declension? Decline tuba, servus, pīlum, ager, puer, mīles, cōnsul, flūmen, caedès, animal. How is the time when expressed? Name the classes of pronouns and define each class. Decline ego, tū, is. What are the reflexives of the first and second persons? What is the reflexive of the third person? Decline it. Translate I see myself, he sees himself, he sees him. Decline ipse. How is ipse used? Decline idem. Decline hic, iste, ille. Explain the use of these words. Name and translate the commoner indefinite pronouns. Decline aliquis, quisquam, quīdam, quisque.
Go on to Lesson LIII

## VII. REVIEW OF LESSONS LIII-LX <br> Lesson LXI

524. Give the English of the following words:

| Nouns |  |  |  |
| :---: | :---: | :---: | :---: |
| FIRST DECLENSION aquila fossa | N SECOND DECLENSION |  |  |
|  | aedificium captīvus concilium | m imperi negōti $\qquad$ | spatium vāllum |
| THIRD DECLENSION |  |  |  |
| agmen $\quad$ g | gēns | mors | regiō |
| celeritās la | lātitūdō | mulier | rūmor |
| cīvitās l | longitūdō | multitūdō | scelus |
| clāmor m | magnitūdō | mūnìtiō | servitūs |
| cohors m | mèns | nēmō | timor |
| difficultās m | mercātor | obses | vallès |
| explōrātor m | mīlle | opīniō |  |
| FOURTH DECLENSION |  | FIFTH DECLENSION |  |
| aditus commeātus | passus | rēs frūmentāria |  |
|  |  |  |  | AdJECTIVES

FIRST AND SECOND DECLENSIONS

| aequus | maximus | plūrimus | singulī |
| :--- | :--- | :--- | :--- |
| bin̄̄ | medius | posterus | superus |
| ducentī | minimus | prīmus | tardus |
| duo | opportūnus | reliquus | ternī |
| exterus | optimus | secundus | ūnus |
| inferus | pessimus |  |  |

THIRD DECLENSION

| alacer, alacris, alacre | humilis, humile | peior, peius |
| :--- | :--- | :--- |
| audāx, audāx | ingēns, ingēns | $-\overline{\text { nut, plūs }}$ |
| celer, celeris, celere | interior, interius | prior, prius |
| citerior, citerius | lēnis, lēne | recēns, recēns |
| difficilis, difficile | maior, maius | similis, simile |
| dissimilis, dissimile | melior, melius | trēs, tria |
| facilis, facile | minor, minus | ulterior, ulterius |
| gracilis, gracile | nōbilis, nōbile |  |


| Adverbs |  |  |  |
| :---: | :---: | :---: | :---: |
| ācriter | magis | optimē | proximē |
| audācter | magnopere | parum | quam |
| bene | maximē | paulō | statim |
| facile | melius | plūrimum | tam |
| ferē | minime | prope | undique |
| fortiter | multum | propius |  |
|  | Conjunctions P |  | Prepositions |
| atque, ac | quā dē causā |  | cum |
| aut | quam ob rem |  | trā |
| aut ... aut | simul atque or |  |  |
| et ... et | simul ac |  |  |


| Verbs |  |  |  |
| :---: | :---: | :---: | :---: |
| CONJ. I |  | CONJ. II |  |
| cōnor hortor | moror <br> vexō | obtineō perterreō | valeō vereor |
|  |  | J. III |  |
| abdō | dēdō | patior | revertor |
| cadō | dēfendō | premō | sequor |
| cognōscō | ègredior | proficiscor | statuō |
| cōnsequor | incendō | prōgredior | subsequor |
| contendō | incolō | quaerō | suscipiō |
| cupiō | insequor | recipiō | trādō |
| currō | occīdo | relinquō | trahō |
|  |  | J. III |  |
|  | orior | perveniō |  |

525. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs:


| fear (verb) | leave |
| :--- | :--- |
| worse | abandon |
| greater, larger | be strong |
| two by two | receive, recover |
| least (adv.) | terrify, frighten |
| opinion, | dwell |
| expectation | state, citizenship |
| approach, entrance | valley |
| trader | slavery |
| magnitude, size | greatly |
| council, assembly | best of all (adv.) |
| space, room | better (adv.) |
| either ...or | well (adv.) |
| rise, arise | very much |
| suffer, allow | much |
| press hard | unlike |
| fall | like (adj.) |
| surrender | slow |
| set fire to | very greatly, |
| defend | exceedingly |
| possess, hold | building |
| delay (verb) | mind (noun) |
| nearest (adv.) | easily |
| nearer (adv.) | easy |
| better (adj.) | recent |
| well known, noble | huge, great |
| mild, gentle | bold |
| swift | immediately |
| eager | as soon as |
| low (adj.) | for |
| slender | than |
| one by one | best (adj.) |
| no one | greatest |
| least (adv.) | follow close |
| little (adv.) | encourage |
| learn, know | annoy, ravage |
| drag | hide |
| undertake | follow |
| run | pursue |
| fix, decide | both ... and |
|  | rampart |
|  |  |

526. Review Questions. What is meant by comparison? In what two ways may adjectives be compared? Compare clārus, brevis, vēlōx, and explain the formation of the comparative and the superlative. What are the adverbs used in comparison? Compare brevis by adverbs. Decline the comparative of vēlōx. How are adjectives in -er compared? Compare ācer, pulcher, liber. What are possible translations for the comparative and superlative? Name the six adjectives that form the superlative in -limus. Translate in two ways Nothing is brighter than the sun. Give the rule for the ablative with comparatives. Compare bonus, magnus, malus, multus, parvus, exterus, inferus, posterus, superus. Decline plūs. Compare citerior, interior, propior, ulterior. Translate That route to Italy is much shorter. Give the rule for the expression of measure of difference. Name five words that are especially common in this construction. How are adverbs
usually formed from adjectives of the first and second declensions? from adjectives of the third declension? Compare the adverbs cārē, līberē, fortiter, audācter. What cases of adjectives are sometimes used as adverbs? What are the adverbs from facilis? multus? primus? plūrimus?
bonus? magnus? parvus? Compare prope, saepe, magnopere. How are numerals classified? Give the first twenty cardinals. Decline ūnus, duo, trēs, mille. How are the hundreds declined? What is meant by the partitive genitive? Give the rule for the partitive genitive. What sort of words are commonly used with this construction? What construction is used with quidam and cardinal numbers excepting mille? Give the first twenty ordinals. How are they declined? How are the distributives declined? Give the rule for the expression of duration of time and extent of space. What is the difference between the ablative of time and the accusative of time? What is a deponent verb? Give the synopsis of one. What form always has a passive meaning? Conjugate amō, monē̄, regō, capiō, audiō, in the active and passive.
Go on to Lesson LXI

## VIII. REVIEW OF LESSONS LXI-LXIX <br> Lesson LXX

527. Review the vocabularies of the first seventeen lessons. See §§ 502, 503, 506, 507.
528. Review Questions. Name the tenses of the subjunctive. What time is denoted by these tenses? What are the mood signs of the present subjunctive? How may the imperfect subjunctive be formed? How do the perfect subjunctive and the future perfect indicative active differ in form?
How is the pluperfect subjunctive active formed? Inflect the subjunctive active and passive of cūrō, dēlē̄, vincō, rapiō, mūniō. Inflect the subjunctive tenses of sum; of possum. What are the tenses of the participles in the active? What in the passive? Give the active and passive participles of amō, moneō, regō, capiō, audiō. Decline regèns. What participles do deponent verbs have? What is the difference in meaning between the perfect participle of a deponent verb and of one not deponent? Give the participles of vereor. How should participles usually be translated? Conjugate volō, nolō, mālō, fī̄.
What is the difference between the indicative and subjunctive in their fundamental ideas? How is purpose usually expressed in English? How is it expressed in Latin? By what words is a Latin purpose clause introduced? When should quō be used? What is meant by sequence of tenses? Name the primary tenses of the indicative and of the subjunctive; the secondary tenses. What Latin verbs are regularly followed by substantive clauses of purpose? What construction follows iubē ? What construction follows verbs of fearing? How is consequence or result expressed in Latin? How is a result clause introduced? What words are often found in the principal clause foreshadowing the coming of a result clause? How may negative purpose be distinguished from negative result? What is meant by the subjunctive of characteristic or description? How are such clauses introduced? Explain the ablative absolute. Why is the ablative absolute of such frequent occurrence in Latin? Explain the predicate accusative. After what verbs are two accusatives commonly found? What do these accusatives become when the verb is passive?
Go on to Lesson LXX


IMPERATOR MILITES HORTATUR

## SPECIAL VOCABULARIES

The words in heavy type are used in Cæsar's "Gallic War."

LESSON IV, § 39

## Nouns

dea, goddess (deity)
Diā'na, Diana
fera, a wild beast (fierce)
Lātō'na, Latona
sagit'ta, arrow

Verbs
est, he (she, it) is; sunt, they are
necat, he (she, it) kills, is killing, does
kill
Conjunction ${ }^{1}$
et, and

## Pronouns

quis, interrog. pronoun, nom. sing., who?
cuius (pronounced coŏi 'yoös, two syllables), interrog. pronoun, gen. sing., whose?

LESSON V, § 47

Nouns
corō'na, wreath, garland, crown fā'bula, story (fable)
pecū'nia, money (pecuniary)
pugna, battle (pugnacious)
victō'ria, victory

Verbs
dat, he (she, it) gives nārrat, he (she, it) tells (narrate)

Conjunction ${ }^{1}$
quia or quod, because

Pronoun
cui (pronounced coōi, one syllable), interrog. pronoun, dat. sing., to whom? for whom?

1. A conjunction is a word which connects words, parts of sentences, or sentences.

LESSON VI, § 56

Adjectives
bona, good
grāta, pleasing
magna, large, great
mala, bad, wicked
parva, small, little
pulchra, beautiful, pretty
sōla, alone

Nouns
ancil'la, maidservant
Iūlia, Julia
AdVERbs ${ }^{1}$
cūr, why
nōn, not
Pronouns
mea, my; tua, thy, your (possesives)
quid, interrog. pronoun, nom. and acc. sing., what?
-ne, the question sign, an enclitic (§ 16) added to the first word, which, in a question, is usually the verb, as amat, he loves, but amat'ne? does he love? est, he is; estne? is he? Of course -ne is not used when the sentence contains quis, cūr, or some other interrogative word.

1. An adverb is a word used to modify a verb, an adjective, or another adverb; as, She sings sweetly; she is very talented; she began to sing very early.

LESSON VII, § 62

Nouns
casa, -ae, f., cottage
cēna, -ae, f., dinner
gallī'na, -ae, f., hen, chicken
in'sula, ae, f., island (pen-insula)
Adverbs
de-in'de, then, in the next place
ubi, where
Preposition
ad, to, with acc. to express motion toward

Verbs
ha'bitat, he (she, it) lives, is living, does live (inhabit)
laudat, he (she, it) praises, is praising, does praise (laud)
parat, he (she, it) prepares, is preparing, does prepare
vocat, he (she, it) calls, is calling, does call; invites, is inviting, does invite (vocation)

Pronoun
quem, interrog. pronoun, acc. sing., whom?

LESSON VIII, § 69

## Nouns

Italia, -ae, f., Italy
Sicilia, -ae, f., Sicily
tuba, -ae, f., trumpet (tube)
via, -ae, f., way, road, street (viaduct)

Adjectives
alta, high, deep (altitude)
clāra, clear, bright; famous
lāta, wide (latitude)
longa, long (longitude)
nova, new (novelty)

## LESSON IX, § 77

Nouns
bellum, -ī, n., war (re-bel)
cōnstantia, -ae, f., firmness, constancy, steadiness
dominus, $-\overline{1}, \mathrm{~m} .$, master, lord (dominate)
equus, $-\mathbf{i}, \mathrm{m}$., horse (equine)
frūmentum, -ī, n., grain
lēgātus, -ī, m., lieutenant, ambassador (legate)
Mārcus, -ī, m., Marcus, Mark
mūrus, -ī, m., wall (mural)
oppidānus, $\mathbf{- 1}, \mathrm{m}$. , townsman
oppidum, $-\mathbf{1}, \mathrm{n}$., town
pīlum, -ī, n., spear (pile driver)
servus, $-\mathbf{i}, \mathrm{m} .$, slave, servant
Sextus, -ī, m., Sextus
Verbs
cūrat, he (she, it) cares for, with acc.
properat, he (she, it) hastens

Nouns
amīcus, -ī, m., friend (amicable)
Germānia, -ae, f., Germany
patria, -ae, f., fatherland
populus, $\mathbf{- 1}, \mathrm{m}$., people
Rhēnus, $-\mathbf{i}$, m., the Rhine
vicus, $\mathbf{- 1}, \mathrm{m}$., village

LESSON XI, § 86
Nouns
galea, -ae, f., helmet
praeda, -ae, f., booty, spoils (predatory)
tēlum, $\mathbf{- 1}$, n., weapon of offense, spear Adjectives
dūrus, -a, -um, hard, rough; unfeeling, cruel; severe, toilsome (durable)

Rōmānus, -a, -um, Roman. As a noun, Rōmānus, -ī, m., a Roman

## LESSON XII, § 90

## Nouns

filius, fili, m., son (filial) fluvius, fluvī, m., river (fluent) gladius, gladi, m., sword (gladiator) praesidium, praesi'dī, n., garrison, guard, protection proelium, proelī, n., battle

## Adjectives

finitimus, -a, -um, bordering upon, neighboring, near to. As a noun, finitimī, -ōrum, m., plur., neighbors
Germānus, -a, -um, German. As a noun, Germānus, -ī, m., a German multus, -a, -um, much; plur., many
Adverb
saepe, often

## LESSON XIII, § 95

Nouns
ager, agrī, m., field (acre)
cōpia, -ae, f., plenty, abundance (copious); plur., troops, forces
Cornēlius, Cornē'lī, m., Cornelius
lōrī'ca, -ae, f., coat of mail, corselet
praemium, praemī, n., reward, prize (premium)
puer, pueri, m., boy (puerile)
Rōma, -ae, f., Rome
scūtum, -ī, n., shield (escutcheon)
vir, virī, m., man, hero (virile)

Adjectives
legiōnārius, -a, -um, ${ }_{1}$ legionary, belonging to the legion. As a noun, legiōnāriì, -ōrum, m., plur., legionary soldiers
līber, libera, liberum, free (liberty) As a noun. līberī, -ōrum, m., plur., children (lit. the freeborn)
pulcher, pulchra, pulchrum, pretty, beautiful
Preposition
apud, among, with acc.
Conjunction
sed, but

1. The genitive singular masculine of adjectives in -ius ends in -iī and the vocative in -ie; not in $-\mathbf{i}$, as in nouns.

LESSON XIV, § 99
Nouns
auxilium, auxi' ${ }^{\prime}$ ì $\mathrm{n} .$, help, aid (auxiliary)
castrum, -i, n., fort (castle); plur., camp (lit. forts)
cibus, $-\mathbf{i}$, m., food
cōnsilium, cōnsi'lī, n., plan (counsel)
diligentia, -ae, f., diligence, industry
magister, magistrī, m., master, teacher ${ }^{1}$

## Adjectives

miser, misera, miserum, wretched, unfortunate (miser)
aeger, aegra, aegrum, sick
crēber, crēbra, crēbrum, frequent

1. Observe that dominus, as distinguished from magister, means master in the sense of owner.

LESSON XV, § 107

Nouns
carrus, $-\mathbf{i}, \mathrm{m} .$, cart, wagon
inopia, -ae, f., want, lack; the opposite of cōpia
studium, studī, n., zeal, eagerness

Adjectives
armātus, -a, -um, armed
infirmus, -a, -um, week, feeble (infirm)
vali'dus, -a, -um, strong, sturdy
mātūrat, he (she, it) hastens. Cf. properat
-que, conjunction, and; an enclitic (cf. § 16) and always added to the second of two words to be connected, as arma tēla'que, arms and weapons.

LESSON XVII, § 117
Nouns
agrī cultūra, -ae, f., agriculture domicilīum, domīci'lī, n., dwelling place (domicile) abode
fèmina, -ae, f., woman (female)
Adjective
mātūrus, -a, -um, ripe, mature
Verbs
arat, he (she, it) plows (arable)
dēsìderat, he (she, it) misses, longs for (desire), with acc.

Gallia, -ae, f., Gaul
Gallus, -i, m., a Gaul
lacrima, -ae, f., tear
numerus, $-\mathbf{i}, \mathrm{m}$., number (numeral)
Adverb
quō, whither
Conjunction
an, or, introducing the second half of a double question, as Is he a Roman or a Gaul, Estne Romanus an Gallus?

LESSON XVIII, § 124

## Nouns

lūdus, $-\overline{1}, \mathrm{~m}$. ,school
socius, soci, m., companion, ally (social)

Adjectives
irātus, -a, -um, angry, furious (irate)
laetus, -a, -um, happy, glad (social)
Adverbs
nunc, now, the present moment nūper, lately, recently, of the immediate past
hodiē, to-day
ibi, there, in that place
mox, presently, soon, of the immediate future

LESSON XX, § 136
Nouns
fōrma, -ae, f., form, beauty poena, -ae, f., punishment, penalty potentia, -ae, f., power (potent)

## Adjectives

septem, indeclinable, seven
superbus, -a, -um, proud, haughty (superb)
regina, -ae, f., queen (regal)
superbia, -ae, f., pride, haughtiness
trīstītīa, -ae, f., sadness, sorrow
Conjunctions
nōn sōlum ... sed etiam, not only ... but also

LESSON XXI, § 140

Nouns
sacrum, $-\overline{1}, \mathrm{n} .$, sacrifice, offering, rite
verbum, -i, n., word (verb)
Verbs
sedeō, -ēre, sit (sediment)
volō, -āre, fly (volatile)

Adjectives
interfectus, -a, -um, slain
molestus, -a, -um, troublesome, annoying (molest)
perpetuus, -a, -um, perpetual, continuous
ego, personal pronoun, $I$ (egotism). Always emphatic in the nominative.

LESSON XXII, § 146
Nouns
disciplinna, -ae, f., training, culture, discipline

Gāius, Gāī, m., Caius, a Roman first name
ōrnāmentum, - $\mathrm{i}, \mathrm{n}$., ornament, jewel
Tiberius, Tibe'rī, m., Tiberius, a Roman first name

Verb
doceō, -ēre, teach (doctrine)

Adverb
maximē, most of all, especially
Adjective
antiquus, -qua, -quum, old, ancient (antique)
āla, -ae, f., wing
deus, $-\mathbf{i}$, m., $\operatorname{god}(\text { deity })^{1}$
monstrum, -i, n., omen, prodigy; monster
ōrāculum, -ī, n., oracle Verb
vāstō, -āre, lay waste, devastate
commōtus, -a, -um, moved, excited maximus, -a, -um, greatest
(maximum)
saevus, -a, -um, fierce, savage
Adverbs
ita, thus, in this way, as follows
tum, then, at that time

1. For the declension of deus, see § 468

LESSON XXVIII, § 171

Verbs
respondē̄, -ēre, respond, reply servō, -āre, save, preserve

Adjective
cārus, -a, -um, dear (cherish)

Conjunction
autem, but, moreover, now. Usually stands second, never first

Noun
vita, -ae, f., life (vital)

LESSON XXIX, § 176

Verb
superō, -āre, conquer, overcome (insuperable)

Nouns
cūra, -ae, f., care, trouble
locus, -ī, m., place, spot (location).
Locus is neuter in the plural and is
declined loca, -ōrum, etc.
periculum, -i, n., danger, peril

Adverbs
semper, always
tamen, yet, nevertheless
Prepositions
dē, with abl., down from; concerning per, with acc., through

Conjunction $\mathbf{s i}$, if

LESSON XXX, § 182
Verbs
absum, abesse, irreg., be away, be absent, be distant, with separative abl.
adpropinquō, -āre, draw near, approach (propinquity), with dative ${ }^{1}$
contineō, -ère, hold together, hem in, keep (contain)

Nouns
prōvincia, -ae, f., province
vinum, - $\mathbf{i}$, n., wine
discēdō, -ere, depart, go away, leave, with separative abl.
egeō, -ēre, lack, need, be without, with separative abl.
interficiō, -ere, kill
prohibeō, -ēre, restrain, keep from (prohibit)
vulnerō, -āre, wound (vulnerable)
Adjective
dēfessus, -a, -um, weary, worn out
AdVERB
longè, far, by far, far away

1. This verb governs the dative because the idea of nearness to is stronger than that of motion to. If the latter idea were the stronger, the word would be used with ad and the accusative.

LESSON XXXI, § 188

Nouns
aurum, - $\mathrm{i}, \mathrm{n} .$, gold (oriole)
mora, -ae, f., delay
nāvigium, nāvi'gī, n., boat, ship
ventus, $-\bar{i}, \mathrm{~m}$., wind (ventilate)
Verb
nāvigō, -āre, sail (navigate)

Adjectives
attentus, -a, -um, attentive, careful
dubius, -a, -um, doubtful (dubious)
perfidus, -a, -um, faithless, treacherous
(perfidy)
Adverb
anteā, before, previously

Preposition
sine, with abl., without

LESSON XXXII, § 193

Nouns
animus, $\mathbf{- 1}, \mathrm{m} .$, mind, heart; spirit, feeling (animate)
bracchium, bracchī, n., forearm, arm
porta, -ae, f., gate (portal)
Preposition
prō, with abl., before; in behalf of; instead of

Adjectives
adversus, -a, -um, opposite; adverse, contrary
plēnus, -a, -um, full (plenty)

AdVErb
diū, for a long time, long

Adverbs
celeriter, quickly (celerity)
dēnique, finally
graviter, heavily, severely (gravity)
subitō, suddenly
Verb
reportō, -āre, -āvī, bring back, restore; win, gain (report)

## LESSON XXXVI, § 211

dexter, dextra, dextrum, right sinister, sinistra, sinistrum, left (dextrous)
frūstrā, adv., in vain (frustrate)
gerō, gerere, gessī, gestus, bear, carry on; wear, bellum gerere, to wage war occupō, occupāre, occupāvi, occupātus, seize, take possession of (occupy)
postulō, postulāre, postulāvī, postulātus, demand (ex-postulate)
recūsō, recūsāre, recūsāvī, recūsātus, refuse
stō, stāre, stetī, status, stand
temptō, temptāre, temptāvī, temptātus, try, tempt, test; attempt
teneō, tenēre, tenuī, --, keep, hold (tenacious)
The word ubi, which we have used so much in the sense of where in asking a question, has two other uses equally important:

1. ubi = when, as a relative conjunction denoting time; as,

Ubi mōnstrum audīvèrunt, fügèrunt, when they heard the monster, they fled
2. ubi = where, as a relative conjunction denoting place; as,

Videō oppidum ubi Galba habitat, I see the town where Galba lives
Ubi is called a relative conjunction because it is equivalent to a relative pronoun. When in the first sentence is equivalent to at the time at which; and in the second, where is equivalent to the place in which.

LESSON XXXVII, § 217
neque or nec, conj., neither, nor, and ... not; neque ... neque, neither ... nor
cessō, cessāre, cessāvī, cessātus, cease, with the infin.
incipiō, incipere, incépī, inceptus, begin (incipient), with the infin.
oppugnō, oppugnāre, oppugnāvī, oppugnātus, storm, assail
petō, petere, petivi or petiì, petītus, aim at, assail, storm, attack; seek, ask (petition)
pōnō, pōnere, posuī, positus, place, put (position); castra pōnere, to pitch camp
possum, posse, potuī, --, be able, can (potent), with the infin.
vetō, vetāre, vetuī, vetitus, forbid (veto), vith the infin.; opposite of iubeō, command
vincō, vincere, vicī, victus, conquer (in-vincible)
vīō, vivere, vixī̀, --, live, be alive (re-vive)

## LESSON XXXIX, § 234

barbarus, -a, -um, strange, foreign, barbarous. As a noun, barbarī, -ōrum, m., plur., savages, barbarians
dux, ducis, m., leader (duke). Cf. the verb dūcō
eques, equitis, m., horseman, cavalryman (equestrian)
iūdex, iūdicis, m., judge
lapis, lapidis, m., stone (lapidary)
mīles, mīlitis, m., soldier (militia)
pedes, peditis, $m$., foot soldier (pedestrian)
pēs, pedis, ${ }^{1}$ m., foot (pedal)
princeps, principis, m., chief (principal)
rēx, rēgis, m., king (regal)
summus, -a, -um, highest, greatest (summit)
virtūs, virtūtis, f., manliness, courage (virtue)

1. Observe that $\mathbf{e}$ is long in the nom. sing, and short in the other cases.

LESSON XL, § 237

Caesar, -aris, m., Cæsar
captivus, -ī, m., captive, prisoner cōnsul, -is, m., consul frāter, frātris, m., brother (fraternity)
homō, hominis, m., man, human being
impedìmentum, - $\mathbf{i}$, n., hindrance (impediment); plur. impedimenta, -ōrum, baggage
imperātor, imperātōris, m., commander in chief, general (emperor)
legiō, legiōnis, f., legion
māter, mātris, f., mother (maternal)
ōrdō, ōrdinis, m., row, rank (order)
pater, patris, m., father (paternal)
salūs, salūtis, f., safety (salutary)
soror, sorōris, f., sister (sorority)
calamitās, calamitātis, f., loss, disaster, defeat (calamity) caput, capitis, n., head (capital) flūmen, flūminis, n., river (flume) labor, labōris, m., labor, toil opus, operis, n., work, task
ōrātor, ōrātōris, m., orator
ripa, -ae, f., bank (of a stream)
tempus, temporis, n., time (temporal)
terror, terrōris, m., terror, fear
victor, victōris, $m$., victor
accipiō, accipere, accēpī, acceptus, receive, accept
cōnfirmō, cōnfirmāre, cōnfirmāvī, cōnfirmātus, strengthen, establish, encourage (confirm)

## LESSON XLIII, § 245

animal, animālis (-ium 1), n., animal avis, avis (-ium), f., bird (aviation) caedēs, caedīs (-ium), f., slaughter calcar, calcāris (-ium), n., spur cīvis, cīvis (-ium), m. and f., citizen (civic)
cliēns, clientis (-ium), m., retainer, dependent (client)
finis, finis (-ium), m., end, limit (final); plur., country, territory hostis, hostis (-ium), m. and f., enemy in war (hostile). Distinguish from inimicus, which means a personal enemy
ignis, ignis (-ium), m., fire (ignite) insigne, ìnsignis (-ium), n. decoration, badge (ensign) mare, maris (-ium ${ }^{2}$ ), n., sea (marine) nāvis, nāvis (-ium), f., ship (naval); nāvis longa, man-of-war turris, turris (-ium), f., tower (turret) urbs, urbis (-ium), f., city (suburb).
An urbs is larger than an oppidum.

