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Title: Tower's Little Primer, for the youngest class in primary school

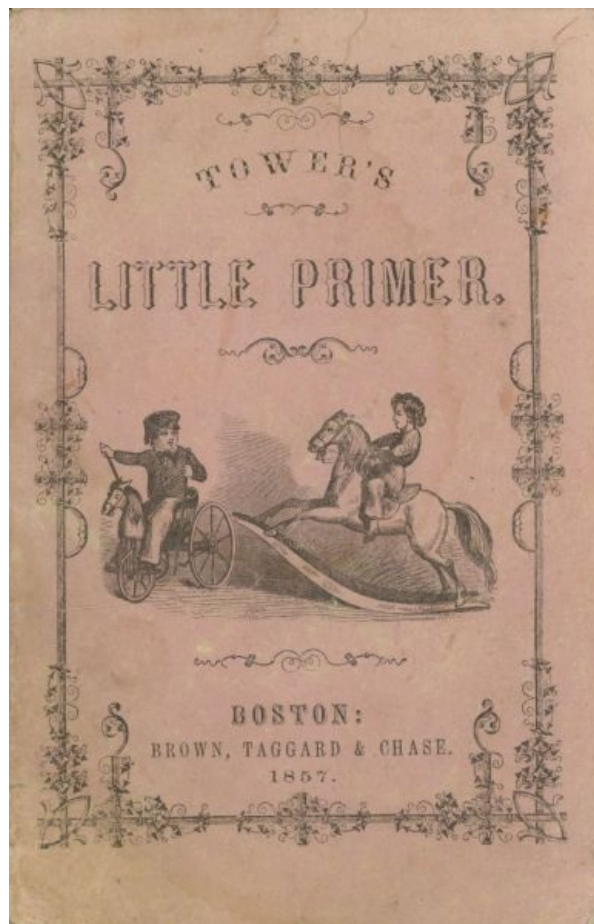
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\*\*\* START OF THE PROJECT GUTENBERG EBOOK TOWER'S LITTLE PRIMER, FOR THE YOUNGEST CLASS IN PRIMARY SCHOOL \*\*\*



**TOWER'S LITTLE PRIMER,  
FOR THE YOUNGEST CLASS IN PRIMARY SCHOOLS.**



**BY ANNA E. TOWER.**

BOSTON:  
BROWN, TAGGARD & CHASE.  
1857.

Entered according to Act of Congress, in the year 1857, by

ANNA E. TOWER,

In the Clerk's Office of the District Court for the District of Massachusetts.

ELECTROTYPED AT THE BOSTON STEREOTYPE FOUNDRY.

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## **PREFACE.**

[Pg 3]

Teachers will observe that only a *FEW LETTERS at a time* are given to the pupil, and with them *words* formed of those *few letters*. Thus the alphabet as presented to a child in detached portions, and each successive portion practically used in *words* before the next is learned.

This method is claimed as a peculiar feature of this book, except so far as it is used in the "GRADUAL PRIMER."

The alphabets at the beginning of the book are for those who prefer to teach in the old way, and for all to learn the old order of arrangement.

No word is used in the book till it has first been given to the pupil in a spelling lesson.

This book will be an easy introduction to the "GRADUAL PRIMER," the First Reader of Tower's Series; also to his "PICTORIAL PRIMER;" and, in short, to *any* Series of readers.

It is especially designed for the **LOWEST CLASS** in the primary schools, to encourage children by making their first step simple, easy, attractive, and interesting.

JANUARY, 1857.

[Pg 4]

---

a b c d  
e f g h  
i j k l

m n o p

q r s t

u v w x

 y z 

---

A a B b C c D d

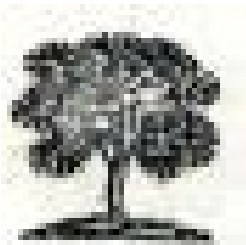
E e F f G g H h

I i J j K k L l

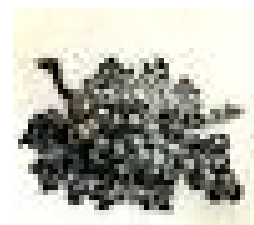
M m N n O o P p

Q q R r S s T t

U u V v W w X x



Y y Z z



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A B C D

E F G H

I J K L

M N O P

Q R S T

U V W X



Y Z





e m w

m e, me w e, we

me we

---



e b h y

h e, he b e, be

y e, ye

he be ye

Me, we, he, be, ye.