1. The genitive plural ending -ium is written to mark the i-stems.
2. The genitive plural of mare is not in use.

LESSON XLIV, § 249
arbor, arboris, f., tree (arbor)
collis, collis (-ium), m., hill
dēns, dentis (-ium), m., tooth (dentist)
fōns, fontis (-ium), m.. fountain, spring; source
iter, itineris, n., march, journey, route (itinerary)
mēnsis, mēnsis (-ium), m., month
moenia, -ium, n., plur., walls, fortifications. Cf. mūrus
mōns, montis (-ium), m., mountain; summus mōns, top of the mountain numquam, adv., never pōns, pontis, m., bridge (pontoon)
sanguis, sanguinis, $m$., blood (sanguinary)
summus, -a, -um, highest, greatest (summit)
trāns, prep, with acc., across (transatlantic)
vis (vis), gen. plur. virium, f. strength, force, violence (vim)

LESSON XLV, § 258
ācer, ācris, ācre, sharp, keen, eager (acrid)
brevis, breve, short, brief
difficilis, difficile, difficult
facilis, facile, facile, easy
fortis, forte, brave (fortitude)
gravis, grave, heavy, severe, serious (grave)
omnis, omne, every, all (omnibus) pār, gen. paris, equal (par)
paucì, -ae, -a, few, only a few (paucity)
secundus, -a, -um, second; favorable, opposite of adversus
signum, -i, n., signal, sign, standard vēlōx, gen. vēlōcis, swift (velocity)
conlocō, conlocāre, conlocāvī, conlocātus, arrange, station, place (collocation)
dēmōnstrō, dēmōnstrāre, dēmōnstrāvī, dēmōnstrātus, point out, explain (demonstrate)
mandō, mandāre, mandāvī, mandātus, commit, intrust (mandate)

## LESSON XLVI, § 261

adventus, -ūs, m., approach, arrival (advent)
ante, prep, with acc., before (antedate)
cornū, -ūs, n., horn, wing of an army (cornucopia);
$\overline{\text { à dextrō cornū, on the right wing; }}$
$\bar{a}$ à sinistrō cornū, on the left wing
equitātus, -ūs, m., cavalry
exercitus, -ūs, m., army
impetus, - $\mathbf{u} \mathbf{s}$, m., attack (impetus); impetum facere in, with acc., to make an attack on
lacus, -ūs, dat. and abl. plur. lacubus, m., lake
manus, -ūs, f., hand; band, force (manual)
portus, --ūs, m., harbor (port)
post, prep, with acc., behind, after (post-mortem)
cremō, cremāre, cremāvī, cremātus, burn (cremate)

Athēnae, -ārum, f., plur., Athens
Corinthus, -ì, f., Corinth
domus, -ūs, locative domī, f., house, home (dome). Cf. domicilium
Genāva, -ae, f., Geneva
Pompēii, -ōrum, m., plur., Pompeii, a city in Campania. See map
propter, prep. with acc., on account of, because of
rūs, rūris, in the plur. only nom. and acc. rūra, $\mathrm{n} .$, country (rustic)
tergum, tergī, n., back; ā tergō, behind, in the rear
vulnus, vulneris, n ., wound (vulnerable)
committō, committere, commīsī, commissus, intrust, commit; proelium committere, join battle
convocō, convocāre, convocāvī, convocātus, call together, summon (convoke)
timeō, timēre, timuī, ——, fear; be afraid (timid)
vertō, vertere, vertī, versus, turn, change (convert); terga vertere, to turn the backs, hence to retreat

## LESSON XLVIII, § 276

aciēs, -ēī, f., line of battle
aestās, aestātis, f., summer
annus, -i, m., year (annual)
diēs, diēī, m., day (diary)
fidēs, fideī, no plur., f., faith, trust; promise, word; protection; in fidem
venire, to come under the protection
fluctus, -ūs, m. wave, billow (fluctuate)
hiems, hiemis, f., winter
hōra, -ae, f., hour
lūx, lūcis, f., light (lucid); prīma lux, daybreak
merídiēs, acc. -em, abl. -ē, no plur., m., midday (meridian)
nox, noctis (-ium), f., night (nocturnal)
prìmus, -a, -um, first (prime)
rēs, reì, f., thing, matter (real);
rēs gestae, deeds, exploits (lit. things performed); rēs adversae, adversity; rēs secundae, prosperity
spēs, speī, f., hope

LESSON XLIX, § 283
amicitia, -ae, f., friendship (amicable)
itaque, conj., and so, therefore, accordingly
littera, -ae, f., a letter of the alphabet; plur., a letter, an epistle metus, metūs, m., fear
nihil, indeclinable, n., nothing (nihilist)
nūntius, nūntī, m., messenger. Cf. nūntiō
pāx, pācis, f., peace (pacify)
rēgnum, -ī. n., reign, sovereignty,
kingdom
supplicum, suppli'cī, n., punishment;
supplicum sūmere dē, with abl., inflict punishment on;
supplicum dare, suffer punishment. Cf. poena
placeō, placēre, placuī, placitus, be pleasing to, please, with dative. Cf. § 154 sūmō, sūmere, sūmpsī, sūmptus, take up, assume
sustineō, sustinēre, sustinuī, sustentus, sustain

LESSON L, § 288
corpus, corporis, n., body (corporal)
dēnsus, -a, -um, dense
idem, e'adem, idem, demonstrative pronoun, the same (identity)
ipse, ipsa, ipsum, intensive pronoun, self; even, very
mirus, -a, -um, wonderful, marvelous (miracle)
dēbeō, dēbēre, dēbuī, dēbitus, owe, ought (debt)
èripiō, èripere, èripuī, èreptus, snatch from

LESSON LI, § 294
hic, haec, hoc, demonstrative pronoun, this (of mine); he, she, it
ille, illa, illud, demonstrative pronoun that (yonder); he, she, it
invisus, -a, -um, hateful, detested, with dative Cf. § 143
iste, ista, istud, demonstrative
ōlim, adv., formerly, once upon a time
pars, partis (-ium), f., part, region, direction
quoque, adv., also. Stands after the word which it emphasizes
sōl, sōlis, m., sun (solar)
vērus, -a, -um, true, real (verity)
nōmen, nōminis, $n$., name (nominate)
oculus, $-\mathbf{i}, \mathrm{m} .$, eye (oculist)
pristinus, -a, -um, former, old-time (pristine)
pūblicus, -a, -um, public, belonging to the state; rēs pūblica, reī pūblicae, f., the commonwealth, the
pronoun, that (of yours); he, she, it
lībertās, -ātis, f., liberty
modus, -i, m., measure; manner, way, mode
state, the republic
vestīgium, vesti' $\mathbf{g i}$ i, n ., footprint,
track; trace, vestige
vōx, vōcis, f., voice

LESSON LII, § 298
incolumis, -e, unharmed
nē ... quidem, adv., not even. The emphatic word stands between nē and quidem
nisi, conj., unless, if ... not
paene, adv., almost (pen-insula)
dēcidō, dēcidere, dēcidī, --, fall down (deciduous)
dēsiliō, dēsilīre, dēsiluī, dēsultus, leap down, dismount
maneō, manēre, mānsī, mānsūrus, remain
trādūcō, trādūcere, trādūxī, trāductus, lead across

## LESSON LIII, § 306

aquila, -ae, f., eagle (aquiline)
audāx, gen. audācis, adj., bold, audacious
celer, celeris, celere, swift, quick (celerity). Cf. vēlōx
explōratōr, -ōris, m., scout, spy (explorer)
ingèns, gen. ingentis, adj., huge, vast
medius, -a, -um, middle, middle part of (medium)
mēns, mentis (-ium), f., mind (mental). Cf. animus
opportūnus, -a, -um, opportune quam, adv., than. With the superlative quam gives the force of as possible, as quam audācissimì virī, men as bold as possible
recens, gen. recentis, adj., recent tam, adv., so. Always with an adjective or adverb, while ita is generally used with a verb
quaerō, quaerere, quaesī̄ī, quaesītus, ask, inquire, seek (question). Cf. petō

## LESSON LIV, § 310

alacer, alacris, alacre, eager, spirited, excited (alacrity)
celeritās, -ātis, f., speed (celerity)
clāmor, clāmōris, m., shout, clamor
lēnis, lēne, mild, gentle (lenient)
mulier, muli'eris, f., woman
multitūdō, multitūdinis, f.,
multitude
nēmŏ, dat. nēminī, acc. nēminem
(gen. nūllīus, abl. nūllō, from
nūllus), no plur., m. and f., no one
cupiō, cupere, cupīvī, cupītus, desire, wish (cupidity)

LESSON LV, § 314
aedificium, aedifi'cī, n., building, dwelling (edifice)
imperium, impe'rī, n., command, chief power; empire
mors, mortis (-ium), f., death (mortal)
reliquus, -a, -um, remaining, rest of. As a noun, m . and n . plur., the rest (relic)
scelus, sceleris, n., crime
servitūs, -ūtis, f., slavery (servitude)
vallēs, vallis (-ium), f., valley
abdō, abdere, abdidī, abditus, hide
contendō, contendere, contendī, contentus, strain, struggle; hasten (contend)
occīdō, occīdere, occīdī, occīsus, cut down, kill. Cf. necō, interficiō
perterreō, perterrēre, perterruī, perterritus, terrify, frighten
recipiō, recipere, recēpī, receptus, receive, recover, sē recipere, betake one's self, withdraw, retreat
trādō, trādere, trādidī, trāditus, give over, surrender, deliver (traitor)

LESSON LVI, § 318
aditus, -ūs, m., approach, access; entrance
cīvitās, cīvitātis, f., citizenship; body of citizens, state (city)
inter, prep, with acc., between, among (interstate commerce)
incolō, incolere, incoluī, ——, transitive, inhabit; intransitive, dwell. Cf.
habitō, vivō
relinquō, relinquere, relīquī, relictus, leave, abandon (relinquish)
statuō, statuere, statuī, statūtus, fix, decide (statute), usually with infin.

## LESSON LVII, § 326

aequus, -a, -um, even, level; equal cohors, cohortis (-ium), f., cohort, a tenth part of a legion, about 360 men currō, currere, cucurrī, cursus, run (course)
difficultās, -ātis, f., difficulty
fossa, -ae, f., ditch (fosse)
gēns, gentis (-ium), f., race, tribe, nation (Gentile)
negōtium, negōtī, n., business, affair, matter (negotiate)
regiō, -ōnis, f., region, district
rūmor, rūmōris, m., rumor, report. Cf. fāma
simul atque, conj., as soon as
suscipiō, suscipere, suscēpī, susceptus, undertake
trahō, trahere, trāxi, trāctus, drag, draw (ex-tract)
valē̄, valēre, valuī, valitūrus, be strong; plūrimum valēre, to be most powerful, have great influence (value). Cf. validus

## LESSON LVIII, § 332

commeātus, -ūs, m.. provisions
lātitūdō, -inis, f., width (latitude)
longitūdō, -inis, f., length (longitude)
magnitūdō, -inis, f., size, magnitude
mercātor, mercātōris, m., trader, merchant
mūnītiō, -ōnis, f., fortification (munition)
spatium, spatī, n., room, space, distance; time
cognōscō, cognōscere, cognōvī, cognitus, learn; in the perfect tenses, know (re-cognize)
cōgō, cōgere, coēgī, coāctus, collect; compel (cogent)
dēfendō, dēfendere, dēfendī, dēfēnsus, defend
incendō, incendere, incendī, incēnsus, set fire to, burn (incendiary). Cf. cremō
obtinē̄, obtinēre, obtinuī, obtentus, possess, occupy, hold (obtain)
perveniō, pervenīre, pervēnī, perventus, come through, arrive

## LESSON LIX, § 337

agmen, agminis, $n$., line of march, column; primum agmen, the van; novissimum agmen, the rear
atque, ac, conj., and; atque is used before vowels and consonants, ac before consonants only. Cf. et and que
concilium, conci' ${ }^{\prime}$ ī, n ., council, assembly

Helvētiī, -ōrum, m., the Helvetii, a Gallic tribe
passus, passūs, m., a pace, five Roman feet; mīlle passuum, a thousand (of) paces, a Roman mile
quā dē causā, for this reason, for what reason
vāllum, -ī, n., earth-works, rampart
cadō, cadere, cecidī, cāsūrus, fall (decadence)
dēdō, dēdere, dēdidī, dēditus, surrender, give up; with a reflexive pronoun, surrender one's self, submit, with the dative of the indirect object
premō, premere, pressī, pressus, press hard, harass
vexō, vexāre, vexāvī, vexātus, annoy, ravage (vex)

## LESSON LX, § 341

aut, conj., or, aut ... aut, either ... or causā, abl. of causa, for the sake of, because of. Always stands after the gen. which modifies it
ferē, adv., nearly, almost
opīniō, -ōnis, f., opinion, supposition, expectation rēs frūmentāria, reī frūmentāriae, f. (lit. the grain affair), grain supply timor, -ōris, m., fear. Cf. timeō undique, adv., from all sides
cōnor, cōnārī, cōnātus sum, attempt, try
ègredior, ègredī, ègressus sum, move out, disembark; prōgredior, move forward, advance (egress, progress)
moror, morārī, morātus sum, delay
orior, orirī, ortus sum, arise, spring; begin; be born (from) (origin)
proficiscor, proficisci, profectus sum, set out
revertor, revertī, reversus sum, return (revert). The forms of this verb are usually active, and not deponent, in the perfect system. Perf. act., reverti
sequor, sequī, secūtus sum, follow (sequence). Note the following compounds of sequor and the force of the different prefixes: cōnsequor (follow with), overtake; insequor (follow against), pursue; subsequor (follow under), follow close after

Translations inclosed within parentheses are not to be used as such; they are inserted to show etymological meanings.

The "parentheses" are shown in square brackets [ ], as in the original.

```
A B C D E F G H I L M N N O P P Q R R S T U U V
```


## A

à or ab, prep. with abl. from, by, off. Translated on in ā dextrō cornū, on the right wing; $\overline{\mathbf{a}}$ fronte, on the front or in front; $\overline{\mathbf{a}}$ dextrā, on the right; ā latere, on the side; etc.
ab-dō, -ere, -didī, -ditus, hide, conceal
ab-dūcō, -ere, -dūxī, -ductus, lead off, lead away
abs-cīdō, -ere, -cīdī,-cīsus [ab(s), off, + caedō, cut], cut off
ab-sum, -esse, āfuī, āfutūrus, be away, be absent, be distant, be off; with $\overline{\mathbf{a}}$ or $\mathbf{a b}$ and abl., § 501.32
ac, conj., see atque
ac-cipiō, -ere, -cēpī, -ceptus [ad, to, + capiō, take], receive, accept
ācer, ācris, ācre, adj. sharp; figuratively, keen, active, eager (§ 471)
acerbus, -a, -um, adj. bitter, sour
aciēs, -è̄i, f. [ācer, sharp], edge; line of battle
ācriter, adv. [ācer, sharp], compared ācrius, ācerrimē, sharply, fiercely
ad, prep. with acc. to, towards, near. With the gerund or gerundive, to, for
ad-aequō, -āre, -āvī, -ātus, make equal, make level with
ad-dūcō, -ere, -dūxī, -ductus, lead to; move, induce
ad-ē̄, -īe, -iī, -itus, go to, approach, draw near, visit, with acc. (§ 413)
ad-ferō, ad-ferre, at-tulī, ad-lātus, bring, convey; report, announce; render, give (§ 426)
ad-ficiō, -ere, -fēcī, -fectus [ad, to, + faciō, do], affect, visit
adflīctātus, -a, -um, adj. [part. of adflīctō, shatter], shattered
ad-fligō, -ere, -flixī, -flictus, dash upon, strike upon; harass, distress
ad-hibeō, -ēre, -uī, -itus [ad, to, + habeō, hold], apply, employ, use
ad-hūc, adv. hitherto, as yet, thus far
aditus, -ūs, m. [adeō, approach], approach, access; entrance. Cf. adventus
ad-ligō, -āre, -āvī, -ātus, bind to, fasten
ad-loquor, -loquī, -locūtus sum, dep. verb [ad, to, + loquor, speak], speak to, address, with acc.
ad-ministrō, -āre, -āvī, -ātus, manage, direct
admīrātiō, -ōnis, f. [admīror, wonder at $]$, admiration, astonishment
ad-moveō, -ēre, -mōvi, -mōtus, move to; apply, employ
ad-propinquō, -āre, -āvi, -ātus, come near, approach, with dat.
ad-sum, -esse, -fuī, -futūres, be present; assist; with dat., § 426
adulēscēns, -entis, m. and f. [part. of
altitūd̄̄, -inis, f. [altus, high], height
altus, -a, -um, adj. high, tall, deep
Amāzonēs, -um, f. plur. Amazons, a fabled tribe of warlike women
$\mathbf{a m b} \overline{\mathbf{o}},-\mathbf{- a e},-\overline{\mathbf{o}}$, adj. (decl. like duo), both
amicē, adv. [amicus, friendly], superl. amicissimē, in a friendly manner
amiciō, -ire, --, -ictus [am-, about, $+\mathbf{i a c i o}$, throw], throw around, wrap about, clothe
amīcitia, -ae, f. [amīcus, friend], friendship
amīcus, -a, -um, adj. [amō, love], friendly. As a noun, amicus, $\mathbf{- 1}, \mathrm{m}$. friend
 away; lose
amō, -āre, -āvī, -ātus, love, like, be fond of (§ 488)
amphitheātrum, -i, n. amphitheater
amplus, -a, -um, adj. large, ample; honorable, noble
an, conj. or, introducing the second part of a double question
ancilla, -ae, f. maidservant
ancora, -ae, f. anchor
Andromeda, -ae, f. Androm 'eda, daughter of Cepheus and wife of Perseus
angulus, $-\mathbf{i}, \mathrm{m}$. angle, corner
anim-advertō, -ere, -tī, -sus [animus, mind, + advertō, turn to], turn the mind to, notice
animal, -ālis, n. [anima, breath], animal (§ 465. b)
animōsus, -a, -um, adj. spirited
animus, $-\mathbf{i}$, m. [anima, breath], mind, heart; spirit, courage, feeling; in this sense often plural
annus, $-\mathbf{i}, \mathrm{m}$. year
ante, prep, with acc. before
anteā, adv. [ante], before, formerly
antīquus, -a, -um, adj. [ante, before], former, ancient, old
aper, aprī, m. wild boar
Apollō, -inis, m. Apollo, son of Jupiter and Latona, brother of Diana
ap-pāreō, -ēre, -uī, -- [ad + pāreō, appear], appear
ap-pellō, -āre, -āvī, -ātus, call by name, name. Cf. nōminō, vocō
Appius, -a, -um, adj. Appian
ap-plicō, -āre, -āvī, -ātus, apply, direct, turn
apud, prep, with acc. among; at, at the house of
aqua, -ae, f. water
aquila, -ae, f. eagle
āra, -ae, f. altar
arbitror, -ārī, -ātus sum, think, suppose (§ 420.c). Cf. exīstimō, putō
arbor, -oris, f. tree (§ 247. 1. a)
Arcadia, -ae, f. Arcadia, a district in southern Greece
ārdē̄, -ēre, ārsī, ārsūrus, be on fire,
adolēscō, grow], a youth, young man, young person
adventus, -ūs, m . [ad, to, + veniō, come], approach, arrival (§ 466)
adversus, -a, -um, adj. [part. of advert̄̄, turn to], turned towards, facing; contrary, adverse.
rēs adversae, adversity
aedificium, aedifi ${ }^{\prime} \mathbf{c} \overline{1}, \mathrm{n}$. [aedificō, build], building, edifice
aedificō, -āre, -āvi, -ātus [aedēs, house, + faciō, make], build
aeger, aegra, aegrum, adj. sick, feeble
aequālis, -e, adj. equal, like. As a noun, aequālis, -is, m. or f. one of the same age
aequus, -a, -um, adj. even, level; equal
Aesōpus, -ī1, m. AEsop, a writer of fables
aestās, -ātis, f. summer, initā aestāte, at the beginning of summer
aetās, -ātis, f. age
Aethiopia, -ae, f. Ethiopia, a country in Africa
Āfrica, -ae, f. Africa
Āfricānus, -a, -um, adj. of Africa. A name given to Scipio for his victories in Africa
ager, agrī m. field, farm, land (§462. c)
agger, -eris, m. mound
agmen, -inis, n . [agō, drive], an army on the march, column.
primum agmen, the van
agō, -ere, ēgī, āctus, drive, lead; do, perform.
vitam agere, pass life
agricola, -ae, m. [ager, field, + colō, cultivate], farmer
agrī cultūra, -ae, f. agriculture
āla, -ae, f. wing
alacer, -cris, -cre, adj. active, eager. Cf. ācer
alacritās, -ātis, f. [alacer, active], eagerness, alacrity
alacriter, adv. [alacer, active], comp alacrius, alacerrimē, actively, eagerly
albus, -a, -um, adj., white
alcēs, -is, f. elk
Alcmèna, -ae, f. Alcme 'na, the mother of Hercules
aliquis (-quī), -qua, -quid (-quod), indef. pron. some one, some (§ 487)
alius, -a, -ud (gen. -ius, dat. -ī), adj. another, other.
alius ... alius, one ... another.
aliī ... alii, some ... others (§ 110)
Alpēs, -ium, f. plur. the Alps
alter, -era, -erum (gen. -ius, dat. -ī), adj. the one, the other (of two).
alter ... alter, the one ... the other (§ 110)

## blaze, burn

arduus, -a, -um, adj. steep
Aricia, -ae, f. Aricia, a town on the Appian Way, near Rome
ariès, -etis, m. battering-ram (p. 221)
arma, -ōrum, n. plur. arms, weapons. Cf. tēlum
armātus, -a, -um, adj. [armō, arm], armed, equipped
arō, -āre, -āv̄̄, -ātus, plow, till
ars, artis, f. art, skill
articulus, -i, m. joint
ascrībō, -ere, -scrīpsī, -scrīptus [ad, in addition, $+\mathbf{s c r i ̄} \overline{\mathbf{o}}$, write], enroll, enlist
Āsia, -ae, f. Asia, i.e. Asia Minor at, conj. but. Cf. autem, sed
Athēnae, -ārum, f. plur. Athens
Atlās, -antis, m. Atlas, a Titan who was said to hold up the sky
at-que, ac, conj. and, and also, and what is more. atque may be used before either vowels or consonants, ac before consonants only
attentus, -a, -um, adj. [part. of attend $\bar{o}$, direct (the mind) toward], attentive, intent on, careful
at-tonitus, -a, -um, adj. thunderstruck, astounded
audācia, -ae, f. [audāx, bold], boldness, audacity
audācter, adv. [audāx, bold], compared audācius, audācissimē, boldly
audāx, -ācis, adj. bold, daring
audeō, -ēre, ausus sum, dare
audiō, -ire, -īvī or -īi, -ìtus, hear, listen to (§§ 420.d; 491)
Augēās, -ae, m. Auge 'as, a king whose stables Hercules cleaned
aura, -ae, f. air, breeze
aurātus, -a, -um, adj. [aurum, gold], adorned with gold
aureus, -a, -um, adj. [aurum, gold], golden
aurum, -ī, n. gold
aut, conj. or.
aut ... aut, either ... or
autem, conj., usually second, never first, in the clause, but, moreover, however, now. Cf. at, sed
auxilium, auxi'lī, n. help, aid, assistance; plur. auxiliaries
ā-vertō, -ere, -tī, -sus, turn away, turn aside
avis, -is, f. bird (§ 243. 1)

## B

ballista, -ae, f. ballista, an engine for hurling missiles (p. 220)
balteus, -i, m. belt, sword belt
barbarus, $-\mathbf{i}, m$. barbarian, savage
bellum, -i, n. war.
bellum inferre, with dat. make war upon
bene, adv. [for bonē, from bonus], compared melius, optimē, well
bis, adv. twice
bonus, -a, -um, adj. compared melior, optimus, good, kind (§ 469. a)
bōs, bovis (gen. plur. boum or bovum, dat. and abl. plur. bōbus or būbus), m. and f. $o x$, COW
bracchium, bracchī, n . arm
brevis, -e, adj. short
benignē, adv. [benignus, kind], compared benignius, benignissimè, kindly
benignus, -a, -um, adj. good-natured, kind, often used with dat.
bīnī, -ae, -a, distributive numeral adj. two each, two at a time (§ 334)
C. abbreviation for Gāius, Eng. Caius cadō, -ere, ce'cidī, cāsūrus, fall caedēs, -is, f. [caedō, cut], (a cutting down), slaughter, carnage (§ 465. a)
caelum, -ī, n. sky, heavens
Caesar, -aris, m. Cæsar, the famous general, statesman, and writer
calamitās, -ātis, f. loss, calamity, defeat, disaster
calcar, -āris, n. spur (§ 465. b)
Campānia, -ae, f. Campania., a district of central Italy. See map
Campānus, -a, -um, adj. of Campania
campus, $\mathbf{- 1}, \mathrm{m}$. plain, field, esp. the Campus Martius, along the Tiber just outside the walls of Rome canis, -is, m. and f. $d o g$
canō, -ere, ce'cinī, --, sing
cantō, -āre, -āvi, -ātus [canō, sing], sing
Capēnus, -a, -um, adj. of Capena, esp. the Porta Cape 'na, the gate at Rome leading to the Appian Way
capiō, -ere, cēpī, captus, take, seize, capture (§ 492)
Capitōlīnus, -a, -um, adj. belonging to the Capitol, Capitoline
Capitōlium, Capitō'lī, n. [caput, head], the Capitol, the hill at Rome on which stood the temple of Jupiter Capitolinus and the citadel
capsa, -ae, f. box for books
captīvus, -ī, m. [capiō, take], captive
Capua, -ae, f. Capua, a large city of Campania. See map
caput, -itis, n. head (§ 464. 2. b)
carcer, -eris, m. prison, jail
carrus, $\mathbf{- 1}$, m. cart, wagon
cārus, -a, -um, adj. dear; precious
casa, -ae, f. hut, cottage
castellum, $-\overline{1}, \mathrm{n}$. [dim. of castrum, fort], redoubt, fort
castrum, $\mathbf{- 1}, \mathrm{n}$. fort. Usually in the plural, castra, -ōrum, a military camp.
castra pōnere, to pitch camp
cāsus, -us, m. [cadō, fall], chance; misfortune, loss
catapulta, -ae, f. catapult, an engine for hurling stones
catēna, -ae, f. chain
caupōna, -ae, f. inn
causa, -ae, f. cause, reason, quā dē causā, for this reason
cēdō, -ere, cessī, cessūrus, give way, retire
celer, -eris, -ere, adj. swift, fleet
celeritās, -ātis, f. [celer, swift], swiftness, speed
celeriter, adv. [celer, swift], compared celerius, celerrimē, swiftly
cēna, -ae, f. dinner
centum, indecl. numeral adj. hundred centuriō, -ōnis, m. centurion, captain Cēpheus (dissyl.), -eī (acc. Cēphea), m. Cepheus, a king of Ethiopia and father of Andromeda

Brundisium, -ī̀ n. Brundisium, a seaport in southern Italy. See map bulla, -ae, f. bulla, a locket made of small concave plates of gold fastened by a spring (p. 212)

C
com-primō, -ere, -pressī, -pressus [com-, together, + premō, press], press together, grasp, seize
con-cidō, -ere, -cidī, -- [com-, intensive, + cadō, fall], fall down
concilium, conci'lī, n. meeting, council
con-clūdō, -ere, -clūsī, -clūsus [com-, intensive, + claudō, close], shut up, close; end, finish
con-currō, -ere, -currī, -cursus [com-, together, + currō, run], run together; rally, gather
condiciō, -ōnis, f. [com-, together, + dicō, talk], agreement, condition, terms
con-dōnō, -āre, -āvī, -ātus, pardon
con-dūcō, -ere, -dūxī, -ductus, hire
cōn-ferō, -ferre, -tulī, -lātus, bring together.
sē cōnferre, betake one's self
cōn-fertus, -a, -um, adj. crowded, thick
cōnfestim, adv. immediately
cōn-ficiō, -ere, -fēcī, -fectus [com-, completely, + faciō, do], make, complete, accomplish, finish
cōn-firmō, -āre, -ā̄̄̄, -ātus, make firm, establish, strengthen, affirm, assert
cōn-fluō, -ere, -flūxī, --, flow together
cōn-fugiō, -ere, -fūgī, -fugitūrus, flee for refuge, flee
con-iciō, -ere, -iēcī, -iectus [com-, intensive, + iaciō, throw], hurl
con-iungō, -ere, -iūnxi, -iūnctus [com-, together, + iungō, join], join together, unite
con-iūrō, -āre, -āv̄̄, -ātus [com-, together, + iūrō, swear], unite by oath, conspire
con-locō, -āre, -āvi, -ātus [com-, together, + locō, place], arrange, place, station
conloquium, conlo'quī, n. [com-, together, + loquor, speak], conversation, conference
cōnor, -ārī, -ātus sum, dep. verb, endeavor, attempt, try
cōn-scendō, -ere, -scendī, -scēnsus [com-, intensive, + scandō, climb], climb up, ascend.
nāvem cōnscendere, embark, go on board
cōn-scrībō, -ere, -scrīpsī, -scrīptus [com-, together, + scrībō, write], ( write together), enroll, enlist
cōn-secrō, -āre, -āvī, -ātus [com-, intensive, + sacrō, consecrate], consecrate, devote
cōn-sequor, -sequī, -secūtus sum, dep. verb [com-, intensive, + sequor, follow], pursue; overtake; win
cōn-servō, -āre, -āvī, -ātus [com-, intensive, + servō, save], preserve, save
cōnsilium, cōnsi'lī, n. plan, purpose,

Cerberus, $\mathbf{- 1}, \mathrm{m}$. Cerberus, the fabled three-headed dog that guarded the entrance to Hades
certāmen, -inis, n. [certō, struggle], struggle, contest, rivalry
certē, adv. [certus, sure], compared certius, certissimē, surely, certainly
certus, -a, -um, adj. fixed, certain, sure.
aliquem certiōrem facere (to make some one more certain), to inform some one
cervus, $-\mathbf{i}$, m. stag, deer
cessō, -āre, -āvī, -ātus, delay, cease
cibāria, -ōrum, n. plur. food, provisions
cibus, $-\mathbf{i}, \mathrm{m}$. food, victuals
Cimbrī, -ōrum, m. plur. the Cimbri
Cimbricus, -a, -um, adj. Cimbrian
cinctus, -a, -um, adj. [part. of cingō, surround], girt, surrounded
cingō, -ere, cīnxī, cinctus, gird, surround
circiter, adv. about
circum, prep, with acc. around circum'-dō, -dare, -dedī, -datus, place around, surround, inclose
circum'-ē̄, -īre, -iī, -itus, go around circum-sistō, -ere, circum'stetī, --, stand around, surround
circum-veniō, -īre, -vēnī, -ventus (come around), surround
citerior, -ius, adj. in comp., superl. citimus, hither, nearer (§ 475) cīvilis, -e, adj. [cīvis], civil civis, -is, m. and f. citizen (§ 243. 1) cīvitās, -ātis, f. [cīvis, citizen], (body of citizens), state; citizenship
clāmor, -ōris, m. shout, cry
clārus, -a, -um, adj. clear; famous, renowned; bright, shining
classis, -is, f. fleet
claudō, -ere, -sī, -sus, shut, close clavus, $-\mathbf{i}$, m. stripe
cliēns, -entis, m. dependent, retainer, client (§ 465. a)
Cocles, -itis, m. (blind in one eye), Cocles, the surname of Horatius
co-gnōscō, -ere, -gnōvī, -gnītus, learn, know, understand. Cf. sciō (§ 420. b)
cōgō, -ere, coēgī, coāctus [co(m)-, together, + agō, drive], (drive together), collect; compel, drive
cohors, cohortis, f. cohort, the tenth part of a legion, about 360 men
collis, -is, m . hill, in summō colle, on top of the hill (§ 247. 2. a)
collum, -ī, n. neck
colō, -ere, coluī, cultus, cultivate, till; honor, worship; devote one's self to
columna, -ae, f. column, pillar
com- (col-, con-, cor-, co-), a prefix, together, with, or intensifying the meaning of the root word
coma, -ae, f. hair
comes, -itis, m. and f. [com-, together, + ē̄, go], companion, comrade
comitātus, -ūs, m. [comitor, accompany], escort, company
comitor, -ārī, -ātus sum, dep. verb [comes, companion], accompany
com-meātus, -ūs, m. supplies
com-minus, adv. [com-, together, + manus, hand], hand to hand
com-mittō, -ere, -mīsī, -missus, join
design; wisdom
cōn-sistō, -ere, -stitī, -stitus [com-, intensive, + sistō, cause to stand], stand firmly, halt, take one's stand
cōn-spiciō, -ere, -spēxi, -spectus [com-, intensive, + spiciō, spy], look at attentively, perceive, see
cōnstantia, -ae, f. firmness, steadiness, perseverance
cōn-stituō, -ere, -uī, -ūtus [com-, intensive, + statuō, set], establish, determine, resolve
cōn-stō, -āre, -stitī, -stātūrus [com-, together, + stō, stand], agree; be certain; consist of
cōnsul, -ulis, m. consul (§ 464. 2. a)
cōn-sūmō, -ere, -sūmpsī, -sūmptus [com-, intensive, + sumō, take], consume, use up
con-tendō, -ere, -dī, -tus, strain; hasten; fight, contend, struggle
con-tineō, -ēre, -uī, -tentus [com-, together, + teneō, hold], hold together, hem in, contain; restrain
contrā, prep, with acc. against, contrary to
con-trahō, -ere, -trāxī, -trāctus [com-, together, + trahō, draw], draw together; of sails, shorten, furl
contrōversia, -ae, f. dispute, quarrel con-veniō, -ìre, -vēnī, -ventus [com, together, + veniō, come], come together, meet, assemble
con-vertō, -ere, -vertī, -versus [com-, intensive, + vertō, turn], turn
con-vocō, -āre, -āvī, -ātus [com-, together, + vocō, call], call together
co-orior, -īrī, -ortus sum, dep. verb [com-, intensive, + orior, rise], rise, break forth
cōpia, -ae, f. [com-, intensive, + ops, wealth], abundance, wealth, plenty. Plur. cōpiae, -ārum, troops
coquō, -ere, coxī, coctus, cook
Corinthus, -i, f. Corinth, the famous city on the Isthmus of Corinth
Cornēlia, -ae, f. Cornelia, daughter of Scipio and mother of the Gracchi
Cornēlius, Cornē'lì, m. Cornelius, a Roman name
cornū, -ūs, n. horn; wing of an army, $\overline{\mathbf{a}}$ dextrō cornū, on the right wing (§ 466)
corōna, -ae, f. garland, wreath; crown
corōnātus, -a, -um, adj. crowned
corpus, -oris, n. body
cor-ripiō, -ere, -uī, -reptus [com-, intensive, + rapiō, seize], seize, grasp
cotīdiānus, -a, -um, adj. daily
cotīdiē, adv. daily
crēber, -bra, -brum, adj. thick, crowded, numerous, frequent
crēdō, -ere, -dīdī, -ditus, trust, believe, with dat. (§ 501.14)
cremō, -āre, -āvī, -ātus, burn
creō, -āre, -āvī, -ātus, make; elect, appoint
Creōn, -ontis, m. Creon, a king of Corinth
crēscō, -ere, crēvī, crētus, rise, grow, increase
Crēta, -ae, f. Crete, a large island in the Mediterranean
Crētaeus, -a, -um, adj. Cretan
together; commit, intrust.
proelium committere, join battle.
sē committere with dat, trust one's self to
commodē, adv. [commodus, fit], compared commodius, commodissimē, conveniently, fitly
commodus, -a, -um, adj. suitable, fit
com-mōtus, -a, -um, adj. [part. of commovē̄, move], aroused, moved
com-parō, -āre, -āvī, -ātus [com-, intensive, + parō, prepare], prepare; provide, get
com-plē̄, -ēre, -plēvī, -plētus [com, intensive, + plē̄, fill], fill up
complexus, -ūs, m. embrace
crūs, crūris, n. leg
crūstulum, -ī, n. pastry, cake
cubile, -is, n. bed
cultūra, -ae, f. culture, cultivation
cum, conj. with the indic. or subjv.
when; since; although (§501.46)
cum, prep, with abl. with (§ 209)
cupidē, adv. [cupidus, desirous],
compared cupidius, cupidissimē, eagerly
cupiditās, -ātis, f. [cupidus,
desirous], desire, longing
cupiō, -ere, -ivi or -iī, -itus, desire, wish. Cf. volō
cūr, adv. why, wherefore cūra, -ae, f. care, pains; anxiety cūria, -ae, f. senate house cūrō, -āre, -āvi, -ātus [cūra, care], care for, attend to, look after currō, -ere, cucurrī, cursus, run currus, -ūs, m. chariot cursus, -ūs, m. course custōdiō, -īre, -īvi, -ītus [custōs, guard], guard, watch

D
Daedalus, -ī, m. Dæd'alus, the supposed inventor of the first flying machine
Dāvus, $\mathbf{- 1}, \mathrm{m}$. Davus, name of a slave
dè, prep, with abl. down from, from; concerning, about, for (§ 209).
quā dē causā, for this reason, wherefore
dea, -ae, f. goddess (§ 461. a)
dēbeō, -ēre, -uī, -itus [dē, from, + habē̄, hold], owe, ought, should
decem, indecl. numeral adj. ten
dē-cernō, -ere, -crēvī, -crētus [dē, from, + cernō, separate], decide, decree
dē-cidō, -ere, -cidī, -- [dē, down, + cadō, fall], fall down
decimus, -a, -um, numeral adj. tenth
dēclīvis, -e, adj. sloping downward
dē-dō, -ere, -didī, -ditus, give up, surrender, sē dēdere, surrender one's self
dē-dūcō, -ere, -dūxī, -ductus [dē, down, + dūcō, lead], lead down, escort
dē-fendō, -ere, -dī, -fēnsus, ward off, repel, defend
dē-ferō, -ferre, -tulī, -lātus [dē, down, + ferō, bring], bring down; report, announce (§ 426)
dē-fessus, -a, -um, adj. tired out, weary
dē-ficiō, -ere, -fēcī, -fectus [dē, from, + faciō, make], fail, be wanting; revolt from
dē-figō, -ere, -fixì, -fixus [dē, down, + figō, fasten], fasten, fix
dē-iciō, -ere, -iēcī, -iectus [dē, down, + iaciō, hurl], hurl down; bring down, kill
de-inde, adv. (from thence), then, in the next place
dēlectō, -āre, -āvī, -ātus, delight
dēlē̄, -ēre, -ēvī, -ētus, blot out, destroy
dēlīberō, -āre, -āvī, -ātus, weigh, deliberate, ponder
dē-ligō, -ere, -lēgī, -lēctus [dē, from, + legō, gather], choose, select
Delphicus, -a, -um, adj. Delphic
dēmissus, -a, -um [part. of dēmittō, send down], downcast, humble
dīcō, -ere, dīxī, dictus (imv. dīc), say, speak, tell. Usually introduces indirect discourse (§ 420. a)
dictātor, -ōris, m. [dictō, dictate], dictator, a chief magistrate with unlimited power
diēs, -ēi or diēe, m., sometimes f . in sing., day (§ 467)
dif-ferō, -ferre, distulī, dīlātus [dis-, apart, + ferō, carry], carry apart; differ.
differre inter sē, differ from each other
dif-ficilis, -e, adj. [dis-, not, + facilis, easy], hard, difficult (§ 307)
difficultās, -ātis, f. [difficilis, hard], difficulty
dīligenter, adv. [dīligēns, carefu], compared diligentius, dīligentissimē, industriously, diligently
dīligentia, -ae, f. [dīligēns, careful], industry, diligence
dī-micō, -āre, -āvī, -ātus, fight, struggle
dī-mittō, -ere, -mīsì, -missus [dī-, off, + mittō, send], send away, dismiss, disband.
dimittere animum in, direct one's mind to, apply one's self to
Diomèdēs, -is, m. Dī-o-mē'dēs, a name
dis-, dī-, a prefix expressing separation, off, apart, in different directions. Often negatives the meaning
dis-cēdō, -ere, -cessī, -cessus [dis-, apart, + cēdō, go], depart from, leave, withdraw, go away
dis-cernō, -ere, -crēvī, -crētus [dis-, apart, + cernō, sift], separate; distinguish
disciplina, -ae, f. instruction, training, discipline
discipulus, $-\mathbf{1}, \mathrm{m}$. [discō, learn], pupil, disciple
discō, -ere, didicī, --, learn
dis-cutiō, -ere, -cussī, -cussus [dis-, apart, + quatiō, shake], shatter, dash to pieces
dis-pōnō, -ere, -posuī, -positus [dis, apart, + pōnō, put], put here and
dē-mōnstrō, -āre, -āvī, -ātus [dē, out, + mōnstrō, point $]$, point out, show
dēmum, adv. at last, not till then.
tum dēmum, then at last
dēnique, adv. at last, finally. Cf. postrēmō
dēns, dentis, m. tooth (§ 247. 2. a)
dēnsus, -a, -um, adj. dense, thick
dē-pendeō, -ēre, --, -- [dē, down, + pendē̄, hang], hang from, hang down
dē-plōrō, -āre, -āvi, -ātus [dē, intensive, + plōrō, wail], bewail, deplore
dē-pōnō, -ere, -posuī, -positus [dē, down, + pōnō, put], put down
dē-scendō, -ere, -dī, -scēnsus [dē, down, + scandō, climb], climb down, descend
dē-scrībō, -ere, -scrīpsī, -scrīptus [dē, down, + scrībō, write], write down
dēsīderō, -āre, -āvī, -ātus, long for
dē-siliō, -īre, -uī, -sultus [dē, down, + saliō, leap], leap down
dē-spērō, -āre, -āvī, -ātus [dē, away from, + spērō, hope], despair
dē-spiciō, -ere, -spēxi, -spectus [dē, down], look down upon, despise
dē-sum, -esse, -fuī, -futūrus [dē, away from, + sum, be], be wanting, lack, with dat. (§ 426)
deus, - $\mathbf{i}, \mathrm{m} . \operatorname{god}(\S 468)$
dē-volvō, -ere, -volvī, -volūtus [dē, down, + volvō, roll], roll down
dē-vorō, -āre, -ā̄ī, -ātus [dē, down, + vorō, swallow], devour
dexter, -tra, -trum (-tera, -terum), adj. to the right, right.
ā dextrō cornū, on the right wing
Diāna, -ae, f. Diana, goddess of the moon and twin sister of Apollo
$\overline{\mathbf{e}}$ or $\mathbf{e x}$, prep, with abl. out of, from, off, of (§ 209)
eburneus, -a, -um, adj. of ivory ecce, adv. see! behold! there! here! $\overline{\mathbf{e}}$-dūcō, -ere, -dūxī, -ductus [ $\overline{\mathbf{e}}$, out, + dūcō, lead], lead out, draw out
ef-ficiō, -ere, -fēcī, -fectus [ex, thoroughly, + faciō, do], work out; make, cause
ef-fugiō, -ere, -fūgī, -fugitūrus [ex, from, + fugiō, flee], escape
egeō, -ēre, -ū̄̄, --, be in need of, lack, with abl. (§ 501.32)
ego, pers. pron. I; plur. nōs, we (§ 480)
è-gredior, -ī, ègressus sum, dep. verb [ $\overline{\mathbf{e}}$, out of + gradior, $g o$ ], go out, go forth.
è nāvī ègredī, disembark
$\overline{\mathbf{e}}$-iciō, -ere, -iēci, -iectus [ē, forth, + iaciō, hurl], hurl forth, expel
elementum, $\mathbf{- 1}, \mathrm{n}$., in plur. first principles, rudiments
elephantus, $-\bar{i}$, m. elephant
Ēlis, Ēlidis, f. E'lis, a district of southern Greece
emō, -ere, èmī, ēmptus, buy, purchase
enim, conj., never standing first, for,

## there, arrange, station

dis-similis, -e, adj. [dis-, apart, + similis, like], unlike, dissimilar (§ 307)
dis-tribuō, -ere, -ū̄, -ūtus, divide, distribute
diū, adv., compared diūtius, diūtissimē, for a long time, long (§ 477)
dō, dare, dedī, datus, give. in fugam dare, put to flight.
alicui negōtium dare, employ some one
doceō, -ēre, -uī, -tus, teach, show
doctrina, -ae, f. [doctor, teacher], teaching, learning, wisdom
dolor, -ōris, m. pain, sorrow
domesticus, -a, -um, adj. [domus, house], of the house, domestic
domicilium, domici'lī, n. dwelling; house, abode. Cf. domus
domina, -ae, f. mistress (of the house), lady (§ 461)
dominus, $-\mathbf{i}, \mathrm{m}$. master (of the house), owner, ruler (§ 462)
domus, -ūs, f. house, home.
domì locative, at home (§ 468)
dormiō, -ire, -ivi, -ītus, sleep
dracō, -ōnis, m. serpent, dragon
dubitō, -āre, -āvī, -ātus, hesitate
dubius, -a, -um, adj. [duo, two], (moving two ways), doubtful, dubious
du-centī, -ae, -a, numeral adj. two hundred
dūcō, -ere, dūxī, ductus (imv. dūc), lead, conduct
dum, conj. while, as long as
duo, duae, duo, numeral adj. two (§ 479)
duo-decim, indecl. numeral adj. twelve
dūrus, -a, -um, adj. hard, tough; harsh, pitiless, bitter
dux, ducis, $m$. and f . [cf. dūcō, lead], leader, commander