---



I y b m

m y, my b y, by

I my by

I, by, my.

---



l n o

n o, no l o, lo

O no lo

O, lo, no, I, by, my.

---





o g s

g o, go s o, so

go so

O no. Go so. I go so.

---



o d t

d o, do t o, to

do to

I do, we do; I do so.

---



a m n

a m, am a n, an

am an

Do we go? No; I am to go.

---



a s t x

a t, at a s, as

a x, ax

at as ax

---



i n s

i n, in i s, is

in is

Am I in? No. He is in.

---



i f t

i f, if i t, it

if it

Is it he? It is he. It is in.

---



o n f

o n, on o f, of

on of

I am on it, he is in it.

---



O R X

o r, or o x, ox

or ox

It is an ox, he is my ox.

---





u p s

u p, up u s, us

up us

Lo, it is up. He is up.

---



c v z

j k q

Ye do go. We go so.  
We do go on. We do so.

---



b ee, bee    s ee, see

sh e, she    th e, the

bee    see    she    the

It is a bee. See the bee.

---

am

an

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in



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up

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go

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me

we

ye

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do

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bee

see

the

she

---



her run can

I am on it. Ye go on. We go on. It is on.  
It is up. See me go on. She is up. He is on.  
She is by me. I see it. See her go. I can see  
it run.



[Pg 24]

cat hen egg

It is a hen. We can see the hen. A hen can eat. The hen can go. A hen can see. She is up. See her go on. It is my hen. We can eat the egg of a hen.

---



[Pg 25]

boy and dog

The boy and his dog. It is my dog. See me and my dog. The dog is by me. He can run, and so can I run. The dog can eat. I am to go, and my dog is to go.

---

[Pg 26]



man bag put

I see a man and a bag. He can put the bag in. The man can do it. I am in. She is in. Put the bag in, so we can go on. Kate is in, and she is to go. The man is to go.

---

bind will things all

him flat great sit

not hold small yet

old feed kind how

wet tree loves close

but skin home draw

may this with like  
get load once full  
for glad more good  
sky fly side now  
put way who get

---



[Pg 28]

doll new here

Here is a doll. It is a new doll. The new doll is for Kate. Can the doll see? No, but we can see the doll. Kate is glad to get the new doll.

---





look mouth poor

Look at the cat. She has a bird in her mouth. She will eat the bird. Poor bird! it can not fly now. See the cat run.



rain line fish

Here is a man in the rain. He is by the tree. He will be wet to the skin. I see his line, but I do not see a fish yet. Look at

him! How close he is now to the old tree.

---



[Pg 31]

skate sled ice

Jane is on the ice. She can skate. Kate can not skate, but she may sit on the sled. John can skate and draw her on the sled.

---

[Pg 32]



## horse white ride

See Grace ride on her white horse. It is good for her to ride. The dog is glad to run by her side.

---



boat pond sail

See the boat sail on the pond. It is a flat boat. I see a man sit on the side. The boat is full.

---



## rye field cart

Here is Jane in a field; her dog is with her. The men load the cart with rye. A man is on the cart.

---



Look at the great boy; see him hold the calf. The small boy tries to feed the calf, but the calf will not eat; he does not like this new way. The calf is a great pet.

---



points asks gives

Here is Kate once more. She points up to the sky, and asks if it is the home of God, who is so good and kind to all, who loves us, and gives us all things.

\*\*\* END OF THE PROJECT GUTENBERG EBOOK TOWER'S LITTLE PRIMER, FOR THE YOUNGEST CLASS IN PRIMARY SCHOOL \*\*\*

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