E

Etrūscī, -ōrum, m. the Etruscans, the people of Etruria. See map of Italy
Eurōpa, -ae, f. Europe
Eurystheus, -i, m. Eurys 'theus, a king of Tiryns, a city in southern Greece
è-vādō, -ere, -vāsī, -vāsus [ē, out, + vādō, go], go forth, escape
ex, see $\overline{\mathbf{e}}$
exanimātus, -a, -um [part. of exanimō, put out of breath (anima)], adj. out of breath, tired; lifeless
ex-cipiō, -ere, -cēpī, -ceptus [ex, out, + capiō, take], welcome, receive
exemplum, -ī, n. example, model
ex-ē̄,-īre,-iī,-itūrus [ex, out, + ē̄, go], go out, go forth (§ 413)
ex-erceō, -ēre, -uī, -itus [ex, out, + arceō, shut], (shut out), employ, train, exercise, use
exercitus, -us, m. [exerceō, train], army
ex-īstimō, -āre, -āvī, -ātus [ex, out, + aestimō, reckon], estimate; think, judge (§ 420. c). Cf. arbitror, putō
ex-orior, -irī, -ortus sum, dep. verb [ $\mathbf{e x}$, forth, + orior, rise], come forth, rise
in fact, indeed. Cf. nam
Ennius, Ennī, m. Ennius, the father of Roman poetry, born 239 B.C.
ē̄, īre, ī̀ (īvī), itūrus, go (§ 499)
ē̄, adv. to that place, thither
Epirus, -ī, f. Epi'rus, a district in the north of Greece
eques, -itis, m. [equus, horse], horseman, cavalryman
equitātus, -ūs, $m$. [equitō, ride], cavalry
equus, $\mathbf{- 1}, \mathrm{m}$. horse
è-rigō, -ere, -rēxī, -rēctus [ $\overline{\mathbf{e}}$, out, + regō, make straight], raise up
ē-ripiō, -ere, -uī, -reptus [ $\overline{\mathbf{e}}$, out of, + rapiō, seize], seize, rescue
è-rumpō, -ere, -rūpī, -ruptus [ē, forth, + rumpō, break], burst forth
ēruptiō, -ōnis, f. sally
Erymanthius, -a, -um, adj. Erymanthian, of Erymanthus, a district in southern Greece
et, conj. and, also.
et ... et, both ... and. Cf. atque, ac, que
etiam, adv. (rarely conj.) [et, also, + iam, now], yet, still; also, besides. Cf. quoque.
nōn sōlum ... sed etiam, not only ... but also
fābula, -ae, f. story, tale, fable
facile, adv. [facilis, easy], compared facilius, facillimē, easily (§ 322)
facilis, -e, adj. [cf. faciō, make], easy, without difficulty (§ 307)
faciō, -ere, fēcī, factus (imv. fac), make, do; cause, bring about.
impetum facere in, make an attack upon.
proelium facere, fight a battle.
iter facere, make a march or journey.
aliquem certiōrem facere, inform some one.
facere verba prō, speak in behalf $o f$.
Passive fiō, fieri, factus sum, be done, happen.
certior fierī, be informed
fallō, -ere, fefellī, falsus, trip, betray, deceive
fāma, -ae, f. report, rumor; renown, fame, reputation
famēs, -is (abl. famē), f. hunger
familia, -ae, f. servants, slaves; household, family
fascēs, -ium (plur. of fascis), f. fasces (p. 225)
fastīgium, fastī'gī, n. top; slope, descent
fātum, -ī, n. fate, destiny
faucēs, -ium, f. plur. jaws, throat
faveō, -ēre, fāvī, fautūrus, be favorable to, favor, with dat. (§501.14)
fēlix, -īcis, adj. happy, lucky
fēmina, -ae, f. woman. Cf. mulier
fera, -ae, f. [ferus, wild], wild beast
ferāx, -ācis, adj. fertile
ferē, adv. about, nearly, almost
ferō, ferre, tulī, lātus, bear.
graviter or molestē ferre, be annoyed (§ 498)
ferreus, -a, -um, adj. [ferrum, iron], made of iron
expedìtus, -a, -um, adj. without baggage
ex-pellō, -ere, -pulī, -pulsus [ex, out, + pellō, drive], drive out
ex-piō, -āre, -āvī, -ātus [ex, intensive, + pīo, atone for], make amends for, atone for
explōrātor, -ōris, m. [explōrō, investigate], spy, scout
explōrō, -āre, -āvī, -ātus, examine, explore
ex-pugnō, -āre, -āvī, -ātus [ex, out, + pugnō, fight], take by storm, capture
exsilium, exsi'li, n. [exsul, exile], banishment, exile
ex-spectō, -āre, -āvī, -ātus [ex, out, + spectō, look], expect, wait
ex-strū̄, -ere, -strūxī, -strūctus [ex, out, + strū̄, build], build up, erect
exterus, -a, -um, adj., compared exterior, extrēmus or extimus, outside, outer (§ 312)
extrā, prep, with acc. beyond, outside of
ex-trahō, -ere, -trāxī, -trāctus [ex, out, + trahō, drag], drag out, pull forth
extrēmus, -a, -um, adj., superl. of exterus, utmost, farthest (§ 312)

F
fiō, fierī, factus sum, used as passive of faciō. See faciō (§ 500)
flamma, -ae, f. fire, flame
flōs, flōris, m. flower
fluctus, -ūs, m. [of. flū̄, flow], flood, wave, billow
flūmen, -inis, n. [cf. flū̄, flow], river (§ 464. 2. b)
fluō, -ere, flūxi, fluxus, flow
fluvius, fluvi, m. [cf. flū̀, flow], river
fodiō, -ere, fōdī, fossus, dig
fōns, fontis, m. fountain (§ 247. 2. a)
fōrma, -ae, f. form, shape, appearance; beauty
Formiae, -ārum, f. Formiae, a town of Latium on the Appian Way. See map
forte, adv. [abl. of fors, chance], by chance
fortis, -e, adj. strong; fearless, brave
fortiter, adv. [fortis, strong], compared fortius, fortissimē, strongly; bravely
fortūna, -ae, f. [fors, chance], chance, fate, fortune
forum, $\mathbf{- 1}$, n. market place, esp. the Forum Rōmānum, where the life of Rome centered
Forum Appi, Forum of Appius, a town in Latium on the Appian Way
fossa, -ae, f. [cf. fodiō, dig], ditch
fragor, -ōris, m. [cf. frangō, break], crash, noise
frang $\overline{\mathbf{o}}$, -ere, frēgī, frāctus, break
frāter, -tris, m. brother
fremitus, -ūs, m. loud noise
frequentō, -āre, -āvī, -ātus, attend
frētus, -a, -um, adj. supported, trusting. Usually with abl. of means
frōns, frontis, f. front, ā fronte, in front
frūctus, -ūs, m. fruit
frūmentārius, -a, -um, adj. pertaining to grain.
fidēlis, -e, adj. [fidēs, trust], faithful, true
fidēs, fideī or fidē, trust, faith; promise, word; protection.
in fidem venire, come under the protection.
in fidē manēre, remain loyal
filia, -ae (dat. and abl. plur. filiābus), f. daughter (§ 461. a)
filius, filī (voc. sing, filī), m. son
finis, -is, $m$. boundary, limit, end; in plur. territory, country (§ 243. 1)
finitimus, -a, -um, adj. [finis, boundary], adjoining, neighboring. Plur. finitimī, -ōrum, $m$. neighbors
rēs frūmentāria, grain supplies
frūmentum, -i, n. grain
frūstrā, adv. in vain, vainly
fuga, -ae, f. [cf. fugiō, flee], flight. in fugam dare, put to flight
fugiō, -ere, fūgī, fugitūrus, flee, run; avoid, shun
fūmō, -are, ——, ——, smoke
fūnis, -is, m. rope
furor, -ōris, m. [furō, rage], madness. in furōrem incīdere, go mad

## G

Gāius, Gāī, m. Gaius, a Roman name, abbreviated C., English form Caius
Galba, -ae, m. Galba, a Roman name
galea, -ae, f. helmet
Gallia, -ae, f. Gaul, the country comprising what is now Holland, Belgium, Switzerland, and France
Gallicus, -a, -um, adj. Gallic
gallinna, -ae, f. hen, chicken
Gallus, -ī, m. a Gaul
gaudium, gaudī, n. joy
Genāva, -ae, f. Geneva, a city in Switzerland
gēns, gentis, f. [cf. gignō, beget], race, family; people, nation, tribe
genus, -eris, n. kind, variety
Germānia, -ae, f. Germany
Germānus, $-\overline{1}, \mathrm{~m}$. a German
gerō, -ere, gessī, gestus, carry, wear; wage.
bellum gerere, wage war. rēs gestae, exploits. bene gerere, carry on successfully
gladiātōrius, -a, -um, adj. gladiatorial
gladius, gladì, m. sword
glōria, -ae, f. glory, fame
Gracchus, $-\mathbf{i}$, m. Gracchus, name of a famous Roman family
gracilis, -e, adj. slender (§ 307)
Graeca, -ōrum, n. plur. Greek writings, Greek literature
Graecē, adv. in Greek
Graecia, -ae, f. Greece
grammaticus, -ī, m. grammarian
grātia, -ae, f. thanks, gratitude
grātus, -a, -um, adj. acceptable, pleasing. Often with dat. (§ 501.16)
gravis, -е̄, adj. heavy; disagreeable; serious, dangerous; earnest, weighty
graviter, adv. [gravis, heavy], compared gravius, gravissimē, heavily; greatly, seriously.
graviter ferre, bear ill, take to heart
gubernātor, -ōris, m. [gubernō, pilot], pilot

H
ho-diē, adv. [modified form of hōc diē, on this day], to-day
homō, -inis, m. and f. (human being), man, person
honestus, -a, -um, adv. [honor, honor], respected, honorable
honor, -ōris, m. honor
hōra, -ae, f. hour
Horātius, Horā́tī, m. Horatius, a Roman name
horribilis, -e, adj. terrible, horrible
hortor, -āri, -ātus sum, dep. verb, urge, incite, exhort, encourage (§ 493)
hortus, -i, m. garden
hospitium, hospi'tī, n. [hospes, host], hospitality
hostis, -is, m. and f. enemy, foe (§ 465. a)
humilis, -e, adj. low, humble (§ 307)
Hydra, -ae, f. the Hydra, a mythical water snake slain by Hercules
iaciō, -ere, iēcī, iactus, throw, hurl iam, adv. now, already.
nec iam, and no longer
Iāniculum, -ī, n. the Janiculum, one of the hills of Rome
iānua, -ae, f. door
in-gredior, -gredī, -gressus sum [in, in, + gradior, walk], advance, enter
inimīcus, -a, -um, adj. [in-, not, + amicus, friendly], hostile. As a noun, inimicus, $-\mathbf{i}$, m. enemy, foe.
ibi, adv. there, in that place
İcarus, $\mathbf{- 1}, \mathrm{m}$. Ic 'arus, the son of Dædalus
ictus, -ūs, m. [cf. īcō, strike], blow
idem, e'adem, idem, demonstrative pron. [is + dem], same (§ 481)
idōneus, -a, -um, adj. suitable, fit
igitur, conj., seldom the first word, therefore, then. Cf. itaque
ignis, -is, m. fire (§§ 243.1; 247.2.a; 465.1)
ignōtus, -a, -um, adj. [in-, not, + (g)notus, known], unknown, strange
ille, illa, illud, demonstrative adj. and pron. that (yonder); as pers. pron. he, she, it (§ 481)
illic, adv. [cf. ille], yonder, there
im-mittō, -ere, -mīsī, -missus [in, against, + mittō, send], send against; let in
immolō, -āre, -āvī, -ātus [in, upon, + mola, meal], sprinkle with sacrificial meal; offer, sacrifice
im-mortālis, -e, adj. [in-, not, + mortalis, mortal], immortal
im-mortālitās, -ātis, f. [immortālis, immortal], immortality
im-parātus, -a, -um, adj. [in-, not, + parātus, prepared], unprepared
impedìmentum, $-\overline{1}, \mathrm{n}$. [impediō, hinder], hindrance; in plur. baggage
impedìtus, -a, -um, adj. [part. of impediō, hinder], hindered, burdened
im-pellō, -ere, -pulī, -pulsus [in, against, + pellō, strike], strike against; impel, drive, propel
imperātor, -ōris, m. [imperō, command], general
imperium, impe'rī, n. [imperō, command], command, order; realm, empire; power, authority
imperō, -āre, -āvī, -ātus, command, order. Usually with dat. and an object clause of purpose (§ 501.41). With acc. object, levy, impose
impetus, -ūs, m. attack, impetum facere in, make an attack upon
im-pōnō, -ere, -posui, -positus [in, upon, + pōnō, place], place upon; impose, assign
in, prep, with acc. into, to, against, at, upon, towards; with abl. in, on.
in reliquum tempus, for the future
in-, inseparable prefix. With nouns and adjectives often with a negative force, like English un-, in-
in-cautus, -a, -um, adj. [in-, not, + cautus, careful], off one's guard
incendium, incendī, n. flame, fire. Cf. ignis, flamma
in-cend $\bar{o}$, -ere, -dī, -cēnsus, set fire to, burn
in-cidō, -ere, -cidī, --, [in, in, on, + cadō, fall], fall in, fall on; happen.
in furōrem incidere, go mad
in-cipiō, -ere, -cēpi, -ceptus [in, on, + capiō, take], begin
in-cognitus, -a, -um, adj. [in-, not, + cognitus, known], unknown
in-colō, -ere, -uī, --, [in, in, + colō, dwell], inhabit; live
incolumis, -e, adj. sound, safe, uninjured, imharmed
in-crēdibilis, -e, adj. [in-, not, + crēdibilis, to be believed],

Cf. hostis
initium, ini'tī, entrance, beginning
initus, -a, -um, part. of ineō.
initā aestāte, at the beginning of summer
iniūria, -ae, f. [in, against, + iūs, law], injustice, wrong, injury.
alicui iniūriās inferre, inflict wrongs upon some one
inopia, -ae, f. [inops, needy], want, need, lack
in-opināns, -antis, adj. [in-, not, + opīnāns, thinking], not expecting, taken by surprise
inquit, said he, said she. Regularly inserted in a direct quotation
in-rigō, -āre, -āvī, -ātus, irrigate, water
in-rumpō, -ere, -rūpī, -ruptus [in, into, + rumpō, break], burst in, break in
in-ruō, -ere, -rū̄,—— [in, in, + ruō, rush], rush in
in-sequor, -sequī, -secūtus sum, dep. verb [in, on, + sequor, follow], follow on, pursue
in-signe, -is, n. badge, decoration (§ 465. b)
insignis, -e, adj. remarkable, noted
instāns, -antis, adj. [part. of insto, be at hand], present, immediate
in-stō, -āre, -stitī, -statūrus [in, upon, + stō, stand], stand upon; be at hand; pursue, press on
instrūmentum, $-\mathbf{i}, \mathrm{n}$. instrument
in-struō, -ere, -strūxī, -strūctus [in, on, + struō, build], draw up
insula, -ae, f. island
integer, -gra, -grum, untouched, whole; fresh, new
intellegō, -ere, -lēxī, -lēctus [inter, between, +legō, choose], perceive, understand (§ 420. d)
intentō, -āre, -āvī, -ātus, aim; threaten
inter, prep. with acc. between, among; during, while (§ 340)
interfectus, -a, -um, adj. [part. of inter-ficiō, kill], slain, dead
inter-ficiō, -ere, -fēci, -fectus [inter, between, + faciō, make], put out of the way, kill. Cf. necō, occīdō, trucidō
interim, adv. meanwhile
interior, -ius, adj. interior, inner (§ 315)
inter-mittō, -ere, -misī, -missus, leave off, suspend
interpres, -etis, m. and f. interpreter
inter-rogō, -āre, -āvī, -ātus, question
inter-sum, -esse, -fuī, -futūrus [inter, between, +sum, be], be present, take part in, with dat. (§ 501.15)
inter-vāllum, -ī, n. interval, distance
intrā, adv. and prep. with acc. within, in
intrō, -āre, -āvi, -ātus, go into, enter
in-veniō, -īre, -vēnī, -ventus [in, upon, +veniō, come], find
invisus, -a, -um, adj. [part. of invidē̄, envy], hated, detested
Iolāus, $\mathbf{- 1}, \mathrm{m}$. I-o-lā'us, a friend of Hercules
ipse, -a, -um, intensive pron. that very, this very; self, himself, herself, itself, (§ 481)
ira, -ae, f. wrath, anger
irātus, -a, -um, adj. [part. of īrāscor,

## incredible

inde, from that place, thence induō, -ere, -ū̄, -ūtus, put on indūtus, -a, -um, adj. [part. of induō, put on], clothed
in-ē̄, -īre, -iī, -itus [in, into, + ē̄, go], go into; enter upon, begin, with acc. (§ 413)
in-fāns, -fantis, adj. [in-, not, + *fāns, speaking], not speaking. As a noun, m. and f. infant
in-fēlīx, -īcis, adj. [in-, not, + fēlīx, happy], unhappy, unlucky
infēnsus, -a, -um, adj. hostile
in'-ferō, infer're, in'tulī, inlā'tus [in, against, + ferō, bear], bring against or upon, inflict, with acc. and dat. (§ 501.15).
bellum inferre, with dat., make war upon
inferus, -a, -um, adj. low, below (§ 312).
in-finitus, -a, -um, adj. [in-, not, + finitus, bounded], boundless, endless
in-firmus, -a, -um, adj. [in-, not, + firmus, strong], weak, infirm
ingenium, inge'ni, n. talent, ability
ingēns, -entis, adj. vast, huge, enormous, large. Cf. magnus
L., abbreviation for Lūcius
labefactus, -a, -um, adj. [part. of labefaciō, cause to shake], shaken, weakened, ready to fall
Labiēnus, -ī, m. La-bi-e'nus, one of Cæsar's lieutenants
labor, -ōris, m. labor, toil
labōrō, -āre, -ā̀ī, -ātus [labor, labor], labor; suffer, be hard pressed
lacrima, -ae, f. tear
lacus, - $\overline{\mathbf{u}}$ (dat. and abl. plur. lacubus), m. lake
laetē, adv. [laetus, glad], compared laetius, laetissimē, gladly
laetitia, -ae, f. [laetus, glad], joy
laetus, -a, -um, adj. glad, joyful
lapis, -idis, m. stone (§§ 247.2.a; 464.1)

Lār, Laris, m.; plur. Larēs, -um (rarely -ium), the Lares or household, gods
lātē, adv. [lātus, wide], compared lātius, lātissimē, widely
Latinē, adv. in Latin.
Latīnē loquī, to speak Latin
lātitūdō, -inis, f. [lātus, wide], width
Lātōna, -ae, f. Latona, mother of Apollo and Diana
latus, -a, -um, adj. wide
lātus, -eris, n. side, flank. ab utrōque latere, on each side
laudō, -āre, -āvī, -ātus [laus, praise], praise
laurea, -ae, f. laurel
laureātus, -a, -um, adj. crowned with laurel
laus, laudis, f. praise
lectulus, $-\mathbf{i}, \mathrm{m}$. couch, bed
lēgātus, $\mathbf{- 1}, \mathrm{m}$. ambassador; lieutenant
legiō, -ōnis, f. [cf. legō, gather], (body of soldiers), legion, about
be angry], angered, enraged
is, ea, id, demonstrative adj. and pron. this, that; he, she, it (§ 481)
iste, -a, -ud, demonstrative adj. and pron. that (of yours), he, she, it (§ 481)
ita, adv. so, thus. Cf. sic and tam
Italia, -ae, f. Italy
ita-que, conj. and so, therefore
item, adv. also
iter, itineris, n. journey, march, route; way, passage (§§ 247.1.a; 468).
iter dare, give a right of way, allow to pass.
iter facere, march (see p. 159)
iubeō, -ēre, iussī, iussus, order, command. Usually with the infin. and subj. acc. (§ 213)
iūdex, -icis, m. and f. judge (§ 464. 1)
iūdicō, -āre, -āvī, -ātus [iūdex, judge], judge, decide (§ 420. c)
Iūlia, -ae, Julia, a Roman name
Iūlius, Iūlī, m. Julius, a Roman name
iungō, -ēre, iūnxī, iūnctus, join; yoke, harness
Iūnō, -ōnis, f. Juno, the queen of the gods and wife of Jupiter
Iuppiter, Iovis, m. Jupiter, the supreme god
iūrō, -āre, -āvī, -ātus, swear, take an oath
iussus, -a, -um, part. of iubeō, ordered

## L

Lentulus, -i, m. Lentulus, a Roman family name
leō, -ōnis, m. lion
Lernaeus, -a, -um, adj. Lernæean, of Lerna, in southern Greece
Lesbia, -ae, f. Lesbia, a girl's name
levis, -e, adj. light
lēx, lēgis, f. measure, law
libenter, adv. [libēns, willing], compared libentius, libentissimē, willingly, gladly
liber, -era, -erum, adj. free (§ 469. b)
līberī, -ōrum, m. [līber, free], children
līberō, -āre, -āvī, -ātus [līber, free], set free, release, liberate
lībertās, -ātis, f. [līber, free], freedom, liberty
lictor, -ōris, m. lictor (p. 225)
limus, - $\mathbf{- 1}, \mathrm{m}$. mud
littera, -ae, f. a letter of the alphabet; in plur. a letter, epistle
lītus, -oris, n. seashore, beach
locus, $-\mathbf{i}, \mathrm{m}$. (plur. locī and loca, m . and n.), place, spot
longē, adv. [longus, long], comp. longius, longissimē, a long way off; by far
longinquus, -a, -um, adj. [longus, long], distant, remote
longitūdō, -inis, f. [longus, long], length
longus, -a, -um, adj. long
loquor, loqui, locūtus sum, dep. verb, talk, speak
lōrīca, -ae, f. [lōrum, thong], coat of mail, corselet
lūdō, -ere, lūsī, lūsus, play
lūdus, -ī, m. play; school, the elementary grades. Cf. schola
lūna, -ae, f. moon
lūx, lūcis, f. (no gen. plur.), light.

3600 men (§ 464. 2. a)
legiōnārius, -a, -um, adj. legionary. Plur. legiōnariī, -ōrum, m. the soldiers of the legion
legō, -ere, lēgī, lēctus, read
lēnis, -e, adj. gentle, smooth, mild
lēniter, adv. [lēnis, gentle], compared lēnius, lēnissimē, gently

## M

M., abbreviation for Mārcus
magicus, -a, -um, adj. magic
magis, adv. in comp. degree
[magnus, great], more, in a higher degree (§ 323)
magister, -trī, m. master, commander; teacher
magistrātus, -ūs, m. [magister, master], magistracy; magistrate
magnitūdō, -inis, f. [magnus, great], greatness, size
magnopere, adv. [abl. of magnum opus], compared magis, maximē, greatly, exceedingly (§ 323)
magnus, -a, -um, adj., compared maior, maximus, great, large; strong, loud (§ 311)
maior, maius, -ōris, adj., comp. of magnus, greater, larger (§ 311)
maiōrēs, -um, m. plur. of maior, ancestors
mālō, mālle, māluī, - [magis, more, + volō, wish], wish more, prefer (§ 497)
malus, -a, -um, adj., compared peior, pessimus, bad, evil (§ 311)
mandō, -āre, -āvī, -ātus [manus, hand, + d̄̄, put], (put in hand), intrust; order, command
maneō, -ēre, mānsī, mānsūrus, stay, remain, abide
Mānlius, Mānlī, m. Manlius, a Roman name
mānsuētus, -a, -um, adj. [part. of mānsuēscō, tame], tamed
manus, - $\overline{\mathbf{u} s, ~ f . ~ h a n d ; ~ f o r c e, ~ b a n d ~}$
Mārcus, -i, m. Marcus, Mark, a Roman first name
mare, -is, n. (no gen. plur.), sea. mare tenēre, be out to sea
margō, -inis, m. edge, border
maritus, $-\mathbf{i}$, m. husband
Marius, Marī, m. Marius, a Roman name, esp. C. Marius, the general
Mārtius, -a, -um, adj. of Mars, esp. the Campus Martius
māter, -tris, f. mother
mātrimōnium, mātrimō ${ }^{\prime} \overline{n i}, \mathrm{n}$. marriage.
in mātrimōnium dūcere, marry
mātūrō, -āre, -āvī, -ātus, hasten. Cf. contendō, properō
mātūrus, -a, -um, adj. ripe, mature
maximē, adv. in superl. degree [maximus, greatest], compared magnopere, magis, maximē, especially, very much (§ 323)
maximus, -a, -um, adj., superl. of magnus, greatest, extreme (§ 311)
medius, -a, -um, adj. middle part; middle, intervening
melior, -ius, -ōris, adj., comp. of bonus, better (§ 311)
melius, adv. in comp. degree, compared bene, melius, optimē, better (§ 323)
memoria, -ae, f. [memor, mindfuI], memory.
prìma lūx, daybreak
Lýdia, -ae, f. Lydia, a girl's name
mīles, -itis, m. soldier (§ 464. 1)
mīlitāris, -e, adj. [mīles, soldier], military.
rès mīlitāris, science of war
mīlitō, -āre, -āvi, -ātus [mīles, soldier], serve as a soldier
mīlle, plur. mīlia, -ium, numeral adj. and subst. thousand (§ 479)
minimē, adv. in superl. degree, compared parum, minus, minimè, least, very little; by no means (§ 323)
minimus, -a, -um, adj. in superl. degree, compared parvus, minor, minimus, least, smallest (§ 311)
minor, minus, -ōris, adj. in comp. degree, compared parvus, minor, minimus, smaller, less (§ 311)
Mīnōs, -ōis, m. Minos, a king of Crete
minus, adv. in comp. degree, compared parum, minus, minimē, less (§ 323)
Minyae, -ārum, m. the Minyae, a people of Greece
mīrābilis, -e, adj. [mīror, wonder at], wonderful, marvelous
mīror, -ārī, -ātus sum, dep. verb [mirus, wonderful], wonder, marvel, admire
mìrus, -a, -um, adj. wonderful
Misēnum, -ī, Mise 'num, a promontory and harbor on the coast of Campania. See map
miser, -era, -erum, adj. wretched, unhappy, miserable
missus, -a, -um, part. of mittō, sent
mittō, -ere, mīsī, missus, send
modicus, -a, -um [modus, measure], modest, ordinary
modo, adv. [abl. of modus, measure, with shortened $\mathbf{o}$ ], only, merely, just now.
modo ... modo, now ... now, sometimes ... sometimes
modus, -i, m. measure; manner, way; kind
moenia, -ium, n. plur. [cf. mūniō, fortify], walls, ramparts
molestē, adv. [molestus, troublesome], compared molestius, molestissimē, annoyingly.
molestē ferre, to be annoyed
molestus, -a, -um, troublesome, annoying, unpleasant (§ 501.16)
moneō, -ēre, -uī, -itus, remind, advise, warn (§ 489)
mōns, montis, m. mountain (§ 247. 2. a)
mōnstrum, $-\mathbf{i}, \mathrm{n}$. monster
mora, -ae, f. delay
moror, -ārī, -ātus sum, dep. verb [mora, delay], delay, linger; impede
mors, mortis, f. [cf. morior, die], death
mōs, mōris, m. custom, habit
mōtus, -ūs, m. [cf. movē̄, move],
memoriā tenēre, remember
mēns, mentis, f. mind. Cf. animus mēnsis, -is, m. month (§ 247. 2. a) mercātor, -ōris, m. [mercor, trade], trader, merchant
merīdiānus, -a, -um, adj. [meridiēs, noon], of midday
meridiēs, —— (acc. -em, abl. --̄е), m. [medius, mid, + diēs, day], noon metus, -ūs, m. fear, dread meus, -a, -um, possessive adj. and pron. my, mine (§ 98)
motion, movement.
terrae mōtus, earthquake
moveō, -ēre, mōvi, mōtus, move
mox, adv. soon, presently
mulier, -eris, f. woman
multitūdō, -inis, f. [multus, much], multitude
multum (multō), adv. [multus, much], compared plūs, plūrimum, much (§ 477)
multus, -a, -um, adj., compared plūs, plūrimus, much; plur. many (§ 311)
mūniō, -ìre, -īvi or -ī̀, -ìtus, fortify, defend
mūnītiō, -ōnis, f. [mūniō, fortify], defense, fortification
mūrus, -ī, m. wall. Cf. moenia mūsica, -ae, f. music
nam, conj. for. Cf. enim
nam-que, conj., a strengthened nam, introducing a reason or explanation, for, and in fact; seeing that
nārrō, -āre, -āvī, -ātus, tell, relate
nāscor, nāscī, nātus sum, dep. verb, be born, spring from
nātūra, -ae, f. nature
nātus, part. of nāscor
nauta, -ae, m. [for nāvita, from nāvis, ship], sailor
nāvālis, -e, adj. [nāvis, ship], naval
nāvigium, nāvi'gī, n. ship, boat
nāvigō, -āre, -āvī, -ātus [nāvis, ship, + agō, drive], sail, cruise
nāvis, -is (abl. -ī or -e), f. ship (§ 243.1).
nāvem cōnscendere, embark, go on board.
nāvem solvere, set sail.
nāvis longa, man-of-war
nē, conj. and adv. in order that not, that (with verbs of fearing), lest; not.
nē ... quidem, not even
-ne, interrog. adv., enclitic (see §§ 16, 210). Cf. nōnne and num
nec or neque, conj. [nē, not, + que, and], and not, nor.
nec ... nec or neque ... neque, neither ... nor
necessārius, -a, -um, adj. needful, necessary
necō, -āre, -āvī, -ātus [cf. nex, death], kill. Cf. interficiō, occidō, trucīdō
negō, -āre, -āvī, -ātus, deny, say not (§ 420. a)
negōtium, negō'tī, n. [nec, not, + ōtium, ease], business, affair, matter.
alicui negōtium dare, to employ some one
Nemaeus, -a, -um, adj. Neme'an, of Neme'a, in southern Greece
nēmŏ, dat. nēminī (gen. nūllīus, abl. nūllō, supplied from nūllus), $m$. and f. [nē, not, + homō, man], (not a man), no one, nobody
Neptūnus, -ī, m. Neptune, god of the sea, brother of Jupiter
neque, see nec
neuter, -tra, -trum (gen. -trīus, dat. trī), adj. neither (of two) (§ 108)
nē-ve, conj. adv. and not, and that not, and lest

Niobē, -ēs, f. Ni'obe, the queen of Thebes whose children were destroyed by Apollo and Diana
nisi, conj. [nē, not, + sī, if], if not, unless, except
nōbilis, -e, adj. well known; noble
noceō, -ēre, -uī, -itūrus [cf. necō, kill], hurt, injure, with dat. (§501.14)
noctū, abl. used as adv. [cf. nox, night], at night, by night
Nōla, -ae, f. Nola, a town in central Campania. See map
nōlō, nōlle, nōluī, -- [ne, not, + volō, wish], not to wish, be unwilling (§ 497)
nōmen, -inis, n. [cf. nōscō, know], (means of knowing), name
nōminō, -āre, -āvī, -ātus [nōmen, name], name, call. Cf. appellō, vocō
nōn, adv. [nē, not, + ūnum, one], not.
nōn sōlum ... sed etiam, not only ... but also
nōn-dum, adv. not yet
nōn-ne, interrog. adv. suggesting an affirmative answer, not? (§ 210). Cf. -ne and num
nōs, pers. pron. we (see ego) (§ 480)
noster, -tra, -trum, possessive adj. and pron. our, ours. Plur. nostrī, -ōrum, m. our men (§ 98)
novem, indecl. numeral adj. nine
novus, -a, -um, adj. new.
novae rès, a revolution
nox, noctis, f. night, multā nocte, late at night
nūllus, -a, -um (gen. -īus, dat. -ī) adj. [nē, not, + ūllus, any], not any, none, no (§ 108)
num, interrog. adv. suggesting a negative answer (§ 210). Cf. -ne and nōnne. In indir. questions, whether
numerus, $\mathbf{- 1}, \mathrm{m}$. number
numquam, adv. [nē, not, + umquam, ever], never
nunc, adv. now. Cf. iam
nūntiō, -āre, -āvī, -ātus [nūntius, messenger], report, announce (§ 420. a)
nūntius, nūntī, m. messenger
nūper, adv. recently, lately, just now
nympha, -ae, f. nymph
nihil, n . indecl. [nē, not, + hīlum, a whit], nothing.
nihil posse, to have no power
nihilum, -i, n ., see nihil
ob, prep. with acc. on account of. In compounds it often means in front of, against, or it is intensive.
quam ob rem, for this reason (§ 340)
obses, -idis, m. and f. hostage
ob-sideō,-ēre,-sēdī, -sessus [ob, against, + sedē̄, sit], besiege
obtineō, -ēre, -uī, -tentus [ob, against, + tenē̄, hold], possess, occupy, hold
occāsiō, -ōnis, f. favorable opportunity, favorable moment occāsus, - -ūs, m. going down, setting occidō, -ere, -cidid, -cīsus [ob, down, + caedō, strike], strike down; cut down, kill. Cf. interficiō, necō occupō, -āre, -āvī, -ātus [ob, completely, + capiō, take], seize, take possession of, occupy. Cf. rapio
oc-currō, -ere, -currī, -cursus [ob, against + currō, run], run towards; meet, with dat. (§ 426)
óceanus, - $\mathbf{i}, \mathrm{m}$. the ocean octō, indecl. numeral adj. eight oculus, $\mathbf{- 1}, \mathrm{m}$. eye
officium, offi' $\mathbf{c i}$, n. duty
ölim, adv. formerly, once upon a time
ōmen, -inis, n. sign, token, omen
$\overline{0}-\mathrm{mitto}$, -ere, -mīsī, -missus [ob, over, past, + mittō, send], let go, omit.
consilium omittere, give up a plan omninō, adv. [omnis, all], altogether, wholly, entirely
omnis, -e, adj. all, every. Cf. tōtus
onerāria, -ae, f. [onus, load], with nāvis expressed or understood, merchant vessel, transport onus, -eris, n. load, burden
P., abbreviation for Pūblius paene, adv. nearly, almost
palūdāmentum, $\mathbf{- i}$, n. military cloak
palūs, -ūdis, f. swamp, marsh
pānis, -is, m. bread
pār, paris, adj. equal (§ 471. III)
parātus, -a, -um, adj. [part. of parō, prepare], prepared, ready
parcō, -ere, peper'cī (parsī), parsūrus, spare, with dat. (§501.14)
pāreō, -ère, -uī, --, obey, with dat. (§ 501 .14)
parō, -āre, -āvi, -ātus, prepare for, prepare; provide, procure
pars, partis, f. part, share; side, direction
parum, adv., compared minus, minimē, too little, not enough (§ 323)
parvus, -a, -um, adj., compared minor, minimus, small, little (§ 311)
passus, -ūs, m. step, pace.
mille passuum, thousand paces, mile (§ 331. b)
pateō, -ēre, patuī, --, lie open, be open; stretch, extend
opīniō, -ōnis, f. [opīnor, suppose], opinion, supposition, expectation
oppidānus, -ī, m. [oppidum, town], townsman
oppidum, -i, n. town, stronghold
opportūnus, -a, -um, adj. suitable, opportune, favorable
op-primō, -ere, -pressī, -pressus [ob, against, + premō, press], (press against), crush; surprise
oppugnātiō, -ōnis, f. storming, assault
oppugnō, -āre, -āvī, -ātus [ob, against, + pugnō fight], fight against, assault, storm, assail
optimē, adv. in superl. degree, compared bene, melius, optimē, very well, best of all (§ 323)
optimus, -a, -um, adj. in superl. degree, compared bonus, melior, optimus, best, most excellent (§ 311)
opus, -eris, n. work, labor, task (§ 464. 2. b)
ōrāculum, -ī, n. [ōrō, speak], oracle ōrātor, -ōris, m. [ōrō, speak], orator orbis, -is, m. ring, circle.
orbis terrārum, the earth, world
orbita, -ae, f. [orbis, wheel], rut
Orcus, $-\mathbf{i}, \mathrm{m}$. Orcus, the lower world
ōrdō, -inis, m. row, order, rank (§ 247. 2. a)
origo, -inis, f. [orior, rise], source, origin
orior, -irī, ortus sum, dep. verb, arise, rise, begin; spring, be born
ōrnāmentum, -ī, n. [ōrnō, fit out $]$, ornament, jewel
ōrnātus, -a, -um, adj. [part. of ōrnō, fit out] fitted out; adorned
ōrnō, -āre, -āvī, -ātus, fit out, adorn

## P

(posterus), -a, -um, adj., compared posterior, postrēmus or postumus, following, next (§ 312)
postquam, conj. after, as soon as
postrēmō, adv. [abl. of postrēmus, last], at last, finally. Cf. dēmum, dēnique (§ 322)
postrīdiē, adv. [posterō, next, + diē, day], on the next day
postulō, -āre, -āvī, -ātus, ask, demand, require. Cf. petō, quaerō, rogō
potentia, -ae, f. [potēns, able], might, power, force
prae-beō, -ēre, -uī, -itus [prae, forth, + habeō, hold], offer, give
praeda, -ae, f. booty, spoil, plunder
prae-dīcō, -ere, -dīxì, -dictus [prae, before, + dīcō, tell], foretell, predict
prae-ficiō, -ere, -fēcī, -fectus [prae, before, $+\mathbf{f a c i o}$, make], place in command, with acc. and dat. (§ 501.15)
prae-mittō, -ere, -misī, -missus [prae, forward, + mittō, send], send forward
praemium, praemī, n. reward, prize
pater, -tris, m. father (§ 464. 2. a) patior, $\mathbf{- 1}$, passus sum, dep. verb, bear, suffer, allow, permit patria, -ae, f. [cf. pater, father], fatherland, (one's) country
paucus, -a, -um, adj. (generally plur.), few, only a few
paulisper, adv. for a little while paulō, adv. by a little, little
paulum adv. a little, somewhat pāx, pācis, f. (no gen. plur.), peace pecūnia, -ae, f. [pecus, cattle], money
pedes, -itis, m. [pēs, foot], foot soldier
pedester, -tris, -tre, adj. [pēs, foot], on foot; by land
peior, peius, -ōris, adj. in comp. degree, compared malus, peior, pessimus, worse (§ 311)
pellis, -is, f. skin, hide
penna, -ae, f. feather
per, prep. with acc. through, by means of, on account of. In composition it often has the force of thoroughly, completely, very (§340)
percussus, -a, -um, adj. [part. of percutiō, strike through], pierced
per-dūcō, -ere, -dūxī, -ductus [per, through, + dūc̄̄, lead], lead through.
fossam perdūcere, to construct a ditch
per-exiguus, -a, -um, adj. [per, very, + exiguus, small], very small, very short
perfidus, -a, -um, adj. faithless, treacherous, false
per-fringō, -ere, -frēgī, -frāctus [per, through, frangō, break], shatter
pergō, -ere, perrēxī, perrēctus [per, through, + regō, conduct], go on, proceed, hasten
perículum, -ī, n. trial, test; danger
peristȳlum, -i, n. peristyle, an open court with columns around it
peritus, -a, -um, adj. skillful
perpetuus, -a, -um, adj. perpetual
Perseus, -eī, Perseus, a Greek hero, son of Jupiter and Danaë
persōna, -ae, f. part, character, person
per-suādeō, -ēre, -suāsī, -suāsus [per, thoroughly, + suādē̄, persuade], persuade, advise, with dat. (§501.14), often with an object clause of purpose (§501.41)
per-terrē̄, -ère, -uī, -itus [per, thoroughly, + terrē̄, frighten], thoroughly terrify, alarm
per-veniō, -ire, -vēnī, -ventus [per, through, + veniō, come], arrive, reach, come to
pēs, pedis, $m$. foot.
pedem referre, retreat (§ 247. 2. a)
pessimus, -a, -um, adj. in superl. degree, compared malus, peior, pessimus, worst (§ 311)
petō, -ere, -īvi or -iī, -ìtus, strive for, seek, beg, ask; make for, travel to. Cf. postulō, quaerō, rogō
Pharsālus, -ī, f. Pharsa 'lus or Pharsa 'lia, a town in Thessaly, near which
Cassar defeated Pompey, 48 B.C.
philosophia, -ae, f. philosophy philosophus, -i, m. philosopher pictus, -a, -um, adj. [part. of pingō,
praeruptus, -a, -um [part. of praerumpō, break off], broken off, steep
praesēns, -entis, adj. present, immediate
praesertim, adv. especially, chiefly
praesidium, praesi'di, n. guard, garrison, protection
prae-stō, -āre, -stitī, -stitus [prae, before, + sto, stand], ( stand before), excel, surpass, with dat. (§ 501.15); show, exhibit
prae-sum, -esse, -fuī, -futūrus [prae, before, + sum, be], be over, be in command of, with dat. (§501.15)
praeter, prep, with acc. beyond, contrary to (§340)
praetereā, adv. [praeter, besides, + eā, this], in addition, besides, moreover
praetextus, -a, -um, adj. bordered, edged
praetōrium, praetō'rī, n. prætorium
prandium, prandi, n. luncheon
premō, -ere, pressī, pressus, press hard, compress; crowd, drive, harass
(prex, precis), f. prayer
primō, adv. [primus, first], at first, in the beginning (§ 322)
primum, adv. [primus, first], first.
quam primum, as soon as possible
prìmus, -a, -um, adj. in superl. degree, compared prior, prīmus, first (§ 315)
princeps, -cipis, m. [primus, first, + capiō, take], ( taking the first place), chief, leader (§ 464. 1)
prior, prius, -ōris, adj. in comp. degree, superl., primus, former (§ 315)
pristinus, -a, -um, adj. former, previous
prō, prep, with abl. before; for, for the sake of, in behalf of; instead of, as (§ 209). In composition, forth, forward
prō-cēdō, -ere, -cussī, -cessūrus [prō, forward, + cēd̄̄, go], go forward, proceed
procul, adv. far, afar off
prō-currō, -ere, -currī (-cucurrī), -cur-sus [prō, forward, + currō, run], run forward
proelium, proeli, n. battle, combat.
proelium committere, join battle.
proelium facere, fight a battle
profectiō, -ōnis, f. departure
proficiscor, -i, -fectus sum, dep. verb, set out, march. Cf. ègredior, exeō
prō-gredior, -ī, -gressus sum, dep. verb [prō, forth, + gradior, go], go forth, proceed, advance. Cf. pergō, prōcēdō
prōgressus, see prōgredior
prohibeō, -ēre, -uī, -itus [prō, forth, away from, + habḕ, hold], keep away from, hinder, prevent
prō-moveō, -ēre, -mōvī, -mōtus [prō, forward, + movē̄, move], move forward, advance
prō-nūntiō, -āre, -āvi, -ātus [prō, forth, + nūntiō, announce], proclaim, declare
prope, adv., compared propius, proxi-mē, nearly. Prep, with acc. near
paint], colored, variegated
pīlum, -ī, n. spear, javelin (§ 462. b)
piscina, -ae, f. [piscis, fish], fish pond piscis, -is, m. fish
pistor, -ōris, m. baker
placeō. -ēre, -uī, -itus, please, be pleasing,
with dat. (§ 501.14)
plānitiēs, -ēī, f. [plānus, level], plain
plānus, -a, -um, adj. level, flat
plēnus, -a, -um, full
plūrimum, adv. in superl. degree, compared multum, plūs, plūrimum, very much.
plūrimum valēre, be most influential (§ 322)
plūrimus, -a, -um, adj. in superl. degree, compared multus, plūs, plürimus, most, very many (§ 311)
plūs, plūris, adj. in comp. degree, compared multus, plūs, plūrimus; sing. n . as substantive, more; plur. more, several (§ 311)
pluteus, - $\mathbf{i}, \mathrm{m}$. shield, parapet
poena, -ae, f. punishment, penalty
poēta, -ae, m. poet
pompa, -ae, f. procession
Pompēiī, -ōrum, m. Pompeii, a city of Campania. See map
Pompēius, Pompē'íl m. Pompey, a Roman name
pōmum, $-\mathbf{1}, \mathrm{n}$. apple
pōnō, -ere, posuī, positus, put, place.
castra pōnere, pitch camp
pōns, pontis, m. bridge (§ 247. 2. a)
popina, -ae, f. restaurant
populus, $-\mathbf{i}$, m. people
Porsena, -ae, m. Porsena, king of Etruria, a district of Italy. See map
porta, -ae, f. gate, door
portō, -āre, -āvī, -ātus, bear, carry
portus, -ūs, m. [cf. porta, gate], harbor
possideō, -ēre, -sēdī, -sessus, have, own, possess
possum, posse, potuī, --, irreg. verb [potis, able, + sum, $I$ am], be able, can (§ 495).
nihil posse, have no power
post, prep, with acc. after, behind (§ 340)
posteā, adv. [post, after, + eā, this], afterwards
prō-pellō, -ere, -pulī, -pulsus [prō, forth, + pellō, drive], drive forth; move, impel
properō, -āre, -āvi, -ātus [properus, quick], go quickly, hasten. Cf. contendō, maturō
propinquus, -a, -um, adj. [prope, near], near, neighboring
propior, -ius, -ōris, adj. in comp. degree, superl., proximus, nearer (§ 315)
propius, adv. in comp. degree, compared prope, propius, proximē, nearer (§ 323)
propter, prep. with acc. on account of, because of (§ 340)
prō-scrībō, -ere, -scrīpsī, -scriptus [prō, forth, + scribō, write], proclaim, publish. Cf. prōnūntiō
prō-sequor, -sequī, -secūtus sum, dep. verb [prō, forth, + sequor, follow], escort, attend
prō-sum, prōdesse, prōfūi, prōfutūrus [prō, for, + sum, be], be useful, benefit, with dat. (§§ 496; 501.15)
prō-tegō, -ere, -tēx=i], -tēctus [prō, in front, + tegō, cover], cover in front, protect
prōvincia, -ae, f. territory, province
proximē, adv. in superl. degree, compared prope, propius, proximē, nearest, next; last, most recently (§ 323)
proximus, -a, -um, adj. in superl. degree, compared propior, proximus, nearest, next (§ 315)
pūblicus, -a, -um, adj. [populus, people], of the people, public, res pūblica, the commonwealth
puella, -ae, f. [diminutive of puer, boy], girl, maiden
puer, -eri, m. boy; slave (§ 462. c)
pugna, -ae, f -fight, battle. Cf. proelium
pugnō, -āre, -āvī, -ātus [pugna, battle], fight. Cf. contendō, dīmicō
pulcher, -chra, -chrum, adj. beautiful, pretty (§§ 469.b; 304)
Pullō, -ōnis, m. Pullo, a centurion
pulsō, -āre, -āvī, -ātus, strike, beat
puppis, -is (acc. -im, abl. -i), f. stern of a ship, deck
pūrē, adv. [pūrus, pure], comp. pūrius, purely
pūrgō, -āre, -āvī, -ātus, cleanse, clean
purpureus, -a, -um, adj. purple, dark red
putō, -āre, -āvī, -ātus, reckon, think (§ $420, c$ ). Cf. arbitror, existimō
Pȳthia, -ae, f. Pythia, the inspired priestess of Apollo at Delphi

## Q

quā dē causā, for this reason, wherefore
quā rē, therefore, for this reason quaerō, -ere, -sīvi, -situs, seek, ask, inquire. Cf. petō, postulō, rogō
quālis, -e, interrog. pronom. adj. of what sort, what kind of.
talis ... qualis, such ... as
quam, adv. how; after a comparative, than ; with a superlative,
quīndecim, indecl. numeral adj. fifteen
quīngentī, -ae, -a, numeral adj. five hundred
quīnque, indecl. numeral adj. five
quīntus, -a, -um, numeral adj. fifth
quis (quī), quae, quid (quod), interrog. pron. and adj. who? what? which? (§ 483).
quis (quī), qua (quae), quid (quod),
translated as ... as possible, quam primum, as soon as possible
quantus, -a, -um, adj. [quam, how], how great, how much, tantus ... quantus, as great as
quārtus, -a, -um, numeral adj. [quattuor, four], fourth
quattuor, indecl. numeral adj. four
quattuor-decim, indecl. numeral adj. fourteen
-que, conj., enclitic, and (§ 16). Cf. ac, atque, et
quī, quae, quod, rel. pron. and adj. who, which, what, that (§ 482)
quia, conj. because. Cf. quod
quīdam, quaedam, quiddam (quoddam), indef. pron. and adj. a certain one, a certain, a (§ 485).
quidem, adv. to be sure, certainly, indeed, nē ... quidem, not even
quiēs, -ētis, f. rest, repose
quiētus, -a, -um, adj. quiet, restful
rādīx, -īcis, f. root; foot
rapiō, -ere, -uī, -tus, seize, snatch
rārō, adv. [rārus, rare], rarely
rārus, -a, -um, adj. rare
re- or red-, an inseparable prefix, again, back, anew, in return
rebelliō, -ōnis, f. renewal of war, rebellion
recēns, -entis, adj. recent
re-cipiō, -ere, -cēpī, -ceptus [re-, back, + capiō, take], take back, receive.
sē recipere, withdraw, retreat
re-clīnātus, -a, -um, part. of reclinō, leaning back
re-creātus, -a, -um, part. of recrē̄, refreshed
rēctus, -a, -um, adj. [part. of regō, keep straight], straight, direct
re-cūsō, -āre, -āvī, -ātus, refuse
red-āctus, -a, -um, part. of redigō, reduced, subdued
red-ē̄, -īre, -iī, -itus [red-, back, + ē̄, go], go back, return (§ 413). Cf. revertō
reditus, -ūs, $m$. [cf. redē̄, return], return, going back
re-dūcō, -ere, -dūxī, -ductus [re-, back, + dūcō, lead], lead back
re-ferō, -ferre, rettuli, -lātus [re-, back, + ferō, bear], bear back; report.
pedem referre, withdraw, retreat
re-ficiō, -ere, -fēcī, -fectus [re-, again, + faciō, make], make again, repair.
sē reficere, refresh one's self
rēgīna, -ae, f. [rēx, king], queen
regiō, -ōnis, f. region, district
rēgnum, -i, n. sovereignty; kingdom
regō, -ere, rēxi, rēctus [cf. rēx, king], govern, rule (§ 490)
re-iciō, -ere, -iēcī, -iectus [re-, back, + iaciō, hurl], hurl back; throw away
re-linquō, -ere, -liqquī, -lictus [re-, behind, + linqū̄, leave], leave behind, leave, abandon
reliquus, -a, -um, adj. [cf. relinquō, leave], left over, remaining. As a noun, plur. the rest
remōtus, -a, -um, adj. [part. of removē̄, remove], remote, distant
re-movē̄, -ēre, -mōvi, -motus [re-,

R
indef. pron. and adj., used after sī, nisi, nē, num, any one, anything, some one, something, any, some (§ 484).
quisquam, quicquam or quidquam
(no fem. or plur.), indef. pron. any one (at all), anything (at all) (§ 486).
quisque, quaeque, quidque
(quodque), indef. pron. and adj. each, each one, every (§ 484).
qū̄, interrog. and rel. adv. whither, where
qū̄, conj. in order to, that, with comp. degree (§ 350).
quod, conj. because, in that. Cf. quia quoque, conj., following an emphatic word, also, too. Cf. etiam
quot-annis, adv. [quot, how many + annus, year], every year, yearly
quotiēns, interrog. and rel. adv. how often? as often as
re-periō, -īe, repperī, repertus, find
re-portō, -āre, -āvī, -ātus [re-, back, + portō, carry], carry back, bring back, win, gain
rès, reì, f. thing, business, matter, deed, event, circumstance (§ 467).
quam ob rem, for this reason.
rēs adversae, adversity.
rēs frūmentāria, grain supplies.
rēs gestae, exploits.
rēs militāris, science of war.
rēs pūblica, the commonwealth.
rès secundae, prosperity
re-scindō, -ere, -scidī, -scissus [re-, back, + scindō, cut], cut off, cut down
re-sistō, -ere, -stitī, -- [re-, back, + sistō, cause to stand], oppose, resist, with dat. (§501.14)
re-spondeō, -ēre, -spondī, -spōnsus [re-, in return, + spondē̄, promise], answer, reply (§ 420. a)
re-vertō, -ere, -i, ——, or dep. verb re-vertor, -i, -sus sum [re-, back, + vertō, turn], turn back, return. Usually active in the perf. system
re-vinciō, -īre, -vinxi, -vinctus [re-, back, + vinciō, bind], fasten
rēx, rēgis, m. [cf. regō, rule], king
Rhēnus, -i, m. the Rhine, a river of Germany
ripa, -ae, f. bank
rogō, -āre, -āvi, -ātus, ask. Cf. petō, postulō, quaerō
Rōma, -ae, f. Rome. See map
Rōmānus, -a, -um, adj. [Rōma, Rome], Roman, follows its noun. As a noun, m. and f. a Roman
rosa, -ae, f. rose
rōstrum, -i, n. beak of a ship. In plur., the rostra, the speaker's stand in the Roman Forum
rota, -ae, f. wheel
Rubicō, -ōnis, m. the Rubicon, a river in northern Italy. See map
rūmor, -ōris, m. report, rumor
rūrsus, adv. [for reversus, turned back], again, in turn
rūs, rūris (locative abl. rūrī, no gen., dat., or abl. plur.), n. the country (§ 501. 36. 1). Cf. ager, patria, terra
back, + movē̄, move], remove
rēmus, $\mathbf{- 1}$, m. oar

Sabīnus, -a, -um, adj. Sabine. As a noun, m. and f. a Sabine. The Sabines were an ancient people of central Italy. See map
sacrum, -i, n. [sacer, consecrated], something consecrated, sacrifice; usually in plur., religious rites
saepe, adv., compared saepius, saepissimē, often, frequently
saevus, -a, -um, adj. cruel, savage
sagitta, -ae, f. arrow
saliō, -īre, -uī, saltus, jump
salūs, -ūtis, f. safety; health.
salūtem dīcere, send greetings
salūtō, -āre, -āvī, -ātus [salūs, health], greet, salute
salvē, imv. of salvē̄, hail, greetings
sanguis, -inis, m. blood (§ 247. 2. a]
sānitās, -ātis, f. [sānus, sound], health, sanity
sapiēns, -entis, adj. [part. of sapiō, be wise], wise, sensible
satis, adv. and indecl. noun, enough, sufficient, sufficiently
saxum, $\mathbf{- 1}, \mathrm{n}$. rock, stone
scelus, -eris, n. crime, sin
scēptrum, -ī, n. scepter
schola, -ae, f. school, the higher grades. Cf. lūdus
scientia, -ae, f. [sciēns, knowing], skill, knowledge, science
scindō, -ere, scidī, scissus, cut, tear sciō, -īre, -īvi, -itus, know (§ 420. b). Cf. cognōscō
scrībō, -ere, scrīpsī, scrīptus, write
scūtum, -ī, n. shield, buckler
sē, see suī
sēcum $=\mathbf{s e ̄}+\mathbf{c u m}$
secundus, -a, -um, adj. [sequor, follow], following, next, second; favorable, successful.
rēs secundae, prosperity
sed, conj. but, on the contrary.
nōn sōlum ... sed etiam, not only ... but also
sēdecim, indecl. numeral adj. sixteen
sedeō, -ēre, sēdī, sessus, sit
semper, adv. always, forever
senātus, -ūs, m. [cf. senex, old], council of elders, senate
sentiō, -īre, sēnsī, sēnsus, feel, know, perceive (§ 420. d). Cf. intellegō, videō
septem, indecl. numeral adj. seven
septimus, -a, -um, numeral adj. seventh
sequor, $-\bar{i}$, secūtus sum, dep. verb, follow (§ 493)
serpēns, -entis, f. [serpō, crawl], serpent, snake
sertae, -ārum, f. plur. wreaths, garlands
servitūs, -ūtis, f. [servus, slave], slavery, servitude
servō, -āre, -āvī, -ātus, save, rescue, keep
servus, -ī, m. slave
sēsē, emphatic for sē
sex, indecl. numeral adj. six
Sextus, $\mathbf{- 1}, \mathrm{m}$. Sextus, a Roman first name
sī, conj. if
sīc, adv. thus, in this way. Cf. ita, tam Sicilia, -ae, f. Sicily. See map
somnus, $\mathbf{- 1}, \mathrm{m}$. sleep
soror, -ōris, f. sister
spatium, spatī, n. space, distance; time; opportunity
spectāculum, -i, n. [spectō, look at], show, spectacle
spectō, -āre, -āvī, -ātus, look at, witness
spērō, -āre, -āvī, -ātus [spēs, hope], hope, expect (§420. c)
spēs, speī, f. hope (§ 273. 2)
splendidē, adv. [splendidus], compared splendidius, splendidissimè, splendidly, handsomely
splendidus, -a, -um, adj. brilliant, gorgeous, splendid
Stabiānus, -a, -um, Stabian
stabulum, -i, n. [cf. stō, stand], standing place, stable, stall
statim, adv. [cf. stō, stand], on the spot, at once, instantly
statua, -ae, f. [sistō, place, set], statue
statuō, -ere, -ū̀, -ūtus [status, station], decide, determine
stilus, $\mathbf{- 1}, \mathrm{m}$. iron pencil, style (p. 210)
stō, -āre, stetī, status, stand
strātus, -a, -um, adj. [part. of sternō, spread], paved (of streets)
strepitus, -ūs, m. [strepō, make a noise], noise, din
stringō, -ere, strinxī, strictus, bind tight; draw, unsheathe
studeō, -ēre, -ū̄, --, give attention to, be eager, with dat. (§ 501.14)
studium, studī, n. [cf. studeō, be eager for], eagerness, desire, zeal, devotion
stultus, -a, -um, adj. foolish, stupid
Stymphālis, -idis, adj. f. Stymphalian, of Stympha 'lus, a lake in southern Greece
Stymphālus, -ī, m. Stympha 'lus, a district of southern Greece with a town, mountain, and lake, all of the same name
suādeō, -ēre, -sī, -sus, advise, recommend, with subjv. of purpose (§ 501.41)
sub, prep, with acc. and abl. under, below, up to; at or to the foot of
sub-igō, -ere, -ēgī, -āctus [sub, under, + agō, drive], subdue, reduce
subitō, adv. [subitus, sudden], suddenly
sub-sequor, -ī, -secūtus sum, dep. verb [sub, below, + sequor, follow], follow close after, follow up
suc-cēdō, -ere, -cessī, -cessus [sub, below, + cēdō, go], follow, succeed
suī, reflexive pron. of himself (herself, itself, themselves) (§ 480).
sēcum $=\mathbf{s e ̄}+\mathbf{c u m}$.
sēsē, emphatic form of sē
sum, esse, fuī, futūrus, irreg. verb, be; exist (§ 494)
summus, -a, -um, adj. in superl. degree, compared superus, superior, suprēmus or summus (§ 312), supreme, highest; best,
sīc-ut, just as, as if
signifer, -eri, m. [signum, standard, $+\mathbf{f e r} \overline{\mathbf{o}}$, bear], standard bearer ( p . 224)
signum, -i, n. ensign, standard; signal silva, -ae, f. wood, forest
similis, -e, adj., compared similior, simillimus, like, similar (§ 307)
simul, adv. at the same time
simul ac or simul atque, conj. as soon as
sine, prep. with abl. without (§ 209)
singulī, -ae, -a, distributive numeral adj. one at a time, single (§ 334)
sinister, -tra, -trum, adj. left
Sinuessa, -ae, f. Sinues 'sa, a town in Campania. See map
sitis, -is (acc. -im, abl. -i, no plur.), f. thirst
situs, -a, -um, adj. [part. of $\boldsymbol{\operatorname { s i n }} \overline{\mathrm{o}}$, set], situated, placed, lying
socius, socī, m. comrade, ally
sōl, sōlis (no gen. plur.), m. sun
soleō, -ēre, solitus sum, semi-dep. verb, be wont, be accustomed
sollicitus, -a, -um, adj. disturbed, anxious
sōlum, adv. [sōlus, alone], alone, only. nōn sōlum ... sed etiam, not only ... but also
sōlus, -a, -um (gen. -īus, dat. -ī), adj. alone, only (§ 108)
solvō, -ere, solvī, solūtus, loosen, unbind.
nāvem solvere, set sail
T., abbreviation of Titus
taberna, -ae, f. shop, stall
tabula, -ae, f. tablet for writing
tālis, -e, adj. such.
tālis ... quālis, such ... as
tam, adv. so, such. Cf. ita, sìc
tamen, adv. yet, however, nevertheless
tandem, adv. at length, finally
tangō, -ere, tetigī, tāctus, touch
tantum, adv. [tantus], only
tantus, -a, -um, adj. so great, such.
tantus ... quantus, as large as
tardus, -a, -um, adj. slow, late; lazy
Tarpēia, -ae, f. Tarpeia (pronounced Tar-pé 'ya), the maiden who opened the citadel to the Sabines
Tarquinius, Tarqui'ni, Tarquin, a Roman king. With the surname Superbus, Tarquin the Proud
Tarracina, -ae, f. Tarraci'na, a town in Latium. See map
taurus, $\mathbf{- 1}, \mathrm{m}$. bull
tēctus, -a, -um, adj. [part. of tegō, cover], covered, protected
tēlum, -i, n. weapon
temerē, adv. rashly, heedlessly
tempestās, -ātis, f. [tempus, time] storm, tempest
templum, -i, n. temple, shrine
tempto, -āre, -āvī, -ātus, try, test; make trial of, attempt
tempus, -oris, n. time (§ 464. 2. b). in reliquum tempus, for the future
tenē̄, -ēre, tenuī, ——, hold, keep
greatest.
in summo colle, on the top of the hill
sūmō, -ere, sūmpsī, sūmptus, take up; assume, put on.
sūmere supplicium dē, inflict punishment on
super, prep. with acc. and abl. over, above
superbia, -ae, f. [superbus, proud], pride, arrogance
superbus, -a, -um, adj. proud, haughty
superior, comp. of superus
superō, -āre, -āvī, -ātus [superus, above], go over; subdue, overcome; surpass, excel
super-sum, -esse, -fuī, --, be over, survive, with dat. (§501.15)
superus, -a, -um, adj., compared superior, suprèmus or summus, above, upper (§ 312)
supplicium, suppli'ci, n. [supplex, kneeling in entreaty], punishment, torture.
supplicium sūmere dē, inflict punishment on.
supplicium dare, suffer punishment
surgō, -ere, surrēxi, -- [sub, from below, + regō, straighten], rise
sus-cipiō, -ere, -cēpī, -ceptus [sub, under, + capiō, take], undertake, assume, begin
suspicor, -ārī, -ātus sum, dep. verb, suspect, surmise, suppose
sus-tineō, -ēre, -tinuī, -tentus [sub, under, + tenē̄, hold], hold up, bear, sustain, withstand
suus, -a, -um, reflexive possessive adj. and pron., his, her, hers, its, their, theirs (§ 98)
timē̄, -ēre, -uī, ——, fear, be afraid of. Cf. vereor
timor, -ōris, m. [cf. timeō, fear], fear, dread, alarm. Cf. metus
Tiryns, Tirynthis, f. Ti'ryns, an ancient town in southern Greece, where Hercules served Eurystheus
toga, -ae, f. [cf. tegō, cover], toga
tormentum, -i, n. engine of war
totiēns, adv. so often, so many times
tōtus, -a, -um, (gen. -īus, dat. -ī), adj. all, the whole, entire (§ 108)
trā-dō, -ere, -didī, -ditus [trāns, across, + dō, deliver], give up, hand over, surrender, betray
trā-dūcō, -ere, -dūxī, -ductus [trāns, across, + dūcō, lead], lead across
trahō, -ere, trāxī, trāctus, draw, pull, drag.
multum trahere, protract, prolong much
trā-iciō, -ere, -iēcī, -iectus [trāns, across, + iaciō, hurl], throw across; transfix
trā-nō, -āre, -āvī, -ātus [trāns, across, + nō,swim], swim across
trāns, prep. with acc. across, over (§ 340)
trāns-ēō, -īre, -iī, -itus [trāns, across, $+\mathbf{e} \overline{\mathbf{o}}$, go], go across, cross (§ 413)
trāns-figō, -ere, -fixī, -fixus [trāns, through, + figō, drive], transfix
trānsitus, - (acc. -um, abl. - $\overline{\mathbf{u}}$ ), m .
tergum, $-\overline{1}, \mathrm{n}$. back, ā tergō, on the rear, tergum vertere, retreat, flee
terni, -ae, -a, distributive numeral adj. three each, by threes (§ 334)
terra, -ae, f. earth, ground, land. orbis terrārum, the whole world
terror, -ōris, m. [cf. terrē̄, frighten], dread, alarm, terror
tertius, -a, -um, numeral adj. third
Teutonēs, -um, m. the Teutons
theātrum, $-\mathbf{1}, \mathrm{n}$. theater
Thēbae, -ārum, f. Thebes, a city of Greece
Thēbānī, -ōrum, m. Thebans, the people of Thebes
thermae, -ārum, f. plur. baths
Thessalia, -ae, f. Thessaly, a district of northern Greece
Thrācia, -ae, f. Thrace, a district north of Greece
Tiberius, Tibe'rī, m. Tiberius, a Roman first name
tībīcen, -innis, m. [cf. tībia, pipe], piper, flute player
[cf. trānsē̄, cross over], passage across
trēs, tria, numeral adj. three (§ 479)
trīduum, trīduī, n. [trēs, three, + diēs, days], three days' time, three days
trīgintā, indecl. numeral adj. thirty
triplex, -icis, adj. threefold, triple
tristis, -e, adj. sad; severe, terrible
tristitia, -ae, f. [tristis, sad], sadness, sorrow
triumphō, -āre, -āvī, -ātus [triumphus, triumph], celebrate a triumph
triumphus, $\mathbf{- 1}, \mathrm{m}$. triumphal procession, triumph.
triumphum agere, celebrate a triumph
trucīdō, -āre, -āvī, -ātus, cut to pieces, slaughter. Cf. interficiō, necō, occīdō
tū, tuī (plur. vōs), pers. pron. thou, you (§480)
tuba, -ae, f. trumpet
Tullia, -ae, f. Tullia, a Roman name tum, adv. then, at that time
turris, -is, f. tower (§ 465. 2)
tūtus, -a, -um, adj. safe
tuus, -a, -um, possessive adj. and pron. your, yours (§ 98)
$\mathbf{U}$
urbs, -is, f. city (§ 465. a)
urgeō, -ēre, ursī, --, press upon, crowd, hem in
ūrus, $-\mathbf{1}, \mathrm{m}$. wild ox, urus
ūsque, adv. all the way, even
ūsus, -ūs, m. use, advantage
ut, conj. with the subjv. that, in order that, that not (with verbs of fearing), so that, to (§ 350. 1)
uter, -tra, -trum (gen. -ius, dat. -ī), interrog. pron. which of two? which? (§ 108)
uterque, utraque, utrumque, indef. pron. each of two, each, both.
ab utrāque parte, on both sides
ūtilis, -e, adj. [ūtor, use], useful
utrimque, adv. [uterque, each of two], on each side, on either hand ūva, -ae, f. grape, bunch of grapes uxor, -ōris, f. wife

V
veterānus, -a, -um, adj. old, veteran vetō, -āre, -uī, -itus, forbid, prohibit vexō, -āre, -āvī, -ātus, trouble, annoy via, -ae, f. way, road, street; way, manner. Cf. iter
viātor, -ōris, m. [via], traveler victor, -ōris, m. [vincō, conquer], conqueror, victor. In apposition, with adj. force victorious
victōria, -ae, f. [victor, victor], victory vicus, $-\mathbf{i}, \mathrm{m}$. village
videō, -ère, vīdī, vīsus, see, perceive. Pass. be seen; seem (§ 420. d)
vigilia, -ae, f. [vigil awake], watch. dē tertia vigilia, about the third watch
vīgintī, indecl. numeral adj. twenty
vilicus, -ī, m. [villa, farm], steward, overseer of a farm
villa, -ae, f. farm, villa
vinciō, -īre, vīnxī, vinctus, bind, tie,
vehementissimē, eagerly, vehemently
vehō, -ere, vexī, vectus, convey, carry. In the passive often in the sense of ride, sail
vel, conj. or.
vel ... vel, either ... or. Cf. aut
vēlōcitās, -ātis, f. [vēlōx, swift], swiftness
vēlōx, -ōcis, adj. swift, fleet
vēlum, -ī, n. sail
vēndō, -ere, vēndidī, vēnditus, sell
veniō, -īre, vēnī, ventus, come, $g o$
ventus, $-\overline{1}, \mathrm{~m}$. wind
verbum, -ī, n. word.
verba facere prō, speak in behalf of
vereor, -ērī, -itus sum, dep. verb, fear; reverence, respect (§ 493). Cf. timeō
Vergilius, Vergi'lī, m. Vergil, the poet
vergō, -ere, ——, ——, turn, lie
$\mathbf{v e ̀ r o ̄}$, adv. [vērus, true], in truth, surely; conj. but, however.
tum vērō, then you may be sure, introducing the climax of a story
vertō, -ere, -tī, -sus, turn, change.
tergum vertere, retreat, flee
vèrus, -a, -um, true, actual
vesper, -eri, m. evening
vester, -tra, -trum, possessive adj. and pron. your, yours (§ 98)
vestīgium, vestī'gī, n . [cf. vestīgō, track], footstep, track, trace
vestìmentum, -i, n. [vestis, clothing], garment
vestiō, -īre, -īvi, -ītus [vestis, clothing], clothe, dress
vestis, -is, f. clothing, attire, garment, robe
vestitus, -a, -um, adj. [part. of vestiō, clothe], clothed
Vesuvius, Vesu'vi, m. Vesuvius, the volcano near Pompeii. See map
fetter
vincō, -ere, vīcī, victus, conquer, defeat, overcome. Cf. subigō, superō
vinea, -ae, f. shed (p. 219)
vinum, $\mathbf{- 1}, \mathrm{n}$. wine
violenter, adv. [violentus, violent], compared violentius, violentissimē, violently, furiously
vir, viri, m. man, husband; hero (§ 462. c)
virilis, -e, adj. [vir, man], manly
virtūs, -ūtis, f. [vir, man], manliness; courage, valor; virtue (§ 464. 1)
vis, (vis), f. strength, power, might, violence (§ 468)
vīta, -ae, f. [cf. vīvō, live], life, vītam agere, spend or pass life
vīto, -āre, -āvī, -ātus, shun, avoid
vīvō, -ere, vixī̀, ——, live. Cf. habitō, incolō
vivus, -a, -um, adj. [cf. vīvo, live], alive, living
vix, adv. scarcely, hardly
vocō, -āre, -āvī, -ātus, call, summon, invite. Cf. appellō, nōminō
volō, -āre, -āvī, -ātūrus, fly
volō, velle, voluī, -- irreg. verb, will, be willing; wish (§ 497). Cf. cupio
volūmen, -inis, n. roll, book
Vorēnus, -i, m. Vore 'nus, a centurion
vōs, pers. pron.; you (see tū) (§ 480)
vōtum, -i, n. [neut. part. of vovē̄, vow], vow, pledge, prayer
vōx, vōcis, f. [cf. vocō, call], voice, cry; word
vulnerō, -āre, -āvī, -ātus [vulnus, wound], wound, hurt
vulnus, -eris, n. wound, injury
vulpēs, -īs, f. fox


EQUES ROMANUS

## ENGLISH-LATIN VOCABULARY

This vocabulary contains only the words used in the English-Latin exercises. For details not given here, reference may be made to the Latin-English vocabulary. The figures 1, 2, 3, 4, after verbs indicate the conjugation.


## A

a, an, commonly not translated able (be), possum, posse, potuī, -— (§ 495)
abode, domicilium, domici'lī, $n$.
about (adv.), circiter
about (prep.), dē, with abl.
about to, expressed by fut. act. part.
abundance, cōpia, -ae, $f$.
across, trāns, with acc.
announce, nūntiō, 1
annoying, molestus, -a, -um
another, alius, -a, -ud (§ 109)
any, ūllus, -a, -um (§ 108)
any one, anything, quisquam,
quicquam or quidquam (§ 486)
appearance, fōrma, -ae, $f$.
appoint, creō, 1
approach, adpropinquō, 1 , with dat.
active, ācer, ācris, ācre advance, prōgredior, 3
advantage, ūsus, -ūs, $m$.
advise, moneō, 2
after (conj.), postquam; often expressed by the perf. part.
after (prep.), post, with acc.
against, in, contrā, with acc.
aid, auxilium, auxi' $1 \overline{1}, n$.
all, omnis, -e; tōtus, -a, -um (§ 108)
allow, patior, 3
ally, socius, socī, $m$.
almost, paene; ferē
alone, ūnus, -a, -um; sōlus, -a, -um (§ 108)
already, iam
also, quoque
always, semper
ambassador, lēgātus, $-\overline{1}, m$.
among, apud, with acc.
ancient, antīquus, -a, -um
and, et; atque (ac); -que
and so, itaque
Andromeda, Andromeda, -ae, $f$.
angry, īrātus, -a, um
animal, animal, -ālis, $n$.
are, used as auxiliary, not translated; as a copula, sum (§ 494)
arise, orior, 4
arm, bracchium, bracchī, $n$.
armed, armātus, -a, -um
arms, arma, -ōrum, n. plur.
army, exercitus, -ūs, $m$.
around, circum, with acc.
arrival, adventus, -us, $m$.
arrow, sagitta, -ae, $f$.
art of war, rēs mīlitāris
as possible, expressed by quam and superl..
ask, petō, 3; quaerō, 3; rogō, 1
assail, oppugnō, 1
at, in, with acc. or abl.; with names of towns, locative case or abl. without a preposition (§ 268); time when, abl.
at once, statim
at the beginning of summer, initā aestāte
Athens, Athēnae, -ārum, $f$.
attack, impetus, -us, $m$.
attempt, cōnor, 1 ; temptō, 1
away from, $\overline{\mathrm{a}}$ or ab , with abl .

## B

bad, malus, -a, -um
baggage, impedīmenta, -ōrum, n. plur.
bank, rīpa, -ae, $f$.
barbarians, barbarī, -ōrum, m. plur.
battle, proelium, proelī, n.; pugna, -ae. $f$.
be, sum (§ 494)
be absent, be far, absum (§ 494)
be afraid, timeō, 2; vereor, 2
be away, absum (§ 494)
be in command of, praesum, with dat. (§§ 494, 426)
be informed, certior fiō
be off, be distant, absum (§ 494)
be without, egeō, with abl. (§ 180)
beast (wild), fera, -ae, $f$.
beautiful, pulcher, -chra, -chrum
because, quia; quod
because of, propter, with acc.; or abl. of cause
before, heretofore ( $a d v$. ), anteā
before (prep.), ante, with acc.; prō, with abl.
begin, incipiō, 3
believe, crēdō, 3, with dat. (§ 153)
belong to, predicate genitive (§ 409)
best, optimus, superl. of bonus
betray, trādō, 3
better, melior, comp. of bonus
between, inter, with acc.
billow, fluctus, -us, $m$.
bird, avis, -is, f. (§ 243. 1)
blood, sanguis, -inis, $m$.
body, corpus, -oris. $n$.
bold, audāx, -ācis; fortis, -e
boldly, audācter; fortiter
boldness, audācia, -ae, $f$.
booty, praeda, -ae, $f$.
both, each (of two), uterque, utraque, utrumque
both ... and, et ... et
boy, puer, -erī, $m$.
brave, fortis, -e
bravely, fortiter
bridge, pōns, pontis, $m$.
bright, clārus, -a, -um
bring back, reportō, 1
bring upon, īnferō, -ferre, -tulī, -
lātus,
with acc. and dat. (§ 426)
brother, frāter, -tris, $m$.
building, aedificium, aedifi' $\bar{c} 1 . \mathrm{i} . n$.
burn, cremō, 1 ; incendō, 3
business, negōtium, negō 'tī, $n$.
but, however, autem, sed
by, à, ab, with abl.; denoting means, abl. alone; sometimes implied in a participle
by night, noctū

## C

Cæsar, Caesar, -aris, m.
calamity, calamitās, -ātis, $f$.
call, vocō, 1; appellō, 1; nōminō, 1
call together, convocō, 1
camp, castra, -ōrum, n. plur.
can, could, possum, posse, potū̄, -(§ 495)
capture, capiō, 3; occupō, 1
care, cūra, -ae, $f$.
care for, cūrō, 1
careful, attentus, -a, -um
carefulness, dīligentia, -ae, $f$.
carry, ferō, ferre, tulī, lātus (§ 498); portō, 1
carry on, gerō, 3
cart, carrus, $-\overline{1}, m$.
cause, causa, -ae, $f$.
citizen, cīvis, -is, m. and f. (§ 243. 1)
city, urbs, urbis, $f$.
clear, clārus, -a, -um
cohort, cohors, -rtis, f.
come, veniō, 4
command, imperō, 1 , with dat. (§ 45); iubeō, 2; praesum, with dat. (§ 426)
commit, committō, 3
commonwealth, rēs pūblica, reī pūblicae
concerning, dē, with abl.
conquer, superō, 1 ; vincō, 3
construct (a ditch), perdūcō, 3
consul, cōnsul, -ulis, $m$.
contrary to, contrā, with acc.
Corinth, Corinthus, $-\overline{1}, f$.
cavalry, equitātus, -ūs, $m$.
cease, cessō, 1
Cepheus, Cēpheus, $-\overline{1}, m$.
certain (a), quīdam, quaedam, quoddam (quiddam) (§ 485)
chicken, gallīna, -ae, $f$.
chief, prīnceps, -cipis, $m$.
children, līberī, -ōrum, m. plur.
choose, dēligō, 3
choose, elect, creō, 1
daily, cotīdiē
danger, perīculum, $-\overline{1}, n$.
daughter, filia, -ae, f. (§ 67)
day, diēs, -ēī, $m$.
daybreak, prīma lūx
dear, cārus, -a, -um
death, mors, mortis, $f$.
deed, rēs, reī, $f$.
deep, altus, -a, -um
defeat, calamitās, -ātis, $f$.
defend, dēfendō, 3
delay (Noun), mora, -ae, f.
delay (verb), moror, 1
demand, postulō, 1
dense, dēnsus, -a, -um
depart, discēdō, 3; exeō, 4; proficīscor, 3
dependent, cliēns, -entis, $m$.
design, cōnsilium, consi'lī $n$.
desire, cupiō, 3
destroy, dēleō, 2

Cornelia, Cornēlia, -ae, $f$.
Cornelius, Cornēlius, Cornē'li, m.
corselet, lōrīca, -ae, $f$.
cottage, casa, -ae, $f$.
country, as distinguished from the
city, rūs, rūris, n.; as territory,
finēs, -ium, m., plur. of finis
courage, virtūs, -ūtis, $f$.
crime, scelus, -eris, $n$.
cross, trānseō, 4 (§ 499)
crown, corōna, -ae, $f$.

## D

Diana, Diāna, -ae, $f$.
differ, differō, differre, distulī, dīlātus (§ 498)
different, dissimilis, -e
difficult, difficilis, -e
difficulty, difficultās, -ātis, $f$.
diligence, diligentia, -ae, $f$.
dinner, cēna, -ae, $f$.
disaster, calamitās, -ātis, $f$.
distant (be), absum, -esse, āfū̄, āfutūrus (§ 494)
ditch, fossa, -ae, $f$.
do, agō, 3; faciō, 3; when used as auxiliary, not translated
down from, dē, with abl.
drag, trahō, 3
drive, agō, 3
dwell, habitō, 1; incolō, 3; vīvō, 3
dwelling, aedificium, aedifi ${ }^{\prime} \bar{c} \overline{1}, n$.

## E

either ... or, aut ... aut
empire, imperium, impe'rī, $n$.
employ, negōtium dō
encourage, hortor, 1
enemy, hostis, -is, $m$. and $f$.; inimìcus, $-\bar{i}, m$.
enough, satis
entire, tōtus, -a, -um (§ 108)
expectation, opīniō, -ōnis, $f$.
eye, oculus, $-\overline{1}, m$.

F
foot-soldier, pedes, -itis, $m$.
for (conj.), enim, nam
for (prep.), sign of dat.; dē, prō, with abl.; to express purpose, ad, with gerundive; implied in acc. of time and of extent of space
for a long time, diū
forbid, vetō, 1
forces, cōpiae, -ārum, f., plur. of cōpia
forest, silva, -ae, $f$.
fort, castellum, $-\overline{1}, n$.; castrum, $-\overline{1}, n$.
fortification, mūnitiō, -ōnis, $f$.
fortify, mūniō, 4
fortune, fortūna, -ae, $f$.
fourth, quārtus, -a , -um
free, līber, -era, -erum
free, liberate, līberō, 1
frequent, crēber, -bra, -brum
friend, amīcus, $-\overline{1}, m$.
friendly (adj.), amīcus, -a, -um
friendly ( $a d v$. ), amīcē
friendship, amīcitia, -ae, $f$.
frighten, perterreō, 2
from, ā or ab, dē, ē, ex, with abl. Often expressed by the separative
follow close after, subsequor, 3
food, cibus, $-\overline{1}, m$.
foot, pēs, pedis, $m$.
garland, corōna, -ae, f.
garrison, praesidium, praesi'dī, $n$.
gate, porta, -ae, $f$.
Gaul, Gallia, -ae, $f$.
Gaul (a), Gallus, $-\overline{1}, m$.
general, imperātor, -ōris, $m$.
Geneva, Genāva, -ae, $f$.
gentle, lēnis, -e
German, Germānus, -a, -um
Germans (the), Germānī, -ōrum, m. plur.
Germany, Germānia, -ae, $f$.
get (dinner), parō, 1
girl, puella, -ae, $f$.
hand, manus, -ūs, $f$.
happy, laetus, -a, -um
harbor, portus, -ūs, $m$.
hasten, contendō, 3 ; mātūrō, 1 ; properō, 1
hateful, invīsus, -a, -um
haughty, superbus, -a, -um
have, habeō, 2
have no power, nihil possum
he, is; hic; iste; ille; or not expressed
head, caput, -itis, $n$.
hear, audiō
heart, animus, $-\overline{1}, m$.
heavy, gravis, -e
Helvetii (the), Helvētiī, -ōrum, m. plur.
hem in, contineō, 2
hen, gallìna, -ae, $f$.
her, eius; huius; istīus; illīus; reflexive, suus, -a, -um (§ 116)
hide, abdō, 3
ablative without a prep.
from each other, inter, with acc. of a reflexive pron.
full, plēnus, -a, -um

## G

give, dō, dare, dedī, datus
give over, surrender, dēdō, 3 ; trādō, 3
give up, omittō, 3
go, eō, 4 (§ 499)
go forth, prōgredior, 3
god, deus, $-\overline{1}, \mathrm{~m}$. (§ 468)
goddess, dea, -ae, f. (§ 67)
gold, aurum, $-\overline{1}, n$.
good, bonus, -a, -um
grain, frūmentum, $-\overline{1}, n$.
grain supply, rēs frūmentāria
great, ingēns, -entis; magnus, -a, -um
greatest, maximus, -a, -um; summus, a, -um
guard, praesidium, praesi'dī, $n$.

## H

high, altus, -a, -um
highest, summus, -a, -um
hill, collis, -is, m.
himself, suī. See self
hindrance, impedīmentum, $-\overline{1}, n$.
his, eius; huius; istīus; illīus; reflexive, suus, -a, -um (§ 116)
hither, citerior, -ius (§ 315)
hold, teneō, 2
home, domus, -ūs, f. (§ 468).
at home, domī (§ 267)
hope (Noun), spēs, speī, $f$.
hope (verb), spērō, 1
horse, equus, $-\overline{1}, m$.
horseman, eques, -itis, $m$.
hostage, obses, -idis, $m$. and $f$.
hostile, inimīcus, -a, -um
hour, hōra, -ae, $f$.
house, domicilium, domici' $1 \overline{1}, n$.; domus, - -ūs, $f$. (§ 468)
hurl, iaciō, 3

I, ego (§ 280); or not expressed
if, sī. if not, nisi
ill, aeger, -gra, -grum
immediately, statim
in (of place), in, with abl.; (of time or of specification) abl. without prep.
in order that, ut, with subjv.;
in order that not, lest, nē, with subjv.
in vain, frūstrā
industry, dīligentia, -ae, $f$.
inflict injuries upon, iniūriās īnferō with dat. (§ 426)
inflict punishment on, supplicium sūmō de
inform some one, aliquem certiōrem faciō
injure, noceō, 2, with dat. (§ 153)
injury, iniūria, -ae, $f$.
into, in, with acc.
intrust, committō, 3; mandō, 1
invite, vocō, 1
is, used as auxiliary, not translated; as a copula, sum (§ 494)
island, īnsula, -ae, $f$.
it, is; hie; iste; ille; or not expressed
Italy, Italia, -ae, $f$.
its, eius; huius; istīus; illīus; reflexive, suus, -a, -um (§ 116)
itself, suī. See self
join battle, proelium committō
journey, iter, itineris, n. (§ 468)
judge (Noun), iūdex, -icis, $m$.
judge (verb), iūdicō, 1
Julia, Iūlia, -ae, $f$.
just now, nūper
keep, contineō, 2; prohibeo, 2; teneō, 2
keep on doing something, expressed by the impf. indic.
king, rēx, rēgis, $m$.
kingdom, rēgnum, -ī, $n$.
know, cognōscō, 3, in perf.; sciō, 4
labor (Noun), labor, -ōris, $m$. labor (verb), labōrō, 1
lack (Noun), inopia, -ae, $f$.
lack (verb), egeō, 2, with abl. (§ 180)
lady, domina, -ae, $f$.
lake, lacus, -ūs, m. (§ 260. 2)
land, terra, -ae, $f$.
language, lingua, -ae, $f$.
large, ingēns, -entis ; magnus, -a, -um
larger, maior, maius
lately, nūper
Latona, Lātōna, -ae, $f$.
law, lēx, lēgis, $f$.
lay waste, vāstō, 1
lead, dūco, 3
leader, dux, ducis, $m$. and $f$.
learn, know, cognōscō, 3
leave, depart from, discēdō, 3
leave behind, abandon, relinquō, 3
left, sinister, -tra, -trum
legion, legiō, -ōnis, $f$.
legionaries, legiōnāriī, -ōrum, m. plur.
length, longitūdō, -inis, $f$.
lest, nē, with subjv.
letter (of the alphabet), littera, -ae, $f$; (an epistle) litterae, -ārum, f. plur.
lieutenant, lēgātus, $-\overline{1}, m$.
light, lūx, lūcis, $f$.
like (adj.), similis, -e
like, love, amō, 1
line of battle, aciēs, aciēī, $f$.
little, parvus, -a, -um
live, habitō, 1 ; incolō, 3 ; vīvō, 3
long, longus, -a, -um
long, for a long time, diū
long for, dēsīderō, 1
look after, cūrō, 1
love, amō, 1

## M

mine, meus, -a, -um
mistress, domina, -ae, $f$.
money, pecūnia, -ae, $f$.
monster, mōnstrum, $-\bar{i}, n$.
month, mēnsis, -is, $m$.
moon, lūna, -ae, $f$.
more (adj.), plūs, plūris (§ 313); or a comparative. Adverb, magis
most (adj.), plūrimus, -a, -um; superl. degree. Adverb, maximē; plūrimum
mother, māter, mātris, $f$.
mountain, mōns, montis, $m$.
move, moveō, 2
moved, commōtus, -a, -um
much (by), multō
multitude, multitūdō, -inis. $f$.
my, meus, -a, -um
myself, mē, reflexive. See self

## N

night, nox, noctis, $f$.
nine, novem
no, minimē; or repeat verb with a negative (§ 210)
no, none, nūllus, -a, -um (§ 109)
no one, nēmō, nūllīus
nor, neque or nec
not, nōn
not even, nē ... quidem
not only ... but also, nōn sōlum ... sed etiam
nothing, nihil or nihilum, $-\overline{1}, n$.
now, nunc
number, numerus, $-\overline{1}, m$.

0
obey, pāreō, 2, with dat. (§ 153)
of, sign of gen.;
dē, with abl.;
out of, ē or ex, with abl.
often, saepe
on (of place), in, with abl.;
( of time) abl. without prep.
on account of, propter, with acc.; or abl. of cause.
on all sides, undique
once (upon a time), ōlim
opportune, opportunus, -a, -um
opposite, adversus, -a, -um
oracle, ōrāculum, $-\overline{1}, n$.
orator, ōrātor, -ōris, $m$.
order, imperō, 1 ; iubeō, 2
ornament, ōrnāmentum, $-\overline{1}, n$.
other, alius, -a, -ud (§ 109)
others (the), reliquī, -ōrum, m. plur.
ought, dēbeō, 2
our, noster, -tra, -trum
ourselves, nōs, as reflexive object.
one, ūnus, -a, -um (§ 108)
one ... another, alius ... alius (§ 110)
only ( $a d v$. ), sōlum; tantum
part, pars, partis, $f$.
peace, pāx, pācis, $f$.
people, populus, $-\overline{1}, m$.
Perseus, Perseus, $-\overline{1}, \mathrm{~m}$.
persuade, persuādeō, 2 , with dat. (§ 153)
pitch camp, castra pōnō
place (Noun), locus, $-\overline{1}, m$.
place, arrange, conlocō, 1
place, put, pōnō, 3
place in command, praeficiō, 3 , with acc. and dat. (§ 426)
plan (a), cōnsilium, cōnsi'lī, $n$.
please, placeō, 2, with dat. (§ 154)
pleasing, grātus, -a, -um
plow, arō, 1
Pompeii, Pompēī̄, -ōrum, m. plur.
queen, rēgīna, -ae, $f$.
quickly, celeriter

See self
overcome, superō, 1 ; vincō, 3
own (his, her, its, their), suus, $-\mathrm{a},-$ um
$\mathbf{P}$
possible (as), expressed by quam and superl.
powerful (be), valeō, 2
praise, laudō, 1
prefer, mālō, mālle, māluī, —— (§ 497)
prepare for, parō, 1 , with acc.
press hard, premō, 3
protection, fidēs, fideī, $f$.
province, prōvincia, -ae, $f$.
public, pūblicus, -a , -um
Publius, Pūblius, Pūblī, m.
punishment, poena, -ae, $f$; supplicium, suppli'cī, $n$.
purpose, for the purpose of, ut, quī, or quō, with subjv.;
ad, with gerund or gerundive; causā, following the genitive of a gerund or gerundive
pursue, ìnsequor, 3

## Q

quite, expressed by the comp. degree

R
rest (the), reliquī, -ōrum, m. plur.
restrain, contineō, 2
retainer, cliēns, -entis, $m$.
retreat, pedem referō; terga vertō
return, redeō, 4; revertor, 3
revolution, rēs novae
Rhine, Rhēnus, $-\overline{1}, m$.
right, dexter, -tra, -trum
river, flūmen, -inis, $n$.; fluvius, fluvī, $m$.
road, via, -ae, $f$.
Roman, Rōmānus, -a, -um
Rome, Rōma, -ae, $f$.
row, ōrdō, -inis, m.
rule, regō, 3
rumor, fāma, -ae, f.; rūmor, -ōris, m. run, currō, 3

## S

sacrifice, sacrum, $-\overline{1}, n$.
safety, salūs, -ūtis, $f$.
sail, nāvigō, 1
sailor, nauta, -ae, m.
sake, for the sake of, causā, following a gen.
same, īdem, eadem, idem (§ 287)
savages, barbarī, -ōrum, m. plur.
save, servō, 1
say, dīcō, 3
school, lūdus, -ī, m.; schola, -ae, $f$.
scout, explōrātor, -ōris, m.
sea, mare, -is, $n$.
second, secundus, $-a$, $-u m$
see, videō, 2
seek, petō, 3
seem, videor, 2 , passive of videō
seize, occupō, 1 ; rapiō, 3
self, ipse, -a, -um (§ 286); suī (§ 281)
send, mittō, 3
set fire to, incendō, 3
set out, proficīscor, 3
seven, septem
Sextus, Sextus, -ī, m.
she, ea; haec; ista; illa (§ 115); or not
small, parvus, -a, -um
snatch, rapiō, 3
so, ita; sic; tam
so great, tantus, -a, -um
so that, ut; so that not, ut nōn
soldier, mīles, -itis, $m$.
some, often not expressed; quis (quī), qua (quae), quid (quod); aliquī, aliqua, aliquod
some one, quis; aliquis (§ 487)
some ... others, aliī ... aliī (§ 110)
something, quid; aliquid (§ 487)
son, filius, filī, $m$.
soon, mox
space, spatium, spatī, $n$.
spear, pīlum, $-\overline{1}, n$.
spirited, ācer, ācris, ācre; alacer, alacris, alacre
spring, fōns, fontis, $m$.
spur, calcar, -āris, $n$.
stand, stō, 1
state, cīvitās, -ātis, $f$.
station, conlocō, 1
steadiness, cōnstantia, -ae, $f$.
stone, lapis, -idis, $m$.
expressed
ship, nāvis, -is, f. (§ 243. 1)
short, brevis, -e
shout, clāmor, -ōris, $m$.
show, dēmōnstrō, 1
Sicily, Sicilia, -ae, f.
sick, aeger, -gra, -grum
side, latus, -eris, $n$.
siege, obsidiō, -ōnis, $f$.
since, cum, with subjv. (§ 396); the abl. abs. (§ 381)
sing, canō, 3 ; cantō, 1
sister, soror, -ōris, $f$.
sit, sedeō, 2
size, magnitūdō, -inis, $f$.
skillful, perītus, -a, -um
slave, servus, $-1, m$.
slavery, servitiūs, -ūtis, $f$.
slow, tardus, -a, -um
storm, oppugnō, 1
story, fābula, -ae, $f$.
street, via, -ae, $f$.
strength, vīs, (vīs), $f$.
strong, fortis, -e; validus, -a, -um
sturdy, validus, -a, -um
such, tālis, -e
suddenly, subitō
suffer punishment, supplicium dō
sufficiently, satis
suitable, idōneus, -a, -um
summer, aestās, -ātis, $f$.
sun, sōl, sōlis, $m$.
supplies, commeātus, -ūs, $m$.
surrender, trādō, 3
suspect, suspicor, 1
swift, celer, -eris, -ere; vēlōx, -ōcis
sword, gladius, gladī, $m$.

T
think, arbitror, 1; exīstimō, 1; putō, 1
third, tertius, -a, -um
this, hic, haec, hoc; is, ea, id
though, cum. with subjv. (§ 396)
thousand, mille (§ 479)
three, trēs, tria (§ 479)
through, per, with acc.
thy, tuus, -a, -um
time, tempus, -oris, $n$.
to, sign of dat.; ad, in, with acc.; expressing purpose, ut, quī, with subjv.; ad, with gerund or gerundive
to each other, inter, with acc. of a reflexive pron.
to-day, hodiē
tooth, dēns, dentis, $m$.
top of, summus, -a, -um
tower, turris, -is, f. (§ 243. 2)
town, oppidum, -ì, n.
townsman, oppidānus, $-\overline{1}, m$.
trace, vestīgium, vestī'gì, n.
trader, mercātor, -ōris, $m$.
train, exerceō, 2
tree, arbor, -oris, $f$.
tribe, gēns, gentis, $f$.
troops, cōpiae, -ārum, f. plur.
true, vērus, -a, -um
trumpet, tuba, -ae, $f$.
try, cōnor, 1 ; temptō, 1
twelve, duodecim
two, duo, duae, duo (§ 479)

## U

unlike, dissimilis, -e
unwilling (be), nōlō, nōlle, nōlū̄, - (§ 497)
up to, sub, with acc.
us, nōs, acc. plur. of ego
very, superl. degree; maximē; ipse, -a, -um (§ 285)
victor, victor, -ōris, $m$.
victory, victōria, -ae, $f$.
village, vīcus, $-\overline{1}, m$.
violence, vis, (vis), $f$. violently, vehementer voice, vōx, vōcis, $f$.
wage, gerō, 3
wagon, carrus. $-\overline{1}, m$.
wall, mūrus, $-\overline{1}, m$.
want, inopia, -ae, $f$.
war, bellum, $-\overline{1}, n$.
watch, vigilia, -ae, $f$.
wicked, malus, -a, -um
wide, lātus, -a, -um
width, lātitūdō, -inis, $f$.
wild beast, fera, -ae, $f$.
willing (be), volō, velle, voluī, -(§ 497)
water, aqua, -ae, $f$.
wave, fluctus, - $\mathrm{u} s, m$.
way, iter, itineris, $n$. (§ 468); via, -ae, $f$.
way, manner, modus, $-\overline{1}, m$.
we, nōs, plur. of ego; or not expressed
weak, ìnfirmus, -a, -um
weapons, arma, -ōrum, n. plur.; tēla,
-ōrum, n. plur.
wear, gerō, 3
weary, dēfessus, -a, -um
what, quis (quī), quae, quid (quod) (§ 483)
when, ubi; cum (§ 396); often expressed by a participle
where, ubi
which, quī, quae, quod (§ 482); which of two, uter, utra, utrum (§ 108)
while, expressed by a participle whither, quō
who (rel.), quī, quae (§ 482); (interrog.) quis (§ 483)
whole, tōtus, -a, -um (§ 108)
whose, cuius; quōrum, quārum, quōrum, gen. of quī, quae, quod, rel.; or of quis, quid, interrog.
why, cūr
win (a victory), reportō, 1
wind, ventus, $-\overline{1}, m$.
wine, vīnum, $\overline{1}, n$.
wing, cornū, -ūs, $n$.
winter, hiems, -emis, $f$.
wisdom, cōnsilium, consi'lī, $n$.
wish, cupiō, 3; volō, velle, voluī, -— (§ 497);
wish not, nōlō, nōlle, nōlū̄, -(§ 497)
with, cum, with abl.; sometimes abl. alone
withdraw, sē recipere
without, sine, with abl.
woman, fēmina, -ae, $f$.; mulier, -eris, $f$.
wonderful, mīrus, $-a$, -um
word, verbum, $-\overline{1}, n$.
work, labor, -ōris, m.; opus, -eris, $n$.
worse, peior, peius, comp. of malus
worst, pessimus, -a, -um, superl. of malus
wound (Noun), vulnus, -eris, $n$.
wound (verb), vulnerō, 1
wreath, corōna, -ae, $f$.
wretched, miser, -era, -erum
wrong, iniūria, -ae, $f$.
year, annus, $-\overline{1}, m$.
yes, certē; ita; vērō; or, more usually, repeat the verb (§ 210)
yonder (that), ille, -a, -ud
you, sing. tū; plur. vōs (§ 480); or not expressed
your, sing. tuus, -a, -um; plur. vester, tra, -trum (§ 98. b)

## Z

zeal, studium, studī, $n$.

## INDEX

The numbers in all cases refer to sections.
ā-declension of nouns, 57, 461
$\overline{\mathbf{a}}$-verbs, conjugation of, 488
ablative case, 48, 50
absolute, 381
after a comparative, 309
of accompaniment, 104
of agent, 181
of cause, 102
of description, 444, 445
of manner, 105
of means or instrument, 103
of measure of difference, 317
of place from which, 179
of place where, 265
of separation, 180
of specification, 398
of time, 275
accent, 14-16
accompaniment
abl. of, 104
accusative case, 33
as subject of the infinitive, 214
object, 37
of duration and extent, 336
of place to which, 263, 266
predicate, 392
with prepositions, 340
adjectives, 54, 55
agreement, 65
comparison
regular, 301
by adverbs, 302
irregular, 307, 311, 312, 315
declension of comparatives, 303
of first and second declensions, 83, 93, 469
of third declension, 250-257, 471
with the dative, 143
adverbs, 319
comparison, 320, 323
formation
regular, 320, 321
irregular, 322, 323
agent
expressed by the abl. with $\bar{a}$ or $a b$, 181
agreement
of adjectives, 65, 215. a
of appositives, 81
of predicate nouns, 76
of relative pronouns, 224
of verbs, 28
aliquis, 487
alius, 108, 110, 470
alphabet, 1-3
alter, 108, 110
antepenult, 9. 3
accent of, 15
apposition, 80, 81
article
cardinal numerals, 327-329, 478
case, 32. 2
causal clauses with cum, 395, 396
cause,
expressed by the abl., 102
characteristic
subjv. of, 389, 390
comparative
declension of, 303
comparison
abl. of, 309
degrees of, 300
of adjectives, 300-315
irregular, 311-315, 473, 475
of adverbs
regular, 320-476
irregular, 323, 477
positive wanting, 315
six adjectives in -lis, 307
dative case, 43
of indirect object, 44, 45
of purpose, or end for which, 437
with adjectives, 143
with compound verbs, 426
with special verbs, 153
dea
declension of, 67
declension, 23, 32
degree of difference
expressed by the abl., 317
demonstrative adjectives and pronouns, 112-115, 290-292, 481
deponent verbs, 338, 339, 493
descriptive ablative and genitive, 441-445
ē-declension of nouns, 272, 273, 467
$\overline{\mathbf{e}}$-verbs, conjugation of, 489
ĕ-verbs, conjugation of, 490
ego
declension of, 280, 480

## fearing

subjv. after verbs of, 370-372
ferō
conjugation of, 498
fifth or ē-declension, 272, 273, 467
filia
declension of, 67
filius
declension of, 87-89
finite verb
defined, 173
fiō
conjugation of, 500

## gender

in English and in Latin, 60
in the first declension, 61
in the second declension, 72
in the third declension, 247
in the fourth declension, 260
in the fifth declension, 272
general observations on
declension, 74
complementary infinitive, 215

## compound verbs

with the dative, 425, 426
concessive clauses with cum, 395, 396
conjugation stems, 184
conjugations
the four regular, 126, 488-491
irregular, 494-500
consonants, 2
copula, 21
cum
conjunction, 395
cum
preposition, 209

## descriptive relative clause

with the subjv., 389, 390
deus
declension of, 468
difference, measure of, 316, 317
diphthongs, 6
direct statements, 414
distributive numerals, $327.3,334$
domi
locative, 267
domus
declension of, 468
duo
declension of, 479
duration of time, expressed by the acc., 336
enclitics, 16
ē
conjugation of, 499
extent of space expressed by the acc., 336
first conjugation, 488
first or ā-declension, 57, 461
fourth conjugation, 491
fourth or u-declension, 259, 260, 466
from
how expressed, 178-181
future participle formation of, 374. $c$
future perfect formation of active, 187. 3
passive, 202
future tense formation of, 137, 156

## genitive case

English equivalents of, 33 of description, 443, 445 of nouns in -ius and -ium, 87 partitive, 331 possessive, 38, 409
gerund a verbal noun, 402,403
gerundive
a verbal adjective, 404
with $a d$ to express purpose, 407

## hic

declension and use of, 290, 291

## i

consonant, 3
i-stems of nouns, 231, 241-244
i-verbs
conjugation of, 491
idem
declension of, 287, 481
iēns
declension of, 472
ille
declension and use of, 290-293, 481
imperative
formation of, 161, 175
irregular, 161. 2
in commands, 161
imperfect indicative, formation and use of, 133, 134, 165. 1
imperfect subjunctive, 354
indefinite pronouns and adjectives, 296, 297, 484-487
independent clauses, 219
indirect object, 44, 45
indirect questions, 430-432
indirect statements, 414-419
infinitive
as object, 213
as subject, 216
complementary, 215
definition of, 173
does not express purpose, 352
formation of, 126, 174, 205, 206
in indirect statements, 415-410
used as in English, 213-216

## Latin word order, 68

magis and maximē
comparison by, 302
mālō
conjugation of, 4.97
manner
abl. of, 105
means
abl. of, 103
-ne, enclitic
in questions, 210
nē, conj., that not, lest
with negative clauses of purpose, 350.II
with verbs of fearing, 370
nine irregular adjectives, 108-110
nōlō
conjugation of, 497
nominative case, 35,36
nōnne
in questions, 210
o-declension of nouns, 71-74, 87-92, 462
object, 20
direct, 37
indirect, 44, 45
participial stem, 201. 2
participles, defined, 203
agreement of, 204
formation,
of present, 374. b
of perfect, 201
how to read Latin, 17

## inflection

defined, 23
instrument
abl. of, 100. $b, 103$
intensive pronoun
ipse, declension and use of, 285, 286, 481
interrogative pronouns and adjectives, 225-227, 483
intransitive verbs,
defined, 20. a
with the dative, 153
iō-verbs of the third conj., 492
ipse
declension and use of, 285, 481
irregular adjectives, 108
irregular comparison
of adjectives, 307 311, 312
of adverbs, 323
irregular nouns, 67, 246, 468
irregular verbs, 494-500
is
declension and use of, 113-116
iste
declension and use of, 290, 292, 481
iter
declension of, 468
locative case, 267

## measure of difference

abl. of, 316, 317
mille, declension of, 479
construction with, 331. a,b
moods, defined, 121
nōs
declension of, 280, 480
Nouns, 19. 2
first declension, 57, 461
second declension, 71-74,87-92,462
third declension, 230-247, 463-465
fourth declension, 259, 260, 466
fifth declension, 272, 273, 467
num, in questions, 210
number, 24
numerals, 327-334, 478, 479
order of words, 68
ordinal numerals, 327. 2, 478

## pluperfect subjunctive

 active, 361passive, 363
plūs
declension of, 313
possessive pronouns, 97, 98
of future, 374. $c, d$
of deponent verbs, 375
tenses of, 376
translated by a clause, 377
partitive genitive, 330, 331
passive voice
defined, 163
formation of, 164, 202
penult, 9. 3
accent of, 15
perfect indicative
formation,
in the active, 185, 186
in the passive, 202
meaning of, 190
definite, 190
indefinite, 190
distinguished from the imperfect, 190
perfect infinitive
active, 195
passive, 205
perfect passive participle, 201
perfect stem, 185
perfect subjunctive
active, 361
passive, 362
person, 122
personal endings
active, 122
passive, 164
personal pronouns, 280, 480
place
where, whither, whence, 263-265
names of towns and domus and rūs, 266-268
pluperfect indicative
active, 187. 2
passive, 202

## quality

gen. or abl. of, 441-445
quam
with a comparative, 308
quantity, 11-13
questions
direct, 210
indirect, 430-432
quī
declension and use of, 220,221, 482
reflexive pronouns, 281
relative clauses of characteristic or description, 389, 390
relative clauses of purpose, 348, 349
relative pronouns, 220,221
sē
distinguished from ipse, 285. a
second conjugation, 489
second or o-declension, 71-93, 462
sentences
simple, complex, compound, 219
separation
abl. of, 180
separative ablative, $178-181$
sequence of tenses, 356-358
space
extent of, expressed by the acc., 336
specification
abl. of, 398
stems
of nouns, 230
of verbs, 184
subject
defined, 19. 2

## possum

conjugation of, 495
predicate
defined, 19
predicate adjective
defined, 55
predicate noun, 75, 76
prepositions
with the abl., 209
with the acc., 340
present indicative, 128, 130, 147
present stem, 126. a
present subjunctive, 344
primary tenses, 356
principal parts, 183

## pronouns

classification of, 278
defined, 19. 2. a
demonstrative, 481
indefinite, 297, 484-487
intensive, 285, 286, 481
interrogative, 483
personal, 480
possessive, 97, 98
reflexive, 281
relative, 220, 221
pronunciation, 4-7
prōsum
conjugation of, 496
purpose
dative of, 436, 437
expressed by the gerund or gerundive with ad, 407
not expressed by the infinitive, 352
subjunctive of, 348-350, 365-367

## quīdam

declension of, 485
quis
declension and use of, 225-227, 483
quisquam
declension of, 486
quisque
declension of, 484
result clauses, 384-387
reviews, 502-528
rūs
constructions of, 266
subjunctive constructions
characteristic or description, 389, 390
indirect questions, 430-432
purpose, 349, 366, 372
result, 385, 386
time, cause, or concession, with cum, 395, 396
subjunctive ideas, 346
subjunctive tenses, 342,343
subordinate clauses, 219
suī
declension of, 281, 480
sum
conjugation of, 494
suus
use of, 98. c, 116
syllables, 8
division of, 9
of the infinitive, 213, 214
subjunctive
formation of the present, 344
of the imperfect, 354
of the perfect, 361, 362
of the pluperfect, 361. $c, 363$
temporal clauses with cum, 395, 396
tense
defined, 120
tense signs
imperfect, 133
future, 137, 156
pluperfect active, 187. 2
future perfect active, 187. 3
tenses
primary and secondary, 356
sequence of, 357, 358
third conjugation, 490, 492
third declension of nouns
classes, 231, 463
consonant stems, 232-238, 464
gender, 247
i-stems, 241-244, 465
irregular nouns, 246
u-declension of nouns, 259, 260, 466

## verbs

agreement of, 28
conjugation of, 126, 488-491
deponent, 338, 339, 493
irregular, 494-500
personal endings of, 122, 164
principal parts of, 183
vester
compared with tuus, 98. $b$
vis
declension of, 468
vocabularies
English-Latin, pp. 332-343
Latin-English, pp. 299-331
special, pp. 283-298
quantity of, 13
syntax
rules of, 501

## time

abl. of, 275
time
acc. of, 336
towns
rules for names of, 266, 267, 268
transitive verb, 20. a
trēs
declension of, 479
tū
declension of, 280, 480
tuus
compared with vester, 98. $b$
ultima, 9. 3
vocative case, 56. a of nouns in -us of the second declension, 73. $b$ of proper nouns in -ius and of filius, 88
voice defined, 163
volō
conjugation of, 497
vōs
declension of, 280, 480
vowels
sounds of, 5, 6 quantity of, 12

## DISPLAY PROBLEMS

The illustration in section 77 with interlocked text may not display properly on all browsers.
Picture by Itself
Two grammatical diagrams were given as images. They are shown here in plain-text format.
Prepositions, section 179:


Demonstrative pronouns, section 290:

|  | hic | iste | ille |
| :---: | :---: | :---: | :---: |
| SPEAKER |  |  |  |
|  | this_, he (near); | that (remo | that (more |

Updated editions will replace the previous one-the old editions will be renamed.
Creating the works from print editions not protected by U.S. copyright law means that no one owns a United States copyright in these works, so the Foundation (and you!) can copy and distribute it in the United States without permission and without paying copyright royalties. Special rules, set forth in the General Terms of Use part of this license, apply to copying and distributing Project Gutenberg ${ }^{\text {TM }}$ electronic works to protect the PROJECT GUTENBERG ${ }^{\text {TM }}$ concept and trademark. Project Gutenberg is a registered trademark, and may not be used if you charge for an eBook, except by following the terms of the trademark license, including paying royalties for use of the Project Gutenberg trademark. If you do not charge anything for copies of this eBook, complying with the trademark license is very easy. You may use this eBook for nearly any purpose such as creation of derivative works, reports, performances and research. Project Gutenberg eBooks may be modified and printed and given away-you may do practically ANYTHING in the United States with eBooks not protected by U.S. copyright law. Redistribution is subject to the trademark license, especially commercial redistribution.

## START: FULL LICENSE <br> THE FULL PROJECT GUTENBERG LICENSE <br> PLEASE READ THIS BEFORE YOU DISTRIBUTE OR USE THIS WORK

To protect the Project Gutenberg ${ }^{\mathrm{TM}}$ mission of promoting the free distribution of electronic works, by using or distributing this work (or any other work associated in any way with the phrase "Project Gutenberg"), you agree to comply with all the terms of the Full Project Gutenberg ${ }^{\mathrm{TM}}$ License available with this file or online at www.gutenberg.org/license.

## Section 1. General Terms of Use and Redistributing Project Gutenberg ${ }^{\text {TM }}$ electronic works

1.A. By reading or using any part of this Project Gutenberg ${ }^{\mathrm{TM}}$ electronic work, you indicate that you have read, understand, agree to and accept all the terms of this license and intellectual property (trademark/copyright) agreement. If you do not agree to abide by all the terms of this agreement, you must cease using and return or destroy all copies of Project Gutenberg ${ }^{\mathrm{TM}}$ electronic works in your possession. If you paid a fee for obtaining a copy of or access to a Project Gutenberg ${ }^{\mathrm{TM}}$ electronic work and you do not agree to be bound by the terms of this agreement, you may obtain a refund from the person or entity to whom you paid the fee as set forth in paragraph 1.E.8.
1.B. "Project Gutenberg" is a registered trademark. It may only be used on or associated in any way with an electronic work by people who agree to be bound by the terms of this agreement. There are a few things that you can do with most Project Gutenberg ${ }^{\mathrm{TM}}$ electronic works even without complying with the full terms of this agreement. See paragraph 1.C below. There are a lot of things you can do with Project Gutenberg ${ }^{\text {TM }}$ electronic works if you follow the terms of this agreement and help preserve free future access to Project Gutenberg ${ }^{\mathrm{TM}}$ electronic works. See paragraph 1.E below.
1.C. The Project Gutenberg Literary Archive Foundation ("the Foundation" or PGLAF), owns a compilation copyright in the collection of Project Gutenberg ${ }^{\mathrm{TM}}$ electronic works. Nearly all the individual works in the collection are in the public domain in the United States. If an individual work is unprotected by copyright law in the United States and you are located in the United States, we do not claim a right to prevent you from copying, distributing, performing, displaying or creating derivative works based on the work as long as all references to Project Gutenberg are removed. Of course, we hope that you will support the Project Gutenberg ${ }^{\mathrm{TM}}$ mission of promoting free access to electronic works by freely sharing Project Gutenberg ${ }^{\mathrm{TM}}$ works in compliance with the terms of this agreement for keeping the Project Gutenberg ${ }^{\mathrm{TM}}$ name associated with the work. You can easily comply with the terms of this agreement by keeping this work in the same format with its attached full Project Gutenberg ${ }^{\text {TM }}$ License when you share it without charge with others.
1.D. The copyright laws of the place where you are located also govern what you can do with this work. Copyright laws in most countries are in a constant state of change. If you are outside the United States, check the laws of your country in addition to the terms of this agreement before downloading, copying, displaying, performing, distributing or creating derivative works based on this work or any other Project Gutenberg ${ }^{\mathrm{TM}}$ work. The Foundation makes no representations concerning the copyright status of any work in any country other than the United States.
1.E. Unless you have removed all references to Project Gutenberg:
1.E.1. The following sentence, with active links to, or other immediate access to, the full Project Gutenberg ${ }^{\mathrm{TM}}$ License must appear prominently whenever any copy of a Project
Gutenberg ${ }^{\text {TM }}$ work (any work on which the phrase "Project Gutenberg" appears, or with which the phrase "Project Gutenberg" is associated) is accessed, displayed, performed, viewed, copied or distributed:

This eBook is for the use of anyone anywhere in the United States and most other parts of the world at no cost and with almost no restrictions whatsoever. You may
copy it, give it away or re-use it under the terms of the Project Gutenberg License included with this eBook or online at www.gutenberg.org. If you are not located in the United States, you will have to check the laws of the country where you are located before using this eBook.
1.E.2. If an individual Project Gutenberg ${ }^{\mathrm{TM}}$ electronic work is derived from texts not protected by U.S. copyright law (does not contain a notice indicating that it is posted with permission of the copyright holder), the work can be copied and distributed to anyone in the United States without paying any fees or charges. If you are redistributing or providing access to a work with the phrase "Project Gutenberg" associated with or appearing on the work, you must comply either with the requirements of paragraphs 1.E. 1 through 1.E. 7 or obtain permission for the use of the work and the Project Gutenberg ${ }^{\text {TM }}$ trademark as set forth in paragraphs 1.E. 8 or 1.E. 9 .
1.E.3. If an individual Project Gutenberg ${ }^{\mathrm{TM}}$ electronic work is posted with the permission of the copyright holder, your use and distribution must comply with both paragraphs 1.E. 1 through 1.E. 7 and any additional terms imposed by the copyright holder. Additional terms will be linked to the Project Gutenberg ${ }^{\mathrm{TM}}$ License for all works posted with the permission of the copyright holder found at the beginning of this work.
1.E.4. Do not unlink or detach or remove the full Project Gutenberg ${ }^{\mathrm{TM}}$ License terms from this work, or any files containing a part of this work or any other work associated with Project Gutenberg ${ }^{\mathrm{TM}}$.
1.E.5. Do not copy, display, perform, distribute or redistribute this electronic work, or any part of this electronic work, without prominently displaying the sentence set forth in paragraph 1.E. 1 with active links or immediate access to the full terms of the Project Gutenberg ${ }^{\mathrm{TM}}$ License.
1.E.6. You may convert to and distribute this work in any binary, compressed, marked up, nonproprietary or proprietary form, including any word processing or hypertext form. However, if you provide access to or distribute copies of a Project Gutenberg ${ }^{\text {TM }}$ work in a format other than "Plain Vanilla ASCII" or other format used in the official version posted on the official Project Gutenberg ${ }^{\mathrm{TM}}$ website (www.gutenberg.org), you must, at no additional cost, fee or expense to the user, provide a copy, a means of exporting a copy, or a means of obtaining a copy upon request, of the work in its original "Plain Vanilla ASCII" or other form. Any alternate format must include the full Project Gutenberg ${ }^{\text {TM }}$ License as specified in paragraph 1.E.1.
1.E.7. Do not charge a fee for access to, viewing, displaying, performing, copying or distributing any Project Gutenberg ${ }^{\mathrm{TM}}$ works unless you comply with paragraph 1.E.8 or 1.E.9.
1.E.8. You may charge a reasonable fee for copies of or providing access to or distributing Project Gutenberg ${ }^{\text {TM }}$ electronic works provided that:

- You pay a royalty fee of $20 \%$ of the gross profits you derive from the use of Project Gutenberg ${ }^{\mathrm{TM}}$ works calculated using the method you already use to calculate your applicable taxes. The fee is owed to the owner of the Project Gutenberg ${ }^{\mathrm{TM}}$ trademark, but he has agreed to donate royalties under this paragraph to the Project Gutenberg Literary Archive Foundation. Royalty payments must be paid within 60 days following each date on which you prepare (or are legally required to prepare) your periodic tax returns. Royalty payments should be clearly marked as such and sent to the Project Gutenberg Literary Archive Foundation at the address specified in Section 4, "Information about donations to the Project Gutenberg Literary Archive Foundation."
- You provide a full refund of any money paid by a user who notifies you in writing (or by email) within 30 days of receipt that s/he does not agree to the terms of the full Project Gutenberg ${ }^{\text {TM }}$ License. You must require such a user to return or destroy all copies of the works possessed in a physical medium and discontinue all use of and all access to other copies of Project Gutenberg ${ }^{\text {TM }}$ works.
- You provide, in accordance with paragraph 1.F.3, a full refund of any money paid for a work or a replacement copy, if a defect in the electronic work is discovered and reported to you within 90 days of receipt of the work.
- You comply with all other terms of this agreement for free distribution of Project Gutenberg ${ }^{\mathrm{TM}}$ works.
1.E.9. If you wish to charge a fee or distribute a Project Gutenberg ${ }^{\mathrm{TM}}$ electronic work or group of works on different terms than are set forth in this agreement, you must obtain permission in writing from the Project Gutenberg Literary Archive Foundation, the manager of the Project Gutenberg ${ }^{\text {TM }}$ trademark. Contact the Foundation as set forth in Section 3 below.
1.F.
1.F.1. Project Gutenberg volunteers and employees expend considerable effort to identify, do
copyright research on, transcribe and proofread works not protected by U.S. copyright law in creating the Project Gutenberg ${ }^{\text {TM }}$ collection. Despite these efforts, Project Gutenberg ${ }^{\mathrm{TM}}$ electronic works, and the medium on which they may be stored, may contain "Defects," such as, but not limited to, incomplete, inaccurate or corrupt data, transcription errors, a copyright or other intellectual property infringement, a defective or damaged disk or other medium, a computer virus, or computer codes that damage or cannot be read by your equipment.


#### Abstract

1.F.2. LIMITED WARRANTY, DISCLAIMER OF DAMAGES - Except for the "Right of Replacement or Refund" described in paragraph 1.F.3, the Project Gutenberg Literary Archive Foundation, the owner of the Project Gutenberg ${ }^{\mathrm{TM}}$ trademark, and any other party distributing a Project Gutenberg ${ }^{\text {TM }}$ electronic work under this agreement, disclaim all liability to you for damages, costs and expenses, including legal fees. YOU AGREE THAT YOU HAVE NO REMEDIES FOR NEGLIGENCE, STRICT LIABILITY, BREACH OF WARRANTY OR BREACH OF CONTRACT EXCEPT THOSE PROVIDED IN PARAGRAPH 1.F.3. YOU AGREE THAT THE FOUNDATION, THE TRADEMARK OWNER, AND ANY DISTRIBUTOR UNDER THIS AGREEMENT WILL NOT BE LIABLE TO YOU FOR ACTUAL, DIRECT, INDIRECT, CONSEQUENTIAL, PUNITIVE OR INCIDENTAL DAMAGES EVEN IF YOU GIVE NOTICE OF THE POSSIBILITY OF SUCH DAMAGE.


1.F.3. LIMITED RIGHT OF REPLACEMENT OR REFUND - If you discover a defect in this electronic work within 90 days of receiving it, you can receive a refund of the money (if any) you paid for it by sending a written explanation to the person you received the work from. If you received the work on a physical medium, you must return the medium with your written explanation. The person or entity that provided you with the defective work may elect to provide a replacement copy in lieu of a refund. If you received the work electronically, the person or entity providing it to you may choose to give you a second opportunity to receive the work electronically in lieu of a refund. If the second copy is also defective, you may demand a refund in writing without further opportunities to fix the problem.
1.F.4. Except for the limited right of replacement or refund set forth in paragraph 1.F.3, this work is provided to you 'AS-IS', WITH NO OTHER WARRANTIES OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO WARRANTIES OF MERCHANTABILITY OR FITNESS FOR ANY PURPOSE.
1.F.5. Some states do not allow disclaimers of certain implied warranties or the exclusion or limitation of certain types of damages. If any disclaimer or limitation set forth in this agreement violates the law of the state applicable to this agreement, the agreement shall be interpreted to make the maximum disclaimer or limitation permitted by the applicable state law. The invalidity or unenforceability of any provision of this agreement shall not void the remaining provisions.
1.F.6. INDEMNITY - You agree to indemnify and hold the Foundation, the trademark owner, any agent or employee of the Foundation, anyone providing copies of Project Gutenberg ${ }^{\text {TM }}$ electronic works in accordance with this agreement, and any volunteers associated with the production, promotion and distribution of Project Gutenberg ${ }^{\mathrm{TM}}$ electronic works, harmless from all liability, costs and expenses, including legal fees, that arise directly or indirectly from any of the following which you do or cause to occur: (a) distribution of this or any Project Gutenberg ${ }^{\text {TM }}$ work, (b) alteration, modification, or additions or deletions to any Project Gutenberg ${ }^{\text {TM }}$ work, and (c) any Defect you cause.

## Section 2. Information about the Mission of Project Gutenberg ${ }^{\mathrm{TM}}$

Project Gutenberg ${ }^{\text {TM }}$ is synonymous with the free distribution of electronic works in formats readable by the widest variety of computers including obsolete, old, middle-aged and new computers. It exists because of the efforts of hundreds of volunteers and donations from people in all walks of life.

Volunteers and financial support to provide volunteers with the assistance they need are critical to reaching Project Gutenberg ${ }^{\text {TM }}$ 's goals and ensuring that the Project Gutenberg ${ }^{\text {TM }}$ collection will remain freely available for generations to come. In 2001, the Project Gutenberg Literary Archive Foundation was created to provide a secure and permanent future for Project Gutenberg ${ }^{\mathrm{TM}}$ and future generations. To learn more about the Project Gutenberg Literary Archive Foundation and how your efforts and donations can help, see Sections 3 and 4 and the Foundation information page at www.gutenberg.org.

## Section 3. Information about the Project Gutenberg Literary Archive Foundation

The Project Gutenberg Literary Archive Foundation is a non-profit 501(c)(3) educational corporation organized under the laws of the state of Mississippi and granted tax exempt status by the Internal Revenue Service. The Foundation's EIN or federal tax identification number is 64-6221541. Contributions to the Project Gutenberg Literary Archive Foundation are tax deductible to the full extent permitted by U.S. federal laws and your state's laws.

The Foundation's business office is located at 809 North 1500 West, Salt Lake City, UT 84116, (801) 596-1887. Email contact links and up to date contact information can be found at the Foundation's website and official page at www.gutenberg.org/contact

## Section 4. Information about Donations to the Project Gutenberg Literary Archive Foundation

Project Gutenberg ${ }^{\text {TM }}$ depends upon and cannot survive without widespread public support and donations to carry out its mission of increasing the number of public domain and licensed works that can be freely distributed in machine-readable form accessible by the widest array of equipment including outdated equipment. Many small donations ( $\$ 1$ to $\$ 5,000$ ) are particularly important to maintaining tax exempt status with the IRS.

The Foundation is committed to complying with the laws regulating charities and charitable donations in all 50 states of the United States. Compliance requirements are not uniform and it takes a considerable effort, much paperwork and many fees to meet and keep up with these requirements. We do not solicit donations in locations where we have not received written confirmation of compliance. To SEND DONATIONS or determine the status of compliance for any particular state visit www.gutenberg.org/donate.

While we cannot and do not solicit contributions from states where we have not met the solicitation requirements, we know of no prohibition against accepting unsolicited donations from donors in such states who approach us with offers to donate.

International donations are gratefully accepted, but we cannot make any statements concerning tax treatment of donations received from outside the United States. U.S. laws alone swamp our small staff.

Please check the Project Gutenberg web pages for current donation methods and addresses. Donations are accepted in a number of other ways including checks, online payments and credit card donations. To donate, please visit: www.gutenberg.org/donate

## Section 5. General Information About Project Gutenberg ${ }^{\text {TM }}$ electronic works

Professor Michael S. Hart was the originator of the Project Gutenberg ${ }^{\mathrm{TM}}$ concept of a library of electronic works that could be freely shared with anyone. For forty years, he produced and distributed Project Gutenberg ${ }^{\mathrm{TM}}$ eBooks with only a loose network of volunteer support.

Project Gutenberg ${ }^{\mathrm{TM}}$ eBooks are often created from several printed editions, all of which are confirmed as not protected by copyright in the U.S. unless a copyright notice is included. Thus, we do not necessarily keep eBooks in compliance with any particular paper edition.

Most people start at our website which has the main PG search facility: www.gutenberg.org.
This website includes information about Project Gutenberg ${ }^{\mathrm{TM}}$, including how to make donations to the Project Gutenberg Literary Archive Foundation, how to help produce our new eBooks, and how to subscribe to our email newsletter to hear about new eBooks.


[^0]:    5. illī, those famous.
